

# St. Michael – Albertville Independent School District 885

*Excellence is Our Tradition*

## St. Michael-Albertville Schools Independent School District 885 District Strategic Roadmap

### **Mission Statement**

*Our Core Purpose*

The mission of District 885 is to provide a safe educational environment where students are encouraged to develop lifelong learning skills which nurture positive attitudes and self-worth.

This will be accomplished when all graduates function as:

- **Self-directed Learners** who set goals and who develop and manage a process for achieving these goals.
- **Purposeful Thinkers** who think critically and creatively and who use inquiry and problem solving skills.
- **Effective Communicators** who read, write, and speak English fluently, who work well independently and in groups, and who use the tools of technology to access, process, and communicate information.
- **Responsible Citizens** who show respect for themselves and others.

### **Vision**

*What We Commit to Create*

Independent School District 885 will be the pride of our community, with continued top rankings in academics, arts, activities, athletics, and resource management.

### **Strategic Directions**

*Our Prioritized Focus for Continuous Improvement*

To achieve its Mission and attain its Vision, District 885 will:

- A. Engage in continuous improvement of teaching and learning
- B. Engage in continuous improvement of student support systems and programs
- C. Align people and organizational resources to sustain district success
- D. Cultivate family and community connections and increase advocacy in support of the district mission

# St. Michael – Albertville Independent School District 885

*Excellence is Our Tradition*

St. Michael-Albertville Schools Independent School District 855 District Operational Plan				
Strategic Direction	A. Engage in Continuous Improvement of Teaching and Learning	B. Engage in Continuous Improvement of Student Support Systems and Programs	C. Align People and Organizational Resources to Sustain District Success	D. Cultivate Family/Community Connections and Increase Advocacy in Support of the District Mission
<b>Focus</b>	<i>Student learning and staff professional development through data, technology, and refined testing and assessment practices</i>	<i>Programs and supports to meet academic and social-emotional needs of ALL students</i>	<i>People, staffing levels, roles and responsibilities, work culture, structure, and practices to increase efficiency, effectiveness, and staff satisfaction</i>	<i>Community connections, support, engagement, and advocacy</i>
<b>Key Initiatives to Achieve Vision 2020</b>	<ol style="list-style-type: none"> <li>1. Increase use of data within school culture</li> <li>2. Implement a technology replacement cycle (computers, infrastructure, classroom)</li> <li>3. Align technology to meet district learning and operational needs</li> <li>4. Refine local E-12 testing and assessment framework</li> </ol>	<ol style="list-style-type: none"> <li>1. Implement MN Transfer Credits at High School</li> <li>2. Expand opportunities for high achieving students with an emphasis at the middle school</li> <li>3. Continue to improve kindergarten readiness</li> <li>4. Refine mental health and social-emotional support system, structure, and practices</li> <li>5. Provide equitable educational opportunities to all students to eliminate racial and socioeconomic predictors of success</li> </ol>	<ol style="list-style-type: none"> <li>1. Develop an organizational assessment plan including, but not limited to,                             <ol style="list-style-type: none"> <li>a. District offices alignment</li> <li>b. Special Education service delivery</li> <li>c. Staff improvement</li> <li>d. School and department accountability</li> </ol> </li> <li>2. Reduce leaves and absenteeism</li> <li>3. Reduce legal/ financial risks</li> <li>4. Align employee contracts</li> <li>5. Conduct biannual staff survey</li> <li>6. Examine facility use</li> <li>7. Create a protocol for continuous update of school district policies</li> </ol>	<ol style="list-style-type: none"> <li>1. Expand community access to schools, facilities, and programs</li> <li>2. Promote connections between families, the community, and the school district. Enhance communication methods and ease of access for students, families, and the community.</li> <li>3. Advocate for equitable school funding</li> <li>4. Maintain fiscal responsibility</li> </ol>

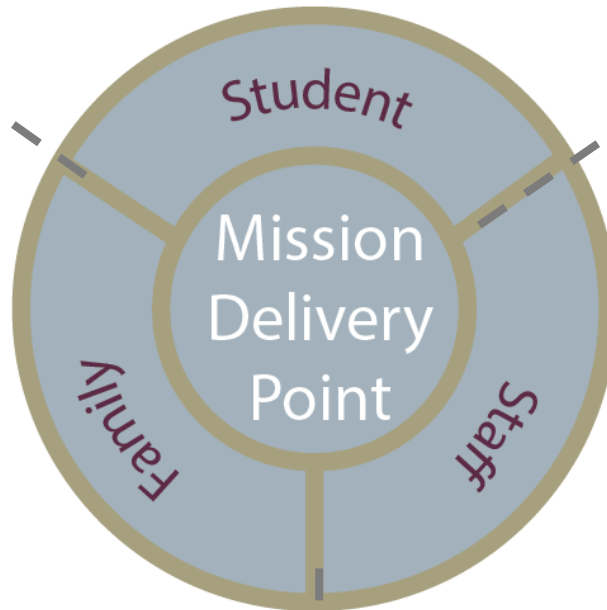
# St. Michael – Albertville Independent School District 885

*Excellence is Our Tradition*

## Mission Delivery Point Experiences

- I am welcomed, respected, and enjoy my day at school.
- I feel safe, cared for, listened to, and supported.
- I feel like I belong and am recognized as an individual.
- I have choices and opportunities for learning, expression, and service.
- I am confident, resilient, prepared for the next step, and successful.

- I am welcomed, respected and feel that the school listens to me.
- I feel my child is valued, safe and supported.
- I am an informed, connected, and a responsible partner in my child's education.
- My child is confident, resilient, ready, and successful.
- Our schools and district are the best choice for my child.



- I am valued, respected, and am able to share my thoughts.
- I am confident, resilient, and successful in making a positive difference daily in students' lives.
- I enjoy my work, colleagues, and school.
- I feel safe and supported in my work, profession, and development with the resources needed to do my work.
- I make a positive difference every day.

## St. Michael – Albertville Independent School District 885

*Excellence is Our Tradition*

Measure	Wt. %	Level 1 Intervention 1.0 – 1.9	Level 2 High Concern 2.0 – 2.9	Level 3 Minimally Acceptable 3.0 – 3.9	Level 4 Progressing 4.0 – 4.9	Level 5 Vision 5.0 +	Score
1. Reading state ranking based on MCA-III assessment in grades 3-8 and 10	20 %	Top 30 % in State of MN	Top 25% in State of MN	Top 20% in State of MN	Top 15% in State of MN	Top 10 % in State of MN	
2. Mathematics state ranking based on MCA-III assessment in grades 3-8 and 11	20 %	Top 30 % in State of MN	Top 25% in State of MN	Top 20% in State of MN	Top 15% in State of MN	Top 10 % in State of MN	
3. Science state ranking based on MCA-III assessment in grades 5, 8 and High School	10 %	Top 30 % in State of MN	Top 25% in State of MN	Top 20% in State of MN	Top 15% in State of MN	Top 10 % in State of MN	
4. % of students who achieved their reading growth target in grades K - 8	15 %	Less than 50% of students	50 - 59 % of students	60 -69 % of students	70 -80 % of students	Greater than 80 % of students	
5. % of students who achieved their math growth target in grades K - 8	10 %	Less than 50% of students	50 - 59 % of students	60 -69 % of students	70 -80 % of students	Greater than 80 % of students	
6. % of students ready for kindergarten	15 %	Less than 50% of students	50 - 59 % of students	60 -69 % of students	70 -80 % of students	Greater than 80 % of students	
7. % of staff surveyed that are satisfied to highly satisfied with their job	5 %	Less than 50% of staff	50-59% of staff	60 -69 % of staff	70 -80 % of staff	Greater than 80 % of staff	
8. % of parents surveyed that are satisfied with the school district	5 %	Less than 50% of families	50-59% of families	60 -69 % of families	70 -80 % of families	Greater than 80 % of families	