



Speech Language Pathologist

Department: Assigned School

Contract: 186 Days

Supervisor: Principal

Status: Non-Exempt

Position Overview & Responsibilities

The role of the Speech Language Pathologist is to identify students with communication needs; plan and implement appropriate research-based treatment to minimize adverse impact on student's success; and provide education and direction to school staff, family, and related service providers regarding the student's communication needs.

- Evaluate students with a variety of speech and language impairments including articulation, language, fluency, and voice disorders; interpret evaluation results and determine eligibility for services.
- Develop Individualized Education Program (IEP) plans that include individualized goals and objectives designed to meet the student's communication needs; monitor and report on progress; determine readiness for dismissal from services.
- Plan and provide appropriate individual and group therapy services.
- Collaborate with special-education teams, school staff, and other service providers to develop appropriate modifications and accommodations designed to increase the student's success in the classroom.
- Provide training and education regarding students' communication impairments and needs to school staff, family, and caregivers.
- Counsel and involve parents on speech and language development support at home.
- Serve as a professional liaison between school staff and outside medical specialists related to speech services.
- Comply with required timelines per federal and state law, district policy and procedures.
- Attend meetings, workshops, and training sessions as directed by supervisor.
- Perform other related duties as assigned.

Requirements & Qualifications

Master's degree in Communication Sciences and Disorders or related field from an ASHA accredited university is preferred. MN Educational Speech Language Pathologist license and current Certificate of Clinical Competence (CCC) or eligibility for Clinical Fellowship (CF) required. Knowledge and experience working with students with a variety of developmental disabilities including Autism Spectrum Disorder, Developmental Cognitive Disabilities, and Attention Deficit Hyperactivity Disorders preferred.

Equal Employment Opportunity Employer

The St. Michael-Albertville School District is an equal employment opportunity employer who applies veteran's preference during hiring in accordance with applicable laws and district policy. The STMA District does not



ST. MICHAEL - ALBERTVILLE SCHOOLS

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unlawfully discriminate on the basis of race, color, creed, religion, national origin, marital status, sex, status with regard to public assistance, disability, sexual orientation, age, family care leave status or veteran status.