



DAC Meeting Minutes
March 22, 2021

Attendance:

Community Members: T. Beack, T. Gammell, N. Harber-Welle, C. Hartnett (virtual), B. Potter, A. Ranweiler (virtual), A. Weber (virtual)

School Board Members: C. Steffens

STMA Staff Members: N. Anderson, B. Driver, T. Johnson, J. Kelly, S. Ledahl, M. Lindquist, J. Mesna, A. Narducci, C. Ness-Deden, M. Spaulding

Meeting called to order at 7:00 p.m.

1. Member Introductions

2. Science Update - B. Driver, S. Ledahl, M. Lindquist, C. Ness-Deden

- Implementation of Science Standards will be delayed one year due to COVID
- K-5 Curriculum Update - will start pilot year of curriculum resources in 2021-2022. Inspire was the curriculum resource of choice. Receive training this year. Curriculum writing is happening now and piloting by K-5 science reps next year.
- Cohort Tracking Guide was shared (ensure students have standards by 2024-2025) everyone teaching 2019 [Cohort Tracking Guide](#)
- Survey Themes: [Science Survey Themes](#)
- Move towards student engagement; hands on - let them talk - start with their own ideas; outside activities; new standards support hands-on and engagement; Three Dimensional Curriculum #1) Science and Engineering Practices (doing science; the process all the way through) #2) Crosscutting Concepts - common themes across different types of science (patterns, cause and effect, systems) #3) Disciplinary Core Ideas (main content/big idea in Physical, Life, Earth, Engineering science)
- Shift to emphasize process of science over content memorization; curriculum is focused on observing phenomena - questions drive the inquiry) Focus on Modeling (putting this together to construct a model to explain observations)
- MS: 6th grade and 8th grade are swapping content ; 7th grade is staying with Life Science; Savvas was the top choice for curriculum resources - aligned with MN Standards already ●
- HS: Grade 9 is moving from Physical Science to Earth Science; Savvas was top choice for curriculum resources; Grade 10 - Biology; Grade 11 - Chemistry or Physics; Grade 12 - elective; Grades 10-12 are staying with the same resources.



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2. School Counseling Update - J. Mesna & A. Narducci

- First time on curriculum cycle; evaluation how counseling programming correlates to National Standards. Three domains of counseling: Academic, Career, Social/Emotional
- Roles consistent from building to building; improvements to college and career planning
- Examine realistic caseloads
- Increasing Mental Health Resources/Support for Students
- MS - designed and implemented a social/emotional curriculum
- 504 Plan accommodations consistent from one level to the next

Survey Themes: [School Counselor Survey Results](#)

- A lot of non counseling duties that are not under the three domains.
- Counselor to Student Ratio - 550 [Counselor / Student Ratio](#); Compared to neighboring districts [Neighboring Student/Counselor Ratio](#)
- Next Steps goals

3. Reading Intervention - M. Spaulding, J. Kelly, N. Anderson.

- Increase communication throughout the district; Why? [Legislative Mandate](#)
- There is not a huge loss in learning in reading/math (even with the pandemic)
- Goals: #1 Increase Communication; #2) Explore options for teacher training on reading intervention; #3) Rethink ways to provide intervention services equitably
- MS is working on providing consistent programming in both schools. HS - provide tier one interventions with mainstream teachers; intervention methods trainings for teachers; ● Glows and Grows slide (how can intervention services be administered without them missing out on arts/ect.. or elective [Glows/Grows](#))
- [Areas of Focus](#)
- [Ongoing Work - Reading](#)

4. Social Studies Standards Update - Bob Driver

- SS has extended the time period before it gets voted on by the legislature.
- The State SS Standards Committee is reconvening on March 25th.
- [MDE Social Studies Standards Statement](#)

5. The next meeting is on Tuesday, May 25th at 7:00pm in the MW Media Center.

Meeting adjourned at 8:15 p.m.

