

2019-2020 World's Best Workforce Results & 2020-2021 World's Best Workforce Goals

In order to comply with the Every Student Succeeds Act (ESSA), 2020 goal setting has been adjusted to reflect data reported by the Minnesota North Star Reporting system when available.

Kindergarten Readiness

2019-2020 Goal	The percentage of students who completed screening as measured by the Minneapolis Preschool Screening Instrument (MPSI-R) prior to kindergarten in the St. Michael-Albertville School District will increase from 93.8% in 2018-2019 to 94.8% in 2019-2020.
2019-2020 Results	<i>As a result of the COVID-19 pandemic, districts were unable to complete all pre-school screening in the Spring of 2020.</i>
2020-2021 Goal	The percentage of students who pass screening as measured by the Minneapolis Preschool Screening Instrument (MPSI-R) prior to kindergarten in the St. Michael-Albertville School District will increase from 76.1% in 2019-2020 to 77.1% in 2020-2021.

Third Grade Literacy

2019-2020 Goal	The percentage of all students enrolled in grade three in St. Michael-Albertville Public Schools who met the Third Grade Literacy proficiency benchmark as measured by the Minnesota Accountability Assessments (MCA-III, MTAS, and ACCESS) will increase from 76.2% in 2018-2019 school year to 77.2% in the 2019-2020 as reported by Minnesota Report Card (<i>Test Results and Participation</i>).
2019-2020 Results	<i>As a result of the COVID-19 pandemic, districts were unable to (nor required to) complete all accountability assessments. Therefore no results available.</i>
2020-2021 Goal	The percentage of all students enrolled in grade three in St. Michael-Albertville Public Schools who met the Third Grade Literacy proficiency benchmark as measured by the Minnesota Accountability Assessments (MCA-III, MTAS, and ACCESS) will increase from 76.2% in 2018-2019 school year to 77.2% in the 2020-2021 school year as reported by Minnesota Report Card (<i>Test Results and Participation</i>).

Achievement Gap

Free & Reduced Price Lunch Achievement Gap Reduction

**2019-2020
Goal**

The proficiency gap between the non-Free and Reduced Priced lunch (non-FRP) and Free and Reduced Priced lunch (FRP) students enrolled in grades three through eleven at St. Michael Albertville School District is a focus of the district as it is the largest student subgroup.

Math Goal: The proficiency gap between the non-FRP and FRP students enrolled in grades three through eight and eleven at St. Michael-Albertville School District in math as measured by the Minnesota North Star Report (includes MCA-III and MTAS) will decrease from 18.4% in 2019 to 17.4% in 2020 by increasing the percent proficient of the groups as follows:

Non-FRP students increase proficiency in math from 76.3% in 2019 to 77.3% in 2020.

FRP students increase proficiency in math from 57.9% in 2019 to 59.9% in 2020.

Reading Goal: The proficiency gap between the non-FRP and FRP students enrolled in grades three through eight and ten at St. Michael-Albertville School District in reading as measured by the Minnesota North Star Report (includes MCA-III and MTAS) will decrease from 16.4% in 2019 to 15.4% in 2020 by increasing the percent proficient of the groups as follows:

Non-FRP students increase proficiency in reading from 77.2% in 2019 to 78.2% in 2020.

FRP students increase proficiency in reading from 60.8% in 2019 to 62.8% in 2020.

**2019-2020
Results**

As a result of the COVID-19 pandemic, districts were unable to (nor required to) complete all accountability assessments. Therefore no results available.

**2020-2021
Goal**

The proficiency gap between the non-Free and Reduced Priced lunch (non-FRP) and Free and Reduced Priced lunch (FRP) students enrolled in grades three through eleven at St. Michael Albertville School District is a focus of the district as it is the largest student subgroup.

Math Goal: The proficiency gap between the non-FRP and FRP students enrolled in grades three through eight and eleven at St. Michael-Albertville School District in math as measured by the Minnesota North Star Report (includes MCA-III and MTAS) will decrease from 18.4% in 2019 to 17.4% in 2021 by increasing the percent proficient of the groups as follows:

Non-FRP students increase proficiency in math from 76.3% in 2019 to 77.3% in 2021.

FRP students increase proficiency in math from 57.9% in 2019 to 59.9% in 2021.

Reading Goal: The proficiency gap between the non-FRP and FRP students enrolled in grades three through eight and ten at St. Michael-Albertville School District in reading as measured by the Minnesota North Star Report (includes MCA-III and MTAS) will decrease from 16.4% in 2019 to 15.4% in 2020 by increasing the percent proficient of the groups as follows:

Non-FRP students increase proficiency in reading from 77.2% in 2019 to 78.2% in 2021.

FRP students increase proficiency in reading from 60.8% in 2019 to 62.8% in 2021.

Special Education Achievement Gap Reduction

2019-2020
Goal

The proficiency gap between the students who qualify for special education (Special Ed.) and students who do not qualify for special education (non-Special Ed.) enrolled in grades three through eight and eleven at St. Michael-Albertville School District is a focus of the district as it is the second largest student subgroup.

Math Goal: The proficiency gap between the students who qualify for special education and students who do not qualify for special education enrolled in grades three through eleven at St. Michael-Albertville School District in math as measured by the Minnesota North Star Report (includes MCA-III and MTAS) will decrease from 30.2% in 2019 to 29.2% in 2020 by increasing the percent proficient of the groups as follows:

Non-Special Ed. students increase proficiency in math from 77.5% in 2019 to 78.5% in 2020.

Special Education students increase proficiency in math from 47.3% in 2019 to 49.3% in 2020.

Reading Goal: The proficiency gap between the students who qualify for special education and students who do not qualify for special education enrolled in grades three through eight and ten at St. Michael-Albertville School District in reading as measured by the Minnesota North Star Report (includes MCA-III and MTAS) will decrease from 35.9% in 2019 to 34.9% in 2020 by increasing the percent proficient of the groups as follows:

Non-Special Ed. students increase proficiency in reading from 79.3% in 2019 to 80.3% in 2020.

Special Education students increase proficiency in reading from 43.4% in 2019 to 45.4% in 2020.

2019-2020
Results

As a result of the COVID-19 pandemic, districts were unable to (nor required to) complete all accountability assessments. Therefore no results available.

<p>2020-2021 Goal</p>	<p><i>The proficiency gap between the students who qualify for special education (Special Ed.) and students who do not qualify for special education (non-Special Ed.) enrolled in grades three through eight and eleven at St. Michael-Albertville School District is a focus of the district as it is the second largest student subgroup.</i></p> <p><u>Math Goal:</u> The proficiency gap between the students who qualify for special education and students who do not qualify for special education enrolled in grades three through eleven at St. Michael-Albertville School District in math as measured by the Minnesota North Star Report (includes MCA-III and MTAS) will decrease from 30.2% in 2019 to 29.2% in 2020 by increasing the percent proficient of the groups as follows:</p> <p style="padding-left: 40px;">Non-Special Ed. students increase proficiency in math from 77.5% in 2019 to 78.5% in 2021. Special Education students increase proficiency in math from 47.3% in 2019 to 49.3% in 2021.</p> <p><u>Reading Goal:</u> The proficiency gap between the students who qualify for special education and students who do not qualify for special education enrolled in grades three through eight and ten at St. Michael-Albertville School District in reading as measured by the Minnesota North Star Report (includes MCA-III and MTAS) will decrease from 35.9% in 2019 to 34.9% in 2020 by increasing the percent proficient of the groups as follows:</p> <p style="padding-left: 40px;">Non-Special Ed. students increase proficiency in reading from 79.3% in 2019 to 80.3% in 2021. Special Education students increase proficiency in reading from 43.4% in 2019 to 45.4% in 2021.</p>
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Career and College Readiness

Pre-ACT

<p>2019-2020 Goal</p>	<p>The percentage of all students in grade ten in the St. Michael-Albertville School District who met the Career and College Readiness benchmark composite score of 18 as measured by the Pre-ACT assessment will increase from 65.9% in the 2018-2019 school year to 66.9% in the 2019-2020 school year.</p>
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<p>2019-2020 Results</p>	<p>The percentage of all students in grade ten in the St. Michael-Albertville School District who met the Career and College Readiness benchmark composite score of 18 as measured by the Pre-ACT assessment was 70.0% in the 2019-2020 school year.</p>
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<p>2020-2021 Goal</p>	<p>The percentage of all students in grade ten in the St. Michael-Albertville School District who met the Career and College Readiness benchmark composite score of 18 as measured by the Pre-ACT assessment will increase from 70.0% in the 2019-2020 school year to 71.0% in the 2020-2021 school year.</p>
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ACT

<p>2019-2020 Goal</p>	<p>The percentage of all students in grade twelve in the St. Michael-Albertville School District who met the Career and College Readiness benchmark composite score of 21 as measured by the ACT assessment will increase from 52.0% in the 2018-2019 school year to 53.0% in the 2019-2020 school year as reported through the ACT District Profile</p>
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2019-2020 Results	<i>As a result of the COVID-19 pandemic, STMA was unable to administer district wide ACT in the spring of 2020.</i>
2020-2021 Goal	The percentage of all students in the St. Michael-Albertville School District who met the Career and College Readiness benchmark composite score of 21 as measured by the ACT assessment will increase from 73.5% in the 2019-2020 school year to 74.5% in the 2020-2021 school year as reported through the ACT Success For Educators interface.
Graduation	
2019-2020 Goal	The percentage of all students in grade twelve in the St. Michael-Albertville School District who have completed all high school graduation requirements in four years will increase from 94.98% (Class of 2018) to 95.98% (Class of 2019) as reported by the Minnesota North Star Report.
2019-2020 Results	<p style="text-align: center;"><i>*Note: Minnesota North Star Report not available due to waiver of accountability assessments</i></p> The percentage of all students in grade twelve in the St. Michael-Albertville School District who have completed all high school graduation requirements in four years was 96.1% (Class of 2019) as reported by the Minnesota Report Card .
2020-2021 Goal	The percentage of all students in grade twelve in the St. Michael-Albertville School District who have completed all high school graduation requirements in four years will increase from 96.1% (Class of 2019) to 97.1% (Class of 2020) as reported by the Minnesota North Star Report.