

STMA 2020-2021 COVID-19 Educational Plan
EL Language K-12 Instruction Education Programming & Communication Plan

Goal	Description Distance Learning Model	Description Hybrid Learning Model	Description In-Person
<p>English Language Development Instruction by EL Teachers & Paras</p>	<p>EL staff will address language development within grade level content aligned lessons through EL services according to the student's WIDA proficiency levels. Feedback will be provided as needed to support growth.</p> <p>All students will receive core instruction from classroom teachers. ELL services will be connected with content within the four domains of listening, speaking, reading, and writing and include vocabulary support.</p> <p>Students at each language development level (Beginning, Intermediate, and Advanced) will have the opportunity to meet virtually with EL staff as they are completing school work from home.</p>	<p>EL staff will address language development within grade level content aligned lessons through EL services according to the student's WIDA proficiency levels. Feedback will be provided as needed to support growth.</p> <p>All students will receive core instruction from classroom teachers. ELL services will be connected with content within the four domains of listening, speaking, reading, and writing and include vocabulary support.</p> <p>Students at each language development level (Beginning, Intermediate, and Advanced) will have the opportunity to meet virtually with EL staff on the days they are completing school work from home.</p>	<p>EL staff will address language development within grade level content aligned lessons through EL services according to the student's WIDA proficiency levels. Feedback will be provided as needed to support growth.</p> <p>All students will receive core instruction from classroom teachers. ELL services will be connected with content within the four domains of listening, speaking, reading, and writing and include vocabulary support.</p>

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	<p><u>Amount & Scope of Services</u></p> <p>Beginners: EL staff will provide students with alternative academic tasks that are appropriate for beginning proficiency levels by grade level.</p> <p>Intermediate: EL staff will provide instruction focused on repetitive tasks or learning formats to simplify EL student access to learning based on grade level content.</p> <p>Advanced: EL staff will provide language resources and guidance to students as needed from ELL staff. Writing and speaking resources will be aligned with the content.</p>	<p><u>Amount & Scope of Services</u></p> <p>Beginners: EL staff will provide one-on-one content language instruction within mainstream content area classes for two class periods on the days students are in attendance at school.</p> <p>Intermediate: EL staff may receive content language support within mainstream content area classes for up to two class periods on the days students are in attendance at school.</p> <p>Advanced: EL staff may provide content language support within mainstream content area classes for up to two class periods on the days students are in attendance at school.</p>	<p><u>Amount & Scope of Services</u></p> <p>For detailed information, see <i>Amount and Scope of Instruction</i> chart on page 8 of STMA’s Language Instruction Educational Program (LIEP) Plan.</p> <p>Please Note: The amount and scope of services may vary depending upon the daily structure adopted when kids return to full-time in-person education during the 2020-2021 school year.</p>
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Mainstream EL Support	<p>Mainstream teachers will collaborate with EL teachers to differentiate or modify assignments, materials and/or lessons, generate visuals to accompany lessons, and incorporate the four domains of listening, speaking, reading, and writing into academic content.</p> <p>Digital platform learning activities will include academic oral language development.</p> <p>Paper-based learning activities will have differentiated activities for content background knowledge and language proficiency.</p> <p>Mainstream teachers will be trained on platforms for communicating with parents and will be the first point of contact with student feedback.</p> <p>Mainstream teachers will meet with EL students who are struggling with grade level/content materials. The meetings could include regularly scheduled google meets and/or phone conversations.</p>	<p>Mainstream teachers will collaborate with EL teachers to differentiate or modify assignments, materials and/or lessons, generate visuals to accompany lessons, and incorporate the four domains of listening, speaking, reading, and writing into academic content.</p> <p>Digital platform learning activities will include academic oral language development.</p> <p>Paper-based learning activities will have differentiated activities for content background knowledge and language proficiency.</p> <p>Mainstream teachers will be trained on platforms for communicating with parents and should be the first point of contact with student feedback.</p> <p>Mainstream teachers will meet with EL students who are struggling with grade level/content materials. The meetings could include regularly scheduled google meets and/or phone conversations.</p>	<p>Mainstream teachers collaborate with EL teachers to differentiate or modify assignments, materials and/or lessons, generate visuals to accompany lessons, and incorporate the four domains of listening, speaking, reading, and writing into academic content.</p> <p>Mainstream teachers will be trained on platforms for communicating with parents and should be the first point of contact with student feedback.</p> <p>Mainstream teachers will meet with EL students who are struggling with grade level/content materials.</p>
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Communicating with Multilingual/ Multicultural Families	<p>Prior to the start of the school year, EL staff will individually conference with each EL family to ensure they have the necessary technology and information for their child(ren) to adequately access their education. EL staff will also review daily expectations, scheduling, and communication procedures with the families.</p> <p>EL staff will be available to connect with EL families for support and will be available to EL students for virtual tutoring sessions.</p> <p>The Talking Points app is available to EL parents and school staff and administration as a platform for communication. Interpreters will be utilized as needed.</p>
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For more information regarding EL services offered during the 2020-2021 school year, please contact:

Big Wood Elementary, Fieldstone Elementary & St. Michael Elementary: [Sharon Griffin](#)

Albertville Primary & Middle School West: [Erin Myhrer](#)

Middle School East & STMA High School: [Lisa Perbix](#)

Director of Teaching & Learning: [Teri Johnson](#)