





World History I (Master)



Teacher: Tyler Hett and Derek Johnson
2020


Content	Skills	Learning Targets	Assessment	Resources & Technology
CEQ: <ul style="list-style-type: none"> ● WHAT FACTORS MADE CIVILIZATION POSSIBLE AROUND THE WORLD? ● WHAT ROLE DID RELIGION PLAY IN THE DEVELOPMENT OF EARLY CIVILIZATIONS ? ● HOW DID WESTERN EUROPE DEVELOP NATION-STATES? ● HOW DID THE AMERICAS, AFRICA AND ASIA DEVELOP EMPIRES? ● WHAT INTERACTIONS 	<p>Early Civilizations</p> <ol style="list-style-type: none"> 1. Explain how the first cities emerged. 2. Identify the basic features of early civilizations. 3. Explain how geographic features influenced Mesopotamian and Egyptian civilizations. 4. Describe the main features of Mesopotamian and Egyptian culture and society. <p>World Religions</p> <ol style="list-style-type: none"> 1. Summarize the basic beliefs of the five major world religions. 2. Explain how the three monotheistic religions are related. 3. Compare the five major world religions and their influence in world history. <p>Indian Empires</p> <ol style="list-style-type: none"> 1. Explain the importance 	<ol style="list-style-type: none"> 1. I can explain how the first cities emerged. 2. I can identify the basic features of early civilizations. 3. I can explain how geographic features influenced Mesopotamian and Egyptian civilizations. 4. I can describe the main features of Mesopotamian and Egyptian culture and society. 5. I can explain the importance of Geography to the development of Ancient India. 6. I can identify the features of Indian Culture. 7. I can explain how geography influenced early Chinese civilizations. 8. I can identify key cultural achievements in early China. 9. I can summarize the role 	<p>Early Civilizations</p> <ol style="list-style-type: none"> 1. Create a chart outlining the major characteristics of early civilizations 2. List the geographic locations of Western Asia and Egypt 3. Early Civilizations Study Guide <p>World Religions</p> <ol style="list-style-type: none"> 1. Judaism web diagram 2. Islam web diagram 3. Christianity web diagram 4. Buddhism and Hinduism Venn diagram <p>Indian Empires</p> <ol style="list-style-type: none"> 1. Empires of India worksheet <p>Chinese Dynasties</p> <ol style="list-style-type: none"> 1. Use a web diagram to identify the major characteristics of each 	<p>Early Civilizations</p> <ol style="list-style-type: none"> 1. Cengage World History (Pages 2-36) <p>World Religions</p> <ol style="list-style-type: none"> 1. Cengage World History (Misc. Pages in the book. Most resources from outside sources) <p>Indian Empires</p> <ol style="list-style-type: none"> 1. Cengage World History (Pages 37-62) <p>Chinese Dynasties</p> <ol style="list-style-type: none"> 1. Cengage World History (Pages 63-92) <p>Key Vocab 📖</p>

<p>DEVELOPED BETWEEN WESTERN EUROPE AND THE REST OF THE WORLD?</p> <p><i>UEQ:</i></p> <ul style="list-style-type: none"> • <i>How have the five major religions impacted history?</i> • <i>How and where did civilization begin?</i> <p>Early Civilizations </p> <ol style="list-style-type: none"> 1. Mesopotamia 2. Egypt <p>World Religions </p> <ol style="list-style-type: none"> 1. Judaism 2. Christianity 3. Islam 4. Hinduism 5. Buddhism <p>Indian Empires </p> <ol style="list-style-type: none"> 1. Harappan Society 2. Mohenjo Daro <p>Chinese Dynasties </p> <ol style="list-style-type: none"> 1. Early Chinese 	<p>of geography to the development of India</p> <p>2. Explain the development of Indian Culture</p> <p>Chinese Dynasties</p> <ol style="list-style-type: none"> 1. Explain how geography influenced early Chinese civilizations. 2. Identify key cultural achievements in early China. 3. Summarize the role and impact of dynasties in China. 	<p>and impact of dynasties in China.</p> <p>10. I can compare and contrast the three main monotheistic religions.</p> <p>11. I can explain the basic beliefs</p>	<p>Chinese dynasty. CA = Unit One Exam</p> <p>CA = Unit One Essay</p>	
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civilizations
2. Dynastic Cycles

March







Content	Skills	Learning Targets	Assessment	Resources & Technology
<p><i>UEQ:</i></p> <ul style="list-style-type: none"> <i>How did Greece and Rome contribute to the development of the western civilization?</i> <p>Persia</p> <ol style="list-style-type: none"> Rise and fall of the Persian Empire <p>Greece </p> <ol style="list-style-type: none"> City-State Persian War Classical Greece Peloponnesian War Alexander and the Hellenistic Era <p>Mayan and Aztec Empires</p>	<p>Persia</p> <ol style="list-style-type: none"> Describe the course of Persian Empire <p>Greece</p> <ol style="list-style-type: none"> Describe the kinds of governments and civilizations the Greeks developed. Describe the impact of the Persian Wars had on Greece. Identify key aspects of Greek culture. List the causes and effects of the Peloponnesian Wars. Explain how Alexander built an empire. Summarize the results of Alexander's conquest. Explain how the Greek's developed city-states. 	<ol style="list-style-type: none"> I can describe the course of Persian Empire and how they interacted with the civilizations around them. I can describe Greek monarchy, oligarchy, and democracy using representative city-states like Athens and Sparta. I can describe the key elements of the Golden Age of Athens after the victory in the Persian Wars. I can identify several key philosophical ideas, architectural contributions, and scientific developments of the Greek culture. 	<p>Persia</p> <ol style="list-style-type: none"> Discuss online the course of the Persian Empire and its importance to future civilizations <p>Greece</p> <ol style="list-style-type: none"> Use a concept map to show the elements that contributed to the classical age in Greece. Create a chart to describe the Greek influences on Western civilization. <p>Mayan and Aztec</p> <ol style="list-style-type: none"> SPICE Chart <p>Rome</p> <ol style="list-style-type: none"> Create a list the reasons Rome was able to grow Use a T-chart to identify Roman leaders and their contributions to the empire. 	<p>Persia</p> <ol style="list-style-type: none"> Cengage World History (30-33) <p>Greece</p> <ol style="list-style-type: none"> Cengage World History (Pages 93-125) <p>Mayan and Aztec</p> <ol style="list-style-type: none"> Cengage World History <p>Rome</p> <ol style="list-style-type: none"> Cengage World History (Pages 126-155) <p>Vocab </p>

<p>1. Aztec Society 2. Tenochtitlan 3. Mayan Culture</p> <p>Han China</p> <p>1. Compare and Contrast with other empires</p> <p>Rome </p> <p>1. Roman Republic 2. Roman Empire 3. Cultural Life 4. Role of Christianity 5. Decline and Fall</p> <p>Mauryan/Gupta</p> <p>1. Development of Mauryan Empire 2. Ashoka 3. Caste System 4. Silk Road</p>	<p>Mayan and Aztec Empires</p> <p>1. Compare and Contrast the development of the Mayan and Aztec Empires 2. Explain the reasons the Mayan Civilization might have fallen</p> <p>Rome</p> <p>1. Describe the major characteristics of government and society during the Roman Empire. 2. Explain how Rome succeeded in expanding in Italy and developing an empire. 3. Analyze how Greco-Roman civilization formed. 4. Outline Roman contributions to literature, the arts, technology, and law. 5. Explain how Christianity began and how the early Church developed. 6. Outline how economic, social, political, and</p>	<p>5. I can explain how Alexander built his empire and the effects of the Hellenistic Era. 6. I can compare and contrast the development of the Mayan and Aztec empires in Mesoamerica. 7. I can explain the reasons the Mayan Civilization might have fallen. 8. I can compare and contrast the way Rome's government under the republic and the empire affected the daily life of the people. 9. I can explain how Rome succeeded in expanding in Italy and developing its Mediterranean empire. 10. I can explain how Christianity began and how the early Christian Church developed. 11. I can outline Roman contributions to</p>	<p>3. Legacy of the Roman Empire worksheet 4. Ancient Greece and Rome study guide</p> <p>CA = Unit Two Exam CA = Unit Two Essay</p>	
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	<p>military problems led to the fall of Rome.</p> <p>Han China</p> <ol style="list-style-type: none"> 1. Compare and Contrast Han China to the Roman Empire <p>Mauryan and Gupta Empire</p> <ol style="list-style-type: none"> 1. Describe the development of the Mauryan Empire. 2. Trace the importance of trade to the Indian Empires. 	<p>literature, the arts, technology, and law.</p> <ol style="list-style-type: none"> 12. I can analyze and evaluate the economic, social, political, and military problems that led to the fall of Rome. 13. I can compare and contrast Han China to past dynasties and empires around the world. 14. I can describe the development of the Mauryan Empire in India 15. I can trace the importance of trade to the Indian empires. 		
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March

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p><i>UEQ:</i></p> <ul style="list-style-type: none"> • <i>How did the Byzantine Empire arise after the Roman Empire?</i> 	<p>Feudal System in Western Europe</p> <ol style="list-style-type: none"> 1. Explain how feudalism shaped medieval society. 2. Describe what feudal life was like for nobles and peasants. 3. Relate how the Church 	<ol style="list-style-type: none"> 1. I can explain how feudalism shaped medieval society. 2. I can describe what feudal life was like for nobles and peasants. 3. I can relate how the Church shaped medieval 	<p>Feudal System in Western Europe</p> <ol style="list-style-type: none"> 1. Use a T-chart to compare the life of nobles and peasants 2. Create cause and effect chart of the growth of towns and their impact on 	<p>Feudal System in Western Europe</p> <ol style="list-style-type: none"> 1. Cengage World History (Pages 325-355) <p>Byzantine Empire in Eastern Europe</p> <ol style="list-style-type: none"> 1. Cengage World History

<ul style="list-style-type: none"> • <i>What was life like during the Middle Ages?</i> • <i>What factors helped end the Middle Ages and begin the Renaissance?</i> • <i>What effect did the Reformation have on western Europe?</i> <p>Feudal System in Western Europe  </p> <ol style="list-style-type: none"> 1. Life on the manor 2. Medieval Christianity 3. Towns and trade 4. Growth of European kingdoms <p>Byzantine Empire in Eastern Europe </p> <ol style="list-style-type: none"> 1. Hellenistic influences 2. Eastern Orthodox faith <p>Renaissance </p> <ol style="list-style-type: none"> 1. Italian city-state politics 2. Ideas in art <p>Reformation </p> <ol style="list-style-type: none"> 1. Martin Luther 2. Spread of 	<p>shaped medieval life.</p> <ol style="list-style-type: none"> 4. Describe how the power of the Church grew. 5. Identify how the revival of trade revolutionized medieval economy. 6. Explain what led to the rise of towns and cities. <p>Byzantine Empire in Eastern Europe</p> <ol style="list-style-type: none"> 1. Outline the key elements of Byzantine Christianity 2. Summarize how Byzantine power increased. <p>Renaissance</p> <ol style="list-style-type: none"> 1. Explain why the Italian city-states were a favorable setting for a cultural rebirth. 2. Identify the themes and techniques Renaissance artists and writers used. <p>Reformation</p> <ol style="list-style-type: none"> 1. State how abuses in the Church sparked widespread criticism. 2. Explain how Martin Luther challenged Catholic authority. 	<p>life.</p> <ol style="list-style-type: none"> 4. I can describe how the power of the Church grew. 5. I can identify how the revival of trade revolutionized medieval economy. 6. I can explain what led to the rise of towns and cities. 7. I can outline the key elements of Byzantine Christianity 8. I can summarize how Byzantine power increased. 9. I can explain why the Italian city-states were a favorable setting for a cultural rebirth. 10. I can identify the themes and techniques Renaissance artists and writers used. 11. I can state how abuses in the Church sparked widespread criticism. 12. I can explain how Martin Luther challenged Catholic authority. 13. I can describe the spread of Protestant ideas. 	<p>feudal society.</p> <ol style="list-style-type: none"> 3. Middle Ages storyboard <p>Renaissance</p> <ol style="list-style-type: none"> 1. Complete early Renaissance questions 2. Famous people of the Renaissance web activity <p>Reformation</p> <ol style="list-style-type: none"> 1. Create a list of Roman Catholic, Lutheran, and Calvinist ideologies. <p>CA = Unit Three Exam</p> <p>CA = Unit Three Essay</p>	<p>(Pages 356-371)</p> <p>Renaissance</p> <ol style="list-style-type: none"> 1. Cengage World History (Pages 372-385) <p>Reformation</p> <ol style="list-style-type: none"> 1. Cengage World History (Pages 418-426) <p>Vocab </p>
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Protestantism Tokugawa Shogunate 1. Comparison to Europe 2. Social Class system	3. Describe the spread of Protestant ideas.			
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March

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<p><i>UEQ:</i></p> <ul style="list-style-type: none"> <i>How did the age of exploration affect the development of European nation-states?</i> <i>What factors challenged the unity of the Muslim Empire after 1450?</i> <p>Age of Exploration  </p> <ol style="list-style-type: none"> European trade with Asia Atlantic slave trade Latin American colonies <p>Age of Absolutism </p> <ol style="list-style-type: none"> Wars of religion Social crisis Absolutism 	<p>Age of Exploration</p> <ol style="list-style-type: none"> Outline European interactions with Asian peoples. Explain how Europeans in Africa led to the slave trade. Summarize the first encounters between the Spanish and Native Americans. Identify the factors that led to a Spanish victory. Outline Spain's rule in the Americas. Describe colonial society and culture. <p>Age of Absolutism</p> <ol style="list-style-type: none"> Explain the role religion played in conflict throughout Europe. Summarize how France 	<ol style="list-style-type: none"> I can outline European interactions with Asian peoples. I can explain how Europeans in Africa led to the slave trade. I can summarize the first encounters between the Spanish and Native Americans. I can identify the factors that led to a Spanish victory. I can outline Spain's rule in the Americas. I can describe colonial society and culture. I can explain the role religion played in conflict throughout Europe. I can summarize how France was rebuilt after the religious wars. 	<p>Age of Exploration</p> <ol style="list-style-type: none"> Use a chart to list the explorers and lands each explored by each European nation. Complete a web diagram to list the motives for European exploration. Use a triangle of trade chart to track the movement of resources, products, people throughout the world. <p>Age of Absolutism</p> <ol style="list-style-type: none"> Complete a chart comparing the characteristics of Spain, England and France Create a list to identify which conflicts were prompted by religion. 	<p>Age of Exploration</p> <ol style="list-style-type: none"> Cengage World History (Pages 389-417) <p>Age of Absolutism</p> <ol style="list-style-type: none"> Cengage World History (Pages 429-440) <p>Muslim Empires</p> <ol style="list-style-type: none"> Cengage World History (Pages 446-473) <p>Vocab </p>

Muslim Empires 

1. Ottoman
2. Safavids
3. Moguls

was rebuilt after the religious wars.

3. Analyze how the English Civil War led to the rise of the Commonwealth.
4. Identify the causes and results of the Glorious Revolution.
5. List the causes and effects of the Thirty Years War.
6. Explain how Louis XIV strengthened royal power.
7. Relate how Austria and Prussian emerged as great powers.
8. Describe how Peter the Great tried to make Russia into a modern state.

Muslim Empires

1. Identify the characteristics of Ottoman culture.
2. Explain how the Ottoman empire expanded.
3. Compare the Ottoman, Safavid, and Mogul civilizations.



9. I can analyze how the English Civil War led to the rise of the Commonwealth.
10. I can identify the causes and results of the Glorious Revolution.
11. I can list the causes and effects of the Thirty Years War.
12. I can explain how Louis XIV strengthened royal power.
13. I can relate how Austria and Prussian emerged as great powers.
14. I can describe how Peter the Great tried to make Russia into a modern state.
15. I can identify the characteristics of Ottoman culture.
16. I can explain how the Ottoman Empire expanded.
17. I can compare the Ottoman, Safavid, and Mogul civilizations.

3. Write a short paragraph summarizing the accomplishments of Peter the Great.

CA = Unit Four Exam**CA = Unit Four Essay**

Content	Skills	Learning Targets	Assessment	Resources & Technology
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<p>CEQ:</p> <ul style="list-style-type: none"> ● HOW DID SCIENCE AND TECHNOLOGY CHANGE THE WORLD? ● WHY DOES DEMOCRACY BECOME AN IMPORTANT FORM OF GOVERNMENT IN THE MODERN AGES? ● WHY WAS WESTERN EUROPE ABLE TO CONQUER THE REST OF THE WORLD? ● WHAT HAPPENED WHEN EUROPEAN CONTROL OF THE WORLD BROKE UP? <p>UEQ:</p>	<p>Enlightenment</p> <ol style="list-style-type: none"> 1. Outline how new ideas affected society and the economy. 2. Describe how scientific process promoted trust in human reason. 3. Summarize how the Enlightenment affected the arts and literature. 4. Identify and explain Enlightenment ideas. <p>Revolutions</p> <ol style="list-style-type: none"> 1. Describe the social structure of the old French regime. 2. Outline why France faced economic troubles in the late 1700s. 3. Outline the course of the French Revolution. 4. Explain how Napoleon rose to power. 5. Describe how Napoleon built an empire in Europe. 6. Describe the events that led to Napoleon's defeat. 7. Enumerate the goals of the Congress of Vienna. 8. Explain why growing discontent led to the American Revolution. 	<ol style="list-style-type: none"> 1. I can explain why the Scientific Revolution began. 2. I can name, identify and explain Enlightenment ideas. 3. I can summarize how the Enlightenment affected arts and literature. 4. I can explain why growing discontent led to the American Revolution. 5. I can summarize how the new Constitution reflected the ideas of the Enlightenment. 6. I can describe the social structure of the old French regime. 7. I can outline why France faced economic troubles in the late 1700s. 8. I can outline the course of the French Revolution 9. I can explain how Napoleon rose to power. 10. I can describe the events that led to Napoleon's defeat. 	<p>Enlightenment</p> <ol style="list-style-type: none"> 1. Create a chart listing the philosophers and their works and ideas. 2. Analyze how each philosopher would respond to the following statement: "The best government are those that closely control the actions of their citizens and the course of their economies." <p>Revolutions</p> <ol style="list-style-type: none"> 1. Make a list identifying the causes of the French Revolution. 2. Read the <i>Declaration of the Rights of Man</i> and pick out Enlightenment ideas. 3. Develop a timeline of the American Revolution. 4. Complete "French Revolution Questions" <p>CA = Unit Five Exam</p> <p>CA = Unit Five Essay</p>	<p>Enlightenment</p> <ol style="list-style-type: none"> 1. Cengage World History (Pages 503-520) <p>Revolutions</p> <ol style="list-style-type: none"> 1. Cengage World History (Pages 521-535)
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<ul style="list-style-type: none">• <i>How does the Enlightenment create the age of revolution?</i> <p>Enlightenment </p> <ol style="list-style-type: none">1. Scientific revolutions2. Age of enlightenment <p>Revolutions </p> <ol style="list-style-type: none">1. French2. American	<p>9. Summarize how the new Constitution reflected the ideas of the Enlightenment.</p>			
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