

US History (Master)

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Content	Skills	Learning Targets	Assessment	Resources & Technology
<p>Course Essential Questions</p> <p><i>What is the proper role of government in domestic affairs?</i></p> <p><i>What is the proper role of the U.S. in global affairs?</i></p> <p><i>How do economic goals impact decision making in and by the U.S.?</i></p> <p><i>How do people and events affect a change in society?</i></p>	<p>Unit 1 Skills</p> <p>Development of Industrial America & Progressive Era</p> <p>1A. Explain the difference between capitalism and socialism.</p> <p>1B. Illustrate how the capitalist nature of big business conflicted with the socialist nature of the labor movements.</p> <p>2A. Compare "old" and "new" immigration, and evaluate the impact of immigration on American economics and society.</p> <p>3A. Examine the challenges and opportunities created as a result of urbanization.</p>	<p>Unit 1 Learning Targets</p> <p>Development of Industrial America & Progressive Era</p> <p>I can explain the difference between capitalism and socialism.</p> <p>I can illustrate how the capitalist nature of big business conflicted with the socialist nature of the labor movements.</p> <p>I can compare "old" and "new" immigration, and evaluate the impact of immigration on American economics and society.</p> <p>I can examine the challenges and opportunities created as a result of urbanization.</p>	<p>Unit 1 Assessment</p> <p>Development of Industrial America & Progressive Era</p> <p>CA: Unit 1 Test Multiple Choice, true/false, matching, fill in the blank and essay.</p> <p>Unit #1 Google Forms Test: Industrialization and Progressive Era</p> <p>Chapter 2 Quiz: Industrialization</p>	<p>Unit 1 Resources</p> <p>Development of Industrial America & Progressive Era</p> <p>Daily Unit Questions</p> <p>Modified Daily Unit Questions</p> <p>Lapansky-Werner E., Levy P., Roberts R. Taylor A. (2016) Pearson: United States History. Chapter 9, 10, & 11.1-11.4</p> <p>Robber Baron vs. Captain of Industry Assignment</p> <p>Battle of Little Bighorn Document Analysis</p>
<p>Unit 1 Essential Questions</p> <p>Development of Industrial America & Progressive Era</p> <p>1. How did Big Business</p>				

<p>and the Labor Movement arise in the era of Industrial America?</p> <p>2. What were the impacts of immigration on American life?</p> <p>3. What were the demographic changes that occurred throughout the United States.</p> <p>4. What challenges did minority groups face during the Gilded Age?</p>	<p>3B. Link western expansion and urban growth with the rise of industry and technological advancements.</p> <p>4A. Summarize the combination and culmination of conflicts between Native Americans and the United States. (Indian Removal Act, Plain Indian Wars, Dawes Act)</p> <p>4B. Understand how the Plessy vs. Ferguson decision legalized segregation in the South.</p>	<p>I can link western expansion and urban growth with the rise of industry and technological advancements.</p> <p>I can summarize the combination and culmination of conflicts between Native Americans and the United States. (Indian Removal Act, Plain Indian Wars, Dawes Act)</p> <p>I can breakdown how the Plessy vs. Ferguson decision legalized segregation in the South.</p>		
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October

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p>Progressive Era</p> <p>1. What are the causes, legislative reforms, and social consequences of the Progressive Movement?</p>	<p>Progressive Era</p> <p>1A. Explain how Progressivism addressed the problems that emerged as a result of industrialization.</p>	<p>Progressive Era</p> <p>I can explain how Progressivism addressed the problems that emerged as a result of industrialization.</p>		<p>Progressive Era</p> <p>Segments from This Century video "Seeds of Change"</p> <p>Excerpts from "The</p>

<p>Imperialism and WWI</p> <p>1. What are the causes of imperialism and what steps did the US take in becoming an imperial power?</p> <p>2. What are the causes of WWI and how did the result impact American foreign policy from 1919-1939?</p>	<p>1A. Identify the causes of imperialism and apply them to contemporary situations.</p> <p>1B. Trace the steps taken by the US in becoming an imperial power.</p> <p>2A. Outline the causes of WWI.</p> <p>2B. Analyze the conclusion of WWI and predict how it will lead to future conflicts.</p>	<p>Imperialism and WWI</p> <p>I can identify the causes of imperialism and apply them to contemporary situations.</p> <p>I can trace the steps taken by the US in becoming an imperial power.</p> <p>I can outline the causes of WWI.</p> <p>I can analyze the conclusion of WWI and predict how it will lead to future conflicts.</p>	<p>Unit 2 Assessment</p> <p>Imperialism and WWI</p> <p>CA: Unit 2 Test Multiple Choice, true/false, matching, fill in the blank and essay.</p> <p>Google Forms Test (Chpt. 11.5 & 12): Imperialism and WWI</p> <p>Imperialism Quiz (Chpt. 11.5)</p>	<p>Imperialism and WWI</p> <p>Unit 2 Daily Unit Questions</p> <p>Unit 2 Modified Unit Questions</p> <p>Unit 2 Modified Unit Questions KEY</p> <p>Lapansky-Werner E., Levy P., Roberts R. Taylor A. (2016) Pearson: United States History. Chapter 11.5 - 12</p> <p>Spanish American War Document Analysis</p> <p>Spanish American War Graphic Organizer</p> <p>Philippine-American War Political Cartoons</p> <p>Sedition Act</p> <p>Rudyard Kipling's 'White Man's Burden' Poem</p> <p>Wilson's 14 Points</p>
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November

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p>Unit 3 Essential Questions</p> <p>Boom, Bust, New Deal</p> <p>1. How did the US experience both economic and social change in the years after WWI?</p> <p>2. What were the causes of the Great Depression and what were the initial responses to it by the government and by citizens?</p> <p>The New Deal</p> <p>1. How did the role of the Federal Government expand in response to the Great Depression?</p> <p>2. Why is the legacy of the</p>	<p>Unit 3 Skills</p> <p>Boom, Bust, New Deal</p> <p>1. Describe the economic and social changes that occurred in the 1920s.</p> <p>2A Analyse the causes of the Great Depression</p> <p>2B Evaluate the effectiveness of the government's initial response to the Depression</p> <p>2C Describe the ways that the Depression affected ordinary Americans.</p> <p>The New Deal</p> <p>1A. Identify and summarize the responses taken by the federal government in response to the Great Depression.</p>	<p>Unit 3 Learning Targets</p> <p>Boom, Bust, New Deal</p> <p>I can describe the economic and social changes that occurred in the 1920s.</p> <p>I can analyse the causes of the Great Depression</p> <p>I can evaluate the effectiveness of the government's initial response to the Depression</p> <p>I can describe the ways that the Depression affected ordinary Americans.</p> <p>Unit 3 Skills</p> <p>The New Deal</p> <p>I can identify and summarize the responses taken by the federal government in response to the Great Depression.</p> <p>I can assess the</p>	<p>Unit 3 Assessment</p> <p>Boom, Bust, New Deal</p> <p>CA: Unit 3 Test Multiple Choice, true/false, matching, fill in the blank and essay</p> <p>Unit #3 Google Forms Test (Chpt. 13): Boom, Bust, New Deal</p> <p>Chpt. 13 Quiz (Boom & Bust)</p> <p>The New Deal</p> <p>CA: Written Essay: Assess FDRs response to the Great Depression by evaluating at least three New Deal Programs. Evaluate the effectiveness of those programs in addressing the</p>	<p>Unit 3 Resources</p> <p>Boom, Bust, New Deal</p> <p>Unit 3 Daily Unit Questions</p> <p>Unit 3 Modified Unit Questions</p> <p>Unit 3 Modified Unit Questions KEY</p> <p>Lapansky-Werner E., Levy P., Roberts R. Taylor A. (2016) Pearson: United States History. Chapter 13</p> <p>Poetry: Langston Hughes "Black Like Me"</p> <p>Scopes Monkey Trial Document Analysis</p> <p>New Deal Debate Documents</p> <p>Organizing Evidence - New Deal Debate</p>

<p>New Deal controversial?</p> <p>3. What New Deal legislation still exists?</p>	<p>1B. Assess the appropriateness of Presidents Hoover and Roosevelt's responses to the Great Depression and formulate an opinion regarding the success or failure of the response.</p> <p>2A. Analyze the legacy (how is it remembered today) of the New Deal.</p> <p>3A. Outline and examine the New Deal programs that still exist (including Social Security, FDIC, and SEC).</p>	<p>appropriateness of Presidents Hoover and Roosevelt's responses to the Great Depression and formulate an opinion regarding the success or failure of the response.</p> <p>I can analyze the legacy (how is it remembered today) of the New Deal.</p> <p>I can outline and examine the New Deal programs that still exist (including Social Security, FDIC, and SEC).</p>	<p>"three Rs" of relief, recover, and reform.</p>	
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December

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p>Unit 4 Essential Questions</p> <p>World War II</p> <p>1. What were the causes of World War II and what was the impact of the war on the US and the world?</p>	<p>Unit 4 Skills</p> <p>World War II</p> <p>1. Describe how the post-WWI conditions of Europe resulted in the rise of totalitarian dictators.</p> <p>2. Distinguish the difference between fascist</p>	<p>Unit 4 Learning Targets</p> <p>World War II</p> <p>I can describe how the post-WWI conditions of Europe resulted in the rise of totalitarian dictators.</p> <p>I can distinguish the difference between fascist</p>	<p>Unit 4 Assessment</p> <p>World War II</p> <p>CA: Unit 4 Test Multiple choice, true/false, matching, fill in the blank, and essay</p>	<p>Unit 4 Resources</p> <p>World War II</p> <p>Unit 4 Daily Unit Questions</p> <p>Unit 4 Modified Daily Unit Questions</p> <p>Unit 4 Daily Unit Questions KEY</p>

<p>2. What are the origins and legacy of the Holocaust?</p>	<p>regimes and communist regimes.</p> <p>3. Outline the debate regarding America's response to the rise of totalitarianism and war in Europe and Japan.</p> <p>4. Understand the social and economic consequences (women, minorities, rationing) of mobilization for the war.</p> <p>5. Trace the military progress of the war in both the Pacific and European Theaters of war.</p> <p>6. Evaluate the development and impact of the use of atomic weapons to end WWII.</p> <p>7. Outline the increasing persecution of Jews and minorities in Nazi Germany; describe the results of the "Final Solution" and draw conclusions regarding the impact of the Holocaust on later genocides.</p>	<p>regimes and communist regimes.</p> <p>I can outline the debate regarding America's response to the rise of totalitarianism and war in Europe and Japan.</p> <p>I can breakdown the social and economic consequences (women, minorities, rationing) of mobilization for the war.</p> <p>I can trace the military progress of the war in both the Pacific and European Theaters of war.</p> <p>I can evaluate the development and impact of the use of atomic weapons to end WWII.</p> <p>I can outline the increasing persecution of Jews and minorities in Nazi Germany; describe the results of the "Final Solution" and draw conclusions regarding the impact of the Holocaust on</p>	<p>Google Forms Test: WWII (Chpt 14) and Final Combined Exam</p> <p>WWII Quiz (Chpt. 14- Nazi Expansion & FDR Pearl Harbor Speech)</p>	<p>Lapansky-Werner E., Levy P., Roberts R. Taylor A. (2016) Pearson: United States History. Chapter 14</p> <p>Japanese Internment Camp Document Analysis</p> <p>YAP Atomic Bomb Reading</p> <p>YAP Atomic Bomb Results</p> <p>Who is Coming to Dinner?</p> <p>World War II animated military map</p>
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January

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p>Unit 5 Essential Questions</p> <p>Cold War Unit #1</p> <p>1. What were the causes and effects of the early Cold War Era?</p> <p>2. What was life like in 1950s America?</p>	<p>Unit 5 Skills</p> <p>Cold War Unit #1</p> <p>1. Explain how the conclusion of WWII resulted in the emergence of the US and the Soviet Union as competing global powers.</p> <p>2. Examine the policy of containment and predict how this policy will lead to future conflict between the US and Soviet Union.</p> <p>3. Identify the key post-war events where the US and Soviet Union went "head to head" and describe how each conflict was resolved.</p> <p>4. Evaluate the domestic consequences of the early Cold War.</p> <p>5. Describe how the post-war economic boom</p>	<p>Unit 5 Learning Targets</p> <p>Cold War Unit #1</p> <p>I can explain how the conclusion of WWII resulted in the emergence of the US and the Soviet Union as competing global powers.</p> <p>I can examine the policy of containment and predict how this policy will lead to future conflict between the US and Soviet Union.</p> <p>I can identify the key post-war events where the US and Soviet Union went "head to head" and describe how each conflict was resolved.</p> <p>I can evaluate the domestic consequences of the early Cold War.</p> <p>I can describe how the</p>	<p>Unit 5 Assessment</p> <p>Cold War Unit #1</p> <p>CA: Unit 5 Test Multiple choice, true/false, fill in the blank, matching and essay</p> <p>Google Forms Test: Cold War & Post War America (Chpt. 15)</p> <p>Chpt. 15.1-15.3 Quiz</p>	<p>Unit 5 Resources</p> <p>Cold War Unit #1</p> <p>Lapansky-Werner E., Levy P., Roberts R. Taylor A. (2016) Pearson: United States History. Chapter 15.1-15.3; 17.1-17.4; & 19.3</p> <p>McCarthyism game</p> <p>you tube video "Duck and Cover" (Bert the Turtle)</p> <p>Youtube Video: History of Worldwide Nuclear Tests</p> <p>Cold-War Daily Unit Questions</p> <p>Cold War Political Cartoon Analysis Lesson</p>

<p>Public Speaking Assignment</p>	<p>and the cultural expectations of the 1950s lead to an idealized view of American life.</p> <p>Public Speaking Assignment Skills</p> <p>Speak to the class about a historical topic that has been discussed and researched in depth.</p>	<p>post-war economic boom and the cultural expectations of the 1950s lead to an idealized view of American life.</p> <p>Public Speaking Assignment Learning Targets</p> <p>I can participate in a historical conversation with a friend or family member, then research a main discussion point from this conversation and present it to the class.</p>	<p>Public Speaking Assignment Resources</p> <p>Public Speaking (Historical Narratives) Assignment</p> <p>Public Speaking (Historical Narratives Assignment)</p>	
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February

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p>Unit 6 Essential Questions</p> <p>Civil Rights</p> <p>1. What were the causes, main events and effects of the civil rights movement?</p> <p>New Frontier and Great Society</p> <p>1. How did the policies</p>	<p>Unit 6 Skills</p> <p>Civil Rights</p> <p>1. Review the impact of the <i>Plessy v Ferguson</i> decision and evaluate the implications of <i>Brown v. Board of Education</i>.</p> <p>2. Outline the key people,</p>	<p>Unit 6 Learning Targets</p> <p>Civil Rights</p> <p>I can assess the impact of the <i>Plessy v Ferguson</i> decision and evaluate the implications of <i>Brown v. Board of Education</i>.</p> <p>I can outline the key</p>	<p>Unit 6 Assessment</p> <p>Civil Rights</p> <p>CA: Civil Rights Quiz CA: New Frontier Great Society Quiz CA: Vietnam Quiz CA: Protest and Change Quiz</p>	<p>Unit 6 Resources</p> <p>Lapansky-Werner E., Levy P., Roberts R. Taylor A. (2016) Pearson: United States History. Chapter 15.4-15.7, 16, & 18</p> <p>You Are the President Assignment: Cuban Missile</p>

<p>of Presidents Kennedy and Johnson affect the nation?</p> <p>Unit 7 Essential Questions Cold War Unit #2: Vietnam to End of Cold War</p> <p>1. How did the US confront communism in East Asia after the Korean War?</p> <p>Social Change</p>	<p>events and tactics used to obtain civil rights for African Americans.</p> <p>New Frontier and Great Society</p> <p>1. Evaluate the success of Kennedy's responses to communist threats to the US.</p> <p>2. Summarize the various programs initiated as a part of Johnson's Great Society and assess the impact, both positive and negative, on American life then and today.</p> <p>Unit 7: Cold War Unit #2: Vietnam to End of Cold War</p> <p>1. Compare the nationalistic goals of the Vietnamese with the imperialistic goals of the French and containment goals of the US.</p>	<p>people, events and tactics used to obtain civil rights for African Americans.</p> <p>New Frontier and Great Society</p> <p>I can evaluate the success of Kennedy's responses to communist threats to the US.</p> <p>I can summarize the various programs initiated as a part of Johnson's Great Society and assess the impact, both positive and negative, on American life then and today.</p> <p>Unit 7: Cold War Unit #2: Vietnam to End of Cold War</p> <p>I can compare the nationalistic goals of the Vietnamese with the imperialistic goals of the French and containment goals of the US.</p>	<p>Technology Integration CA: 1960s Multimedia Timeline Project</p> <p>Unit #6 Google Forms Test: Civil Rights & Great Society (Chpt 16)</p> <p>Chpt. 16 Quiz (Civil Rights)</p> <p>Cold War Unit #2: Vietnam to End of Cold War Assessment</p> <p>Unit #7 Google Forms Test: Vietnam & Social Change (Chpt. 17-18)</p>	<p>Crisis decision making</p> <p>anti-war music: "For What it's Worth", "Who'll Stop the Rain", "Fix'n to die Rag", "Ballad of the Green Beret", "American Woman", "Draft Dodger Rag"</p> <p>"Black Like Me" book discussion</p> <p>Vietnam War: Dove/Hawk Debate assignment</p> <p> Civil Rights/Kennedy/Johnson vocab and concepts</p>
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<p>1. How did the counterculture and the expanding rights revolution of the 1960s and 70s influence American society?</p>	<p>2. Examine the arguments of "hawks" and "doves" regarding involvement in Vietnam.</p> <p>Social Change</p> <p>1. Infer the connections between the Civil Rights movement and other social movements of the 1960s: environmental, feminist, Native American, Latino.</p> <p>2. Contrast the accepted social goals of adults in the 1950s with those of young people in the 1960s and link how the former resulted in the latter.</p>	<p>I can examine the arguments of "hawks" and "doves" regarding involvement in Vietnam.</p> <p>Social Change</p> <p>I can infer the connections between the Civil Rights movement and other social movements of the 1960s: environmental, feminist, Native American, Latino.</p> <p>I can contrast the accepted social goals of adults in the 1950s with those of young people in the 1960s and link how the former resulted in the latter.</p>		
<p>Unit 8 Essential Questions</p> <p>Modern Politics</p> <p>1. What events of the 1970s caused the American people to lose confidence in their leaders.</p>	<p>Unit 8 Skills</p> <p>Modern Politics</p> <p>1. Summarize the growing lack of confidence in the government due to Watergate, pardon of Nixon, stagflation and the Iran Hostage Crisis despite</p>	<p>Unit 8 Learning Targets</p> <p>Modern Politics</p> <p>I can summarize the growing lack of confidence in the government due to Watergate, pardon of Nixon, stagflation and the Iran Hostage Crisis despite</p>	<p>Unit 8 Assessment</p> <p>Modern Politics</p> <p>CA: Unit 8 Test Multiple Choice, matching, true/false, fill in the blank and essay.</p> <p>Google Forms Test: Contemporary America</p>	<p>Unit 8 Resources</p> <p>Contemporary America</p> <p>youtube clips: Nixon's: Frost-Nixon, "I am not a crook", resignation speech</p>

	successes in China and Camp David Accords.	successes in China and Camp David Accords. I can compare and contrast current liberal and conservative perspectives.	(19.4-19.5 & 20) & Final Combined Exam Contemporary America Quiz (Watergate & Reagonomics)	
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March

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p>Unit 8 Essential Questions</p> <p>Modern Politics</p> <p>1. What was the conservative resurgence and how it did affect the domestic and foreign policies of the United States?</p> <p>2. What political, social, technological, and economic trends have shaped American life since 1990?</p> <p>3. How has US involvement in the Middle East affected America's domestic and foreign policies?</p>	<p>Unit 8 Skills</p> <p>Modern Politics</p> <p>1. Contrast moral conservatives with fiscal conservatives.</p> <p>2. Describe how conservatives directed the domestic and foreign policies of the 1980s.</p> <p>3. Assess how the policies of Reagan and Gorbachev each worked to bring an end to the Cold War.</p> <p>4. Trace America's involvement in Iraq from the 1980s to the present.</p> <p>5. Map out America's involvement in the Middle</p>			<p>Unit 8 Resources</p> <p>Modern Politics</p> <p>Lapansky-Werner E., Levy P., Roberts R. Taylor A. (2016) Pearson: United States History. Chapter 19.4-19.5 & 20</p> <p>youtube video: Reagan's "tear down this wall" speech</p> <p>Modern Politics Political Cartoon Analysis Lesson</p> <p>Trump Tweets Lesson</p>

	<p>East and analyse the connections between our involvement and the "911" attacks.</p> <p>6. Illustrate how the American economy changed in the 1990s especially with the emergence of new technology.</p> <p>7. Examine the political controversies of the 1990s and 2000s.</p>			
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