

Sociology (Master)

Teacher: Eric Arlien

September 2020

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p>Course Essential Questions</p> <ul style="list-style-type: none"> ● What is sociology and how is this subject relevant to our daily lives? ● What problems, divisions, and inequalities exist in society and how can these be resolved? ● How do social institutions control social behavior? <p>Unit 1 Essential Questions</p> <ul style="list-style-type: none"> ● What are the historical developments made in the field of sociology and procedures for conducting research? 	<p>Unit 1: Introduction to Sociology</p> <p>Chapter 1-2 Students will:</p> <ul style="list-style-type: none"> ○ Explain sociology and the sociological perspective. ○ Use sociological perspective/imagination to make predictions and inferences. ○ Examine the origins of sociology, assessing the importance of the scientific, political, and industrial revolutions of the 1700s. ○ Identify careers where sociological knowledge is applicable. 	<p>Unit 1: Introduction to Sociology</p> <p>Chapter 1-2</p> <ul style="list-style-type: none"> ○ I can explain sociology and the sociological perspective. ○ I can use sociological perspective/imagination to make predictions and inferences. ○ I can examine the origins of sociology, assessing the importance of the scientific, political, and industrial revolutions of the 1700s. ○ I can identify careers where sociological knowledge is applicable. ○ I can analyze the major theoretical perspectives (functionalist, conflict, symbolic interaction) in sociology. ○ I can compare and 	<p>Unit 1: Introduction to Sociology</p> <p>CA=Daily Unit Questions <input type="checkbox"/> Daily Questions</p> <p>FA=Modern Theories Application project</p> <p>FA=Culture Collage</p> <p>CA=Social Control Essay <input type="checkbox"/></p> <p>CA=Introduction to Sociology Unit Exam 10 Matching, 15 Multiple Choice, 5 True/False, 5 Short Answer, 1 Essay <input type="checkbox"/></p> <p>Unit 1 Test</p>	<p>Unit 1: Introduction to Sociology <input type="checkbox"/> Key Vocabulary</p> <p>Chapter 1-2</p> <ul style="list-style-type: none"> ● C. Wright Mills Poem ● Freakonomics Chapters 4-5 <p>- "Why do drug dealers live with their mothers?"</p> <p>- "Where did all the criminals go?"</p> <p>Careers in Sociology Chapters 3-4,6-7</p> <ul style="list-style-type: none"> ○ Body Rituals Among the Nacirema ○ Tylonol Murder Story <p>Chapter 23</p> <ul style="list-style-type: none"> ○ Localized Behavior

<ul style="list-style-type: none"> ● What is culture and what is the universal process of creating culture? ● What are the processes for social change within society? <p>Introduction to Sociology</p> <p>Chapters 1-2</p> <ol style="list-style-type: none"> 1. What is sociology and Sociological Perspective is used to study the field? 2. What are the three main events that contributed to the recognition and establishment of sociology? 3. Who are the founding fathers? 4. Careers in Sociology 5. Functionalist, Conflict, Symbolic Interactionist Theories 	<ul style="list-style-type: none"> ○ Analyze the major theoretical perspectives (functionalist, conflict, symbolic interaction) in sociology. ○ Compare and contrast functionalist and conflict theorists. ○ Summarize and apply the other various sociological theories. 	<p>contrast functionalist and conflict theorists.</p> <ul style="list-style-type: none"> ○ I can summarize and apply the other various sociological theories. <ul style="list-style-type: none"> • I can define culture. • I can examine how culture is socially constructed through the understanding and application of the Universal Three Stage Process of culture creation. <ul style="list-style-type: none"> • I can evaluate the importance of recognizing: ethnocentrism, cultural relativism, and cultural universals. • I can formulate the components of culture including language, symbols, values, and norms. • I can violate a social norm and describe how society attempts to control their behavior. • I can summarize the various groups, subculture, and counter cultures within STMA. • I can distinguish and understand the difference 		<ul style="list-style-type: none"> ▪ U of M Hockey Riots 2003 ○ Mass Behavior
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<p>Chapters 3-4,6-7</p> <ol style="list-style-type: none"> 1. What is culture? 2. How is culture created? 3. Why the basic characteristics of culture are important? 4. What are values and norms? 5. How are values and norms established and maintained? 6. What is social control? 7. What are statuses and roles? 8. How are statuses and roles established and maintained? 9. What are groups, sub cultures, counter cultures? 	<p>Chapters 3-4,6-7 Students will:</p> <ul style="list-style-type: none"> ● Define culutre. ● Examine how culture is socially constructed through the understanding and application of the Universal Three Stage Process of culture creation. ● Evaluate the importance of recognizing: ethnocentrism, cultural relativism, and cultural universals. ● Formulate the components of culture including language, symbols, values, and norms. ● Violate a social norm and describe how society attempts to control their behavior. ● Summarize the various groups, subcultures, and 	<p>between culture and society.</p> <ul style="list-style-type: none"> • I can distinguish and understand the difference between values/norms and status/roles. 		
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<p>Chapter 23</p> <ol style="list-style-type: none"> 1. What is collective behavior? 2. What is localized behavior? 3. What is mass behavior? 4. How do social movements emerge from collective behavior? 	<p>counter cultures within STMA.</p> <ul style="list-style-type: none"> ● Distinguish and understand the difference between culture and society. ● Distinguish and understand the difference between values/norms and status/roles. <p>Chapter 23</p> <ul style="list-style-type: none"> ● Summarize collective behavior by outlining mass behavior and localized behavior. ● Distinguish the difference between localized behavior and mass behavior. ● Analyze localized (crowd) behavior and make an inference on societal changes that have been made as a result. ● Analyze mass behavior (social movements) and make an inference 	<p>Chapter 23</p> <ul style="list-style-type: none"> • I can summarize collective behavior by outlining mass behavior and localized behavior. • I can distinguish the difference between localized behavior and mass behavior. • I can analyze localized (crowd) behavior and make an inference on societal changes that have been made as a result. • I can analyze mass behavior (social movements) and make an inference on societal changes that have been made as a result. 		
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	on societal changes that have been made as a result.			
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September 2020

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p>Course Essential Questions</p> <ul style="list-style-type: none"> What is sociology and how is this subject relevant to our daily lives? What problems, divisions, and inequalities exist in society and how can these be resolved? How do social institutions control social behavior? <p>Unit Two Essential Questions</p> <ul style="list-style-type: none"> What is the process of socialization? 	<p>Unit Two Social Problems, Divisions, and Inequalities</p> <p>Chapter 5</p> <ul style="list-style-type: none"> Compare and contrast the arguments surrounding the Nature vs. Nurture debate. Explain why continual human interaction necessary for human development? Evaluate the factors that socialize the individual, including the family, peers, 	<p>Unit Two Social Problems, Divisions, and Inequalities</p> <p>Chapter 5</p> <ul style="list-style-type: none"> I can compare and contrast the arguments surrounding the Nature vs. Nurture debate. I can explain why continual human interaction necessary for human development? I can evaluate the factors that socialize the individual, including the family, peers, education, and the media. I can analyze how individuals are socialized <p>Chapter 9</p>	<p>Unit Two Social Problems, Divisions, and Inequalities</p> <p>CA: Daily Unit Questions: Social Problems, Divisions, and Inequalities</p> <p>CA: Deviance in America Project and Research Rubric</p> <p>CA: Social Problems, Divisions, and Inequalities Unit Exam</p>	<p>Unit Two: Social Problems, Divisions, and Inequalities Unit Two Key Terms</p> <p>Secrets of the Wild Child Documentary Youtube: Secrets of the Wild Child 7 part series.</p> <p>Saints and the Roughnecks Reading and Discussion</p> <p>Congress Crime Statistics</p> <p>Approaches to Crime Debate</p> <p>Affirmative Action Debate</p> <p>Sociology Monopoly</p> <p>Role of Women in the Workplace Debate</p>

<ul style="list-style-type: none"> ● What is deviance and what are the effects on society? ● Is it deviant to be a minority in the United States? ● How does <i>who</i> and <i>what</i> are defined as deviant reflect social inequality? ● What is social stratification and how does it differ throughout the world? <p>Social Problems, Divisions, and Inequalities</p> <p>Chapter 5</p> <ul style="list-style-type: none"> ○ What are the key agents of socialization? ○ How do we decipher the importance of the Nature vs Nurture debate? <p>Chapter 9</p>	<p>education, and the media.</p> <ul style="list-style-type: none"> ○ Analyze how individuals are socialized <p>Chapter 9</p> <ul style="list-style-type: none"> ○ Explain the socially constructed nature of deviance. ○ Analyze deviance in society by assessing the credibility various deviant theories. ○ Apply deviant theories to examples of American deviants. ○ Infer how the functions and dysfunctions of deviance relate to the 9/11 terrorist attacks. ○ Explain the relationship of social control and power in society. ○ Identify the types of crime. 	<ul style="list-style-type: none"> ○ I can explain the socially constructed nature of deviance. ○ I can analyze deviance in society by assessing the credibility various deviant theories. ○ I can apply deviant theories to examples of American deviants. ○ I can infer how the functions and dysfunctions of deviance relate to the 9/11 terrorist attacks. ○ I can explain the relationship of social control and power in society. ○ Identify the types of crime. ○ Evaluate the Conservative and Liberal Approaches to crime. <p>Chapter 14</p> <ul style="list-style-type: none"> ○ I can explain what race is and why it exists. ○ I can compare and contrast race and ethnicity. ○ Identify the characteristics of a 		
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<ul style="list-style-type: none"> ○ What are the theories regarding deviant behavior? ○ How is deviance good and bad for society? ○ What are the approaches to crime in the United States? <p>Chapter 14</p> <ul style="list-style-type: none"> ○ What is the difference between race and ethnicity? ○ What are the characteristics of a minority group? <p>Chapter 10-12</p> <ul style="list-style-type: none"> ○ What is social stratification? ○ Why does social inequality exist? ○ In what form does social stratification exist in throughout the world? ○ Why is the poverty rate higher among some categories of people in the US than others? 	<ul style="list-style-type: none"> ○ Evaluate the Conservative and Liberal Approaches to crime. <p>Chapter 14</p> <ul style="list-style-type: none"> ○ Explain what race is and why it exists. ○ Compare and contrast race and ethnicity. ○ Identify the characteristics of a minority group and explain how this results in the stereotypes, scapegoating, prejudices, and discrimination. ○ Assess the racial climate at STMA High School and within the STMA community. ○ Link social facts regarding race, crime, and socio-economic status with the emergence of Affirmative Action. 	<p>minority group and explain how this results in the stereotypes, scapegoating, prejudices, and discrimination.</p> <ul style="list-style-type: none"> ○ I can assess the racial climate at STMA High School and within the STMA community. ○ I can link social facts regarding race, crime, and socio-economic status with the emergence of Affirmative Action. ○ I can summarize African American Sociologist approaches to Affirmative Action. <p>Chapter 10-12</p> <ul style="list-style-type: none"> ○ I can map out the various ways in which society stratifies its members, including: socioeconomic status, race, gender, age, sexual orientation, and weight. ○ I can compare and contrast the functionalist and conflict approaches to social stratification. ○ I can infer why poverty 		
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<p>Chapter 13</p> <ul style="list-style-type: none"> o Are we "boys" and "girls" because of nature or nurture? o Why is gender an important dimension of social stratification? <p>Chapter 15</p> <ul style="list-style-type: none"> o What is the "graying of America"? o How is age a dimension of social inequality? o Why are the elderly devalued in modern societies? 	<ul style="list-style-type: none"> o Summarize African American Sociologist approaches to Affirmative Action. <p>Chapter 10-12</p> <ul style="list-style-type: none"> o Map out the various ways in which society stratifies its members, including: socioeconomic status, race, gender, age, sexual orientation, and weight. o Compare and contrast the functionalist and conflict approaches to social stratification. o Infer why poverty rates are not proportionate to diversity statistics. o Explain how social stratification exists in the US, India, and Cuba. <p>Chapter 13</p>	<p>rates are not proportionate to diversity statistics.</p> <ul style="list-style-type: none"> o I can explain how social stratification exists in the US, India, and Cuba. <p>Chapter 13</p> <ul style="list-style-type: none"> o I can predict why gender socialization exists. o I can explain how gender is a dimension of social inequality. o I can compare and contrast the functionalist, conflict, and feminist approach to gender stratification. <p>Chapter 15</p> <ul style="list-style-type: none"> o I can summarize the consequences of the Baby Boom generation. o I can explain how age is a dimension of social inequality. o I can examine the link between the elderly and modern societies. 		
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	<ul style="list-style-type: none"> ○ Predict why gender socialization exists. ○ Explain how gender is a dimension of social inequality. ○ Compare and contrast the functionalist, conflict, and feminist approach to gender stratification. <p>Chapter 15</p> <ul style="list-style-type: none"> ○ Summarize the consequences of the Baby Boom generation. ○ Explain how age is a dimension of social inequality. ○ Examine the link between the elderly and modern societies. 			
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October 2020

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<p>Course Essential Questions</p> <ul style="list-style-type: none"> • What is sociology and how is this subject relevant to our daily lives? • What problems, divisions, and inequalities exist in society and how can these be resolved? • How do social institutions control social behavior? <p>Unit Essential Questions</p> <ul style="list-style-type: none"> • What is a social institution and what are the five social institutions apparent in every society? • Sociologically, what is family and how is the institution of family fulfilled in various societies around the world? • What role does religion play in 	<p>Unit Three Social Institutions and Social Change</p> <p>Chapter 18</p> <ul style="list-style-type: none"> • Identify and assess the definition of family. • Compare and contrast the functions of the various types of families throughout the world. • Compare and contrast Love Matches and Arranged Marriages. • Understand the concept of "Romantic Love" and establish a link between Romantic Love and divorce statistics in the US. • Examine fighting styles, the 5-1 ratio, and the four horsemen of the apocolypse. • Outline and summarize the arguments in support of gay marriage and the arguments in opposition to gay marriage. 	<p>Unit Three Social Institutions and Social Change</p> <p>Chapter 18</p> <ul style="list-style-type: none"> • I can identify and assess the definition of family. • I can compare and contrast the functions of the various types of families throughout the world. • I can compare and contrast Love Matches and Arranged Marriages. • I can understand the concept of "Romantic Love" and establish a link between Romantic Love and divorce statistics in the US. • I can examine fighting styles, the 5-1 ratio, and the four horsemen of the apocolypse. • I can outline and summarize the arguments in support of gay marriage and the arguments in opposition to gay marriage. 	<p>Unit Three Social Institutions and Social Change</p> <p>Daily Unit Questions: Social Institutions and Social Change</p> <p>CA: Social Institutions in America</p> <p>CA: Source Requirements</p> <p>CA: Rubric</p> <p>CA: Social Institutions and Social Change Unit Exam</p>	<p>Unit Three: Social Institutions and Social Change</p> <p>Unit Three Key Terms</p> <p>Romantic Love Quiz</p> <p>Arranging a Marriage in India</p> <p>Why Marriages Fail? By John Gottman</p> <p>Waiting For Superman excerpts</p> <p>McDonaldization of STMA images</p> <p>Gentrification of North Minneapolis Star Tribune Article</p>
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<p>shaping human behavior?</p> <ul style="list-style-type: none"> • What are the functions and dysfunctions of education? • How is the nature of work fundamentally alienating? • What are the principals of McDonaldization and how are they apparent in all social institutions? • What is the difference between power and authority? • What effect do urbanization, gentrification, and demographic shifts have on society? <p>Social Institutions and Social Change</p> <p>Chapter 18</p> <ul style="list-style-type: none"> • What is family? 	<p>Chapter 19</p> <ul style="list-style-type: none"> • Describe the difference between sacred and profane. • Outline the functions of religion. • Infer how a conflict theorist would assess religion and evaluate their perspective. • Distinguish the difference between religious foundations and structures. • Distinguish the difference between Ecclesias and denominations and between sects and cults. • Predict, through the use of the Megiddo Report, the violence of rapture cults. <p>Chapter 20</p> <ul style="list-style-type: none"> • Summarize the functions of education. • Summarize and assess the dysfunctions of the US education system. 	<p>Chapter 19</p> <ul style="list-style-type: none"> • I can describe the difference between sacred and profane. • I can outline the functions of religion. • I can infer how a conflict theorist would assess religion and evaluate their perspective. • I can distinguish the difference between religious foundations and structures. • I can distinguish the difference between Ecclesias and denominations and between sects and cults. • I can predict, through the use of the Megiddo Report, the violence of rapture cults. <p>Chapter 20</p> <ul style="list-style-type: none"> • I can summarize the functions of education. • I can summarize and assess the dysfunctions of the US education system. • I can examine the trends (tracking, differentiation, 		
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<p>● How are families changing in the United States?</p> <p>Chapter 19</p> <p>● What are the religious foundations and structures around the globe?</p> <p>● How do different sociologists differ in their views/opinions of religion?</p>	<p>● Examine the trends (tracking, differentiation, standardized testing) in education.</p> <p>● Conclude on the ability of education to close the gap between rich communities and poor communities.</p> <p>Chapter 16</p> <p>● Formulate a definition of economy.</p> <p>● Outline different economic systems and formulate an opinion regarding the success of these systems.</p>	<p>standardized testing) in education.</p> <p>● I can conclude on the ability of education to close the gap between rich communities and poor communities.</p> <p>Chapter 16</p> <p>● I can formulate a definition of economy.</p> <p>● I can outline different economic systems and formulate an opinion regarding the success of these systems.</p>		
<p>Chapter 20</p> <p>● How is education and socioeconomic status linked?</p> <p>● What problems are US schools experiencing?</p>	<p>● Analyze the difference between capitalism and socialism.</p> <p>● Infer the latent functions and dysfunctions that economic systems have on other countries.</p>	<p>● I can analyze the difference between capitalism and socialism.</p> <p>● I can infer the latent functions and dysfunctions that economic systems have on other countries.</p>		
<p>Chapter 16</p> <p>● How does an economic change create a societal change?</p>	<p>● Examine Marx's theory of alienation and the inevitable revolution that manifests itself through capitalism.</p>	<p>● I can identify the principles of McDonaldization, and predict how these principles are become more apparent in all social</p>		

<ul style="list-style-type: none"> • What is the difference between capitalism and socialism? 	<ul style="list-style-type: none"> • Identify the principles of McDonaldization, and predict how these principles are become more apparent in all social institutions. 	<p>institutions.</p> <p>Chapter 17</p> <ul style="list-style-type: none"> • I can compare and contrast power and authority. • I can outline and sum up the different types of authority. • I can analyze the difference between democracies and totalitarian governments. • I can make an inference on the modernization of politics and the economy. 		
<p>Chapter 17</p> <ul style="list-style-type: none"> • How do political systems vary around the world? 	<p>Chapter 17</p> <ul style="list-style-type: none"> • Compare and contrast power and authority. • Outline and sum up the different types of authority. 			
<p>Chapter 24</p>				
<ul style="list-style-type: none"> • Why do societies change? • How is modern society a reflection of demographic patterns. • What are the demographic patterns throughout the globe? 	<ul style="list-style-type: none"> • Analyze the difference between democracies and totalitarian governments. • Make an inference on the modernization of politics and the economy. <p>Chapter 24</p> <ul style="list-style-type: none"> • Draw and explain the demographic transition model. • Draw, analyze, make an inference, and compare Mexico's population pyramid and 	<p>Chapter 24</p> <ul style="list-style-type: none"> • I can draw and explain the demographic transition model. • I can draw, analyze, make an inference, and compare Mexico's population pyramid and the United States population pyramid. • I can examine the geographical shifts and their correlation with demographic shifts. • I can outline the functions and dysfunctions of gentrification. 		

	<p>the United States population pyramid.</p> <ul style="list-style-type: none">● Examine the geographical shifts and their correlation with demographic shifts.● Outline the functions and dysfunctions of gentrification.			
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