EQ & CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENT	RESOURCES & TECHNOLOGY
FIRST GRADE CEQ: **Where can I find answers to a question?** **What are some ways I can share what I have learned?** **SECOND GRADE CEQ:** **Where can I find answers to a research question?** **What are some ways I can share what I have learned?** **Why is it important to share where my information came from?** **THIRD & FOURTH GRADE CEQ:** **How does the research process differ depending on my need (personal vs. school)?** **How do I find answers to a**	**FIRST GRADE:** Define non-fiction as books that contain facts and information. Generate ideas and ask questions about a specific subject. Read for information. Record key facts from a source. **SECOND GRADE:** Define non-fiction as books that contain facts and information. Generate ideas and ask questions about a specific subject. Understand the importance of using a variety of books,	**FIRST GRADE:** I can utilize the library as a place where we can explore facts and find resources for information searches. I can use books, databases, and websites in order to find information. **SECOND GRADE:** I can utilize the library as a place where we can explore facts and find resources for information searches. I can use books, databases, and websites in order to find information.	**ISTE: Educational Technology (2016) ISTE: All Grades** **1. Empowered Learner Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences. Students: a. articulate and set personal learning goals, develop strategies leveraging technology to achieve them and reflect on the learning process itself to improve learning outcomes. c. use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways. d. understand the fundamental concepts of technology operations, demonstrate the**	**CFA**: Teacher Observation **CSA**: Exit Tickets	Pebble Go/Next School website biography books Destiny

research question? **What can I do to make an answer my own and avoid plagiarism?**	databases, and websites to answer questions. Read for information. Record key facts and notes from a variety of information sources. Use technology eagerly, responsibly, and productively as a powerful educational tool. **THIRD GRADE:** Plan and employ effective research strategies to locate information from relevant sources to answer questions. Skim and scan for information. Record key facts and notes from a variety of information sources. Use technology eagerly, responsibly, and productively as	I can acknowledge that information is gathered from a source. **THIRD GRADE:** I can use books, databases, and websites in order to find information that meets our needs. I can generate questions that will lead to good research. I can utilize specific search techniques that make finding good information easier. I can acknowledge that information is gathered from a source and that	**ability to choose, use and troubleshoot current technologies and are able to transfer their knowledge to explore emerging technologies.** **2. Digital Citizen Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.** **Students:** **a. cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.** **b. engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.** **c. demonstrate an understanding of and respect for the rights and obligations of using and sharing**		

	a powerful educational tool. Demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property. **FOURTH GRADE** Plan and employ effective research strategies to locate information from relevant sources to answer questions. Evaluate the accuracy, perspective, credibility and relevance of information from any source. Skim and scan for information. Record key facts and notes from a variety of information sources.	source must be cited. **FOURTH GRADE:** I can use books, databases, and websites in order to find information that meets our needs. I can utilize specific search techniques that make finding good information easier. I can acknowledge that information is gathered from a source and that sources must be cited (including images).	**intellectual property.** **d. manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online.** **3. Knowledge Constructor Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.** **Students:** **a. plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits.** **b. evaluate the accuracy, perspective, credibility and relevance of information, media, data or other resources.** **c. curate information from digital resources**		

	Paraphrase or summarize information. Use information to make inferences and draw conclusions. Use technology eagerly, responsibly, and productively as a powerful educational tool. Demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.		**using a variety of tools and methods to create collections of artifacts that demonstrate meaningful connections or conclusions.** **6. Creative Communicator Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.** **Students:** **b. create original works or responsibly repurpose or remix digital resources into new creations.**		

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