

Psychology (Master)

Teacher: Jared Essler

December 2020

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p>CEQ:</p> <ul style="list-style-type: none"> • How can the study of psychology increase our understanding of our existing behavior and mental processes and allow us to better understand the behavior and mental process of those around us? • How do biological and environmental factors shape our personality development? • What are the methods of research that psychologists use to perform ethical, credible, and logical research? • What are the psychological 	<ol style="list-style-type: none"> 1. Identify historically significant psychologists. 2. Compare and contrast beliefs and methods of research between famous psychologists. 3. Analyze methods of research to find flaws. 4. Develop a research topic and apply the scientific method to a specific topic. 5. Trace the path of a neuron and its role in the body. 6. Examine models of the brain and other body systems. 7. Interpret the 8-hour sleep cycle. 8. Analyze Sigmund Freud's interpretation of dreams. 9. Understand and discuss the Nature vs. Nurture debate. 10. Follow the mental, 	<ol style="list-style-type: none"> 1. I can understand the 4 Big Ideas of Psychology. 2. I can describe common types of research performed by psychologists. 3. I can list the most famous psychologists ever. 4. I can discuss famous psychologists' beliefs and compare their similarities/differences. 5. I can comprehend how a neuron transfers information. 6. I can compare common neurotransmitters and their function(s). 7. I can understand the endocrine system and the glands and hormones 	<p>Participation Quizzes Tests</p> <p>☒ Unit 1 Common Assessment (Chpt. 1-4) ☒ Unit 1 Test Answer Key</p> <p>Google Forms Test: Unit #1: https://docs.google.com/a/mystma.org/forms/d/1RLNgBovwGNAWTTU-nu_rFEynWC1SwLLrUi7uQxqq4Vg/edit?usp=drive_web</p>	<p>☒ <u>Myers: Psychology in Everyday Life (2nd Edition) 2012</u></p> <p>Unit #1 Chpt. 1 Psychology's Roots, Big Ideas, and Critical Thinking Tools (Pg. 1-25) Chpt. 2 The Biology of the Mind and Consciousness (Pg 26-61) Chpt. 3 Developing Through the Lifespan (Pg. 62-99) Chpt. 4 Gender & Sexuality (Pg. 102-121)</p> <p>Myers Chapter Lecture Guides & Step Up To Psychology Review Powerpoints ☒ If Barbie Were Real ☒ 1960 Barbie Commercial (1 min) ☒ Objective Sheet</p>

<p>facts, principles and phenomena associated with the major subfields of psychology?</p> <p><i>UEQ (Unit #1):</i></p> <ul style="list-style-type: none"> • <i>Where did Psychology start and how has it evolved and changed?</i> • <i>Who are famous psychologists?</i> • <i>What are jobs in the field of Psychology?</i> • <i>What makes research logical, credible, and ethical?</i> • <i>What are the major structures and sections of the human brain?</i> • <i>What role does genetics play in shaping our behavior? What role does the environment play in</i> 	<p>physiological, and emotional development of people from birth to death.</p> <p>11. Analyze the results from identical/fraternal twins studies.</p> <p>12. Compare and contrast gender differences across cultures.</p> <p>13. Compare gender roles from historical backdrops.</p>	<p>related to the endocrine system.</p> <p>8. I can identify the different parts of the brain and their functions.</p> <p>9. I can understand the sleep cycle, REM, sleep deprivation effects, and different sleep disorders.</p> <p>10. I can analyze Erickson's 8 Stages of Developmental Psychology.</p> <p>11. I can understand the importance of infancy and early childhood by comparing attachment, twin and adoption studies, and Harlowe's study on love.</p> <p>12. I can discuss Nature vs. Nurture.</p> <p>13. I can analyze infant growth charts for physical and cognitive development.</p> <p>14. I can discuss middle</p>		<p>Packet (Chpt. 1-14) 📄</p> <p>Who's Coming to Dinner Assignment?</p> <p>Unit #1 Fishbowl Debate on Assorted Topics</p>
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<p><i>shaping our behavior?</i></p> <ul style="list-style-type: none"> • <i>How are males and females biologically and psychologically similar? How are we different?</i> 		<p>age and late adulthood patterns and trends.</p> <p>15. I can discuss Gender Roles through primary sources and environmental experiences.</p> <p>16. I can analyze current societal stereotypes in regards to gender.</p> <p>17. I can discuss human sexuality in relations to gender roles.</p>		
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January 2021

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<p><i>UEQ #2:</i></p> <ul style="list-style-type: none"> • <i>How do our five senses shape our perception of the world?</i> • <i>What is observational learning?</i> • <i>How do we encode, store, and recall information from our memory bank?</i> 	<p>Unit #2</p> <ol style="list-style-type: none"> 1. Categorize the 5 senses and the neural paths to the brain. 2. Examine visual illusions and perceptual differences. 3. Experiment with the reticular blind spot and touch sensors in the skin. 4. Simplify Pavlov's experiment on dogs and classical conditioning. 5. Analyze B.F. Skinner and his research with rats 	<p>Unit #2</p> <ol style="list-style-type: none"> 1. I can define Sensation and Perception and discuss the sense of hearing, absolute threshold(s), and subliminal messages. 2. I can take part in sensory examples and discuss how they influence our perception of the world. 3. I can try the 'Perception 	<p>Participation Quizzes</p> <p>CA= Unit #2  Unit 2 CA  Unit 2 Answer Key</p> <p>CA= Unit #3  Unit 3 CA  Unit 3 Answer Key</p> <p>Google Forms Test: Unit #2: https://docs.google.com/a/m</p>	<p><u>Myers: Psychology in Everyday Life (2nd edition) 2012</u> <u>Unit #2</u> Chpt. 5 Sensation and Perception (Pg. 124-153) Chpt. 6 Learning (Pg. 156-179) Chpt. 7 Memory (Pg. 180-203)</p> <p><u>Unit #3</u> Chpt. 8 Thinking,</p>

<ul style="list-style-type: none"> ● <i>What are the causes of storage decay or retrieval failure?</i> <p>UEQ #3:</p> <ul style="list-style-type: none"> ● <i>What are common measures of intelligence?</i> ● <i>How are biological concepts of motivation different than psychological concepts of motivation?</i> ● <i>What are the theories of emotion?</i> ● <i>What are the causes and effects of stress?</i> ● <i>How are the different psychological perspectives on personality similar or different?</i> 	<p>and pigeons in operant conditioning.</p> <p>6. Compare classical conditioning to operant conditioning.</p> <p>7. Distinguish different levels and types of reinforcement in operant conditioning.</p> <p>8. Examine Bandura's Social-Learning Theory.</p> <p>9. Compose a student example of encoding, storage, retrieval, and forgetting of learned information.</p> <p>10. Analyze the causes and effects of encoding failure and storage decay.</p> <p>Unit #3</p> <p>1. Organize thinking and problem solving strategies into similar defined categories.</p> <p>2. Examine language development across lifespan development of second language learners.</p> <p>3. Compare and contrast different measures of</p>	<p>Goggles' and explain if 'sensory adaptation' takes place.</p> <p>4. I can take notes on and give a personal example of Classical Conditioning. View clips on famous experiments by Ivan Pavlov and John B. Watson.</p> <p>5. I can take notes on the types and schedules of reinforcement and discuss B.F. Skinner's famous Box experiments.</p> <p>6. I can discuss Observational Learning through the famous 'Bobo the Doll' experiment.</p> <p>7. I can compare the 3 Processes vs. the 3 Stages of Memory.</p> <p>8. I can understand Recall vs. Recognition.</p> <p>9. I can discuss the 'Forgetting Curve' and its impact on academic</p>	<p>ystma.org/forms/d/1D9q5b9RCCaZUkjm3ZeXhthMWnRyV9AX8TzBEA4waFsA/edit?usp=drive_web</p>	<p>Language, and Intelligence (Pg. 204-235)</p> <p>Chpt. 9 Motivation & Emotion (Pg. 234-271)</p> <p>Chpt. 10 Stress, Health and Human Flourishing (Pg. 272-291)</p> <p>Chpt. 11 Personality (Pg. 292-315)</p> <p>Myers Chapter Lecture Guides and Step Up To Psychology Review Game Powerpoints</p> <p><input type="checkbox"/> Memorization of Pi <input type="checkbox"/> Visual Memory Quiz <input type="checkbox"/> Penny Motivation Exercise <input type="checkbox"/> Objective Sheet Packet 1-14</p> <p>FishBowl Intelligence/Personality Debate (Word Doc)</p> <p>Wofford College Rat Basketball YouTube Clip</p>
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	<p>intelligence.</p> <p>4. Analyze the myth/reality of one general intelligence vs. multiple intelligences.</p> <p>5. Distinguish between different motivational concepts.</p> <p>6. Compare biological needs of motivation versus psychological needs of motivation.</p> <p>7. Examine Maslow's Hierarchy of Needs.</p> <p>8. Categorize the theories of emotion and what emotional expressions tell psychologists.</p> <p>9. Identify the causes and effects of stress.</p> <p>10. Apply the 4 Personality Perspectives to an individual's life.</p> <p>11. Discuss Freud's psychoanalytic theory and his study of the unconscious self.</p>	<p>achievement.</p> <p>10. I can complete a 'Deja Vu' experiment.</p> <p>Unit #3</p> <p>1. I can compare various problem-solving strategies, specifically Algorithms vs. Heuristics.</p> <p>2. I can read aloud about the importance of Framing, particularly in advertising.</p> <p>3. I can discuss Language Development and Bilingualism in the human brain.</p> <p>4. I can read about Gardner's 8 Intelligences and relate its importance to my own life.</p> <p>5. I can compare and contrast the Stanford-Binet and the WAIS IQ tests scales. Understand the normal curve for IQ scores.</p> <p>6. I can compare gender differences in regards to</p>		
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		<p>intelligence.</p> <p>7. I can discuss Abraham Maslow's 'Hierarchy of Needs'. View and place stories/video clips within Maslow's hierarchy.</p> <p>8. Begin '3 Identical Strangers' Documentary. I can compare the behavior in the movie to Maslow's Hierarchy of Needs and Nature vs. Nurture debate..</p> <p>9. I can define different personality traits.</p> <ul style="list-style-type: none"> - Introvert vs. Extrovert - Type A vs. Type B - Optimist vs. Pessimist <p>10. I can participate in and graph my results from an exercise in motivation.</p> <p>11. I can discuss Sigmund Freud and key concepts in his field of psychology, including:</p> <ul style="list-style-type: none"> - Psychoanalysis - Free Association - Id, Ego, Superego - Freudian Slip 		
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		<p>12. I can act out a skit for audience members to guess on Freud's 'Six Defense Mechanisms'.</p> <p>13. I can compare individualistic to collectivist cultures.</p>		
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February 2021

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p><i>UEQ's (Unit #4)</i></p> <p>1. What are common psychological disorders?</p> <p>2. What are traits, characteristics, and treatment for different psychological disorders?</p> <p>3. What are the three types of therapy most common to treating psychological disorders?</p> <p>4. What is social psychology? What are the group environmental influences that affect human behavior on an individual level?</p>	<p>Unit #4</p> <p>1. Research or interview a person with a psychological disorder.</p> <p>2. Compare and contrast PTSD, bipolar disorder, personality disorders, OCD, and depression.</p> <p>3. Examine the symptoms and onset of schizophrenia.</p> <p>4. Compile a list of therapies for psychological disorders.</p> <p>5. Answer the questions: Can psychological disorders be prevented? How common is a mis-diagnosis? Do psychologists over-diagnose?</p>	<p>Unit #4</p> <p>1. I can explain first hand the effects of a psychological disorder through the movie 'A Beautiful Mind'.</p> <p>2. I can explain a basic understanding of different psychological disorders.</p> <p>3. I can explain different traits and characteristics of various psychological disorders.</p> <p>4. I can list the different types of drugs and have a basic understanding of their effects on the body.</p>	<p>Participation Quizzes</p> <p>Psychological Disorder Research/Interview Project</p> <p>CA= Unit #4</p> <p> Unit 4 CA</p> <p> Unit 4 Key</p> <p>Google Forms Test: Unit #4: https://docs.google.com/a/mytma.org/forms/d/11-1U15DI2wOYWdUB382zC-8DZ7xcGBAoD9G3Ldz1-IY/edit?usp=drive_web</p>	<p>Myers: Psychology in Everyday Life (2nd edition) 2012</p> <p>Unit #4</p> <p>Chpt. 12 Psychological Disorders (Pg. 316-349)</p> <p>Chpt. 13 Therapy (Pg. 350-375)</p> <p>Chpt. 14 Social Psychology (Pg. 376-410)</p> <p>Myers Chapter Lecture Guides and Step Up To Psychology Review Game Powerpoints.</p>

	<p>6. Define social psychology.</p> <p>7. Examine and provide examples of the concepts of conformity and obedience.</p> <p>8. Simplify the social psychology concepts of prejudice, aggression, attraction, and altruism.</p> <p></p>	<p>5. I can construct information on the different types of therapy for psychological disorders.</p> <p>6. I can understand group pressure in relation to Conformity, Obedience and Aggression.</p> <p>7. I can take part in a replication of Stanley Milgram's Study on Obedience to Authority.</p> <p>8. I can discuss the importance and view clips on Phillip Zimbardo's 'Stanford Prison Experiment'.</p> <p>9. I can give an example of the Fundamental Attribution Error from your life.</p> <p>10. I can discuss the importance of prejudice in relation to self-esteem and student achievement by viewing 'A Classroom</p>		<p>Fractured Fairy Tale Assignment & Rubric</p> <p> Psych Disorders</p> <p> Psych Disorders-ANSWER KEY</p> <p> Candid Camera Clip (2 minutes)</p> <p> Objective Sheet Packet (Chpt. 1-14)</p> <p> Psych Disorders Nature vs. Nurture Debate</p>
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		Divided'. 11. I can discuss Social Loafing and compare Passionate vs. Companionate Love.		
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