

Kindergarten Media
St. Michael – Albertville Independent School District 885
Excellence is Our Tradition

Course Description: Grade K
2020-2021

MONTH/ CEQ	ESSENTIAL QUESTIONS & CONTENT	SKILLS	LEARNING TARGETS	ASSESSMENT	RESOURCES & TECHNOLOGY
<p>September</p> <p>CEQ:</p> <ul style="list-style-type: none"> • HOW DO YOU USE TECHNOLOGY IN SCHOOL? • HOW DO YOU USE LIBRARY AND SCHOOL RESOURCES TO LEARN? • HOW DO YOU USE THE INFORMATION YOU FIND IN SCHOOL AND SHARE IT WITH OTHERS? • HOW CAN I SHOW RESPECT AND RESPONSIBILITY TOWARDS PEOPLE AND RESOURCES? 	<p><i>UEQ:</i></p> <ul style="list-style-type: none"> o <i>What are the library expectations?</i> o <i>How do I take care of my library books?</i> o <i>How do I check-out/check-in my library books?</i> <p>Library Expectations</p> <ol style="list-style-type: none"> 1. Library Behavior 2. Check-In/Check-Out procedures 3. Book Care <p><i>UEQ:</i></p> <ul style="list-style-type: none"> o <i>What is the Star of the North award?</i> o <i>What is the story about?</i> <p>Star of the North</p> <ol style="list-style-type: none"> 1. Introduction 2. Read first book- 	<p>Library Expectations</p> <ol style="list-style-type: none"> 1. Be able to follow the library expectations. 2. Be able to check-out and check-in their library books. 3. Be able to show proper book care. <p>Star of the North</p> <ol style="list-style-type: none"> 1. Tell about the Star of the North award. 2. Summarize a story. 	<p>Library Expectations</p> <p>IR LT.1 I can show appropriate behavior in the media center.</p> <p>EP LT.4 I can use library books and equipment with care.</p> <p>Star of the North</p> <p>EL T.1 I can listen when stories are read to me.</p>	<p>Library Expectations</p> <p>CFA= Common Formative Assessment- Teacher observation</p> <p>CSA= Common Summative Assessment- Teacher observation</p> <p>Star of the North</p> <p>CFA= Common Formative Assessment- Teacher observation</p> <p>CSA= Common Summative Assessment- Teacher observation</p>	<p>Library Expectations</p> <p><i>Mr. Wiggles</i> Shelf markers</p> <p>Star of the North</p>

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<p>October/November</p>	<p><i>UEQ:</i></p> <ul style="list-style-type: none"> o <i>What is a shelf marker?</i> o <i>How do I use a shelf marker?</i> o <i>How do books belong on the shelf/return cart?</i> o <i>What are the Zones of Regulation?</i> <p>Shelf Care</p> <ol style="list-style-type: none"> 4. Shelf markers 5. Book spines 6. Book Shelves 7. Return Cart 	<p>Shelf Care</p> <ol style="list-style-type: none"> 1. Be able to use a shelf marker 2. Show where the spine of a book is. 3. Distinguish between a messy shelf and a neat library shelf. 4. Select the correct shelf on the book cart for returning library books. <p>Read Star of the North Book #2</p> <p>Read Star of the North Book #3</p> <p><i>Only One You</i></p>	<p>Shelf Care</p> <p>IR LT.7 I can show appropriate behavior in the media center.</p> <p>IR LT.11 I can use a shelf marker.</p> <p><i>LT I can name the colors for the Zones of Regulation</i></p>	<p>Shelf Care</p> <p>CFA= Common Formative Assessment- Teacher observation</p> <p>CSA= Common Summative Assessment- Teacher observation</p>	<p>Shelf Care</p> <p>Shelf markers</p>

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December	<p><i>UEQ:</i></p> <ul style="list-style-type: none"> o <i>What is an Everybody book?</i> o <i>What is a Fiction book?</i> o <i>What is a Non-Fiction book?</i> o <i>What is the difference between Fiction and Non-Fiction?</i> <p>Fiction & Non-Fiction</p> <ol style="list-style-type: none"> 1. Everybody books 2. Fiction books 3. Non-Fiction books 	<p>Fiction & Non-Fiction</p> <ol style="list-style-type: none"> 1. Identify an Everybody book. 2. Identify a Fiction book. 3. Identify a Non-Fiction book. 4. Classify a book by it's library section. <p>Read Star of the North Book #4</p>	<p>Fiction & Non-Fiction</p> <p>IR LT.12 I can identify a Fiction book.</p> <p>IR LT.13 I can identify an Everybody book.</p> <p>IR LT.14 I can identify a Non-Fiction book.</p>	<p>Fiction & Non-Fiction</p> <p>CFA= Common Formative Assessment- Teacher observation</p> <p>CSA= Common Summative Assessment- Teacher observation</p>	<p>Fiction & Non-Fiction</p> <p>Book Return Cart NB</p>

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<p>January</p>	<p><i>UEQ:</i></p> <ul style="list-style-type: none"> o <i>How do I take care of my library books?</i> <p>Book Care Review 1. Book Care</p>	<p>Book Care Review</p> <ol style="list-style-type: none"> 1. Retell an author's job. 2. Retell an illustrator's job. 3. Locate the author and illustrator's name on a book. <p>Read Star of the North Book #5 Read Star of the North Book #6</p>	<p>Book Care Review EP LT.4 I can use library books and equipment with care.</p>	<p>Book Care Review CFA= Common Formative Assessment-</p> <p>CSA= Common Summative Assessment-</p>	<p>Book Care Review Book:</p>

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<p>February</p>	<p><i>UEQ:</i></p> <ul style="list-style-type: none"> o <i>What is an author?</i> o <i>What is an illustrator?</i> <p>Authors & Illustrators</p> <ol style="list-style-type: none"> 1. Authors write 2. Illustrators draw 	<p>Authors & Illustrators</p> <ol style="list-style-type: none"> 1. I can retell an author's job. 2. I can retell an illustrator's job. 3. I can find the author and illustrator's name on a book <p>Read Star of the North Book #7 Read Star of the North Book #8</p>	<p>Authors & Illustrators EL LT.11 I can tell the difference between an author and illustrator.</p> <p>Fiction versus Non-Fiction IR LT.6 I can tell the difference between Fiction and Non-Fiction.</p>	<p>Fiction versus Non-Fiction CFA= Common Formative Assessment- Teacher observation</p> <p>CSA= Common Summative Assessment- Teacher observation</p>	<p>Authors & Illustrators NB Book:</p>

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<p>March</p>	<p><i>UEQ:</i></p> <ul style="list-style-type: none"> o <i>What are the parts of a book?</i> <p>Parts of a Book</p> <ol style="list-style-type: none"> 4. Parts of a book 5. Title 6. Author 7. Illustrator 8. Cover 9. Spine 10. Jacket 11. Call Number(white sticker) <p><i>EQ:</i></p> <ul style="list-style-type: none"> o <i>What is the Star of the North award?</i> o <i>What is the story about?</i> <p>Star of the North</p> <ol style="list-style-type: none"> 1. 10 Star of the North Books 	<p>Parts of a Book</p> <ol style="list-style-type: none"> 1. Find the parts of a book. <p>Read Star of the North Book #9</p> <p>Read Star of the North Book #10</p> <p>Play Star of the North Jeopardy before voting</p> <p>Vote at the end of the month for favorite Star of the North Book</p> <p>Star of the North</p> <ol style="list-style-type: none"> 1. Tell about the Star of the North award. 2. Choose a favorite book from the list of 10 nominees. 	<p>Parts of a Book</p> <p>EL LT.16 I can find the parts of a book.</p> <p>Star of the North</p> <p>EL LT.1 I can listen when stories are read to me.</p>	<p>Parts of a Book</p> <p>CFA= Common Formative Assessment-</p> <p>Teacher observation</p> <p>CSA= Common Summative Assessment-</p> <p>Teacher observation</p> <p>Star of the North</p> <p>CFA= Common Formative Assessment-</p> <p>Voting for Star of the North book</p> <p>CSA= Common Summative Assessment-</p> <p>Activity-Jeopardy game</p>	<p>Parts of a Book</p> <p>Book: <i>A book is just like you</i> by Kathleen Fox Pages 1-22</p> <p>NB or Flannel board</p> <p>Star of the North</p> <p>NB K_Star of the North Voting</p> <p>Voting slips</p>

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April	<p><i>UEQ:</i></p> <ul style="list-style-type: none"> o <i>What are folktales and fairy tales?</i> <p>Folktales & Fairytales</p> <ol style="list-style-type: none"> 1. Folktales 2. Fairytales 	<p>Folktales & Fairytales</p> <ol style="list-style-type: none"> 1. Compare Folktales and Fairytales. 	<p>Folktales & Fairytales</p> <p>EL LT.1 I can listen when stories are read to me.</p>	<p>Folktales & Fairytales</p> <p>CFA= Common Formative Assessment- Teacher observation</p> <p>CSA= Common Summative Assessment- Teacher observation</p>	<p>Folktales & Fairytales</p> <p>Folktales & Fariytales from the Non-Fiction section: 398.</p> <p>Read: Jack and the Beanstalk</p> <p>Read: Three Billy Goats Gruff</p>

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May	<p><i>UEQ:</i></p> <ul style="list-style-type: none"> o <i>What is an author?</i> o <i>What is an illustrator?</i> <p>Author/Illustrator Study</p> <ol style="list-style-type: none"> 1. Authors write 2. Illustrators draw 	<p>Author/Illustrator Study</p> <ol style="list-style-type: none"> 1. Recall facts about an author/illustrator 2. I can retell an author's job. 3. I can retell an illustrator's job <p>Explore Day (2 weeks) Pie in the Face for 61 perfect returns</p>	<p>Author/Illustrator Study</p> <p>EL LT.11 I can tell the difference between an author and illustrator.</p>	<p>Author/Illustrator Study</p> <p>CFA= Common Formative Assessment-</p> <p>CSA= Common Summative Assessment-</p>	<p>Author/Illustrator Study</p> <p>Books & story video Laura Numeroff author study.</p> <p>Explore Days for getting books returned this year.</p>