

**Literature Appreciation 2020-2021**

St. Michael-Albertville Schools Map

EQ & CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENT	RESOURCES & TECHNOLOGY
<p><b>CEQ:</b></p> <ul style="list-style-type: none"> <li>o <b>How can stories help me understand the world around me?</b></li>   <li>o <b>Why is it important to choose a book that is just right for me?</b></li>   <li>o <b>Why is it important to think deeply about what I read?</b></li> </ul>	<p><b>FIRST GRADE:</b></p> <p>Listen to stories and media with attentive and purposeful listening and viewing skills.</p> <p>Respond to literature and media, supporting opinions with facts and details from the text.</p> <p>Begin to explore books based on age, reading level, and personal interest.</p> <p>Differentiate between fiction and nonfiction.</p> <p>Experience award-winning books such as the Caldecott.</p> <p>Experience well-known children's authors and illustrators through read alouds or independent reading.</p>	<p><b>FIRST GRADE:</b></p> <p>I can understand that to grow as a reader, I have to read books at an appropriate level.</p> <p>I can use reading comprehension skills such as asking questions, making connections and predictions as well as visualizing to help us to understand reading on a deeper level.</p> <p>I can read for enjoyment and understand information has lifelong applications.</p> <p>I can understand that books provide us with a way to see ourselves and the world.</p> <p>I can understand that fiction books are stories, while nonfiction books contain facts and</p>	<p><b>AASL: AASL Standards Framework for Learners (2018)</b></p> <p><b>AASL: K-12</b></p> <p><b>I. INQUIRE</b></p> <p><b>A. THINK</b></p> <p><b>Learners display curiosity and initiative by:</b></p> <ol style="list-style-type: none"> <li>1. Formulating questions about a personal interest or a curricular topic.</li> <li>2. Recalling prior and background knowledge as context for new meaning.</li> </ol> <p><b>D. GROW</b></p> <p><b>Learners participate in an ongoing inquiry-based process by:</b></p> <ol style="list-style-type: none"> <li>3. Enacting new understanding through real-world connections.</li> </ol> <p><b>II. INCLUDE</b></p> <p><b>A. THINK</b></p> <p><b>Learners contribute a balanced perspective when participating in a learning community by:</b></p> <ol style="list-style-type: none"> <li>2. Adopting a discerning stance toward points of</li> </ol>	<p><b>CFA:</b> Teacher Observation</p> <p><b>CSA:</b> Exit Tickets</p>	<p>Star of the North books</p> <p>Maud Hart Lovelace books</p> <p>Caldecott and Newbery Awards</p> <p>Trickster Tales</p> <p>Just Right Books</p>

	<p><b>SECOND GRADE</b></p> <p>Listen to stories and media with attentive and purposeful listening and viewing skills.</p> <p>Respond to literature and media, supporting opinions with facts and details from the text.</p> <p>Select appropriate books based on age, reading level, and personal interest.</p> <p>Be involved in author or illustrator studies.</p> <p>Experience award-winning books and well-known authors through read alouds or independent reading.</p>	<p>information.</p> <p>I can understand that libraries provide a diverse collection of information presenting many different viewpoints.</p> <p><b>SECOND GRADE</b></p> <p>I can understand that to grow as a reader, you have to read books at an appropriate level.</p> <p>I can read for enjoyment and understand information has lifelong applications.</p> <p>Books provide us with a way to see ourselves and the world.</p> <p>I can understand that there are a large variety of books and materials in the library collection to meet the needs and tastes of all users.</p>	<p>view and opinions expressed in information resources and learning products.</p> <p><b>C. SHARE</b>  <b>Learners exhibit empathy with and tolerance for diverse ideas by:</b></p> <ol style="list-style-type: none"> <li>1. Engaging in informed conversation and active debate.</li> <li>2. Contributing to discussions in which multiple viewpoints on a topic are expressed.</li> </ol> <p><b>III. COLLABORATE</b>  <b>D. GROW</b>  <b>Learners actively participate with others in learning situations by:</b></p> <ol style="list-style-type: none"> <li>1. Actively contributing to group discussions.</li> </ol> <p><b>V. EXPLORE</b>  <b>A. THINK</b>  <b>Learners develop and satisfy personal curiosity by:</b></p> <ol style="list-style-type: none"> <li>1. Reading widely and deeply in multiple formats and write and create for a variety of purposes.</li> <li>2. Reflecting and questioning assumptions and</li> </ol>		
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	<p><b>THIRD GRADE</b></p> <p>Listen to stories and media with attentive and purposeful listening and viewing skills.</p> <p>Respond to literature and media, supporting opinions with facts and details from the text.</p> <p>Select appropriate books based on age, reading level, and personal interest.</p> <p>Experience award-winning books and well-known authors through read alouds or independent reading.</p> <p>Identify genres such as: fantasy, realistic fiction, mystery and graphic novels.</p> <p><b>FOURTH GRADE</b></p> <p>Actively listen to stories and participate in discussions.</p> <p>Use literature to solicit ideas, make predictions and contribute to group discussions.</p>	<p>I can understand that all libraries provide a diverse collection of information presenting many different viewpoints.</p> <p><b>THIRD GRADE</b></p> <p>I can read for enjoyment and understand information has lifelong applications.</p> <p>I can see how books provide us with a mirror to see ourselves and a window to see the world.</p> <p>I can explain how libraries provide a diverse collection of information presenting many different viewpoints.</p>	<p>possible misconceptions.</p> <p><b>D. GROW</b>  <b>Learners develop through experience and reflection by:</b>  3. Open-mindedly accepting feedback for positive and constructive growth.</p> <p><b>VI. ENGAGE</b>  <b>D. GROW</b>  <b>Learners engage with information to extend personal learning by:</b>  1. Personalizing their use of information and information technologies.</p>		
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	<p>Select appropriate books based on age, reading level, and personal interest.</p> <p>Make connections between books and their learning.</p> <p>Use books to explore areas of personal interest.</p> <p>Identify key features of genre: realistic fiction, science fiction, historical fiction, mystery, adventure, biography.</p>	<p><b>FOURTH GRADE</b></p> <p>I can appreciate that reading tastes may grow and change over time and can be influenced by many factors, including the need for information.</p> <p>I can read for enjoyment or information and understand that it has lifelong applications.</p> <p>I can choose books that provide us with a way to see ourselves and the world.</p> <p>I can explore how genres can help broaden my views on literature.</p> <p>I can understand libraries provide a diverse collection of information presenting many different viewpoints.</p>			
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Updated 5/13/2020