

Library Organization 2020-2021
St. Michael-Albertville Schools Map Format

EQ & CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENT	RESOURCES & TECHNOLOGY
<p>CEQ:</p> <ul style="list-style-type: none"> o Who am I as a reader? o What kinds of books do I need to answer a question or to entertain myself? o What are the skills needed to be a responsible media citizen? o How can I help make the library a pleasant and productive place for everyone? 	<p>FIRST GRADE:</p> <p>Identify sections of the library: Easy Fiction, Easy Readers, Fiction, Nonfiction.</p> <p>Locate fiction and nonfiction books.</p> <p>Follow library rules and procedures to contribute to a positive learning environment.</p> <p>Check out books, return books and place unwanted materials appropriately.</p> <p>Identify ways to properly care for library materials both at school and at home.</p> <p>Identify parts of a book: cover, jacket, spine, title, author.</p> <p>Recognize that the library has materials in both print and electronic form.</p>	<p>FIRST GRADE:</p> <p>I can respect my library and follow library procedures, I can help make the library a positive and productive space for everyone.</p> <p>I can understand that the school library is a space that fosters a love of reading, learning, and creativity.</p> <p>I can explain how the library is organized in a way to make it easy for patrons to locate materials of interest.</p> <p>I can understand that the library is not only a place to look for books and read, but it is also a space to think, build, create and design.</p>	<p>AASL: AASL Standards Framework for Learners (2018) AASL: K-12</p> <p>I. INQUIRE D. GROW Learners participate in an ongoing inquiry-based process by: 2. Engaging in sustained inquiry.</p> <p>IV. CURATE B. CREATE Learners gather information appropriate to the task by: 1. Seeking a variety of sources.</p> <p>V. EXPLORE A. THINK Learners develop and satisfy personal curiosity by: 3. Engaging in inquiry-based processes for personal growth.</p> <p>D. GROW Learners develop through experience and reflection by: 2. Recognizing capabilities and skills that can be developed,</p>	<p>CFA: Teacher Observation</p> <p>CSA: Exit Tickets</p>	<p>Destiny Library System.</p> <p>GS- Library Expectations</p> <p>GS- Rules</p> <p>GS- AUP</p> <p>BrainPop videos</p>

	<p>SECOND GRADE:</p> <p>Locate sections of the library based on call number designation or material type: ie, E, F, Series, Nonfiction, Graphic Novels.</p> <p>Follow library rules and procedures to contribute to a positive learning environment.</p> <p>Check out books, return books, and place unwanted materials appropriately.</p> <p>Properly care for materials at school and at home.</p> <p>Recognize that the library has materials in both print and electronic form.</p> <p>Begin to access the library's online resources.</p> <p>Utilize Destiny to search for a book based on specific criteria such as Keyword, Title,</p>	<p>SECOND GRADE:</p> <p>I can respect my library and follow procedures, I help make the library a positive and productive space for everyone.</p> <p>I can understand the school library is a space that fosters a love of reading, learning, and creativity.</p> <p>I can find books that not only meet my needs but are written at an appropriate reading level.</p> <p>I can understand the library catalog is used to find books according to subject, author, or title and gives information on the material's location and availability.</p> <p>I can understand the library is not only a place to look for books, but it is also a space to build, create and design.</p>	<p>improved, and expanded.</p>		
--	--	--	--------------------------------	--	--

	<p>Author, Subject.</p> <p>Utilize the results of a search to determine availability and locate materials in the library collection.</p> <p>Recognize that non-fiction books are arranged on the shelves by number</p> <p>Record author, title, and call number from a record to get help in finding a book from a search.</p> <p>Use the five finger rule to self-assess the difficulty of a book.</p> <p>THIRD GRADE:</p> <p>Locate sections of the library based on call number designation or material type: ie-E, E, F, Series, Nonfiction, Biography, Graphic Novels.</p> <p>Follow library rules and procedures to contribute to a</p>	<p>THIRD GRADE:</p> <p>I can respect my library and follow its procedures, I help make the library a positive and productive space for everyone.</p> <p>I can understand the school library is a place that fosters a love of reading, learning, and creativity.</p> <p>I can understand that books are</p>			
--	--	--	--	--	--

	<p>positive learning environment.</p> <p>Recognize that the library has materials in both print and electronic form.</p> <p>Independently access the library's online resources.</p> <p>Utilize Destiny to search for a book based on specific criteria such as Keyword, Title, Author, Subject, and Series.</p> <p>Utilize the results of a search to determine availability and locate materials in the library collection.</p> <p>Find non-fiction books based on call numbers.</p> <p>FOURTH GRADE</p> <p>Locate sections of the library based on call number designation or material type: ie-E, E, F, Series,</p>	<p>written on a wide range of levels.</p> <p>I can use the library catalog (Destiny) can help find books according to subject, author, title, genre or reading level and gives information about the material's location and availability.</p> <p>I can help others to find library materials.</p> <p>FOURTH GRADE:</p> <p>I can respect my library and follow library procedures, I help make the library a positive and productive</p>			
--	--	---	--	--	--

	<p>Nonfiction, Biography, Graphic Novels.</p> <p>Follow library rules and procedures to contribute to a positive learning environment.</p> <p>Recognize that the library has materials in both print and electronic form.</p> <p>Independently access the library's online resources.</p> <p>Independently utilize Destiny to search for a book based on specific criteria such as Keyword, Title, Author, Subject, and Series.</p> <p>Utilize the results of a search to determine availability and locate materials in the library collection.</p> <p>Independently find fiction and non-fiction books based on call numbers.</p>	<p>place for everyone.</p> <p>The school library is a place that fosters a love of reading, learning, and creativity.</p> <p>I can recognize that the school library is a place where students can utilize information to acquire and deepen their knowledge and understanding of a variety of subjects.</p> <p>I can demonstrate that the library catalog can help me find books according to subject, author, title, genre or reading level and gives information about the material's location and availability</p> <p>I can understand that the library is not only a place to look for books, but it is also a space to build, create and design.</p>			
--	---	--	--	--	--

		I can be a reader who can help others find just right materials.			
--	--	--	--	--	--

Updated 5/13/2020