

### **Grade Kindergarten**

- Identify the purpose of rules and explain the importance of school and community rules
- Recognize basic differences between a map and globe
- Compare and contrast traditions in a family with those of other families

### **Grade One**

- Read a map using a map key
- Know the difference between a need and a want
- Explain why rules are important

### **Grade Two**

- Explain how communities are alike and different
- Locate your place in the world- city, state, country, and continent
- Describe ways people earn, spend, and save money
- Create a timeline

### **Grade Three**

- Know the importance of majority rule in a democracy
- Demonstrate how to create a budget (income, spending, & saving)
- Use cardinal and intermediate directions accurately on a map
- Describe how inventions have changed our lives for better or worse

### **Grade Four**

- Describe and locate the five regions of the US
- Identify major landforms of the US
- Identify the three countries of North America

### **Grade Five**

- Compare/Contrast the food, tools, and customs for the Native American tribes in the different regions of the U.S.
- Explain the important affects of exploration on the Americas.
- List the English colonies and tell why each of them were settled.
- Compare/contrast the relationship between Britain and the colonies before, during, and after the war.
- Describe how the government under the Constitution works.

### **Grade Six**

- Describe the ways the Native Americans influenced the early development of our state.
- Explain how the early Europeans shaped Minnesota.
- Identify the three major industries and the natural resources of early Minnesota that allowed our state to develop.

- Highlight Minnesota's role in our nation's wars and human rights issues.

### **Grade Seven**

- Analyze multiple primary source documents, from different perspectives, to draw conclusions about the past
- Read and analyze a text for historical understanding
- Place major historical events in a chronological sequence and explain the cause-effect relationship of those events
- Identify major themes in American history and give specific examples to support those themes
- Explain the creation and function of our system of government

### **Grade Eight**

- Create, interpret and analyze maps incorporating TODALSS and GIS components
- Analyze the relationship between environment and physical features and human settlement and development
- Describe important aspects of the global economy including the development of supranational corporations on a global scale
- Identify, describe, and explain the development of current systems of government, culture, and religion in the 7 main world regions
- Analyze multiple perspectives by using geographic and historical thinking skills to draw conclusions about the past and present world

### **Geography**

- Name the five themes of geography and explain how they relate to the various regions of the world.
- Explain how the relationship between people and their natural surroundings influence the way people live.
- Describe how physical and political geography relate to the various places and cultures on earth.

### **US History**

- Place the major events of American History in proper sequence.
- Trace the events that made the US a global power.
- Describe how the US government responded to the crises of the Progressive, Great Depression and Civil Rights Eras.
- Identify examples of when the US pursued its own self interests in foreign affairs.

### **American Government**

- Describe the principles on which our government was founded.
- Outline the function of the Legislative Branch and law making process.
- Summarize the Executive Branch and its Constitutional duties.
- Explain the Judicial Branch and its Constitutional duties.

### **Economics**

- Explain how economics affects individuals, households, businesses, and nations.
- Describe how free market economics benefits individuals, households, and individuals.
- Summarize how the macro-economy affects you.
- Outline why nations trade; and outline how you are affected by international trade.

### **World History I**

- Identify the factors that made civilization possible around the world.
- Describe the role religion played in the development of early civilizations.
- Summarize how nation-states developed in Western Europe.
- Outline how empires developed in the Americas, Asia and Africa.
- Explain how interactions between Western Europe and the rest of the world increased.

### **World History II**

- Describe how changes in technology and science changed the world.
- Analyze the importance of democracy.
- Explain how Europe was able to conquer the rest of the world.
- Give examples of what happened when European control of the world broke up.