

## Language Arts K (Master)

Authors: Sara Hazen, Kristen Basten, Sheree Steier, Nicole Christiansen

approximate time allocations:

20-25 whole group read aloud; 10-15 reading response; 15-30 Daily 5/Guided Reading

30-40 phonemic awareness, phonics, handwriting, companion reading; 30 FLEX/Writing

### September 2020

CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENT	RESOURCES & TECHNOLOGY
<p><b>CEQ:</b></p> <ul style="list-style-type: none"> <li><b>WHY IS LEARNING TO READ IMPORTANT?</b></li> <li><b>HOW CAN I BECOME A READER?</b></li> <li><b>HOW DO WE USE LETTERS EVERYDAY?</b></li> <li><b>HOW DO WE USE LETTERS AND SOUNDS IN WORDS EVERYDAY?</b></li> </ul> <p>UEQ August/September</p> <ul style="list-style-type: none"> <li><i>How do you get along with people?</i></li> <li><i>How can you feel good about yourself?</i></li> <li><i>What can you predict about the story using the title and illustrations?</i></li> <li><i>What important details can you remember about the story?</i></li> <li><i>What connections can I make between the story and myself?</i></li> </ul> <p><b>Comprehension</b></p> <ol style="list-style-type: none"> <li>Key Ideas and Details</li> <li>Craft and Structure</li> <li>Integration of Knowledge</li> </ol> <p><b>Foundational Skills</b></p> <ol style="list-style-type: none"> <li>Print Concepts</li> <li>Phonemic Awareness</li> <li>Phonics and Word Recognition</li> </ol>	<p><b>Comprehension</b></p> <ol style="list-style-type: none"> <li>Ask and answer questions about key details in a text</li> <li>Retell familiar stories</li> <li>Identify characters</li> </ol> <p>2a. Ask and answer questions about unknown words in a text</p> <ol style="list-style-type: none"> <li>Recognize common types of text</li> <li>Name the author and illustrator</li> <li>Compare/contrast experience of character</li> <li>Actively engage in reading activities</li> </ol> <p><b>Foundational Skills</b></p> <ol style="list-style-type: none"> <li>Demonstrate understanding of organization and basic features of print</li> <li>Recognize and name all upper and lower case letters of the alphabet</li> <li>Recognize and produce rhyming words</li> <li>Count, pronounce, blend, and segment syllables in spoken words</li> <li>Blend and segment onsets and rimes of single-syllable spoken words</li> <li>Read common high-frequency words by sight</li> <li>Read emergent-reader texts with purpose and understanding</li> </ol>	<p><b>Comprehension</b></p> <p>LT1a. I am learning to ask and answer questions about the story.</p> <p>LT1b. I am learning to tell a connected story using pictures.</p> <p>LT1c. I am learning to retell a story including the setting, events and characters.</p> <p>LT2a. I am learning to ask and answer questions about unknown words in a text.</p> <p>LT2b. I am learning to recognize common types of texts.</p> <p>LT2c. I am learning to name the author and illustrator and understand their role.</p> <p>LT3a. I am learning to compare and contrast familiar stories.</p> <p>LT3b. I am learning to choose and read a "good fit" book.</p> <p><b>Foundational Skills</b></p> <p>LT4a.b.c. I am learning how books "work".</p> <p>LT4d. I can say the letter names.</p> <p>LT5a. I am learning when two words rhyme, match rhyming pictures and make rhyming words.</p> <p>LT5b. I am learning to blend and segment syllables.</p> <p>LT5c. I am learning to blend and segment onset and rime.</p> <p>LT6c. I can read the high frequency words.</p> <p>LT7. I am learning to choose and read a "good fit" book.</p>	<p><b>Comprehension</b></p> <p>(0.1.1.1, 0.2.1.1, 0.6.8.8, 0.8.2.2, 0.8.3.3 &amp; 0.10.1.1d)</p> <p>(0.1.2.2, 0.1.7.7, 0.2.2.2 &amp; 0.2.7.7)</p> <p>(0.1.3.3)</p> <p>(0.1.4.4 and 0.2.4.4)</p> <p>(0.1.5.5)</p> <p>(0.1.6.6 and 0.2.6.6)</p> <p>(0.1.9.9 and 0.2.3.3)</p> <p>(0.1.10.10 and 0.2.10.10)</p> <p><b>Foundational Skills</b></p> <p>(0.2.5.5 and 0.3.0.1 a, b, c)</p> <p>(0.3.0.1 d)</p> <p>(0.3.0.2a and 0.3.0.2e)</p> <p>(0.3.0.2b)</p> <p>(0.3.0.2c)</p> <p>(0.3.0.3 c)</p> <p>(0.3.0.4)</p>	<p><b>Comprehension</b></p> <p>Guiding Readers August/September</p> <ul style="list-style-type: none"> <li>Predict</li> <li>Visualize</li> <li>Retell</li> <li>Connection</li> <li>Opinion</li> </ul> <p>(Chicka Chicka Boom Boom, Chrysanthemum, Stand Tall Molly Lou Melon, The Recess Queen)</p> <p>Readers Workshop Unit 1</p> <p><b>Foundational Skills</b></p> <p>Fountas and Pinnell Phonics-</p> <ul style="list-style-type: none"> <li>ELC 1 Recognize Name</li> <li>ELC 2 Learn Your Name</li> <li>LK1 Explore Letters</li> <li>LK3 Star Name</li> <li>LK4 Name Puzzle</li> <li>LK5 ABC Linking Chart</li> <li>LK12 Name Cards</li> <li>PA 3 Hearing More Rhymes</li> </ul> <p>Kinder Phonics Vol. 1</p> <p>Leap Frog Letter Factory DVD</p> <p>Heidi Songs - Sight Word DVDs</p> <p>Readers Workshop Unit 1</p>	

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CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENT	RESOURCES & TECHNOLOGY
<p><b>Writing</b> 8. Text Types &amp; Purpose 9. Production &amp; Distribution</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> 10. Comprehension &amp; Collaboration 11. Media Literacy</p> <p><b>Language Benchmarks</b> 12. Conventions of Standard English 13. Vocabulary Acquisition and Use</p>	<p><b>Writing</b> 8a. Use drawing, dictating &amp; writing to compose opinion pieces 8b. Use drawing, dictating, &amp; writing to compose informative/explanatory text 8c. Use drawing, dictating, &amp; writing to narrate a single event 9a. Make writing better by adding more details</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> 10. Participate in conversations with peers and adults about kindergarten topics 11. Recognize common signs, logos, and advertisements</p> <p><b>Language Benchmarks</b> 12a. Print many upper and lower case letters 12b. Use frequently occurring nouns and verbs 13a. Identify new meanings for words 13b. Sort objects into categories 13c. Name opposites 13d. Connect words to real-life use 13e. Act out words that describe similar actions 13f. Use new words learned conversation, reading and being read to.</p>	<p><b>Writing</b> LT8a. I am learning to draw and write about my opinion and give reasons why. LT8b. I am learning to draw and write about me. LT8c. I am learning to draw and write about something in sequential order. LT9a. I am learning to make my writing better by using ideas from my teacher and classmates.</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> LT10. I am learning to talk to my teacher and classmates. LT11 I am learning to name signs, logos, and ads.</p> <p><b>Language Benchmarks</b> LT12a. I am learning to write my first name. LT12b. I can name the 8 basic colors. LT13a. I am learning to know some words mean more than one thing. LT13b. I am learning to sort common objects into categories. LT13c. I am learning to name opposites. LT13d. I am learning to make connections between words and their use. LT13e. I am learning to act out words that describe similar actions. LT13f. I am learning to use new words in conversation.</p>	<p><b>Writing</b> (0.6.1.1 and 0.6.7.7)  (0.6.2.2, 0.8.4.4)  (0.6.3.3, 0.8.4.4)  (0.6.5.5, 0.8.5.5)</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> (0.8.1.1a, b, c, d 0.8.6.6, &amp; 0.10.1.1b, c, e, f) (0.8.7.7 a, b)</p> <p><b>Language Benchmarks</b> (0.10.1.1a)  (0.10.1.1b)  (0.10.4.4 a, b)  (0.10.5.5a)  (0.10.5.5b)  (0.10.5.5c)  (0.10.5.5d)  (0.10.6.6)</p>	<p><b>Writing</b> <b>CFA - LT8b.</b> <b>Observation during writer's workshop</b></p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b></p> <p><b>Language Benchmarks</b></p>	<p><b>Writing</b> Guiding Readers August/September - writing prompts</p> <p>Jessica Meacham Writing Units - Tools (4) - Notebooks &amp; Journals (3) - Establishing Workshop Routine (5) - Detailed Illustrations (4)</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> Guiding Readers August/September - close reading lessons</p> <p>Reader's Workshop Unit 1</p> <p><b>Language Benchmarks</b> Guiding Readers August/September -phonemic awareness - vocabulary</p> <p>Kinder Phonics Vol. 1</p> <p>Zaner Bloser Handwriting</p>

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<p>UEQ October:</p> <ul style="list-style-type: none"> <li><i>What important details can you remember about the characters and setting of the story?</i></li> <li><i>What connections can you make between the text and yourself?</i></li> <li><i>What details from the story can you use to compare/contrast different events or characters?</i></li> <li><i>What events happened in the story?</i></li> <li><i>How can you use information from the book to determine the author's purpose?</i></li> </ul> <p><b>Comprehension</b></p> <ol style="list-style-type: none"> <li>Key Ideas and Details</li> <li>Craft and Structure</li> <li>Integration of Knowledge</li> </ol> <p><b>Foundational Skills</b></p> <ol style="list-style-type: none"> <li>Print Concepts</li> <li>Phonemic Awareness</li> <li>Phonics and Word Recognition</li> <li>Fluency</li> </ol>	<p><b>Comprehension</b></p> <ol style="list-style-type: none"> <li>Ask and answer questions about key details in a text</li> <li>Retell familiar stories</li> <li>Identify characters</li> </ol> <ol style="list-style-type: none"> <li>Ask and answer questions about unknown words in a text</li> <li>Recognize common types of text</li> <li>Name the author and illustrator</li> </ol> <ol style="list-style-type: none"> <li>Compare/contrast experience of character</li> <li>Actively engage in reading activities</li> </ol> <p><b>Foundational Skills</b></p> <ol style="list-style-type: none"> <li>Demonstrate understanding of organization and basic features of print</li> <li>Recognize and name all upper and lower case letters of the alphabet</li> <li>Recognize and produce rhyming words</li> <li>Count, pronounce, blend, and segment syllables in spoken words</li> <li>Blend and segment onsets and rimes of single-syllable spoken words</li> <li>Read common high-frequency words by sight</li> <li>Read emergent-reader texts with purpose and understanding</li> </ol>	<p><b>Comprehension</b></p> <p>LT1a. I am learning to ask and answer questions about the story.</p> <p>LT1b. I am learning to tell a connected story using pictures.</p> <p>LT1c. I am learning to retell a story including the setting, events and characters.</p> <p>LT2a. I am learning to ask and answer questions about unknown words in a text.</p> <p>LT2b. I am learning to recognize common types of texts.</p> <p>LT2c. I am learning to name the author and illustrator and understand their role.</p> <p>LT3a. I am learning to compare and contrast familiar stories.</p> <p>LT3b. I am learning to choose and read a "good fit" book.</p> <p><b>Foundational Skills</b></p> <p>LT4a.b.c. I am learning how books "work".</p> <p>LT4d. I can say the letter names.</p> <p>LT5a. I am learning when two words rhyme, match rhyming pictures and make rhyming words.</p> <p>LT5b. I am learning to blend and segment syllables.</p> <p>LT5c. I am learning to blend and segment onset and rime.</p> <p>LT6c. I can read the high frequency words.</p> <p>LT7. I am learning to choose and read a "good fit" book.</p>	<p><b>Comprehension</b></p> <p>(0.1.1.1, 0.2.1.1, 0.6.8.8, 0.8.2.2, 0.8.3.3 &amp; 0.10.1.1d)</p> <p>(0.1.2.2, 0.1.7.7, 0.2.2.2 &amp; 0.2.7.7)</p> <p>(0.1.3.3)</p> <p>(0.1.4.4 and 0.2.4.4)</p> <p>(0.1.5.5)</p> <p>(0.1.6.6 and 0.2.6.6)</p> <p>(0.1.9.9 and 0.2.3.3)</p> <p>(0.1.10.10 and 0.2.10.10)</p> <p><b>Foundational Skills</b></p> <p>(0.2.5.5 and 0.3.0.1 a, b, c)</p> <p>(0.3.0.1 d)</p> <p>(0.3.0.2a and 0.3.0.2e)</p> <p>(0.3.0.2b)</p> <p>(0.3.0.2c)</p> <p>(0.3.0.3 c)</p> <p>(0.3.0.4)</p>	<p><b>Comprehension</b></p> <p>Guiding Readers October - Set Two</p> <ul style="list-style-type: none"> <li>Predict</li> <li>Visualize</li> <li>Schema</li> <li>Characters</li> <li>Retell</li> <li>Author's Purpose</li> <li>Cause/Effect</li> <li>Compare/Contrast</li> <li>Connection</li> <li>Infer</li> <li>Opinion</li> </ul> <p>(Creepy Carrots, Leonardo and The Terrible Monster, Pumpkin Circle)</p> <p>Readers Workshop Unit 1</p> <p><b>Foundational Skills</b></p> <p>Kinder Phonics Vol. 1</p> <p>Leap Frog Letter Factory DVD</p> <p>Heidi Songs - Sight Word DVDs</p> <p>Readers Workshop Unit 1</p>	

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**November 2020**

CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENT	RESOURCES & TECHNOLOGY
<p>UEQ November:</p> <ul style="list-style-type: none"> <li><i>What important details can you remember about the characters and setting of the story?</i></li> <li><i>What connections can you make between the text and yourself?</i></li> <li><i>What details from the story can you use to compare/contrast different events or characters?</i></li> <li><i>What inferences about the characters or setting can you make based on clues from the story?</i></li> <li><i>How can the way the author organized the information help you understand the story?</i></li> </ul> <p><b>Comprehension</b></p> <ol style="list-style-type: none"> <li>Key Ideas and Details</li> <li>Craft and Structure</li> <li>Integration of Knowledge</li> </ol> <p><b>Foundational Skills</b></p> <ol style="list-style-type: none"> <li>Print Concepts</li> <li>Phonemic Awareness</li> <li>Phonics and Word Recognition</li> <li>Fluency</li> </ol>	<p><b>Comprehension</b></p> <ol style="list-style-type: none"> <li>Ask and answer questions about key details in a text</li> <li>Retell familiar stories</li> <li>Identify characters</li> </ol> <ol style="list-style-type: none"> <li>Ask and answer questions about unknown words in a text</li> <li>Recognize common types of text</li> <li>Name the author and illustrator</li> </ol> <ol style="list-style-type: none"> <li>Compare/contrast experience of character</li> <li>Actively engage in reading activities</li> <li>Identify author's reasons to support text</li> <li>Identify texts on same topic</li> </ol> <p><b>Foundational Skills</b></p> <ol style="list-style-type: none"> <li>Demonstrate understanding of organization and basic features of print</li> <li>Recognize and name all upper and lower case letters of the alphabet</li> <li>Recognize and produce rhyming words</li> <li>Count, pronounce, blend, and segment syllables in spoken words</li> <li>Blend and segment onsets and rimes of single-syllable spoken words</li> <li>Knowledge of consonant letter sounds</li> <li>Knowledge of short and long vowel sounds</li> <li>Read common high-frequency words by sight</li> <li>Read emergent-reader texts with purpose and understanding</li> </ol>	<p><b>Comprehension</b></p> <p>LT1a. I am learning to ask and answer questions about the story.</p> <p>LT1b. I am learning to tell a connected story using pictures.</p> <p>LT1c. I am learning to retell a story including the setting, events and characters.</p> <p>LT2a. I am learning to ask and answer questions about unknown words in a text.</p> <p>LT2b. I am learning to recognize common types of texts.</p> <p>LT2c. I am learning to name the author and illustrator and understand their role.</p> <p>LT3a. I am learning to compare and contrast familiar stories.</p> <p>LT3b. I am learning to choose and read a "good fit" book.</p> <p>LT3c. I am learning to tell about reasons an author gives to support ideas in a text.</p> <p>LT3d. I am learning to tell about similarities/differences between two texts on the same topic.</p> <p><b>Foundational Skills</b></p> <p>LT4a.b.c. I am learning how books "work".</p> <p>LT4d. I can say the letter names.</p> <p>LT5a. I am learning when two words rhyme, match rhyming pictures and make rhyming words.</p> <p>LT5b. I am learning to blend and segment syllables.</p> <p>LT5c. I am learning to blend and segment onset and rime.</p> <p>LT6a. I can say the consonant sounds and write the corresponding letter.</p> <p>LT6b. I can say the vowel sounds and write the corresponding letter.</p> <p>LT6c. I can read the high frequency words.</p> <p>LT7. I am learning to choose and read a "good fit" book.</p>	<p><b>Comprehension</b></p> <p>(0.1.1.1, 0.2.1.1, 0.6.8.8, 0.8.2.2, 0.8.3.3 &amp; 0.10.1.1d)</p> <p>(0.1.2.2, 0.1.7.7, 0.2.2.2 &amp; 0.2.7.7)</p> <p>(0.1.3.3)</p> <p>(0.1.4.4 and 0.2.4.4)</p> <p>(0.1.5.5)</p> <p>(0.1.6.6 and 0.2.6.6)</p> <p>(0.1.9.9 and 0.2.3.3)</p> <p>(0.1.10.10 and 0.2.10.10)</p> <p>(0.2.8.8)</p> <p>(0.2.9.9)</p> <p><b>Foundational Skills</b></p> <p>(0.2.5.5 and 0.3.0.1 a, b, c)</p> <p>(0.3.0.1 d)</p> <p>(0.3.0.2a and 0.3.0.2e)</p> <p>(0.3.0.2b)</p> <p>(0.3.0.2c)</p> <p>(0.3.0.3a and 0.10.2.2c)</p> <p>(0.3.0.3b and 0.10.2.2c)</p> <p>(0.3.0.3 c)</p> <p>(0.3.0.4)</p>	<p><b>Comprehension</b></p> <p><b>CSA-LT4d. Letter Identification Assessment</b></p> <p><b>CSA - LT6a. &amp;LT6b. Letter Sounds Assessment</b></p> <p><b>CSA-LT6c. High Frequency Word Assessment</b></p>	<p><b>Comprehension</b></p> <p>Guiding Readers October - Set Two</p> <ul style="list-style-type: none"> <li>Predict</li> <li>Retell</li> <li>Compare</li> <li>Connection</li> <li>Infer</li> <li>Opinion</li> </ul> <p>(Stellaluna)</p> <p>Guiding Reader November</p> <ul style="list-style-type: none"> <li>Visualize</li> <li>Retell</li> <li>Infer</li> <li>Connect</li> <li>Schema</li> <li>Opinion</li> </ul> <p>(The Relatives Came, Turkey Trouble)</p> <p><b>Foundational Skills</b></p> <p>Kinder Phonics Vol. 2</p> <p>Heidi Songs - Sight Word DVDs</p>

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<p><b>Writing</b> 8. Text Types &amp; Purpose 9. Production &amp; Distribution</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> 10. Comprehension &amp; Collaboration 11. Media Literacy</p> <p><b>Language Benchmarks</b> 12. Conventions of Standard English 13. Vocabulary Acquisition and Use</p>	<p><b>Writing</b> 8a. Use drawing, dictating &amp; writing to compose opinion pieces 8b. Use drawing, dictating, &amp; writing to compose informative/explanatory text 8c. Use drawing, dictating, &amp; writing to narrate a single event 9a. Make writing better by adding more details</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> 10. Participate in conversations with peers and adults about kindergarten topics 11. Recognize common signs, logos, and advertisements</p> <p><b>Language Benchmarks</b> 12a. Print many upper and lower case letters 12b. Use frequently occurring nouns and verbs 13a. Identify new meanings for words 13b. Sort objects into categories 13c. Name opposites 13d. Connect words to real-life use 13e. Act out words that describe similar actions 13f. Use new words learned conversation, reading and being read to.</p>	<p><b>Writing</b> LT8a. I am learning to draw and write about my opinion and give reasons why. LT8b. I am learning to draw and write about me. LT8c. I am learning to draw and write about something in sequential order. LT9a. I am learning to make my writing better by using ideas from my teacher and classmates.</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> LT10. I am learning to talk to my teacher and classmates. LT11 I am learning to name signs, logos, and ads.</p> <p><b>Language Benchmarks</b> LT12a. I am learning to write many upper and lower case letters. LT12b. I can name the 8 basic colors. LT13a. I am learning to know some words mean more than one thing. LT13b. I am learning to sort common objects into categories. LT13c. I am learning to name opposites. LT13d. I am learning to make connections between words and their use. LT13e. I am learning to act out words that describe similar actions. LT13f. I am learning to use new words in conversation.</p>	<p><b>Writing</b> (0.6.1.1 and 0.6.7.7)  (0.6.2.2, 0.8.4.4)  (0.6.3.3, 0.8.4.4)  (0.6.5.5, 0.8.5.5)</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> (0.8.1.1a, b, c, d 0.8.6.6, &amp; 0.10.1.1b, c, e, f) (0.8.7.7 a, b)</p> <p><b>Language Benchmarks</b> (0.10.1.1a)  (0.10.1.1b)  (0.10.4.4 a, b)  (0.10.5.5a)  (0.10.5.5b)  (0.10.5.5c)  (0.10.5.5d)  (0.10.6.6)</p>	<p><b>Writing</b> <b>CSA-LT8b. I can Draw and Write About Myself Assessment</b></p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b></p> <p><b>Language Benchmarks</b></p>	<p><b>Writing</b> Guiding Readers October - writing prompts  Guiding Readers November - writing prompts  Jessica Meacham Writing Units - Labeling (4) - Lists (5)</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> Guiding Readers October - close reading lessons  Guiding Readers November - close reading lessons</p> <p><b>Language Benchmarks</b> Guiding Readers October -phonemic awareness - vocabulary  Guiding Readers November -phonemic awareness - vocabulary  Kinder Phonics Vol. 2  Zaner Blosler Handwriting</p>

# Language Arts K (Master)

Authors: Sara Hazen, Kristen Basten, Sheree Steier, Nicole Christiansen

## December 2020

CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENT	RESOURCES & TECHNOLOGY
<p>UEQ December:</p> <ul style="list-style-type: none"> <li><i>How can you use text and pictures to make inferences?</i></li> <li><i>What comparisons can you make between two texts on the same topic?</i></li> <li><i>What are the similarities and differences between fiction &amp; non-fiction texts?</i></li> <li><i>What comparisons can you make between fiction &amp; non-fiction on the same topic?</i></li> <li><i>How can the way the author organized the information help you understand the story?</i></li> </ul> <p><b>Comprehension</b></p> <ol style="list-style-type: none"> <li>Key Ideas and Details</li> <li>Craft and Structure</li> <li>Integration of Knowledge</li> </ol> <p><b>Foundational Skills</b></p> <ol style="list-style-type: none"> <li>Print Concepts</li> <li>Phonemic Awareness</li> <li>Phonics and Word Recognition</li> <li>Fluency</li> </ol>	<p><b>Comprehension</b></p> <ol style="list-style-type: none"> <li>1a. Ask and answer questions about key details in a text</li> <li>1b. Retell familiar stories</li> <li>1c. Identify characters</li> <li>2a. Ask and answer questions about unknown words in a text</li> <li>2b. Recognize common types of text</li> <li>2c. Name the author and illustrator</li> <li>3a. Compare/contrast experience of character</li> <li>3b. Actively engage in reading activities</li> <li>3c. Identify author's reasons to support text</li> <li>3d. Identify texts on same topic</li> </ol> <p><b>Foundational Skills</b></p> <ol style="list-style-type: none"> <li>4a.b.c. Demonstrate understanding of organization and basic features of print</li> <li>4d. Recognize and name all upper and lower case letters of the alphabet</li> <li>5a. Recognize and produce rhyming words</li> <li>5b. Count, pronounce, blend, and segment syllables in spoken words</li> <li>5c. Blend and segment onsets and rimes of single-syllable spoken words</li> <li>5d. Segment CVC words</li> <li>6a. Knowledge of consonant letter sounds</li> <li>6b. Knowledge of short and long vowel sounds</li> <li>6c. Read common high-frequency words by sight</li> <li>7. Read emergent-reader texts with purpose and understanding</li> </ol>	<p><b>Comprehension</b></p> <p>LT1a. I am learning to ask and answer questions about the story.            LT1b. I am learning to tell a connected story using pictures.            LT1c. I am learning to retell a story including the setting, events and characters.            LT2a. I am learning to ask and answer questions about unknown words in a text.            LT2b. I am learning to recognize common types of texts.            LT2c. I am learning to name the author and illustrator and understand their role.            LT3a. I am learning to compare and contrast familiar stories.            LT3b. I am learning to choose and read a "good fit" book.            LT3c. I am learning to tell about reasons an author gives to support ideas in a text.            LT3d. I am learning to tell about similarities/differences between two texts on the same topic.</p> <p><b>Foundational Skills</b></p> <p>LT4a.b.c. I can tell how books "work".            LT4d. I can say the letter names.            LT5a. I can tell when two words rhyme, match rhyming pictures and make rhyming words.            LT5b. I am learning to blend and segment syllables.            LT5c. I am learning to blend and segment onset and rime.            LT5d. I can segment CVC words.            LT6a. I can say the consonant sounds and write the corresponding letter.            LT6b. I can say the vowel sounds and write the corresponding letter.            LT6c. I can read the high frequency words.            LT7. I am learning to choose and read a "good fit" book.</p>	<p><b>Comprehension</b></p> <p>(0.1.1.1, 0.2.1.1, 0.6.8.8, 0.8.2.2, 0.8.3.3 &amp; 0.10.1.1d)            (0.1.2.2, 0.1.7.7, 0.2.2.2 &amp; 0.2.7.7)            (0.1.3.3)</p> <p>(0.1.4.4 and 0.2.4.4)</p> <p>(0.1.5.5)</p> <p>(0.1.6.6 and 0.2.6.6)</p> <p>(0.1.9.9 and 0.2.3.3)</p> <p>(0.1.10.10 and 0.2.10.10)</p> <p>(0.2.8.8)</p> <p>(0.2.9.9)</p> <p><b>Foundational Skills</b></p> <p>(0.2.5.5 and 0.3.0.1 a, b, c)            (0.3.0.1 d)</p> <p>(0.3.0.2a and 0.3.0.2e)</p> <p>(0.3.0.2b)</p> <p>(0.3.0.2c)</p> <p>(0.3.0.2d)</p> <p>(0.3.0.3a and 0.10.2.2c)</p> <p>(0.3.0.3b and 0.10.2.2c)</p> <p>(0.3.0.3 c)</p> <p>(0.3.0.4)</p>	<p><b>Comprehension</b></p> <p>Foundational Skills  <b>CFA - LT6a. &amp;LT6b. Letter Sounds Assessment From Tri 1 CFA-LT6c. High Frequency Word Assessment</b></p>	<p><b>Comprehension</b></p> <p>Guiding Readers December</p> <ul style="list-style-type: none"> <li>Predict</li> <li>Visualize</li> <li>Retell</li> <li>Schema</li> <li>Problem/Solution</li> <li>Characters</li> <li>Compare</li> <li>Infer</li> <li>Opinion</li> </ul> <p>(Bear Snores On, The Gingerbread Man, The Gingerbread Girl)</p> <p><b>Foundational Skills</b></p> <p>Kinder Phonics Vol. 2</p> <p>Heidi Songs - Sight Word DVDs</p>

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## January 2021

CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENT	RESOURCES & TECHNOLOGY
<p>UEQ January:</p> <ul style="list-style-type: none"> <li>• <i>What details can you remember from the text?</i></li> <li>• <i>What comparisons can you make between two texts on the same topic?</i></li> <li>• <i>How can the way the author organized the information help you understand the story?</i></li> <li>• <i>What inferences about the characters or setting can you make based on clues from the story?</i></li> </ul> <p><b>Comprehension</b></p> <ol style="list-style-type: none"> <li>4. Key Ideas and Details</li> <li>5. Craft and Structure</li> <li>6. Integration of Knowledge</li> </ol> <p><b>Foundational Skills</b></p> <ol style="list-style-type: none"> <li>4. Print Concepts</li> <li>5. Phonemic Awareness</li> <li>6. Phonics and Word Recognition</li> <li>7. Fluency</li> </ol>	<p><b>Comprehension</b></p> <ol style="list-style-type: none"> <li>1a. Ask and answer questions about key details in a text</li> <li>1b. Retell familiar stories</li> <li>1c. Identify characters</li> <li>2a. Ask and answer questions about unknown words in a text</li> <li>2b. Recognize common types of text</li> <li>2c. Name the author and illustrator</li> <li>3a. Compare/contrast experience of character</li> <li>3b. Actively engage in reading activities</li> <li>3c. Identify author's reasons to support text</li> <li>3d. Identify texts on same topic</li> </ol> <p><b>Foundational Skills</b></p> <ol style="list-style-type: none"> <li>4a.b.c. Demonstrate understanding of organization and basic features of print</li> <li>4d. Recognize and name all upper and lower case letters of the alphabet</li> <li>5a. Recognize and produce rhyming words</li> <li>5b. Count, pronounce, blend, and segment syllables in spoken words</li> <li>5c. Blend and segment onsets and rimes of single-syllable spoken words</li> <li>5d. Segment CVC words</li> <li>6a. Knowledge of consonant letter sounds</li> <li>6b. Knowledge of short and long vowel sounds</li> <li>6c. Read common high-frequency words by sight</li> <li>7. Read emergent-reader texts with purpose and understanding</li> </ol>	<p><b>Comprehension</b></p> <p>LT1a. I am learning to ask and answer questions about the story.</p> <p>LT1b. I am learning to tell a connected story using pictures.</p> <p>LT1c. I am learning to retell a story including the setting, events and characters.</p> <p>LT2a. I am learning to ask and answer questions about unknown words in a text.</p> <p>LT2b. I am learning to recognize common types of texts.</p> <p>LT2c. I am learning to name the author and illustrator and understand their role.</p> <p>LT3a. I am learning to compare and contrast familiar stories.</p> <p>LT3b. I am learning to choose and read a "good fit" book.</p> <p>LT3c. I am learning to tell about reasons an author gives to support ideas in a text.</p> <p>LT3d. I am learning to tell about similarities/differences between two texts on the same topic.</p> <p><b>Foundational Skills</b></p> <p>LT4a.b.c. I can tell how books "work".</p> <p>LT4d. I can say the letter names.</p> <p>LT5a. I can tell when two words rhyme, match rhyming pictures and make rhyming words.</p> <p>LT5b. I am learning to blend and segment syllables.</p> <p>LT5c. I am learning to blend and segment onset and rime.</p> <p>LT5d. I can segment CVC words.</p> <p>LT6a. I can say the consonant sounds and write the corresponding letter.</p> <p>LT6b. I can say the vowel sounds and write the corresponding letter.</p> <p>LT6c. I can read the high frequency words.</p> <p>LT7. I am learning to choose and read a "good fit" book.</p>	<p><b>Comprehension</b></p> <p>(0.1.1.1, 0.2.1.1, 0.6.8.8, 0.8.2.2, 0.8.3.3 &amp; 0.10.1.1d) (0.1.2.2, 0.1.7.7, 0.2.2.2 &amp; 0.2.7.7) (0.1.3.3)</p> <p>(0.1.4.4 and 0.2.4.4)</p> <p>(0.1.5.5)</p> <p>(0.1.6.6 and 0.2.6.6)</p> <p>(0.1.9.9 and 0.2.3.3)</p> <p>(0.1.10.10 and 0.2.10.10)</p> <p>(0.2.8.8)</p> <p>(0.2.9.9)</p> <p><b>Foundational Skills</b></p> <p>(0.2.5.5 and 0.3.0.1 a, b, c) (0.3.0.1 d)</p> <p>(0.3.0.2a and 0.3.0.2e)</p> <p>(0.3.0.2b)</p> <p>(0.3.0.2c)</p> <p>(0.3.0.2d)</p> <p>(0.3.0.3a and 0.10.2.2c)</p> <p>(0.3.0.3b and 0.10.2.2c)</p> <p>(0.3.0.3 c)</p> <p>(0.3.0.4)</p>	<p><b>Comprehension</b></p> <p>Guiding Readers January</p> <ul style="list-style-type: none"> <li>- Predict</li> <li>- Visualize</li> <li>- Retell</li> <li>- Connections</li> <li>- Infer</li> <li>- Opinion</li> </ul> <p>(Snowy Day, Snowmen At Night, Ice Bear, Tacky The Penguin)</p> <p><b>Foundational Skills</b></p> <p>Kinder Phonics Vol. 2</p> <p>Heidi Songs - Sight Word DVDs</p>	

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## February 2021

CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENT	RESOURCES & TECHNOLOGY
<p>UEQ February:</p> <ul style="list-style-type: none"> <li>• <i>What clues from the text can you use to help determine the author's purpose?</i></li> <li>• <i>How can you use the words and pictures to help describe character traits?</i></li> <li>• <i>What details from the story can help you determine the problem and solution in the story?</i></li> </ul> <p><b>Comprehension</b></p> <ol style="list-style-type: none"> <li>7. Key Ideas and Details</li> <li>8. Craft and Structure</li> <li>9. Integration of Knowledge</li> </ol> <p><b>Foundational Skills</b></p> <ol style="list-style-type: none"> <li>4. Print Concepts</li> <li>5. Phonemic Awareness</li> <li>6. Phonics and Word Recognition</li> <li>7. Fluency</li> </ol>	<p><b>Comprehension</b></p> <ol style="list-style-type: none"> <li>1a. Ask and answer questions about key details in a text</li> <li>1b. Retell familiar stories</li> <li>1c. Identify characters</li> <li>2a. Ask and answer questions about unknown words in a text</li> <li>2b. Recognize common types of text</li> <li>2c. Name the author and illustrator</li> <li>3a. Compare/contrast experience of character</li> <li>3b. Actively engage in reading activities</li> <li>3c. Identify author's reasons to support text</li> <li>3d. Identify texts on same topic</li> </ol> <p><b>Foundational Skills</b></p> <ol style="list-style-type: none"> <li>4a.b.c. Demonstrate understanding of organization and basic features of print</li> <li>4d. Recognize and name all upper and lower case letters of the alphabet</li> <li>5a. Recognize and produce rhyming words</li> <li>5b. Count, pronounce, blend, and segment syllables in spoken words</li> <li>5c. Blend and segment onsets and rimes of single-syllable spoken words</li> <li>5d. Segment CVC words</li> <li>6a. Knowledge of consonant letter sounds</li> <li>6b. Knowledge of short and long vowel sounds</li> <li>6c. Read common high-frequency words by sight</li> <li>6d. Distinguish between similarly spelled words</li> <li>7. Read emergent-reader texts with purpose and understanding</li> </ol>	<p><b>Comprehension</b></p> <p>LT1a. I am learning to ask and answer questions about the story.</p> <p>LT1b. I am learning to tell a connected story using pictures.</p> <p>LT1c. I am learning to retell a story including the setting, events and characters.</p> <p>LT2a. I am learning to ask and answer questions about unknown words in a text.</p> <p>LT2b. I am learning to recognize common types of texts.</p> <p>LT2c. I am learning to name the author and illustrator and understand their role.</p> <p>LT3a. I am learning to compare and contrast familiar stories.</p> <p>LT3b. I am learning to choose and read a "good fit" book.</p> <p>LT3c. I am learning to tell about reasons an author gives to support ideas in a text.</p> <p>LT3d. I am learning to tell about similarities/differences between two texts on the same topic.</p> <p><b>Foundational Skills</b></p> <p>LT4a.b.c. I can tell how books "work".</p> <p>LT4d. I can say the letter names.</p> <p>LT5a. I can tell when two words rhyme, match rhyming pictures and make rhyming words.</p> <p>LT5b. I am learning to blend and segment syllables.</p> <p>LT5c. I am learning to blend and segment onset and rime.</p> <p>LT5d. I can segment CVC words.</p> <p>LT6a. I can say the consonant sounds and write the corresponding letter.</p> <p>LT6b. I can say the vowel sounds and write the corresponding letter.</p> <p>LT6c. I can read the high frequency words.</p> <p>LT6d. I am learning to change one sound in a word to make a new word.</p> <p>LT7. I am learning to choose and read a "good fit" book.</p>	<p><b>Comprehension</b></p> <p>(0.1.1.1, 0.2.1.1, 0.6.8.8, 0.8.2.2, 0.8.3.3 &amp; 0.10.1.1d) (0.1.2.2, 0.1.7.7, 0.2.2.2 &amp; 0.2.7.7) (0.1.3.3)</p> <p>(0.1.4.4 and 0.2.4.4)</p> <p>(0.1.5.5)</p> <p>(0.1.6.6 and 0.2.6.6)</p> <p>(0.1.9.9 and 0.2.3.3)</p> <p>(0.1.10.10 and 0.2.10.10)</p> <p>(0.2.8.8)</p> <p>(0.2.9.9)</p> <p><b>Foundational Skills</b></p> <p>(0.2.5.5 and 0.3.0.1 a, b, c) (0.3.0.1 d)</p> <p>(0.3.0.2a and 0.3.0.2e)</p> <p>(0.3.0.2b)</p> <p>(0.3.0.2c)</p> <p>(0.3.0.2d)</p> <p>(0.3.0.3a and 0.10.2.2c)</p> <p>(0.3.0.3b and 0.10.2.2c)</p> <p>(0.3.0.3 c)</p> <p>(0.3.03d)</p> <p>(0.3.0.4)</p>	<p><b>Comprehension</b></p> <p>Guiding Readers February</p> <ul style="list-style-type: none"> <li>- Predict</li> <li>- Visualize</li> <li>- Retell</li> <li>- Connections</li> <li>- Problem/Solution</li> <li>- Characters</li> <li>- Infer</li> <li>- Opinion</li> </ul> <p>(Hooway For Wodney Wat, Roses Are Pink..., Just Go In To The Dentist, Abe Lincoln's Hat or Duck For President)</p> <p><b>Foundational Skills</b></p> <p>Kinder Phonics Vol. 2</p> <p>Kinder Phonics Vol. 3</p> <p>Heidi Songs - Sight Word DVDs</p>	

## Language Arts K (Master)

Authors: Sara Hazen, Kristen Basten, Sheree Steier, Nicole Christiansen

### February 2021

CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENT	RESOURCES & TECHNOLOGY
<p><b>Writing</b> 8. Text Types &amp; Purpose 9. Production &amp; Distribution</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> 10. Comprehension &amp; Collaboration 11. Media Literacy</p> <p><b>Language Benchmarks</b> 12. Conventions of Standard English 13. Vocabulary Acquisition and Use</p>	<p><b>Writing</b> 8a. Use drawing, dictating &amp; writing to compose opinion pieces 8b. Use drawing, dictating, &amp; writing to compose informative/explanatory text 8c. Use drawing, dictating, &amp; writing to narrate a single event 9a. Make writing better by adding more details</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> 10. Participate in conversations with peers and adults about kindergarten topics 11. Recognize common signs, logos, and advertisements</p> <p><b>Language Benchmarks</b> 12a. Print many upper and lower case letters 12b. Use frequently occurring nouns and verbs 12c. Capitalize the first word in a sentence. 12d. Recognize and name end punctuation 12e. Spell simple words 13a. Identify new meanings for words 13b. Sort objects into categories 13c. Name opposites 13d. Connect words to real-life use 13e. Act out words that describe similar actions 13f. Use new words learned conversation, reading and being read to.</p>	<p><b>Writing</b> LT8a. I am learning to draw and write about my opinion and give reasons why. LT8b. I am learning to draw and write about me. LT8c. I am learning to draw and write about something in sequential order. LT9a. I am learning to make my writing better by using ideas from my teacher and classmates.</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> LT10. I am learning to talk to my teacher and classmates. LT11 I am learning to name signs, logos, and ads.</p> <p><b>Language Benchmarks</b> LT12a. I am learning to write many upper and lower case letters. LT12b. I can name the 8 basic colors. LT12c. I am learning to use a capital letter to start a sentence. LT12d. I am learning to know the meaning of a period, question mark and LT 12e. I can read and write CVC words. LT13a. I am learning to know some words mean more than one thing. LT13b. I am learning to sort common objects into categories. LT13c. I am learning to name opposites. LT13d. I am learning to make connections between words and their use. LT13e. I am learning to act out words that describe similar actions. LT13f. I am learning to use new words in conversation.</p>	<p><b>Writing</b> (0.6.1.1 and 0.6.7.7)</p> <p>(0.6.2.2, 0.8.4.4)</p> <p>(0.6.3.3, 0.8.4.4)</p> <p>(0.6.5.5, 0.8.5.5, 0.10.2.2 a, b)</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> (0.8.1.1a, b, c, d 0.8.6.6, &amp; 0.10.1.1b, c, e, f) (0.8.7.7 a, b)</p> <p><b>Language Benchmarks</b> (0.10.1.1a)</p> <p>(0.10.1.1b) (0.10.2.2a)</p> <p>(0.10.2.2b)</p> <p>(0.10.2.2d)</p> <p>(0.10.4.4 a, b)</p> <p>(0.10.5.5a)</p> <p>(0.10.5.5b)</p> <p>(0.10.5.5c)</p> <p>(0.10.5.5d)</p> <p>(0.10.6.6)</p>	<p><b>Writing</b></p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b></p> <p><b>Language Benchmarks</b></p>	<p><b>Writing</b> Guiding Readers February - writing prompts</p> <p>Jessica Meacham Writing Units - Conventions (8) - Organization (6)</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> Guiding Readers February - close reading lessons</p> <p><b>Language Benchmarks</b> Guiding Readers February -phonemic awareness - vocabulary</p> <p>Kinder Phonics Vol. 2</p> <p>Kinder Phonics Vol. 3</p> <p>Zaner Bloser Handwriting</p> <p>Jessica Meacham Writing Units - Conventions (8) - Organization (6)</p>

**March 2021**

CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENT	RESOURCES & TECHNOLOGY
<p>UEQ March:</p> <ul style="list-style-type: none"> <li>How can you use the words and pictures to help describe character traits?</li> <li>What details from the story can help you determine the problem and solution in the story?</li> <li>What comparisons can you make between texts?</li> <li>What details from the story help determine why events happened?</li> <li>What is the difference between narrative and informative text?</li> </ul> <p><b>Comprehension</b></p> <p>10. Key Ideas and Details 11. Craft and Structure 12. Integration of Knowledge</p> <p><b>Foundational Skills</b></p> <p>4. Print Concepts 5. Phonemic Awareness 6. Phonics and Word Recognition 7. Fluency</p>	<p><b>Comprehension</b></p> <p>1a. Ask and answer questions about key details in a text 1b. Retell familiar stories 1c. Identify characters 2a. Ask and answer questions about unknown words in a text 2b. Recognize common types of text 2c. Name the author and illustrator 3a. Compare/contrast experience of character 3b. Actively engage in reading activities 3c. Identify author's reasons to support text 3d. Identify texts on same topic</p> <p><b>Foundational Skills</b></p> <p>4a.b.c. Demonstrate understanding of organization and basic features of print 4d. Recognize and name all upper and lower case letters of the alphabet 5a. Recognize and produce rhyming words 5b. Count, pronounce, blend, and segment syllables in spoken words 5c. Blend and segment onsets and rimes of single-syllable spoken words 5d. Segment CVC words 6a. Knowledge of consonant letter sounds 6b. Knowledge of short and long vowel sounds 6c. Read common high-frequency words by sight 6d. Distinguish between similarly spelled words 7. Read emergent-reader texts with purpose and understanding</p>	<p><b>Comprehension</b></p> <p>LT1a. I am learning to ask and answer questions about the story. LT1b. I am learning to tell a connected story using pictures. LT1c. I am learning to retell a story including the setting, events and characters. LT2a. I am learning to ask and answer questions about unknown words in a text. LT2b. I am learning to recognize common types of texts. LT2c. I am learning to name the author and illustrator and understand their role. LT3a. I am learning to compare and contrast familiar stories. LT3b. I am learning to choose and read a "good fit" book. LT3c. I am learning to tell about reasons an author gives to support ideas in a text. LT3d. I am learning to tell about similarities/differences between two texts on the same topic.</p> <p><b>Foundational Skills</b></p> <p>LT4a.b.c. I can tell how books "work". LT4d. I can say the letter names. LT5a. I can tell when two words rhyme, match rhyming pictures and make rhyming words. LT5b. I am learning to blend and segment syllables. LT5c. I am learning to blend and segment onset and rime. LT5d. I can segment CVC words. LT6a. I can say the consonant sounds and write the corresponding letter. LT6b. I can say the vowel sounds and write the corresponding letter. LT6c. I can read the high frequency words. LT6d. I am learning to change one sound in a word to make a new word. LT7. I am learning to choose and read a "good fit" book.</p>	<p><b>Comprehension</b></p> <p>(0.1.1.1, 0.2.1.1, 0.6.8.8, 0.8.2.2, 0.8.3.3 &amp; 0.10.1.1d) (0.1.2.2, 0.1.7.7, 0.2.2.2 &amp; 0.2.7.7) (0.1.3.3)</p> <p>(0.1.4.4 and 0.2.4.4)</p> <p>(0.1.5.5)</p> <p>(0.1.6.6 and 0.2.6.6)</p> <p>(0.1.9.9 and 0.2.3.3)</p> <p>(0.1.10.10 and 0.2.10.10)</p> <p>(0.2.8.8)</p> <p>(0.2.9.9)</p> <p><b>Foundational Skills</b></p> <p>(0.2.5.5 and 0.3.0.1 a, b, c) (0.3.0.1 d)</p> <p>(0.3.0.2a and 0.3.0.2e)</p> <p>(0.3.0.2b)</p> <p>(0.3.0.2c)</p> <p>(0.3.0.2d)</p> <p>(0.3.0.3a and 0.10.2.2c)</p> <p>(0.3.0.3b and 0.10.2.2c)</p> <p>(0.3.0.3 c)</p> <p>(0.3.03d)</p> <p>(0.3.0.4)</p>	<p><b>Comprehension</b></p> <p>Guiding Readers March</p> <ul style="list-style-type: none"> <li>Predict</li> <li>Visualize</li> <li>Retell</li> <li>Connections</li> <li>Cause/Effect</li> <li>Characters</li> <li>Infer</li> <li>Opinion</li> </ul> <p>(Three Billy Goats Fluff, Jamie O'Rourke and The Big Potato, The Easter Bunny's Assistant, Koala Lou )</p> <p><b>Foundational Skills</b></p> <p>Kinder Phonics Vol. 3</p> <p>Heidi Songs - Sight Word DVDs</p> <p><b>Foundational Skills</b></p> <p>CSA-LT4d. Letter Identification Assessment CSA-LT6a. &amp; LT6b. Letter Sound Assessment CSA-LT6c. High Frequency Word Assessment</p> <p>CFA -LT5a. Observation During "Turn and Talk" Whole Group Rhyme Activity CFA-LT6c. High Frequency Word Assessment</p>	

## Language Arts K (Master)

Authors: Sara Hazen, Kristen Basten, Sheree Steier, Nicole Christiansen

### March 2021

CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENT	RESOURCES & TECHNOLOGY
<p><b>Writing</b> 8. Text Types &amp; Purpose 9. Production &amp; Distribution</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> 10. Comprehension &amp; Collaboration 11. Media Literacy</p> <p><b>Language Benchmarks</b> 12. Conventions of Standard English 13. Vocabulary Acquisition and Use</p>	<p><b>Writing</b> 8a. Use drawing, dictating &amp; writing to compose opinion pieces 8b. Use drawing, dictating, &amp; writing to compose informative/explanatory text 8c. Use drawing, dictating, &amp; writing to narrate a single event 9a. Make writing better by adding more details</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> 10. Participate in conversations with peers and adults about kindergarten topics 11. Recognize common signs, logos, and advertisements</p> <p><b>Language Benchmarks</b> 12a. Print many upper and lower case letters 12b. Use frequently occurring nouns and verbs 12c. Capitalize the first word in a sentence. 12d. Recognize and name end punctuation 12e. Spell simple words 13a. Identify new meanings for words 13b. Sort objects into categories 13c. Name opposites 13d. Connect words to real-life use 13e. Act out words that describe similar actions 13f. Use new words learned conversation, reading and being read to.</p>	<p><b>Writing</b> LT8a. I am learning to draw and write about my opinion and give reasons why. LT8b. I am learning to draw and write about me. LT8c. I am learning to draw and write about something in sequential order. LT9a. I am learning to make my writing better by using ideas from my teacher and classmates.</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> LT10. I am learning to talk to my teacher and classmates. LT11 I am learning to name signs, logos, and ads.</p> <p><b>Language Benchmarks</b> LT12a. I am learning to write many upper and lower case letters. LT12b. I can name the 8 basic colors. LT12c. I am learning to use a capital letter to start a sentence. LT12d. I am learning to know the meaning of a period, question mark and LT 12e. I can read and write CVC words. LT13a. I am learning to know some words mean more than one thing. LT13b. I am learning to sort common objects into categories. LT13c. I am learning to name opposites. LT13d. I am learning to make connections between words and their use. LT13e. I am learning to act out words that describe similar actions. LT13f. I am learning to use new words in conversation.</p>	<p><b>Writing</b> (0.6.1.1 and 0.6.7.7)</p> <p>(0.6.2.2, 0.8.4.4)</p> <p>(0.6.3.3, 0.8.4.4)</p> <p>(0.6.5.5, 0.8.5.5, 0.10.2.2 a, b)</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> (0.8.1.1a, b, c, d 0.8.6.6, &amp; 0.10.1.1b, c, e, f) (0.8.7.7 a, b)</p> <p><b>Language Benchmarks</b> (0.10.1.1a)</p> <p>(0.10.1.1b) (0.10.2.2a)</p> <p>(0.10.2.2b)</p> <p>(0.10.2.2d)</p> <p>(0.10.4.4 a, b)</p> <p>(0.10.5.5a)</p> <p>(0.10.5.5b)</p> <p>(0.10.5.5c)</p> <p>(0.10.5.5d)</p> <p>(0.10.6.6)</p>	<p><b>Writing</b> <b>CSA-LT8a. I Can Draw And Write About My Favorite Season Assessment</b></p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b></p> <p><b>Language Benchmarks</b> <b>CFA-LT12e. Write CVC Words - Observation during group practice</b></p>	<p><b>Writing</b> Guiding Readers March - writing prompts</p> <p>Jessica Meacham Writing Units - Organization (6) - Conventions (9)</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> Guiding Readers March - close reading lessons</p> <p><b>Language Benchmarks</b> Guiding Readers March -phonemic awareness - vocabulary</p> <p>Kinder Phonics Vol. 3</p> <p>Zaner Blosler Handwriting</p> <p>Jessica Meacham Writing Units - Organization (6) - Conventions (9)</p>

**April 2021**

CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENT	RESOURCES & TECHNOLOGY
<p>UEQ April:</p> <ul style="list-style-type: none"> <li>How can you use the words and pictures to help describe character traits?</li> <li>What connections can I make between the story and myself?</li> <li>What comparisons can you make between texts?</li> <li>How can I use the text to help support my opinion?</li> </ul> <p><b>Comprehension</b></p> <p>13. Key Ideas and Details 14. Craft and Structure 15. Integration of Knowledge</p> <p><b>Foundational Skills</b></p> <p>4. Print Concepts 5. Phonemic Awareness 6. Phonics and Word Recognition 7. Fluency</p>	<p><b>Comprehension</b></p> <p>1a. Ask and answer questions about key details in a text 1b. Retell familiar stories 1c. Identify characters 2a. Ask and answer questions about unknown words in a text 2b. Recognize common types of text 2c. Name the author and illustrator 3a. Compare/contrast experience of character 3b. Actively engage in reading activities 3c. Identify author's reasons to support text 3d. Identify texts on same topic</p> <p><b>Foundational Skills</b></p> <p>4a.b.c. Demonstrate understanding of organization and basic features of print 4d. Recognize and name all upper and lower case letters of the alphabet 5a. Recognize and produce rhyming words 5b. Count, pronounce, blend, and segment syllables in spoken words 5c. Blend and segment onsets and rimes of single-syllable spoken words 5d. Segment CVC words 6a. Knowledge of consonant letter sounds 6b. Knowledge of short and long vowel sounds 6c. Read common high-frequency words by sight 6d. Distinguish between similarly spelled words 7. Read emergent-reader texts with purpose and understanding</p>	<p><b>Comprehension</b></p> <p>LT1a. I am learning to ask and answer questions about the story. LT1b. I am learning to tell a connected story using pictures. LT1c. I am learning to retell a story including the setting, events and characters. LT2a. I am learning to ask and answer questions about unknown words in a text. LT2b. I am learning to recognize common types of texts. LT2c. I am learning to name the author and illustrator and understand their role. LT3a. I am learning to compare and contrast familiar stories. LT3b. I am learning to choose and read a "good fit" book. LT3c. I am learning to tell about reasons an author gives to support ideas in a text. LT3d. I am learning to tell about similarities/differences between two texts on the same topic.</p> <p><b>Foundational Skills</b></p> <p>LT4a.b.c. I can tell how books "work". LT4d. I can say the letter names. LT5a. I can tell when two words rhyme, match rhyming pictures and make rhyming words. LT5b. I am learning to blend and segment syllables. LT5c. I am learning to blend and segment onset and rime. LT5d. I can segment CVC words. LT6a. I can say the consonant sounds and write the corresponding letter. LT6b. I can say the vowel sounds and write the corresponding letter. LT6c. I can read the high frequency words. LT6d. I am learning to change one sound in a word to make a new word. LT7. I am learning to choose and read a "good fit" book.</p>	<p><b>Comprehension</b></p> <p>(0.1.1.1, 0.2.1.1, 0.6.8.8, 0.8.2.2, 0.8.3.3 &amp; 0.10.1.1d) (0.1.2.2, 0.1.7.7, 0.2.2.2 &amp; 0.2.7.7) (0.1.3.3)</p> <p>(0.1.4.4 and 0.2.4.4)</p> <p>(0.1.5.5)</p> <p>(0.1.6.6 and 0.2.6.6)</p> <p>(0.1.9.9 and 0.2.3.3)</p> <p>(0.1.10.10 and 0.2.10.10)</p> <p>(0.2.8.8)</p> <p>(0.2.9.9)</p> <p><b>Foundational Skills</b></p> <p>(0.2.5.5 and 0.3.0.1 a, b, c) (0.3.0.1 d)</p> <p>(0.3.0.2a and 0.3.0.2e)</p> <p>(0.3.0.2b)</p> <p>(0.3.0.2c)</p> <p>(0.3.0.2d)</p> <p>(0.3.0.3a and 0.10.2.2c)</p> <p>(0.3.0.3b and 0.10.2.2c)</p> <p>(0.3.0.3 c)</p> <p>(0.3.03d)</p> <p>(0.3.0.4)</p>	<p><b>Comprehension</b></p> <p>Guiding Readers June</p> <ul style="list-style-type: none"> <li>Predict</li> <li>Visualize</li> <li>Retell</li> <li>Connections</li> <li>Problem/Solution</li> <li>Characters</li> <li>Infer</li> <li>Opinion</li> <li>Author's Purpose</li> </ul> <p>(Ruby The Copy Cat, Shelia Rae The Brave, Goldilocks and The Three Dinosaurs, Ish)</p> <p><b>Foundational Skills</b></p> <p>Kinder Phonics Vol. 3</p> <p>Heidi Songs - Sight Word DVDs</p>	

**Language Arts K (Master)**

## April 2021

CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENT	RESOURCES & TECHNOLOGY
<p><b>Writing</b> 8. Text Types &amp; Purpose 9. Production &amp; Distribution</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> 10. Comprehension &amp; Collaboration 11. Media Literacy</p> <p><b>Language Benchmarks</b> 12. Conventions of Standard English 13. Vocabulary Acquisition and Use</p>	<p><b>Writing</b> 8a. Use drawing, dictating &amp; writing to compose opinion pieces 8b. Use drawing, dictating, &amp; writing to compose informative/explanatory text 8c. Use drawing, dictating, &amp; writing to narrate a single event 9a. Make writing better by adding more details</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> 10. Participate in conversations with peers and adults about kindergarten topics 11. Recognize common signs, logos, and advertisements</p> <p><b>Language Benchmarks</b> 12a. Print many upper and lower case letters 12b. Use frequently occurring nouns and verbs 12c. Capitalize the first word in a sentence. 12d. Recognize and name end punctuation 12e. Spell simple words 13a. Identify new meanings for words 13b. Sort objects into categories 13c. Name opposites 13d. Connect words to real-life use 13e. Act out words that describe similar actions 13f. Use new words learned conversation, reading and being read to.</p>	<p><b>Writing</b> LT8a. I am learning to draw and write about my opinion and give reasons why. LT8b. I am learning to draw and write about me. LT8c. I am learning to draw and write about something in sequential order. LT9a. I am learning to make my writing better by using ideas from my teacher and classmates.</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> LT10. I am learning to talk to my teacher and classmates. LT11 I am learning to name signs, logos, and ads.</p> <p><b>Language Benchmarks</b> LT12a. I am learning to write many upper and lower case letters. LT12b. I can name the 8 basic colors. LT12c. I am learning to use a capital letter to start a sentence. LT12d. I am learning to know the meaning of a period, question mark and LT12e. I can read and write CVC words. LT13a. I am learning to know some words mean more than one thing. LT13b. I am learning to sort common objects into categories. LT13c. I am learning to name opposites. LT13d. I am learning to make connections between words and their use. LT13e. I am learning to act out words that describe similar actions. LT13f. I am learning to use new words in conversation.</p>	<p><b>Writing</b> (0.6.1.1 and 0.6.7.7)  (0.6.2.2, 0.8.4.4)  (0.6.3.3, 0.8.4.4)  (0.6.5.5, 0.8.5.5, 0.10.2.2 a, b)</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> (0.8.1.1a, b, c, d 0.8.6.6, &amp; 0.10.1.1b, c, e, f) (0.8.7.7 a, b)</p> <p><b>Language Benchmarks</b> (0.10.1.1a)  (0.10.1.1b) (0.10.2.2a)  (0.10.2.2b)  (0.10.2.2d)  (0.10.4.4 a, b)  (0.10.5.5a)  (0.10.5.5b)  (0.10.5.5c)  (0.10.5.5d)  (0.10.6.6)</p>	<p><b>Writing</b> <b>CFA - LT8c.</b> <b>Observation during writer's workshop</b></p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b></p> <p><b>Language Benchmarks</b></p>	<p><b>Writing</b> Guiding Readers June - writing prompts</p> <p>Jessica Meacham Writing Units - Conventions (9) - Pattern Books (4) - Informative Texts (5)</p> <p><b>Speaking, Viewing, Listening &amp; Media Literacy</b> Guiding Readers June - close reading lessons</p> <p><b>Language Benchmarks</b> Guiding Readers June -phonemic awareness - vocabulary</p> <p>Kinder Phonics Vol. 3</p> <p>Zaner Bloser Handwriting</p> <p>Jessica Meacham Writing Units - Conventions (9) - Pattern Books (4) - Informative Texts (5)</p>

### Language Arts K (Master)

Authors: Sara Hazen, Kristen Basten, Sheree Steier, Nicole Christiansen



May 2021

CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENT	RESOURCES & TECHNOLOGY
<p>UEQ May:</p> <ul style="list-style-type: none"> <li>How can you use the words and pictures to help describe character traits?</li> <li>What connections can I make between the story and myself?</li> <li>What comparisons can you make between texts?</li> <li>How can I use the text to help support my opinion?</li> </ul> <p><b>Comprehension</b></p> <p>16. Key Ideas and Details 17. Craft and Structure 18. Integration of Knowledge</p> <p><b>Foundational Skills</b></p> <p>4. Print Concepts 5. Phonemic Awareness 6. Phonics and Word Recognition 7. Fluency</p>	<p><b>Comprehension</b></p> <p>1a. Ask and answer questions about key details in a text 1b. Retell familiar stories</p> <p>1c. Identify characters</p> <p>2a. Ask and answer questions about unknown words in a text 2b. Recognize common types of text 2c. Name the author and illustrator</p> <p>3a. Compare/contrast experience of character 3b. Actively engage in reading activities 3c. Identify author's reasons to support text 3d. Identify texts on same topic</p> <p><b>Foundational Skills</b></p> <p>4a.b.c. Demonstrate understanding of organization and basic features of print 4d. Recognize and name all upper and lower case letters of the alphabet 5a. Recognize and produce rhyming words 5b. Count, pronounce, blend, and segment syllables in spoken words 5c. Blend and segment onsets and rimes of single-syllable spoken words 5d. Segment CVC words 6a. Knowledge of consonant letter sounds 6b. Knowledge of short and long vowel sounds 6c. Read common high-frequency words by sight 6d. Distinguish between similarly spelled words 7. Read emergent-reader texts with purpose and understanding</p>	<p><b>Comprehension</b></p> <p>LT1a. I am learning to ask and answer questions about the story. LT1b. I am learning to tell a connected story using pictures. LT1c. I am learning to retell a story including the setting, events and characters. LT2a. I am learning to ask and answer questions about unknown words in a text. LT2b. I am learning to recognize common types of texts. LT2c. I am learning to name the author and illustrator and understand their role. LT3a. I am learning to compare and contrast familiar stories. LT3b. I am learning to choose and read a "good fit" book. LT3c. I am learning to tell about reasons an author gives to support ideas in a text. LT3d. I am learning to tell about similarities/differences between two texts on the same topic.</p> <p><b>Foundational Skills</b></p> <p>LT4a.b.c. I can tell how books "work". LT4d. I can say the letter names. LT5a. I can tell when two words rhyme, match rhyming pictures and make rhyming words. LT5b. I am learning to blend and segment syllables. LT5c. I am learning to blend and segment onset and rime. LT5d. I can segment CVC words. LT6a. I can say the consonant sounds and write the corresponding letter. LT6b. I can say the vowel sounds and write the corresponding letter. LT6c. I can read the high frequency words. LT6d. I am learning to change one sound in a word to make a new word. LT7. I am learning to choose and read a "good fit" book.</p>	<p><b>Comprehension</b></p> <p>(0.1.1.1, 0.2.1.1, 0.6.8.8, 0.8.2.2, 0.8.3.3 &amp; 0.10.1.1d) (0.1.2.2, 0.1.7.7, 0.2.2.2 &amp; 0.2.7.7) (0.1.3.3)</p> <p>(0.1.4.4 and 0.2.4.4)</p> <p>(0.1.5.5)</p> <p>(0.1.6.6 and 0.2.6.6)</p> <p>(0.1.9.9 and 0.2.3.3)</p> <p>(0.1.10.10 and 0.2.10.10)</p> <p>(0.2.8.8)</p> <p>(0.2.9.9)</p> <p><b>Foundational Skills</b></p> <p>(0.2.5.5 and 0.3.0.1 a, b, c) (0.3.0.1 d)</p> <p>(0.3.0.2a and 0.3.0.2e)</p> <p>(0.3.0.2b)</p> <p>(0.3.0.2c)</p> <p>(0.3.0.2d)</p> <p>(0.3.0.3a and 0.10.2.2c)</p> <p>(0.3.0.3b and 0.10.2.2c)</p> <p>(0.3.0.3 c)</p> <p>(0.3.03d)</p> <p>(0.3.0.4)</p>	<p><b>Comprehension</b></p> <p>Guiding Readers April</p> <ul style="list-style-type: none"> <li>Predict</li> <li>Visualize</li> <li>Retell</li> <li>Connections</li> <li>Characters</li> <li>Infer</li> <li>Opinion</li> <li>Author's Purpose</li> </ul> <p>(Tops &amp; Bottoms, Hey Little Ant)</p> <p>Guiding Readers May</p> <ul style="list-style-type: none"> <li>Predict</li> <li>Retell</li> <li>Connections</li> <li>Problem/Solution</li> <li>Characters</li> <li>Infer</li> <li>Opinion</li> </ul> <p>(How I Became A Pirate, A Sick Day for Amos McGee, Pigeon books)</p> <p><b>Foundational Skills</b></p> <p>Kinder Phonics Vol. 3</p> <p>Heidi Songs - Sight Word DVDs</p>	

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