

Human Geography (Master)

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Content	Skills and Standards	Learning Targets	Assessment	Resources & Technology
<p>CEQ:</p> <ul style="list-style-type: none"> ● HOW DO GEOGRAPHIC TECHNOLOGIES HELP US MAKE DECISIONS ABOUT THE WORLD IN WHICH WE LIVE? ● HOW DOES HUMAN DIVERSITY CONTRIBUTE TO HUMAN POPULATIONS PATTERNS? ● HOW HAS SUCCESSFUL RESOURCE MANAGEMENT LED TO SUCCESSFUL CIVILIZATIONS ? 	<p>Introduction to Human Geography</p> <ol style="list-style-type: none"> 1. Create a world climate map to help understand the impact of climates on human settlement and natural disasters. (9.3.1.1.1) 2. Use aerial photography or Google Earth to detect patterns in the Earth's surface. (9.3.1.1.2) 3. Use global technology to identify potential problems in the community. (9.3.1.2.1) 4. Identify differences in settlement patterns based on population density maps. (9.3.2.3.1) <p>Population</p> <ol style="list-style-type: none"> 1. Describe human population distribution throughout the world. 	<p>Introduction to Human Geography</p> <ol style="list-style-type: none"> 1. I can create a world climate map and use the information to make informed decisions about the world. 2. I can use aerial photographs or Google Earth to detect patterns in the Earth's surface. 3. I can use global technology to identify potential problems within my local community. 4. I can identify differences in settlement patterns and draw conclusions about the patterns that exist. <p>Population</p> <ol style="list-style-type: none"> 1. I can describe human population distribution throughout the world. 2. I can analyze and 	<p>Introduction to Human Geography</p> <ol style="list-style-type: none"> 1. Students will create a world climate map and use it to compare similar climates around the world, comparing human activities in those climates, and how it can impact natural disasters. 3. Aerial photograph of St. Michael-Albertville and a different metropolitan area showing a river or major highway and present the situation that one would be rerouted through a strategic area of the community. Identify the impact on the community. 4. Compare settlement patterns to pull factors in the community. <p>6. CA= Introduction Unit Test</p>	<p>Introduction to Human Geography</p> <ol style="list-style-type: none"> 2. http://edcommunity.esri.com/so... <p>- scroll down to zip code lookup</p>

<p>● HOW HAVE HUMAN RELATIONSHIPS MOTIVATED POPULATION DISTRIBUTION AROUND THE WORLD?</p> <p>UEQ:</p> <ul style="list-style-type: none"> ● <i>How does current technology influence my future decisions regarding where I will live and work?</i> ● <i>How do different situations call for the use of various types of maps?</i> <p>Introduction to Human Geography</p> <ol style="list-style-type: none"> 1. Maps 2. GIS 3. Physical characteristics <p>UEQ:</p> <ul style="list-style-type: none"> ● <i>How does the age of the population dictate</i> 	<p>(9.3.3.5.1)</p> <p>2. Analyze and explain the impact of changing birth and death rates using the demographic transition model. (9.3.3.5.2)</p> <p>3. Using population pyramids, compare population characteristics within a country or society. (9.3.3.5.3)</p> <p>4. Explain migration patterns using push and pull factors. (9.3.3.5.4)</p>	<p>explain the impact of changing birth and death rates using the demographic transition model.</p> <p>3. I can use a population pyramid to make a prediction about the needs of a society.</p> <p>4. I can explain migration patterns at a variety of levels focusing on push factors.</p>	<p>Population</p> <ol style="list-style-type: none"> 1. Create a population density map and explain the reasons for current distribution. <ul style="list-style-type: none"> - Comparing Population Statistics worksheet 2. CA= Demographic Transition Model Project 3. Write a paragraph about the future needs of a society based on the statistics represented in a population pyramid. 4. Pick an area of the world and tell why people have moved out of the area. 5. CA= Population Unit Test 	
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<p><i>the needs that must be met by society and the use of resources?</i></p> <ul style="list-style-type: none"> • <i>What factors determine population movement?</i> <p>Population</p> <ol style="list-style-type: none"> 1. Population density 2. Demographic Transition Model 3. Migration 				
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Content	Skills	Learning Targets	Assessment	Resources & Technology
<p>UEQ:</p> <ul style="list-style-type: none"> • <i>How do elements of culture cross over into other cultures?</i> • <i>How can national cultural trends be traced back into specific geographic regions within our country?</i> 	<p>Culture</p> <ol style="list-style-type: none"> 1. Identify a small aspect of culture and trace it back to its origin within that culture. (9.3.3.7.1) 2. Identify various ethnic groups within our population and define their contributions to our current culture. 3. Identify popular religions in various 	<p>Culture</p> <ol style="list-style-type: none"> 1. I can pick a specific part of a culture and find out where it came from and why it's still a part of that culture today. 2. I can identify a part of my current culture that came from a specific ethnic group. 3. I can identify popular religions in the United 	<p>Culture</p> <ol style="list-style-type: none"> 1. CA= Culture Research Assignment 2. CA= Technology Presentation= Share aspect of culture and where it came from 3. Explain how a US religion map from 2010 compares to that of 1980. 4. Case study on New Orleans 	<ol style="list-style-type: none"> 1. USA Today- topography of faith

<p>Culture 1. Cultural characteristics 2. Diffusion</p> <p>UEQ:</p> <ul style="list-style-type: none"> • <i>How has colonialism impacted the creation of new states?</i> • <i>How are new states created and what are the impacts of these new states?</i> <p>Political 1. Types of governments 2. Sovereignty 3. Colonialism</p> <p>UEQ:</p> <ul style="list-style-type: none"> • <i>How has farming changed from subsistence to commercial agriculture?</i> • <i>How does the physical geography determine the</i> 	<p>geographical regions and explain how they are changing. (9.3.3.7.2) 4. Explain how national cultural trends can be seen within one community. (9.3.3.7.3)</p> <p>Political</p> <ol style="list-style-type: none"> 1. Describe characteristics of sovereign nations. (9.3.3.8.1) (9.3.3.8.2) 2. Identify sovereign nations within the United States. 3. Analyze the impact of colonialism on newly formed states. (9.3.3.8.3) <p>Agricultural</p> <ol style="list-style-type: none"> 1. Analyze the reasons for changes from subsistence agriculture to commercial agriculture. 2. Describe the agricultural patterns found throughout the United States in relation to the physical features located there. (9.3.2.4.1) (9.3.2.4.3) 3. Explain which products 	<p>States and explain how the patterns have changed over the last several decades. 4. I can identify things that are happening in New Orleans and relate them to things happening in the country in terms of social, political, and economic processes.</p> <p>Political</p> <ol style="list-style-type: none"> 1. I can describe what makes a nation sovereign. 2. I can identify sovereign nations within the United States. 3. I can identify the differences between life as a colonist versus a citizen of a newly formed state. <p>Agricultural</p> <ol style="list-style-type: none"> 1. I can analyze the reasons for changes from subsistence agriculture to commercial agriculture. 2. I can describe the agricultural patterns found throughout the United States in relation to the 	<p>- graphic organizer broken up political, social, and economic -US and New Orleans 5. CA= Culture Unit Test</p> <p>Political</p> <ol style="list-style-type: none"> 1. Compare and contrast characteristics of sovereignty. 2. Name examples of sovereign nations in the United States 3. Sykes-Picot Treaty-Colonialism and European influence in the Middle East <p>4. CA= Political Unit Test</p> <p>Agricultural</p> <ol style="list-style-type: none"> 1. Read articles and analyze reasons for changes. 2. Use maps to illustrate regional patterns of agricultural products within our country. 3. Analyze information about commodities of the United States. 	
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<p><i>agricultural industries of the region?</i></p> <ul style="list-style-type: none"> • <i>How are agricultural products traded for consumption?</i> <p>Agricultural</p> <ol style="list-style-type: none"> 1. Agricultural land use 2. Crop and livestock production 3. Trade for products 	<p>the United States has an excess of for trade and where the products are exported to in the world. (9.3.2.4.2) (9.3.2.4.4)</p>	<p>physical features located there.</p> <p>3. I can explain which products the United States has an excess of for trade and where the products are exported to in the world.</p>	<p>4. CA= Agricultural Unit Test</p>	
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Content	Skills	Learning Targets	Assessment	Resources & Technology
<p>UEQ:</p> <ul style="list-style-type: none"> • <i>What are the primary factors of production?</i> • <i>How the the factors of production influence industry in certain geographic areas?</i> • <i>How are cities formed by using geographic models?</i> 	<p>Economic</p> <ol style="list-style-type: none"> 1. Name and explain the factors of production and explain how they contribute to a productive economy. 2. Summarize the reasons for urban development based on the geographic models. (9.3.3.6.3) <p>Urban/Environmental</p>	<p>Economic</p> <ol style="list-style-type: none"> 1. I can name and explain the factors of production and explain how they contribute to a productive economy. 2. I can summarize the reasons for urban development based on the geographic models. <p>Urban/Environmental</p> <ol style="list-style-type: none"> 1. I can explain how cities 	<p>Economic</p> <ol style="list-style-type: none"> 1. In 2-3 paragraphs, name and explain the factors of production and how they contribute to a productive economy. 2. Using the three main geographic models, correctly identify which models belong to each of the situations being presented. Justify your decision. <p>3. CA= Economic Unit</p>	<p>Economic</p> <p>BMW activity Webquest</p> <p>Urban/Environmental</p> <p>Hans Rosling video on urban growth of countries Megacities:Cities on the Edge Megacities: Sustaining Megacities <i>New Providence</i></p>

<p>Economic</p> <p>1. Primary factors of production 2. Geographic models</p> <p>UEQ:</p> <ul style="list-style-type: none"> • <i>What is the importance of transportation and communication systems in the growth of cities?</i> • <i>Why is it important to have cultural diversity with changing urban and suburban areas?</i> • <i>How do humans interact with their environment?</i> • <i>What is the impact of fossil fuels on the environment?</i> <p>Urban/Environmental</p> <p>1. Central Place Theory 2. Patterns of urbanization 3. Interconnectedness of environment and human activities</p>	<p>1. Explain how cities grow and what are necessary systems to have in order for this to happen. (9.3.1.2.2) (9.3.3.6.1) (9.3.3.6.2) (9.3.3.6.4)</p> <p>2. Describe cultural diversity and understand the important role it plays in changing areas.</p> <p>3. Explain two ways in which humans alter their environment (positive and negative). (9.3.4.9.1)</p> <p>4. Describe how fossil fuels can impact the environment and what is being done to protect it. (9.3.4.10.1)</p>	<p>grow and what are necessary systems to have in order for this to happen.</p> <p>2.I can describe cultural diversity and understand the important role it plays in changing areas.</p> <p>3. I can explain two ways in which humans alter their environment (positive and negative).</p> <p>4. I can describe how fossil fuels can impact the environment and what is being done to protect it.</p>	<p>Test</p> <p>Urban/Environmental</p> <p>1. Draw a city as it progresses through stages of development and then explain what is occurring and why.</p> <p>2. Select an area of the world and write about the cultural diversity that is present and why it is important.</p> <p>3. Share one positive and one negative way in which people alter their environment.</p> <p>4. Select a fossil fuel and share with the class the impact it has on the environment, as well as the steps being taken to protect the environment.</p> <p>5. MCA Reading practice assessment</p> <p>5. Sustainable Development Project</p> <p>6. CA= Urban/Environmental</p>	
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