

**Greeks & Romans**

Teacher: Josh Mann

**September 2020**

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p><b>CEQ</b></p> <ul style="list-style-type: none"> <li><b>WHAT BENEFITS HAS ANCIENT GREECE PASSED ON TO THE MODERN WORLD?</b></li> <li><b>WHAT HISTORICAL EVENTS HAVE KEPT THE GREEKS FAMOUS THROUGHOUT WORLD HISTORY?</b></li> </ul> <p><i>UEQ</i> <i>Unit One: Ancient Greece</i></p> <ul style="list-style-type: none"> <li><i>How did the Greek city-states begin?</i></li> <li><i>Why were the Greeks able to</i></li> </ul>	<p><b>Birth of Greek Civilization and the Rise of City-States</b></p> <ol style="list-style-type: none"> <li>Analyze the importance of the individual to the ancient Greeks</li> <li>Assess the role Crete played in the development of the early Greek city-states</li> <li>Evaluate the myth of the Trojan War as a historical reality</li> <li>Compare and contrast Athens and Sparta as models of the forms of government of Greek city-states</li> </ol> <p><b>Persian War</b></p>	<ol style="list-style-type: none"> <li>I can write a paragraph that explains the importance of contact with Crete and the worth of the individual to the development of the ancient Greek culture.</li> <li>I can write a paragraph that explains the degree to which the mythological tale of the Trojan War has been "confirmed" by archaeological evidence.</li> <li>I can write a paragraph that describes the basic differences between the governments of the city-states of Athens and Sparta.</li> </ol>	<p><b>Birth of Greek Civilization and the Rise of City-States</b></p> <p><b>Persian War</b></p> <ol style="list-style-type: none"> <li>Map Assignment, "Ancient Greece"</li> </ol> <p><b>Athenian Empire and the Golden Age of Athens</b></p> <p><b>Peloponnesian War</b></p> <p><b>Alexander the Great and the Hellenistic Age</b></p> <p><b>CA =</b></p> <ol style="list-style-type: none"> <li>Ancient Greece Worksheet</li> </ol> <p>Unit 1 Test --Completion, Matching, True-False, Short Answer questions</p> <ol style="list-style-type: none"> <li>Project--for the half of the class that chooses to be</li> </ol>	<p><b>Birth of Greek Civilization and the Rise of City-States</b></p> <ol style="list-style-type: none"> <li>Nardo, <i>Ancient Greece</i>, Chapters 1-2</li> <li>VHS "Fall of Troy"</li> <li>Filmstrip "Ancient Greece"</li> </ol> <p><b>Persian War</b></p> <ol style="list-style-type: none"> <li>Nardo, <i>Ancient Greece</i>, Chapter 3</li> <li>DVD "Battle of Salamis"</li> <li>DVD, "300"</li> </ol> <p><b>Athenian Empire and the Golden Age of Athens</b></p> <ol style="list-style-type: none"> <li>Nardo, <i>Ancient Greece</i>, Chapters 4-5</li> </ol>

<p><i>withstand the Persian attack?</i></p> <ul style="list-style-type: none"> <li>• <i>How did Athens' and Sparta's disagreement lead to weakness in Greece?</i></li> <li>• <i>How did Alexander's conquest of Persia blend and spread Greek-Persian culture throughout the Mediterranean world?</i></li> </ul> <p><b>Birth of Greek Civilization and the Rise of City-States</b></p> <ol style="list-style-type: none"> <li>1. The Individual</li> <li>2. Minoan and Mycenaean Civilizations</li> <li>3. Rise of the Greek City-State</li> <li>4. The Trojan War</li> <li>5. Rivalry between Athens and Sparta</li> </ol>	<ol style="list-style-type: none"> <li>1. Explain the significance of Athenian support for the rebellion of Ionian city-states against the Persian Empire</li> <li>2. Analyze the reasons why the Persian defeat at Marathon ended Darius' attempt to conquer Greece</li> <li>3. Determine why the Battle of Thermopylae has remained so famous in world history</li> <li>4. Assess the impact of the Battles of Salamis and Plataea in defeating Xerxes' effort to conquer Greece</li> </ol> <p><b>Athenian Empire and the Golden Age of Athens</b></p> <ol style="list-style-type: none"> <li>1. Evaluate the nature of the mutual suspicion that developed between</li> </ol>	<ol style="list-style-type: none"> <li>1. I can explain in a paragraph why the undermanned Greek armies were able to successfully defeat the attack by the superior Persian forces of Darius and Xerxes utilizing these specific battles: Marathon, Thermopylae, Salamis, Plataea.</li> </ol> <p>1. I can write a paragraph that explains the cultural and social ideals of the Golden Age of Athens after the Persian Wars.</p>	<p>Greek; format varies, topic is person, place, or happening that is important part of the study of ancient Greece; projects to be presented to class (<b>PUBLIC SPEAKING</b>) 🗉</p>	<ol style="list-style-type: none"> <li>2. Film "Athens: The Golden Age"</li> </ol> <p><b>Peloponnesian War</b></p> <ol style="list-style-type: none"> <li>1. Nardo, <i>Ancient Greece</i>, Chapter 6</li> <li>2. DVD "Man and State: Trial of Socrates"</li> </ol> <p><b>Alexander the Great and the Hellenistic Age</b></p> <ol style="list-style-type: none"> <li>1. Nardo, <i>Ancient Greece</i>, Chapters 7-8</li> </ol> <p><b>Vocabulary</b>  minotaur  labyrinth  acropolis  polis  barbarian  pentathlon  oligarchy  tyrant  democracy  hoplite  ostracism  agora  helot  drachman</p>
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<p><b>Persian War</b></p> <ol style="list-style-type: none"> <li>1. The Ionian Rebellion</li> <li>2. Darius' Attempt at Conquest of Greece</li> <li>3. Xerxes' Attempt at Conquest of Greece</li> </ol>	<p>Athens and Sparta after the Persian Wars</p> <ol style="list-style-type: none"> <li>2. Trace the development of the Athenian Empire through its Delian League</li> <li>3. Explain the role Pericles played in developing the Golden Age of Athens</li> <li>4. Identify the factors that created the Golden Age of Athens</li> <li>5. Analyze the nature of social life in Athens in the Golden Age</li> </ol>	<ol style="list-style-type: none"> <li>2. I can write a paragraph that evaluates the role Pericles specifically played in the development of the Golden Age of Athens.</li> <li>3. I can write a paragraph that describes the development of mutual mistrust between Athens and Sparta during Athens Golden Age.</li> </ol>		<p>long walls metic grammatiste kitharist gymnasium tragedy comedy phalanx arete Hellenization diadochi</p>
<p><b>Athenian Empire and the Golden Age of Athens</b></p> <ol style="list-style-type: none"> <li>1. Athens Challenges Sparta for Greek Leadership</li> <li>2. The Delian League</li> <li>3. Pericles and the Golden Age of Athens</li> </ol>	<p><b>Peloponnesian War</b></p> <ol style="list-style-type: none"> <li>1. Analyze the causes of the Peloponnesian War</li> <li>2. Describe the basic war plans of Athens and Sparta</li> <li>3. Assess the role of Alcibiades in the eventual victory of</li> </ol>	<ol style="list-style-type: none"> <li>1. I can write a paragraph analyzing the causes of the Peloponnesian War, outlining the conduct of the war by both Athens and Sparta, and explaining why Sparta successfully won the war.</li> <li>2. I can write a paragraph agreeing or disagreeing with the decision of the Council of 500 to put Socrates to death after the</li> </ol>		
<p><b>Peloponnesian War</b></p> <ol style="list-style-type: none"> <li>1. Causes of the Peloponnesian War</li> <li>2. Strategies of the Spartans and Athenians</li> <li>3. Alcibiades Initiates Final Stages of the War</li> </ol>				

<p>4. The Aftermath: The Trial of Socrates</p> <p><b>Alexander the Great and the Hellenistic Age</b></p> <ol style="list-style-type: none"> <li>1. Philip of Macedon Conquers the Greeks</li> <li>2. Alexander's Rise to Power</li> <li>3. The Conquest of Persia</li> <li>4. Alexander's Empire Collapses</li> <li>5. Life in the Hellenistic World</li> </ol>	<p>the Spartans over the Athenians</p> <ol style="list-style-type: none"> <li>4. Judge whether the blame for Athens' defeat that was ascribed to Socrates was justified</li> </ol> <p><b>Alexander the Great and the Hellenistic Age</b></p> <ol style="list-style-type: none"> <li>1. Analyze the reasons why Philip II of Macedon was able to conquer Greece</li> <li>2. Explain the rise of Alexander to power</li> <li>3. Trace the steps in the conquest of Persia by Alexander</li> <li>4. Evaluate the reasons Alexander's empire broke into smaller parts so rapidly</li> <li>5. Assess the Hellenistic culture that developed with the blending of Greek and Persian ideas</li> </ol>	<p>Peloponnesian War.</p> <ol style="list-style-type: none"> <li>1. I can write a paragraph explaining why Macedonia was able to conquer Greece under Philip II and continue under his son Alexander to develop an empire stretching all the way to northern India and Egypt.</li> <li>2. I can write a paragraph that describes at least three effects of the spread of Greek culture into the Persian empire after its conquest by Alexander.</li> </ol>		
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**October 2014**

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p><b>CEQ</b></p> <ul style="list-style-type: none"> <li>● <b>WHAT BENEFITS HAS ANCIENT GREECE PASSED ON TO THE MODERN WORLD?</b></li> <li>● <b>WHAT HISTORICAL EVENTS HAVE</b></li> </ul>	<p><b>Citizenship and Slavery in Ancient Greece</b></p> <ol style="list-style-type: none"> <li>1. Analyze the physical goods as listed by Plato and Aristotle</li> <li>2. Compare and contrast the rights of citizens and</li> </ol>	<ol style="list-style-type: none"> <li>1. I can describe the physical goods as listed differently by Plato and Aristotle.</li> <li>2. I can write a paragraph that analyzes the role of women and slaves in</li> </ol>	<p><b>Citizenship and Slavery in Ancient Greece</b></p> <p><b>Daily Home Life in Ancient Greece</b></p> <p><b>Greek Entertainment</b></p> <p><b>Greek Business</b></p> <p><b>Greek Religion</b></p>	<p><b>Citizenship and Slavery in Ancient Greece</b></p> <ol style="list-style-type: none"> <li>1. Nardo, <i>Life in Ancient Greece</i>, Chapter 1</li> </ol> <p><b>Daily Home Life in Ancient Greece</b></p>

<p><b>KEPT THE GREEKS FAMOUS THROUGHOUT WORLD HISTORY?</b></p> <p><i>UEQ</i> <i>Unit Two: Life in Ancient Greece</i></p> <ul style="list-style-type: none"> <li>• <i>Why did the Greeks allow slavery?</i></li> <li>• <i>What roles did men and women play in ancient Greece?</i></li> <li>• <i>What was daily life like in ancient Greece?</i></li> <li>• <i>How did men and women entertain themselves in ancient Greece?</i></li> <li>• <i>What marriage and funeral rites did the Greeks use?</i></li> <li>• <i>Why did Greeks have to trade across the Mediterranean Sea?</i></li> </ul>	<p>slaves in ancient Greece</p> <p>3. Assess the role of women in ancient Greece</p> <p><b>Daily Home Life in Ancient Greece</b></p> <ol style="list-style-type: none"> <li>1. Compare and contrast daily activities in the rural areas and the city-states</li> <li>2. Examine the importance of architecture to the ancient Greeks</li> <li>3. Evaluate the layout and uses of the ancient Greek house and yard</li> <li>4. Describe the roles of men and women in the Greek home</li> </ol> <p><b>Greek Entertainment</b></p> <ol style="list-style-type: none"> <li>1. Compare and contrast how men's and women's hair and clothing styles changed throughout</li> </ol>	<p>Greece compared to those of free men.</p> <ol style="list-style-type: none"> <li>1. I can write a paragraph that outlines the difference between daily life in a Greek city-state and the surrounding rural countryside.</li> <li>2. I can write a paragraph that describes the difference between Doric, Ionic, and Corinthian columns and evaluates how they relate to developments in Greek architecture in ancient times.</li> <li>3. I can write a paragraph that describes the layout of the Greek home and compares the role of a Greek husband and wife in that home.</li> </ol> <ol style="list-style-type: none"> <li>1. I can write an essay that analyzes how clothing and hair styles of Greek men and women, courtship practices in Athens and</li> </ol>	<p><b>Greek Intellectual Accomplishments</b></p> <p>CA =</p> <ol style="list-style-type: none"> <li>1. Life in Ancient Greece Worksheet </li> <li>2. Unit 2 Test--Completion, Matching, Short Answer, Essay questions </li> <li>3. Project--for the half of the class that chooses to be Greek; format varies, topic is person, place, or happening that is important part of the study of ancient Greece; projects to be presented to class (<b>PUBLIC SPEAKING</b>) </li> <li>4. Movie Comparison Essay on treatment of Greek religious themes/mythology in movies "Percy</li> </ol>	<ol style="list-style-type: none"> <li>1. Nardo, <i>Life in Ancient Greece</i>, Chapters 2-3</li> <li>2. Film "Women and Children"</li> <li>3. Film "Greek Schools"</li> </ol> <p><b>Greek Entertainment</b></p> <ol style="list-style-type: none"> <li>1. Nardo, <i>Life in Ancient Greece</i>, Chapter 4</li> <li>2. Euripides, <i>Medea</i></li> <li>3. VHS <i>Medea</i></li> </ol> <p><b>Greek Business</b></p> <ol style="list-style-type: none"> <li>1. Nardo, <i>Life in Ancient Greece</i>, Chapter 5</li> </ol> <p><b>Greek Religion</b></p> <ol style="list-style-type: none"> <li>1. Nardo, <i>Life in Ancient Greece</i>, Chapter 6</li> <li>2. DVD, "Percy Jackson and the Lightning Thief"</li> </ol>
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<ul style="list-style-type: none"> <li>● <i>How did the Greeks worship their gods and goddesses?</i></li> <li>● <i>How did philosophy provide a natural outgrowth into mathematics and science?</i></li> </ul> <p><b>Citizenship and Slavery in Ancient Greece</b></p> <ol style="list-style-type: none"> <li>1. Greek Idea of What Is Good</li> <li>2. Rights of Citizens and Slaves in Greece</li> <li>3. Women in Greece</li> </ol> <p><b>Daily Home Life in Ancient Greece</b></p> <ol style="list-style-type: none"> <li>1. Greek Agriculture</li> <li>2. Life in the City-State</li> <li>3. The Greek House</li> <li>4. Male and Female Gender Roles</li> </ol> <p><b>Greek Entertainment</b></p>	<p>ancient Greek history</p> <ol style="list-style-type: none"> <li>2. Assess courtship and marriage practices in Athens and Sparta</li> <li>3. Analyze the Greek dinner party (symposium)</li> <li>4. Explain how Greek theater worked</li> <li>5. Compare Greek tragic and comic themes</li> </ol> <p><b>Greek Business</b></p> <ol style="list-style-type: none"> <li>1. Evaluate the reasons why Greeks traded across the Mediterranean Sea</li> <li>2. Name and explain basic trades Greeks worked at</li> <li>3. Assess the reasons why money developed in Greece</li> </ol> <p><b>Greek Religion</b></p> <ol style="list-style-type: none"> <li>1. List the major Greek gods and</li> </ol>	<p>Sparta, and the traditional symposium dinner party show the differences between Greek men and women.</p> <ol style="list-style-type: none"> <li>2. I can write a paragraph explaining how a Greek play was staged and contrasting the themes of tragic and comic plays.</li> </ol> <p>1. I can write a paragraph tracing the development of Greek business and trade practices as Greece became a great power in the eastern end of the Mediterranean Sea.</p> <p>1. I can match a list of 10 major Greek gods and goddesses to the roles they played in Greek mythology</p>	<p>Jackson" and "Clash of the Titans" 📺</p> <ol style="list-style-type: none"> <li>5. Essay evaluating Plato's idea that the best rulers are philosophers</li> </ol>	<ol style="list-style-type: none"> <li>3. DVD, "Clash of the Titans"</li> </ol> <p><b>Greek Intellectual Accomplishments</b></p> <ol style="list-style-type: none"> <li>1. Nardo, <i>Life in Ancient Greece</i>, Chapter 7</li> <li>2. Plato, "The Allegory of the Cave"</li> <li>3. Film, "Plato's Cave"</li> </ol> <p><b>Vocabulary</b></p> <p>hybris hetairi ephor ecclesia boule herm thronos symposium gynaecaeum chiton himation cottabos knucklebones choregus owl obol talent</p>
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<ol style="list-style-type: none"> <li>1. Clothing and Hair Styles</li> <li>2. Courtship and Marriage</li> <li>3. The Symposium</li> <li>4. Greek Theater</li> </ol>	<p>their responsibilities</p> <ol style="list-style-type: none"> <li>2. Evaluate how the Greeks worshipped their gods</li> <li>3. Explain how the Greeks used oracles to tell the future</li> <li>4. Describe death and burial rituals of the Greeks</li> </ol>	<p>and religion.</p> <ol style="list-style-type: none"> <li>2. I can write an essay that explains how the Greeks understood the powers of their gods and goddesses and how this impacted their concept of life after death.</li> </ol>		<p>pantheon libation pancration sophistry paidotribe</p>
<p><b>Greek Business</b></p> <ol style="list-style-type: none"> <li>1. The Necessity of Sea Trade</li> <li>2. Greek Occupations</li> <li>3. The Development of Money</li> </ol>	<p><b>Greek Intellectual Accomplishments</b></p>	<ol style="list-style-type: none"> <li>1. I can write a paragraph that compares several major philosophical ideas developed by Socrates, Plato, and Aristotle.</li> </ol>		
<p><b>Greek Religion</b></p> <ol style="list-style-type: none"> <li>1. The Greek Gods and Goddesses</li> <li>2. Greek Worship Practices</li> <li>3. The Oracles and the Importance of Prophecy</li> <li>4. Death and Burial Rituals of the Greeks</li> </ol>	<ol style="list-style-type: none"> <li>1. Assess the importance of "Sound mind and sound body" to the ancient Greeks</li> <li>2. Evaluate the major ideas of Socrates, Plato, Aristotle, and several other Greek philosophers</li> <li>3. Describe the elements of Greek education</li> <li>4. List at least four of the intellectual</li> </ol>	<ol style="list-style-type: none"> <li>2. I can write a paragraph that describes the three types of Greek schools.</li> <li>3. I can write a paragraph that describes and evaluates the importance of four intellectual accomplishment of the Greeks of my own personal choice.</li> </ol>		
<p><b>Greek Intellectual Accomplishments</b></p> <ol style="list-style-type: none"> <li>1. The Ancient Olympics</li> </ol>				



2. Socrates, Plato, Aristotle and Other Philosophers 3. Greek Education 4. Greek Scientists	accomplishments of Greek scientists			
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## November 2014

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p><b>CEQ</b></p> <ul style="list-style-type: none"> <li><b>WHAT BENEFITS HAS ANCIENT ROME PASSED ON TO THE MODERN WORLD?</b></li> <li><b>WHAT HISTORICAL EVENTS HAVE KEPT THE ROMANS FAMOUS THROUGHOUT WORLD HISTORY?</b></li> </ul> <p><i>UEQ</i>  <i>Unit Three: Roman Republic</i></p>	<p><b>Foundations of the Roman Republic</b></p> <ol style="list-style-type: none"> <li>Evaluate the reasons why Rome began in a valley on the Tiber River</li> <li>Compare several mythological accounts with the true historical beginnings of the Roman people</li> <li>Assess the contributions of the Etruscan, Latin, and other Italian tribal groups of people in the formation of Rome</li> </ol>	<ol style="list-style-type: none"> <li>I can write a paragraph that compares the mythological story of Romulus and Remus with the reality of the way the Roman people developed on the Tiber River valley.</li> <li>I can write a paragraph that describes the way the Roman Republic created an organized governmental system for the city-state between 509 BC and 146 BC.</li> <li>I can make a timeline that shows how the Romans conquered the</li> </ol>	<p><b>Foundations of the Roman Republic</b></p> <p><b>The Punic Wars</b></p> <p><b>Conquest and Expansion</b></p> <ol style="list-style-type: none"> <li>Map Assignment, "Ancient Rome" </li> </ol> <p><b>The Republic Faces Troubles</b></p> <p><b>CA =</b></p> <ol style="list-style-type: none"> <li>Roman Republic Worksheet </li> <li>Unit 3 Test --Completion, Matching, Short</li> </ol>	<p><b>Foundations of the Roman Republic</b></p> <ol style="list-style-type: none"> <li>Nardo, <i>The Roman Republic</i>, Chapters 1-2</li> </ol> <p><b>The Punic Wars</b></p> <ol style="list-style-type: none"> <li>Nardo, <i>The Roman Republic</i>, Chapter 3</li> </ol> <p><b>Conquest and Expansion</b></p> <ol style="list-style-type: none"> <li>Nardo, <i>The Roman Republic</i>, Chapter 4</li> </ol> <p><b>The Republic Faces Troubles</b></p>

<ul style="list-style-type: none"> <li>● <i>Why did Rome begin at the Tiber River?</i></li> <li>● <i>What groups contributed to the development of ancient Rome?</i></li> <li>● <i>How was the Republic organized to rule Rome?</i></li> <li>● <i>Why did Rome move from conquering Italy to establishing an empire around the Mediterranean Sea?</i></li> <li>● <i>What factors gave Rome the advantage over Carthage in the Punic Wars?</i></li> <li>● <i>What effect did the new empire have on the Republican government of Rome?</i></li> <li>● <i>How did Augustus Caesar come to power as the first Emperor of Rome?</i></li> </ul>	<ol style="list-style-type: none"> <li>4. Evaluate the reasons why the Republic began</li> <li>5. Describe the powers of the various leadership positions in the Republic</li> <li>6. Outline the chronology of how the Romans conquered the Italian peninsula</li> </ol> <p><b>The Punic Wars</b></p> <ol style="list-style-type: none"> <li>1. Compare the powers of Rome and Carthage on the eve of the first of the Punic Wars</li> <li>2. Explain the three Punic Wars in terms of key battles, generals, and terms of peace ending the wars</li> <li>3. Evaluate the reasons why Rome won the Punic Wars and took control of the western half of</li> </ol>	<p>Italian peninsula by 264 AD.</p> <ol style="list-style-type: none"> <li>1. I can write an essay that explains why and how Rome defeated Carthage in the three Punic Wars (naming specific generals, battles, and terms of peace agreements) and evaluating the reasons why Rome was able to defeat Carthage and control Mediterranean trade.</li> </ol>	<p>Answer, Essay questions 📄</p> <ol style="list-style-type: none"> <li>3. Project--for the half of the class that chooses to be Roman; format varies, topic is person, place, or happening that is important part of the study of ancient Rome; projects to be presented to class (<b>PUBLIC SPEAKING</b>) 📄</li> </ol>	<ol style="list-style-type: none"> <li>1. Nardo, <i>The Roman Republic</i>, Chapters 5-7</li> <li>2. VHS "Julius Caesar"</li> <li>3. DVD, "Battle of Actium"</li> </ol> <p><b>Vocabulary</b></p> <p>paterfamilias gens animism arch census patrician senator republic plebeian consul dictator praetor aedile censor quaestor patronage veto tribune legion centurion corvus latifundia equestrian cohort</p>
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<p><b>Foundations of the Roman Republic</b></p> <ol style="list-style-type: none"> <li>1. Mythological and Historical Beginnings of Ancient Rome</li> <li>2. The Beginning of the Republic</li> <li>3. Conquest of Italy</li> </ol> <p><b>The Punic Wars</b></p> <ol style="list-style-type: none"> <li>1. Carthage Opposes Roman Expansion</li> <li>2. The Punic Wars</li> </ol> <p><b>Conquest and Expansion</b></p> <ol style="list-style-type: none"> <li>1. Rome Debates Continued Expansion</li> <li>2. The Conquest of the Eastern Mediterranean</li> <li>3. Changes in Roman Life After Conquest</li> </ol> <p><b>The Republic Faces Troubles</b></p> <ol style="list-style-type: none"> <li>1. Corruption Splits the Empire</li> </ol>	<p>the Mediterranean Sea</p> <p><b>Conquest and Expansion</b></p> <ol style="list-style-type: none"> <li>1. Evaluate the Roman arguments for and against expanding after the Punic Wars</li> <li>2. Assess the process of conquest that gave Rome total control of the Mediterranean Sea</li> <li>3. Describe the effects of conquest on life in Rome</li> </ol> <p><b>The Republic Faces Troubles</b></p> <ol style="list-style-type: none"> <li>1. Compare and contrast the murders of the Gracchus brothers</li> <li>2. Assess the nature of the conflict between supporters of Marius and Sulla that plunged the Republic into civil war</li> </ol>	<ol style="list-style-type: none"> <li>1. I can write a paragraph evaluating the reasons for and against Roman conquest of more Mediterranean territory after the Punic Wars in 146 BC.</li> <li>2. I can write a paragraph analyzing the positive and negative effects of the eventual conquest of the Mediterranean areas on the Roman Republic.</li> <li>1. I can create a timeline that includes the major events leading to the end of the Republic and beginning of the Roman Empire under Augustus Caesar.</li> <li>2. I can write a paragraph that evaluates the effect of the differences between the supporters of Sulla and Marius on civil order in the Roman Republic.</li> <li>3. I can name the members of the First Triumvirate and</li> </ol>	<p>crucifixion</p> <p>first triumvirate</p> <p>ides of March</p> <p>imperator</p> <p>princeps</p>
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<ol style="list-style-type: none"> <li>2. Marius, Sulla, and Civil War in Rome</li> <li>3. The First Triumvirate</li> <li>4. Julius Caesar</li> <li>5. Augustus Caesar and Empire</li> </ol>	<ol style="list-style-type: none"> <li>3. List the members of the First Triumvirate and analyze how they restored order to the Republic</li> <li>4. Explain why the Triumvirate split apart</li> <li>5. Evaluate the role of Julius Caesar in ending the Republic</li> <li>6. Show how Augustus Ceasar used the traditions of the Republic to maintain his power as the first Emperor of Rome</li> </ol>	<p>describe what happened to each man between 60 BC and 44 BC.</p> <p>4. I can write a paragraph explaining how the assassination of Julius Caesar and the events in the next 30 years led to imperial power by Augustus Caesar.</p>		
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**December 2014**

<b>Content</b>	<b>Skills</b>	<b>Learning Targets</b>	<b>Assessment</b>	<b>Resources &amp; Technology</b>
<p><b>CEQ</b></p> <ul style="list-style-type: none"> <li>• <b>WHAT BENEFITS HAS ANCIENT ROME PASSED ON TO THE MODERN WORLD?</b></li> </ul>	<p><b>The Augustan Age</b></p> <ol style="list-style-type: none"> <li>1. Evaluate the nature of the Pax Romana created during the reign of Augustus</li> <li>2. Assess the accomplishments</li> </ol>	<ol style="list-style-type: none"> <li>1. I can write a paragraph that lists at least three accomplishments of Augustus Caesar and evaluates how they contribute to the</li> </ol>	<p><b>The Augustan Age</b></p> <p><b>The Roman Peace--To 180 CE</b></p> <p><b>Century of Crisis</b></p> <p><b>Christianity and the</b></p>	<p><b>The Augustan Age</b></p> <ol style="list-style-type: none"> <li>1. Nardo, Roman Empire, Chapter 1</li> </ol> <p><b>The Roman Peace--To 180 CE</b></p>

<ul style="list-style-type: none"> <li><b>WHAT HISTORICAL EVENTS HAVE KEPT THE ROMANS FAMOUS THROUGHOUT WORLD HISTORY?</b></li> </ul> <p><i>UEQ</i>  <i>How did the Pax Romana encourage the growth of the Roman Empire?</i>  <i>Why were the earlier emperors effective rulers of Rome?</i>  <i>What factors led to the Century of Crisis for Rome?</i>  <i>Why were Diocletian and Constantine able to provide stability again for the empire?</i>  <i>What factors sped the decline of the empire after the death of Constantine?</i>  <i>What role did Christianity play in Rome as the empire declined?</i>  <i>Why did the empire "fall" in the west?</i></p>	<p>Augustus achieved during his long rule of Rome</p> <p><b>The Roman Peace--To 180 CE</b></p> <ol style="list-style-type: none"> <li>1. Compare and contrast the effectiveness of the rule by the Caesars: Tiberius, Caligula, Claudius, Nero</li> <li>2. Compare and contrast the effectiveness of the rule by the Flavians: Vespasian, Titus, Domitian</li> <li>3. Evaluate the problems faced by citizens of the city of Rome during the Pax Romana</li> <li>4. Assess the role of the "bread and circus" on the rule of Rome as the Pax Romana continued to 180</li> </ol>	<p>development of the Pax Romana.</p> <ol style="list-style-type: none"> <li>1. I can make a timeline of the emperors that followed after Augustus Caesar's death, through to the year 180 AD when Marcus Aurelius died.</li> <li>2. I can write a paragraph that names at least three problems rising in Rome during this early period of the Roman Empire and explain why the use of bread and circuses resulted.</li> <li>3. I can write a paragraph that compares at least three ways that the Five Good Emperors and their predecessors ruled Rome effectively.</li> </ol>	<p><b>Roman Empire</b></p> <p><b>The Fall of the Western Empire</b></p> <ol style="list-style-type: none"> <li>1. Map Assignment, "Barbarian Invasion of Rome" 📄</li> </ol> <p><b>CA =</b></p> <ol style="list-style-type: none"> <li>1. Roman Empire Worksheet 📄</li> <li>2. Unit 4 Test--Completion, Matching, Short Answer, Essay questions 📄</li> <li>3. Project--for the half of the class that chooses to be Roman; format varies, topic is person, place, or happening that is important part of the study of ancient Rome; projects to be presented to class (<b>PUBLIC SPEAKING</b>) 📄</li> </ol>	<ol style="list-style-type: none"> <li>1. Nardo, Roman Empire, Chapters 2-4</li> </ol> <p><b>Century of Crisis</b></p> <ol style="list-style-type: none"> <li>1. Nardo, Roman Empire, Chapter 5</li> </ol> <p><b>Christianity and the Roman Empire</b></p> <ol style="list-style-type: none"> <li>1. Nardo, Roman Empire, Chapter 6</li> </ol> <p><b>The Fall of the Western Empire</b></p> <ol style="list-style-type: none"> <li>1. Nardo, Roman Empire, Chapter 7</li> <li>2. DVD, "Rome: Rise and Fall of an Empire"</li> </ol> <p><b>Vocabulary</b>  pax Romana  bread and circus  insulae  ludi  gladiator  thermae  stoicism  coloni</p>
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<p><b>The Augustan Age</b></p> <ol style="list-style-type: none"> <li>1. The Pax Romana</li> <li>2. Major achievements of Augustus Caesar</li> </ol> <p><b>The Roman Peace--To 180 CE</b></p> <ol style="list-style-type: none"> <li>1. Rule by the "Caesars"</li> <li>2. Rule by the Flavians</li> <li>3. Bread and Circus</li> <li>4. The Five Good Emperors</li> </ol> <p><b>Century of Crisis</b></p> <ol style="list-style-type: none"> <li>1. End of the Pax Romana</li> <li>2. Crisis in the Selection of Emperors</li> <li>3. Diocletian's Reorganization of the Empire</li> </ol> <p><b>Christianity and the Roman Empire</b></p>	<ol style="list-style-type: none"> <li>5. Compare and contrast the effectiveness of the rule by the Five Good Emperors: Nerva, Trajan, Hadrian, Antoninus Pius, and Marcus Aurelius</li> </ol> <p><b>Century of Crisis</b></p> <ol style="list-style-type: none"> <li>1. Compare the rule of Commodus to that of his father, Marcus Aurelius</li> <li>2. Define and evaluate the role of the army and the Praetorian Guard in the selection of Roman emperors</li> <li>3. Distinguish the rule of Diocletian from that of the emperors who preceded him in the previous fifty years</li> <li>4. Evaluate the importance of the reorganization of the empire</li> </ol>	<ol style="list-style-type: none"> <li>1. I can write a paragraph explaining the problems that the Roman army created for Roman emperors after the Pax Romana.</li> <li>2. I can write a paragraph that explains how Diocletian tried to preserve the Empire after the century of bad rulers that preceded him.</li> </ol> <ol style="list-style-type: none"> <li>1. I can write a paragraph that explains what</li> </ol>		<p>dominus tetrarchy</p>
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<p>1. Constantine's Rise to Power                  2. Building of Constantinople                  3. Toleration of Christianity</p> <p><b>The Fall of the Western Empire</b></p> <p>1. The Barbarian Invasions                  2. Attila and the Huns                  3. The Fall of the West</p>	<p>attempted by Diocletian</p> <p><b>Christianity and the Roman Empire</b></p> <p>1. Evaluate Constantine's rise to power and its relationship to the Christian faith                  2. Assess the importance of the new capital built at Constantinople                  3. Compare Constantine's treatment of Christians to that of the previous emperors                  4. Evaluate the arguments of the Roman people about how religion was causing trouble in ancient Rome</p> <p><b>The Fall of the Western Empire</b></p>	<p>Constantine hoped to accomplish by building a new capital city in the east and evaluates the success that this had in the years after his death.</p> <p>2. I can write a paragraph that explains why Christianity drew new members during the decline of the empire and analyzes the effect this had on the ability of the government to control the Roman citizenry.</p> <p>1. I can complete a map that traces the major tribal invasions of the Roman Empire caused by flight from the Huns in the final two centuries of the Western Roman Empire.</p> <p>2. I can write a paragraph that explains at least three reasons why the Western</p>		
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	<ol style="list-style-type: none"><li>1. Assess the effect of barbarian invasions of the northern borders of Rome</li><li>2. Evaluate the role of Attila and the Huns in speeding the fall of the Western Empire</li><li>3. Judge whether the fall of the Western Empire really brought an end to the Roman Empire</li></ol>	<p>Roman Empire "fell" in 476 AD.</p> <p>3. I can write a paragraph that explains why it might not be totally true that the Roman Empire fell in 476 AD.</p>		
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