

Spanish 8

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Spanish 8

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p>CEQ:</p> <p>HOW DO I COMMUNICATE IN SPANISH? WHAT KNOWLEDGE AND UNDERSTANDING CAN I GAIN ABOUT HISPANIC CULTURE? HOW DOES SPANISH CONNECT WITH OTHER CLASSES I TAKE? HOW DOES THE HISPANIC LANGUAGE AND CULTURE CONNECT TO MY OWN? HOW DO I USE SPANISH IN THE COMMUNITY?</p> <p>UEQ</p>	<p>Greetings and Emotions</p> <p>1. Use common Spanish phrases both written and orally to greet someone. 2. Ask/answer the</p>	<p>Greetings and Emotions</p> <p>LT1. I can greet someone verbally in Spanish and respond when they greet me. LT2. I can ask someone how they are feeling. LT3. I can answer the question "Como estas?"</p>	<p>Greetings and Emotions</p> <p>CFA=Partner conversations CFA= Daily door question CSA=Oral quiz</p>	<p>CA Argumentative: Why learn Spanish?writing paragraph.</p> <p>Greetings and Emotions</p> <ul style="list-style-type: none"> Greetings vocab sheet

<ul style="list-style-type: none"> · <i>How do you commonly greet someone?</i> · <i>How do ask/answer someone how they are?</i> · <i>How do you ask/answer your name?</i> · <i>How do you commonly say goodbye to someone?</i> · <i>What is the Spanish alphabet?</i> · <i>How is the Spanish alphabet pronounced</i> · <i>What are the common commands that teachers say to students in a classroom?</i> · <i>What are common phrase/questions students say to teachers or other students?</i> · <i>How do you say/write the names of the classroom objects in Spanish?</i> · <i>What is Día de los Muertos?</i> · <i>When is it celebrated</i> · <i>How is it celebrated?</i> · <i>How does Día de los Muertos compare to Halloween in</i> 	<p>question ¿Cómo estás?</p> <p>3. Use common emotions to say how you are feeling.</p> <p>4. Ask/answer the question ¿Cómo te llamas?</p> <p>5. Use common Spanish words orally to say goodbye to someone.</p> <p>Alphabet</p> <p>1. Recognize and pronounce Spanish alphabet</p> <p>Classroom phrases and objects</p> <p>1. Recognize and respond appropriately to classroom commands given in Spanish</p> <p>2. Identify classroom objects written and orally</p> <p>Day of the Dead</p> <p>1. Compare and Contrast Halloween in the U.S.A. and Día de los Muertos</p> <p>Numbers and Time</p>	<p>with a variety of feelings.</p> <p>LT4. I can say goodbye to someone in Spanish and respond when they say goodbye to me.</p> <p>Alphabet</p> <p>LT1. I can say the Spanish alphabet.</p> <p>Classroom phrases and objects</p> <p>LT1. I can interpret and physically respond to my teachers' instructions in class</p> <p>LT2. I can identify classroom objects</p> <p>Day of the Dead</p> <p>LT1. I can compare Day of the Dead with Halloween by telling some of the similarities and some of the differences.</p> <p>Numbers and Time</p> <p>LT1. I can identify numbers 0-100 in Spanish when I hear or see them</p> <p>LT2. I can ask and interpret the time in Spanish.</p>	<p>Alphabet</p> <p>CFA. Partner spelling activity</p> <p>CSA. Oral quiz</p> <p>Classroom phrases and objects</p> <p>CFA= Simon says game</p> <p>CFA= Listening prequiz</p> <p>CSA= multiple choice test</p> <p>Day of the Dead</p> <p>CFA= Video guide</p> <p>CSA=Day of the Dead vs. Halloween compare and contrast</p> <p>WRITING ASSESSMENT</p> <p>Numbers and Time</p> <p>CFA= Student clock activity</p> <p>CFA=Listening/speaking time practice quiz</p> <p>CSA=</p>	<p>Alphabet</p> <ul style="list-style-type: none"> · Alphabet vocabulary · Alphabet March Link · Alphabet flashcards · Oral quiz rubric <p>Classroom phrases and objects</p> <ul style="list-style-type: none"> · Smartboard vocab slideshow <p>“objects?”</p> <ul style="list-style-type: none"> · Authentic classroom objects <p>Day of the Dead</p> <ul style="list-style-type: none"> · Video · Video guide · <p>Informative: Compare/Contrast Day of the Dead and Halloween Writing Assignment</p> <p>Numbers and Time</p> <p>Number flashcards</p> <p>Clocks</p> <p>Whiteboards</p> <p>Time-numbers vocabulary</p> <p>Common verbs/GUSTAR</p> <ul style="list-style-type: none"> · Smartboard vocab slideshow <p>“infinitives?”</p>
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<p><i>the U.S.A.?</i></p> <ul style="list-style-type: none"> · <i>What are the numbers in Spanish 1-100?</i> · <i>How do you say/write the numbers in Spanish 1-100?</i> · <i>How do you ask and say the time in Spanish</i> · <i>How do you write the time in Spanish</i> <ul style="list-style-type: none"> · <i>How do you say/write names for common verbs in Spanish?</i> · <i>How do you ask/answer if you like/dislike something?</i> <ul style="list-style-type: none"> · <i>How do you talk/write about actions in the present tense?</i> <ul style="list-style-type: none"> · <i>What are the days of the week in Spanish?</i> · <i>What are the months in</i> 	<p>1. Recall and write numbers 0-100 in Spanish 2. Ask and interpret the time in Spanish</p> <p>Common verbs/GUSTAR</p> <p>1. Identify common action verbs. 2. Write what I like and dislike.</p> <p>Verb conjugation/present</p> <p>1. Describe what someone does or is doing 2. Conjugate common AR/ER/IR verbs in writing 3. Identify subject pronouns</p> <p>Calendar/Weather</p> <p>1. Name the days, months and seasons and weather in Spanish 2. Identify and write dates in Spanish</p>	<p>Common verbs/GUSTAR</p> <p>LT1. I can identify common action verbs. LT2. I can write what I like and dislike.</p> <p>Verb conjugation/present</p> <p>LT1. I can list the following subjects in Spanish: "I, you (formal), you (informal), he, she, we, they (males), they (females), and you all" LT2. I can understand WHO is doing something based on the following endngs, "O, AS, A, AMOS, AN" and "O, ES, E, EMOS, EN" LT3. I can write what someone is doing or does.</p> <p>Calendar/Weather</p> <p>LT1. I can name the days of the week, months, weather and seasons in Spanish. LT2. I can identify and write dates in Spanish</p> <p>Christmas</p> <p>LT1. I can explain what Navidad is and some of the ways it is celebrated in</p>	<p>Listening/speaking/multiple choice quiz</p> <p>Common verbs/GUSTAR</p> <p>CFA= Draw and label verbs CFA= I like/don't like poster CSA=Verb matching quiz</p> <p>Verb conjugation/present</p> <p>CFA=Practice quiz-multiple choice</p> <p>CSA=Senteo Quiz-multiple choice</p> <p>Calendar/Weather</p> <p>CFA= Holiday-month-season-weather worksheet CSA =Calendar-weather quiz</p>	<p>Verb conjugation/present</p> <ul style="list-style-type: none"> · Video "Bringing Conjugation Back?" · Conjugemos.com Plates <p>Calendar/Weather</p> <ul style="list-style-type: none"> · Date cards · Days-months-seasons vocabulary · Holidays worksheet <p>Christmas</p> <ul style="list-style-type: none"> · "Las Posadas" DVD and guide. <p>Places with GOING TO</p>
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<p><i>Spanish?</i></p> <ul style="list-style-type: none"> · <i>What are the Seasons in Spanish</i> · <i>Howdo you say/write dates in Spanish?</i> <p>· <i>How is Christmas celebrated in Spain and Latin America?</i></p> <ul style="list-style-type: none"> · <i>How does the celebration of Christmas in Spanish-speaking countries compare to that of the U.S.A.?</i> <p><i>What are some common words and objects used during Christmas in Spanish-speaking countries?</i></p> <ul style="list-style-type: none"> · <i>How do you say/write names for places in the city in Spanish?</i> · <i>How do you say/write subject pronouns in Spanish?</i> · <i>How do you say/write where someone is going in Spanish?</i> <p>· <i>How do you say/write the names for common family members in Spanish?</i></p> <ul style="list-style-type: none"> · <i>How do you ask/answer someone's name (his/her/their)?</i> · <i>How do you ask/answer how many family members?</i> · <i>How do you say/write common adjectives in Spanish?</i> · <i>How do describe someone using the verb TO BE in Spanish?</i> 	<p>Christmas</p> <p>1. Define common practices and customs associated with Christmas in Spanish-speaking countries</p> <p>Places with GOING TO</p> <p>1. Identify places in the city</p> <p>2. Use the verb IR to tell where someone is going</p> <p>Family/Adjectives</p> <p>1. Identify family members written and orally</p> <p>2. Identify adjectives</p> <p>3. Ask/answer the question/s ¿Cómo se llama tu madre?</p> <p>4. Use the verb SER with adjectives to describe</p> <p>5. Use gender and number agreement when describing</p>	<p>Mexico.</p> <p>Places with GOING TO</p> <p>LT1. I can identify common places in a city.</p> <p>LT2. I can write sentences saying where someone is going</p> <p>Family/Adjectives</p> <p>LT1. I can recognize and say family members.</p> <p>LT2. I can understand and use common adjectives.</p> <p>LT3. I can ask and answer the question. "what is the name of your __ (family member)?"</p> <p>LT4. I can describe people in writing using the verbs "soy, eres, es, somos and son"</p> <p>LT5. I can use the correct ending for describing a girl vs. a boy and a group of people vs. one person.</p>	<p>Christmas</p> <p>CFA= KWL Bellringer</p> <p>CSA= "Posadas" Christmas in Mexico video guide</p> <p>Places with GOING TO</p> <p>CFA= Translate sentences</p> <p>CSA= Listening/Written exam</p> <p>Family/Adjectives</p> <ul style="list-style-type: none"> · CFA= Adjective + ser quiz <p>CSA= Family Senteo/Written/Verbal Exam</p>	<ul style="list-style-type: none"> · Smartboard vocab slideshow "the city?" · Dice · Dice smartboard slide · Vocabulary puzzles <p>Family/Adjectives</p> <ul style="list-style-type: none"> ● Smartboard vocab slideshow "family?" ● Smartboard vocab slideshow "adjectives?" ● Magazines ● Information gap partner activities (3) ● Wordfind/crossword ● Simon says game ● Draw/label adjectives ● Hear/point activities ● Listening activities ● Cut/paste/describe act <p>Narrative: Family writing task in Spanish</p>
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