

**Language Arts 5**

September 2020

<b>Content</b>	<b>Skills</b>	<b>Learning Targets</b>	<b>Standards</b>	<b>Assessment</b>	<b>Resources &amp; Technology</b>
<p><b>CEQ:</b></p> <ul style="list-style-type: none"> <li><b>WHAT ARE ACTIVE READING STRATEGIES THAT WILL HELP ME UNDERSTAND LITERATURE AND INFORMATIONAL TEXTS?</b></li> <li><b>HOW CAN I DETERMINE THE MEANING OF WORDS AND USE THEM CORRECTLY?</b></li> <li><b>HOW DOES THE WRITING PROCESS HELP ME COMMUNICATE CLEARLY?</b></li> <li><b>HOW CAN I EFFECTIVELY COMMUNICATE WITH OTHERS THROUGH</b></li> </ul>	<p><b>READING Comprehension</b></p> <ol style="list-style-type: none"> <li>Identify and analyze plot structure (exposition, rising action, climax, falling action, resolution)</li> <li>Identify story vocabulary: Plot, setting, characters, protagonist, antagonist, conflict</li> <li>Identify Character traits using text evidence.</li> </ol> <p><b>Vocabulary</b></p> <ol style="list-style-type: none"> <li>Analyze word structure to understand new words.</li> <li>Utilize context clues of determine word meaning.</li> <li>Define vocabulary based on Greek and Latin roots</li> </ol>	<p><b>READING Comprehension</b></p> <p>LT1.I can Identify and analyze plot structure</p> <p>LT2. I can Identify story vocabulary: Plot, setting, characters, protagonist, antagonist, conflict</p> <p>LT3. I can Identify Character traits using text evidence.</p> <p><b>Vocabulary</b></p> <p>LT 1: I can analyze word structure to understand new words.</p> <p>LT 2: I can utilize context clues of determine word meaning.</p> <p>LT 3: I can define vocabulary based on Greek and Latin roots</p>	<p><b>READING Comprehension</b></p> <p>5.1.3 Identifying character traits</p> <p>5.1.3 Plot</p> <p><b>Vocabulary</b></p> <p>5.10.4 Greek &amp; Latin roots</p> <p><b>WRITING</b></p> <p>5.6.2 Writing a paragraph</p>	<p><b>READING Comprehension</b></p> <p>CSA=Plot Diagram quiz</p> <p><b>Vocabulary</b></p> <p>CFA= Root word quizzes</p> <p><b>WRITING</b></p> <p>Well written Paragraph</p>	<p>Interactive Reading Notebook</p>

<p><b>SPEAKING, VIEWING, AND LISTENING?</b></p> <p>UEQ:</p> <ul style="list-style-type: none"> <li>• How does understanding plot structure help reading comprehension?</li> <li>• How do you use root words to determine word meaning?</li> </ul>	<p><b>Grammar</b></p> <p>1. Apply grammar conventions correctly in writing.</p> <p><b>Writing</b></p> <p>1. Recognize and write a well written, 5 sentence paragraph, including a topic sentence, 3 details, and a conclusion</p>	<p><b>Grammar</b></p> <p>LT 1: I can apply grammar conventions correctly in writing.</p> <p><b>Writing</b></p> <p>LT 1: I can recognize and write a well written, 5 sentence paragraph, including a topic sentence, 3 details, and a conclusion</p>		
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**October**

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p><b>UEQ:</b></p> <ul style="list-style-type: none"> <li>• How can you use evidence from a text to draw conclusions about character traits</li> <li>• How does understanding conflict help you understand a text</li> <li>• How do you use word structure and context clues to help you understand vocabulary in a variety of texts?</li> <li>• How do you use root words to determine word meaning?</li> </ul>	<p><b>READING Comprehension</b></p> <ol style="list-style-type: none"> <li>1. Identify character traits using text evidence</li> <li>2. Identify 4 types of conflict (man vs. man, man vs. self, man vs. society, man vs. nature) c</li> </ol> <p><b>Vocabulary</b></p> <ol style="list-style-type: none"> <li>1. Define vocabulary based on Greek and Latin roots</li> <li>2. Utilize context clues of determine word meaning.</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>1. Apply grammar conventions correctly in writing.</li> </ol>	<p><b>READING Comprehension</b></p> <p>LT 1: I can identify character traits using text evidence</p> <p>LT2: I can identify the 4 types of conflict in texts</p> <p><b>Vocabulary</b></p> <p>LT 1: I can analyze word structure to understand new words.</p> <p>LT 2: I can utilize context clues of determine word meaning.</p> <p>LT 3: I can define vocabulary based on Greek and Latin roots</p>	<p><b>Comprehension</b></p> <p>5.1.3 Identifying character traits</p> <p>5.1.3 Identifying conflict</p> <p><b>Vocabulary</b></p> <p>5.10.4 using root words and clues to the meaning of a word</p>	<p><b>READING Comprehension</b></p> <p>CSA="Charles" test</p> <p>CFA= Conflict quiz</p> <p><b>Vocabulary</b></p> <p>CFA= Root word quizzes</p> <p>CFA= Root Word Vocabulary Quiz</p> <p><b>WRITING</b></p> <p>Well written Paragraph</p>	<p>"Charles" by Shirley Jackson</p> <p>Interactive Reading Notebook</p> <p>Sign Post - Notice and Note comprehension strategies</p>

	<p><b>Writing</b></p> <p>Recognize and write a well written, 5 sentence paragraph, including a topic sentence, 3 details, and a conclusion</p>	<p><b>Grammar</b></p> <p>1. Apply grammar conventions correctly in writing.</p> <p><b>Writing</b></p> <p>1. Recognize and write a well written, 5 sentence paragraph, including a topic sentence, 3 details, and a conclusion</p>	<p><b>Grammar</b></p> <p>5.10.3 use knowledge of conventions when writing, speaking, reading, listening</p> <p><b>Writing</b></p> <p>5.6.2 Writing a paragraph</p> <p>5.10.3 use knowledge of conventions when writing, speaking, reading, listening</p>		
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## November

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p><b>UEQ:</b></p> <ul style="list-style-type: none"> <li>• How does conflict affect the plot?</li> <li>• How do thoughts, actions, feelings, and words demonstrate character traits?</li> <li>• How do you use root words to determine word meaning?</li> <li>• How do you use personal experience to write a narrative?</li> </ul>	<p><b>READING Comprehension</b></p> <p>1. Compare and Contrast different media representations of the same story</p> <p><b>Vocabulary</b></p> <p>1. Define vocabulary based on Greek and Latin roots.</p> <p><b>Grammar</b></p> <p>1. Apply grammar conventions correctly in writing.</p> <p><b>Listening/Speaking</b></p> <p>1. I can articulate connections to text.</p> <p><b>WRITING</b></p> <p>1. Write a personal narrative.</p>	<p><b>READING Comprehension</b></p> <p>LT 1: I can identify character traits using text evidence</p> <p>LT2: I can identify the 4 types of conflict in texts</p> <p>LT3: I can read and comprehend fiction.</p> <p><b>Vocabulary</b></p> <p>LT 1: I can analyze word structure to understand new words.</p> <p>LT 2: I can utilize context clues of determine word meaning.</p> <p>LT 3: I can define vocabulary based on Greek and Latin roots</p>	<p><b>Comprehension</b></p> <p>5.1.3 Identifying character traits</p> <p>5.1.3 Identifying conflict</p> <p>5.1.10 Read and comprehend fiction</p> <p>5.10.4 Greek &amp; Latin roots</p> <p>5.1.7 Analyze how visual and multimedia elements contribute to the meaning, tone, and beauty of a text</p> <p><b>Vocabulary</b></p> <p>5.10.4 using root words and clues to</p>	<p><b>READING Comprehension</b></p> <p>CSA=<u>Island of the Blue Dolphins</u> Final Test</p> <p><b>Vocabulary</b></p> <p>CFA= Root word quizzes</p> <p><b>Listening/Speaking</b></p> <p>CSA= Book in a Bag Project</p> <p><b>Writing</b></p> <p>CSA=Personal Narrative</p>	<p><u>Island of the Blue Dolphins</u> by Scott O'Dell</p> <p>“Island of the Blue Dolphins” movie</p> <p>Interactive Reading Notebook</p>

		<p><b>Writing</b></p> <p>LT 1: I can write a personal narrative</p>	<p>the meaning of a word</p> <p><b>Writing</b></p> <p>5.10.3 use knowledge of conventions when writing, speaking, reading, listening</p> <p>5.6.3 Write a narrative using effective technique, descriptive details, and clear event sequences</p>		
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## December

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p><b>UEQ:</b></p> <ul style="list-style-type: none"> <li>How is theme represented in text?</li> <li>How do you use root words to determine word meaning?</li> <li>How does DLR (Daily Language Review) help you be an effective communicator?</li> </ul>	<p><b>READING Comprehension</b></p> <p>1. Identify theme.</p> <p><b>Vocabulary</b></p> <p>1. Define vocabulary based on Greek and Latin roots.</p> <p>2. Utilize context clues of determine word meaning.</p> <p><b>Grammar</b></p> <p>1. Identify nouns, verbs, adjectives, adverbs, and pronouns.</p> <p>2. Recognize and correct conventions of grammar.</p> <p><b>Listening/Speaking</b></p> <p>1. Perform grammar rap</p>	<p><b>READING Comprehension</b></p> <p>LT1: I can identify the theme a story</p> <p><b>Vocabulary</b></p> <p>LT1: I can define vocabulary based on Greek and Latin roots.</p> <p>LT2: I can utilize context clues of determine word meaning.</p> <p>LT 3: I can analyze word structure to understand new words.</p> <p><b>Grammar</b></p>	<p><b>READING Comprehension</b></p> <p>5.1.2 Determine a theme of a story</p> <p>5.10.4 Greek &amp; Latin roots</p> <p><b>Grammar</b></p> <p>5.10.2 Demonstrate the conventions of standard</p>	<p><b>READING Comprehension</b></p> <p>CS“All Summer in a Day” Final Test</p> <p><b>Grammar</b></p> <p>CFA=DLR Quizzes</p> <p>CFA=Root word quizzes</p> <p><b>Vocabulary</b></p> <p>CFA=Root Word Quizzes</p> <p><b>Listening/Speaking</b></p> <p>CFA=Rappin’ Grammar Activity</p>	<p>“All Summer in a Day” by Ray Bradbury</p> <p>“Peddler’s Gift”</p> <p>Daily Language Review</p> <p>Interactive Reading Notebook</p>

		LT1: I can apply the conventions of grammar.	English capitalization, punctuation, and spelling  5.10.1 Demonstrate conventions of English grammar		
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January

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p><b>UEQ:</b></p> <ul style="list-style-type: none"> <li>How does a reader use text to draw inferences?</li> <li>How is theme represented in text?</li> <li>How does point of view affect the story being told?</li> <li>How does DLR (Daily Language Review) help you be an effective communicator?</li> </ul>	<p><b>READING Comprehension</b></p> <ol style="list-style-type: none"> <li>Combine background knowledge and text evidence to make inferences.</li> <li>Determine theme of fictional text.</li> <li>Identify Point of View</li> </ol> <p><b>Vocabulary</b></p> <ol style="list-style-type: none"> <li>Analyze word structure in order to understand new words.</li> <li>Use context clues to understand unfamiliar words.</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>Recognize and correct conventions of grammar.</li> </ol>	<p><b>READING Comprehension</b></p> <p>LT1: I can make inferences from text</p> <p>LT2: I can determine theme in fiction text.</p> <p>LT3: I can tell the difference between 1st and 3rd person point of view.</p> <p><b>Vocabulary</b></p> <p>LT 4: I can analyze word structure to understand new words.</p> <p>LT 5: I can utilize context clues of</p>	<p><b>READING Comprehension</b></p> <p>5.1.1 I can make inferences using my background knowledge and text evidence.</p> <p>5.1.2 Determine a theme of a story</p> <p>5.1.6 Describe how a narrator’s point of view influences how events are described</p> <p>5.2.3 Explain the interactions between individuals, events, or ideas in a historical text.</p> <p>5.1.7 Analyze how visual and multimedia elements contribute</p>	<p><b>READING Comprehension</b></p> <p>CFA= Watson’s Chapter Quizzes</p> <p>CSA= Watson’s Final Test</p> <p>CFA= OLPA READING</p> <p><b>Vocabulary</b></p> <p>CFA=Root Word Quizzes</p> <p><b>Grammar</b></p> <p>CFA=DLR quizzes</p>	<p><u>Watson’s Go To Birmingham”</u></p> <p>Daily Language Review</p> <p>“Watson’s Go To Birmingham” movie</p> <p>Interactive Reading Notebook</p>

		<p>determine word meaning.</p> <p>LT 3: I can define vocabulary based on Greek and Latin roots</p>	<p>to the meaning, tone, and beauty of a text.</p> <p><b>Vocabulary</b></p> <p>5.10.4 Greek &amp; Latin root</p> <p><b>Grammar</b></p> <p>5.10.2 Demonstrate the conventions of standard English capitalization, punctuation, and spelling</p> <p>5.10.1 Demonstrate conventions of English grammar</p>		
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February

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p><b>UEQ:</b></p> <ul style="list-style-type: none"> <li>How does identifying the main idea of text enhance comprehension?</li> <li>Why is it important to know an author's purpose?</li> <li>How does DLR (Daily Language Review) help you be an effective communicator?</li> </ul>	<p><b>READING Comprehension</b></p> <ol style="list-style-type: none"> <li>Identify the main idea of a text.</li> <li>Use text to determine an author's purpose.</li> </ol> <p><b>Vocabulary</b></p> <ol style="list-style-type: none"> <li>Analyze word structure in order to understand new words.</li> <li>Use context clues to understand unfamiliar words.</li> <li>Use prefixes and suffixes to develop meaning of unfamiliar words.</li> </ol> <p><b>Grammar</b></p>	<p><b>READING Comprehension</b></p> <p>LT1: I can determine central idea in text</p> <p>LT2: I can determine author's purpose</p> <p><b>Vocabulary</b></p> <p>LT3: I can Analyze word structure in order to understand new words.</p> <p>LT 4: I can utilize context clues of determine word meaning.</p> <p>LT 5: I can define vocabulary</p>	<p><b>READING Comprehension</b></p> <p>5.2.2 Determine main idea of a text and explain how it is supported by ked details</p> <p>5.1.6 Describe how a narrator's point of view influences how events are described</p>	<p><b>READING Comprehension</b></p> <p>CSA=<u>Watsons Go to Birmingham</u> final test</p> <p><b>Vocabulary</b></p> <p>CFA=Root Word Quizzes</p> <p><b>Grammar</b></p> <p>CFA=DLR quizzes</p>	<p><u>Watson's Go To Birmingham</u></p> <p>"Thank You Ma'am"</p> <p>Daily Language Review</p> <p>Interactive Reading Notebook</p>

	1. Recognize and correct conventions of grammar.	based on Greek and Latin roots			
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**March**

<b>Content</b>	<b>Skills</b>	<b>Learning Targets</b>	<b>Standards</b>	<b>Assessment</b>	<b>Resources &amp; Technology</b>
<p><b>UEQ:</b></p> <ul style="list-style-type: none"> <li>• How does identifying text structure enhance comprehension?</li> <li>• How do authors show tone in their writing? How does tone affect a reader's mood?</li> </ul>	<p><b>READING Comprehension</b></p> <ol style="list-style-type: none"> <li>1. Use graphic organizers to describe text structure.</li> <li>2. Identify the mood and tone of a text.</li> </ol> <p><b>Vocabulary</b></p> <ol style="list-style-type: none"> <li>1. Define vocabulary based on Greek and Latin roots.</li> </ol> <p><b>Writing</b></p> <ol style="list-style-type: none"> <li>1. Write a five paragraph compare/contrast essay.</li> </ol>	<p><b>READING Comprehension</b></p> <p>LT1: I can use graphic organizers to understand text structure</p> <p>LT2: I can identify mood and tone in text</p> <p><b>Vocabulary</b></p> <p>LT3: I can use greek and latin roots to understand vocabulary words</p> <p><b>Writing</b></p> <p>LT4: I can write an essay using compare and contrast text structure</p>	<p><b>READING Comprehension</b></p> <p>5.1.5 Explain how details fit together to provide the overall structure of a particular story</p> <p>5.1.3 Understand how an author uses word choice to create mood and tone</p> <p><b>Writing</b></p> <p>5.6.2 Write an informative/explanatory text to examine a topic and convey ideas and information clearly.</p>	<p><b>READING Comprehension</b></p> <p>CSA= Gallery Walk of Text Structures</p> <p>CFA = Mood/Tone Identification</p> <p><b>Vocabulary</b></p> <p>CFA=Root Word Quizzes</p> <p><b>Writing</b></p> <p>CSA = Compare/contrast essay</p>	<p>Interactive Reading Notebook</p> <p>Picture Books</p> <p>Poetry</p>

**April**

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p><b>UEQ:</b></p> <ul style="list-style-type: none"> <li>• <b>How does figurative language enhance text?</b></li> <li>• <b>How does analyzing types of questions impact comprehension?</b></li> </ul>	<p><b>READING Comprehension</b></p> <p>1. I can define, identify, and explain figurative language: similes, metaphors, personification, hyperbole, alliteration, onomatopoeia, and idiom.</p> <p><b>Vocabulary</b></p> <p>1. Define vocabulary based on Greek and Latin roots.</p>	<p><b>READING Comprehension</b></p> <p>LT1: I can identify figurative language</p> <p>LT2: I can explain the meaning of figurative language</p> <p>LT3: I can interpret figurative language in text</p> <p><b>Vocabulary</b></p> <p>LT4: I can understand vocabulary using greek and latin roots</p>	<p><b>READING Comprehension</b></p> <p>5.1.4 Determine the meaning of figurative language such as similes and metaphors</p> <p>5.10.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings to develop word consciousness.</p>	<p><b>READING Comprehension</b></p> <p>CSA=Figurative Language Quiz</p> <p>CSA=MCA III Reading Test</p> <p><b>Vocabulary</b></p> <p>CFA = Root Word Quizzes</p>	<p>Interactive Reading Notebook</p> <p>Various Media Resources</p> <p>MCA Practice Units</p>

**May**

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p><b>UEQ:</b></p> <ul style="list-style-type: none"> <li>• How does figurative language enhance text?</li> <li>• How does comparing and contrasting two characters affect our understanding of a story?</li> <li>• How does a character’s prior experience impact his/her perception?</li> </ul>	<p><b>READING Comprehension</b></p> <ol style="list-style-type: none"> <li>1. Find and identify examples of figurative language</li> <li>2. Compare/contrast character traits</li> <li>3. Analyze how a character’s prior experience influences perspective</li> </ol> <p><b>Vocabulary</b></p> <ol style="list-style-type: none"> <li>1. Define vocabulary based on Greek and Latin roots</li> </ol> <p><b>Writing</b></p> <ol style="list-style-type: none"> <li>1. Write a demonstration speech.</li> </ol> <p><b>Listening and Speaking</b></p>	<p><b>READING Comprehension</b></p> <p>LT1: I can understand figurative language and how it’s used in text.</p> <p>LT2: I can compare and contrast different characters’ traits from the text</p> <p>LT3: I can understand that another character’s perspective is different than mine</p> <p><b>Vocabulary</b></p> <p>LT4: I can understand vocabulary using greek and latin roots</p>	<p><b>READING Comprehension</b></p> <p>5.1.3 Compare and contrast two or more characters drawing on specific details in the text</p> <p>5.1.4 Determine the meaning of figurative language such as similes and metaphors</p> <p>5.1.6 Describe how a narrator’s point of view influences how events are described</p> <p>5.10.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings to develop word consciousness</p> <p><b>.Writing</b></p>	<p><b>READING Comprehension</b></p> <p>NWEA CSA=Comprehension Puzzle CSA= <u>Home of The Brave</u> Final Test</p> <p><b>Vocabulary</b></p> <p>CSA=Root Word Posttest</p> <p>NWEA</p>	<p>Interactive Reading Notebook</p> <p><u>Number the Stars</u></p> <p>Demonstration Speech Packet</p>

	<p>Give a demonstration speech.</p>	<p><b>Writing</b>                  LT5:I can write a demonstration speech</p> <p><b>Listening/Speaking</b>                  I can perform a demonstration speech</p>	<p>5.6.4 Produce clear and coherent writing in which the the development and organization is appropriate to task, purpose, and audience.</p> <p><b>Listening/Speaking</b>                  5.8.4 Report on a topic, sequencing ideas logically and using appropriate details; speak clearly at an understandable pace</p>		
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