



St. Michael – Albertville Independent School District 885

Excellence is Our Tradition

Course Name: Grade 4 Language Arts

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ELA Time Frame: 60 minutes Whole group

60 minutes Small group

September 2020

MONTH	ESSENTIAL QUESTIONS & CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENT	RESOURCES & TECHNOLOGY
<p>September Establish Routines for Reading Workshop (Follow 30 Day Plan, Combine Lessons so you can start unit 1 by Week #4.)</p> <p>Establish Routines for Writer's Workshop (Follow 30 Day Plan, Combine Lessons so you can start unit 1 by Week #4.)</p> <p>Unit 1:</p>	<p>CEQ:</p> <ul style="list-style-type: none"> • HOW CAN I UNDERSTAND WHAT I READ TO MYSELF? • HOW CAN I USE PATTERNS TO SPELL & READ WORDS? • HOW CAN I READ FLUENTLY & ACCURATELY? • HOW CAN I WRITE TO COMMUNICATE ? • HOW CAN I UNDERSTAND & USE WORDS TO HELP ME READ, WRITE, AND SPEAK? <p>UEQ: UNIT 1</p> <ul style="list-style-type: none"> • <i>How can summarizing a story help me understand what I am reading?</i> • <i>How can stopping to think about what I have read</i> 	<p>READING UNIT 1 Comprehension</p> <ol style="list-style-type: none"> 1. Ask questions 2. Identify the main idea. <p>Word Study</p> <ol style="list-style-type: none"> 1. Read & Spell long and short a patterns (Unit 4) 2. Read & Spell long and short e patterns (Unit 5) 3. Read & Spell long and short i patterns (Unit 6) <p>Fluency</p> <ol style="list-style-type: none"> 1. Read with Varied Speed/Pacing <p>Listening/Speaking</p> <p>Writing</p> <ol style="list-style-type: none"> 1. Use the writing process (prewrite, draft, revise, edit, publish). 2. Choose writing topics. 3. Write clearly to the task, purpose, audience. <p>Handwriting</p> <ol style="list-style-type: none"> 1. Cursive letter formation 2. Write first & last name in cursive. 	<p>Unit 1 Comprehension:</p> <p>LT1 I can identify the main idea of a passage.</p> <p>LT2 I can identify details that support the main idea.</p> <p>LT3 LT1 I can ask questions while I read.</p> <p>Word Study:</p> <p>LT4 I can read and spell words with a long and short a</p> <p>LT5 I can read and write words with a long and short e</p> <p>LT6 I can read and write words with a long and short i</p> <p>Writing:</p> <p>LT7 I can write clearly to the task, purpose and audience.</p> <p>LT8 I can use the writing process (plan, draft, revise, edit, publish).</p> <p>LT9 I can use technology to create and publish my writing.</p>	<p>Unit 1 Comprehension:</p> <p>LT1; 4.2.2.2</p> <p>LT2; 4.2.2.2</p> <p>LT3; 4.1.3.3 4.2.3.3</p> <p>Word Study;</p> <p>LT4-6 4.3.0.3</p> <p>LT7 4.6.4.4</p> <p>LT8 4.6.5.5</p> <p>LT9 4.6.6.6</p> <p>LT10 4.6.10.10</p> <p>LT11 4.6.10.10</p>	<p>Unit 1 CSA= Comprehension Assessments</p> <p>CSA= Quick-Check Word Study Assessment</p> <p>CFA = Comprehension Strategy Assessment</p>	<p>Unit 1 Read-Alouds: <u>Mysteries of Harris Burdick</u> by Chris Van Allsburg</p> <p><u>Wilma Unlimited</u> by Kathleen Krull</p> <p><u>Feathers & Fools</u> by Mem Fox</p> <p><u>Only Passing Through: The Story of Sojourner Truth</u> by Anne Rockwell</p> <p><u>A Forest of Stories</u> by Rina Singh</p> <p><u>The Story of Ruby Bridges</u> by Robert Coles</p>

	<p><i>help me understand what I am reading?</i></p> <ul style="list-style-type: none"> • <i>How can analyzing story elements help me understand the story I am reading?</i> • <i>How can I use word families to write and read words?</i> • <i>How can grammar improve my writing?</i> • <i>How can learning new words help with my reading, writing, and speaking?</i> 		<p>LT10 I can write often to do both short and long term writing projects.</p> <p>LT11 I can choose my own writing topics and write my thoughts clearly.</p> <p>Grammar LT 13 I can produce complete sentences.</p> <p>Handwriting LT12 I can write lower and uppercase cursive letters correctly.</p> <p>L12 I can write my first and last name in cursive.</p>			
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<p>Unit 2:</p>	<p>UEQ: UNIT 2</p> <ul style="list-style-type: none"> • <i>How do I determine important information in a story?</i> • <i>How does the sequence of events help me understand the story?</i> • <i>How can I use word families to write and read words?</i> • <i>How can grammar improve my writing?</i> • <i>How can I include the parts of a story in my writing?</i> • <i>How can learning new words help with my reading, writing, and speaking?</i> 	<p>READING Unit 2</p> <p>Comprehension 1. Determine Text Importance 2. Identify Sequence of Events</p> <p>Word Study 1. Read & Spell long and short o patterns (Unit 7) 2. Read & Spell long and short u patterns (Unit 8) 3. Read & Spell ambiguous vowels (oi, oy, ou, ow (Unit 9)</p> <p>Fluency 1. Pause when you read (short pause).</p> <p>Listening/Speaking</p> <p>Writing 1. Describe situation & characters using sensory details. 2. Use dialogue correctly 3. Use transition words. 4. Write a conclusion.</p> <p>Grammar 1. Use correct capitalization 2. Use complete sentences 4.10.1.1 3. Use commas in compound sentences</p>	<p>Unit 2</p> <p>Comprehension: LT1 I can identify the sequence of events in a text LT2 I can determine importance in a passage.</p> <p>Word Study: LT3 I can read and spell words with a long and short o LT4 I can read and spell words with a long and short u LT5 I can read and spell words the oi, oy, ou or ow sound</p> <p>Writing: Narrative Texts: LT6 I can describe the situation and characters using sensory details. LT7 I can use dialogue, and use commas and quotation marks appropriately in the dialogue. LT8 I can use transition words. LT9 I can write a conclusion that restates my ideas.</p> <p>Grammar: LT10 I can use capitalization correctly LT11 I can identify when the subject of the sentence makes sense with the verb of the</p>	<p>Unit 2</p> <p>Comprehension LT1 4.2.5.5</p> <p>LT2 4.2.2.2</p> <p>Word Study: LT3-5 4.3.0.3</p> <p>Writing LT 6-9 4.6.3.3</p> <p>Grammar LT 10 4.10.2.2 LT 11 4.10.1.1 LT 12 4.10.2.2</p>	<p>Unit 2</p> <p>CSA= Comprehension Assessment</p> <p>CSA= Quick-Check Word Study Assessment</p> <p>CSA= Narrative Writing Assessment</p> <p>CFA = Comprehension Strategy Assessment</p>	<p>Unit 2</p> <p>Read-Alouds: <u>Snowflake Bentley</u> by Jacqueline Briggs Martin <u>Exploring the Titanic</u> by Robert Ballard <u>Nessa's Story</u> by Nancy Luenn <u>Bull Run</u> by Paul Fleischman <u>Aunt Harriet's Underground Railroad in the Sky</u> by Faith Ringold <u>Lewis & Clark: Explorers of the New American West</u> by Steven Kroll</p>
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		Handwriting 1. Cursive letter formation 2. Write first & last name in cursive.	sentence. LT 12 I can use commas in compound sentences Handwriting LT12 I can write lower and uppercase cursive letters correctly. L12 I can write my first and last name in cursive.			
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Unit 3:	UEQ: UNIT 3 <ul style="list-style-type: none"> How can visualizing while reading help me understand what I am reading. How can making inferences while reading help me understand what I am reading? How can I use word families to write and read words? How can grammar improve my writing? How can I include the parts of a story in my writing? How can learning new words help 	READING Unit 3 Comprehension 1. Visualize 2. Make Inference Word Study 1. Read & Spell ambiguous vowels au, aw, al (Unit 10) 2. Read & Spell r-influenced a words (Unit 11) 3. Read & Spell r-influenced o words (Unit 12) Fluency 1. Pause when you read (full stop). Listening/Speaking Writing	Unit 3 Comprehension: LT1 I can visualize what I am reading. LT2 I can make inferences while reading. MCA Must Haves: LT3 I can describe the overall structure of a text and how it affects the theme, setting, plot & topic. LT4 I can identify the plot of a text. Word Study: LT5 I can read and spell words with the vowels au, aw, and al LT6 I can read and spell words with the r-controlled a LT 7 I can read and spell	Unit 3 Comprehension: LT1 4.1.3.3 LT2 4.1.1.1 LT3 4.2.5.5 LT4; 4.1.3.3 Word Study LT5-7 4.3.0.3	Unit 3 CSA= Comprehension Assessment CSA= Quick-Check Word Study Assessment CSA= Narrative Writing Assessment CFA = Comprehension Strategy Assessment	Read-Alouds: <u>Dogteam</u> by Gary Paulson <u>Caves & Caverns</u> by Gail Gibbons <u>Close Your Eyes</u> by Jean Marzollo <u>Bugs Before Time: Prehistoric Insects & Their Relatives</u> by Cathy Camper <u>See the Ocean</u> by Estelle Condra <u>On My Block: Stories & Paintings by Fifteen Artists</u> by Dana Goldberg

	<i>with my reading, writing, and speaking?</i>	<p>Grammar</p> <ol style="list-style-type: none"> 1. Use commas and quotation marks 2. Use prepositional phrases 3. Correctly use frequently confused words (homonyms) <p>Handwriting</p> <ol style="list-style-type: none"> 1. Cursive letter formation 2. Write first & last name in cursive. 	<p>words with the r-controlled o</p> <p>Writing: Narrative Targets continued (See Unit 2 on Map)</p> <p>Grammar: LT8 I can use commas and quotation marks</p> <p>LT9 I can use prepositional phrases LT 10 I can use homonyms correctly. Handwriting LT12 I can write lower and uppercase cursive letters correctly.</p> <p>L12 I can write my first and last name in cursive.</p>			<p>Grammar LT 8 4.10.2.2 LT 9 4.10.1.1 LT 10 4.10.1.1</p>
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Unit 4:	<p>UEQ: UNIT 4</p> <ul style="list-style-type: none"> • <i>How can fix-up strategies help me understand what I am reading?</i> • <i>How can summarizing a story help me understand what I am reading?</i> • <i>How can I use word families to write and read words?</i> 	<p>Unit 4</p> <p>Comprehension</p> <ol style="list-style-type: none"> 1. Fix-Up Monitoring 2. Summarize <p>Word Study</p> <ol style="list-style-type: none"> 1. Read and spell words with w sound before the vowel (Unit 13) 2. Read and spell words with schwa + r spelled er, ir, and ur (Unit 14) 	<p>Unit 4</p> <p>Comprehension:</p> <p>LT1 I can use fix-up strategies to read words & understand my reading.</p> <p>LT2 I can summarize the important parts of a text.</p> <p>MCA Must Haves:</p> <p>LT3 I can make predictions while reading.</p> <p>LT4 I can identify the</p>	<p>Comprehension:</p> <p>LT1 4.1.1.1</p> <p>LT2 4.1.2.2</p> <p>LT3; 4.1.1.1</p> <p>LT4-; 4.1.5.5</p>	<p>Unit 4</p> <p>CSA= Comprehension Assessment</p> <p>CSA= Quick-Check Word Study Assessment</p> <p>CFA = Comprehension</p>	<p>Unit 4</p> <p>Read-Alouds:</p> <p><u>The Village that Vanished</u> by Ann Grifalconi</p> <p><u>Sea Critters</u> by Sylvia A. Earle</p> <p><u>So Far From the Sea</u> by Eve Bunting</p> <p><u>Weather</u> by Seymour Simon</p>

	<ul style="list-style-type: none"> • <i>How can grammar improve my writing?</i> • <i>How can I include the parts of a story in my writing?</i> • <i>How can learning new words help with my reading, writing, and speaking?</i> 	<p>3. Read and spell schwa +r er, ear, ere (Unit 15)</p> <p>Fluency Read with inflection/intonation (pitch).</p> <p>Listening/Speaking</p> <p>WRITING</p> <p>Grammar 1. Use relative pronouns 2. Use relative adverbs adverbs 4.10.1.1 3. Use progressive verb tenses</p> <p>Handwriting 1. Cursive letter formation 2. Write first & last name in cursive.</p>	<p>features of drama, poetry & prose.</p> <p>LT4 I can identify the differences between drama, poetry & prose.</p> <p>Word Study: LT5 I can read and spell words with the w sound before the vowel</p> <p>LT6 I can read and spell words with er, ir, and ur</p> <p>LT7 I can read and spell words with er, ear, and ere</p> <p>Writing: Narrative Targets continued (See Unit 2 on Map)</p> <p>Grammar: LT8 I can use relative pronouns LT9 I can use relative adverbs LT10 I can use progressive verb tenses</p> <p>Handwriting LT12 I can write lower and uppercase cursive letters correctly.</p> <p>L12 I can write my first and last name in cursive.</p>	<p>LT5; 2.3.0.3</p> <p>Word Study LT 5-7 4.3.0.3</p> <p>Grammar LT 8 4.10.1.1 LT 9 4.10.1.1 LT 10 4.10.1.1</p>	<p>Strategy Assessment</p>	<p><u>Cindy Ellen: A Wild Western Cinderella</u> by Susan Lowell</p> <p><u>Martin's Big Words</u> by Doreen Rappaport</p>
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Unit 5:	<p>UEQ: UNIT 5</p> <ul style="list-style-type: none"> • <i>How do I determine important information in a story?</i> • <i>How does comparing and contrasting parts in a story help me understand what I am reading?</i> • <i>How can I use word families to write and read words?</i> • <i>How can grammar improve my writing?</i> • <i>How can I include the parts of a story in my writing?</i> • <i>How can learning new words help with my reading, writing, and speaking?</i> 	<p>READING Unit 5</p> <p>Comprehension 1. Determine Text Importance 2. Compare and Contrast</p> <p>Word Study 1. Read & Spell words with prefixes ex, non, in (Unit 25) 2. Read & Spell words with prefixes uni, bi, tri (Unit 26) 3. Read & Spell words with prefixes pre, for (Unit 27)</p> <p>Fluency Read with inflection/intonation.</p> <p>Listening/Speaking</p> <p>WRITING 1. Write a clear introduction. 2. Write paragraphs with topic sentence and reasons based on facts. 3. Write a conclusion. 4. Use transition words.</p>	<p>Unit 5</p> <p>Comprehension: LT1 I can determine importance of a passage. LT2 I can compare & contrast passages I read.</p> <p>MCA Must Haves: LT3 I can recognize & understand figurative language: similes, metaphors, idioms, adages, proverbs, mythological phrases, and personification.</p> <p>Word Study: LT4 I can read and spell words with prefix ex, non and in LT5 I can read and spell words with prefixes uni, bi, and tri LT6 I can read and spell words with prefixes pre and for</p> <p>Writing: Opinion Piece LT 9 I can write a clear introduction. LT10 I can write paragraphs that begin with a topic sentence and reasons that are based on facts. LT 11 I can write a conclusion that restates my ideas. LT 12 I can use transition words.</p>	<p>Unit 5</p> <p>LT1; 4.1.1.1</p> <p>LT2; 4.1.6.6</p> <p>LT3; 4.1.4.4</p> <p>Word Study LT4-6 4.3.0.3</p> <p>Writing LT 9-12 4.6.1.1</p>	<p>Unit 5</p> <p>CSA= Comprehension Assessment</p> <p>CSA= Quick-Check Word Study Assessment</p> <p>CFA = Comprehension Strategy Assessment</p> <p>CSA= Opinion Writing Assessment</p>	<p>Unit 5</p> <p>Read-Alouds:</p> <p><u>Passage to Freedom: The Sugihara Story</u> by Ken Mochizuki</p> <p><u>The Man Who Walked Between the Towers</u> by Mordicai Gerstein</p> <p><u>Grandfather's Journey</u> by Allen Say</p> <p><u>Remember the Ladies: 100 Great American Women</u> by Ceryl Harness</p> <p><u>New Hope</u> by Henri Sorensen</p> <p><u>The Unbreakable Code</u> by Sara Hunter</p>

		<p>Grammar</p> <ol style="list-style-type: none">1. Use modal auxiliaries2. Order adjectives within sentences3. Use spelling and reference materials <p>Handwriting</p> <ol style="list-style-type: none">1. Cursive letter formation2. Write first & last name in cursive.	<p>Grammar:</p> <p>LT13 I can use can, may, and must correctly</p> <p>LT14 I can order adjectives</p> <p>LT15 I can use spelling and reference materials</p> <p>Handwriting</p> <p>LT12 I can write lower and uppercase cursive letters correctly.</p> <p>L12 I can write my first and last name in cursive.</p>	<p>Grammar</p> <p>LT 13</p> <p>4.10.1.1</p> <p>LT 14</p> <p>4.10.1.1</p> <p>LT 15</p> <p>4.10.2.2</p>		
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Unit 6:	<p>UEQ: UNIT 6</p> <ul style="list-style-type: none"> • <i>How can connecting to text, self, and world help me understand what I am reading?</i> • <i>How can looking for causes and effects help me understand what I am reading?</i> • <i>How can I use word families to write and read words?</i> • <i>How can grammar improve my writing?</i> • <i>How can learning new words help with my reading, writing, and speaking?</i> 	<p>READING Unit 6</p> <p>Comprehension 1. Make Connections 2. Identify Cause and Effect</p> <p>Word Study 1. Read & Spell words with suffixes ful, less, ly, ness (Unit 28) 2. Read & Spell words with suffix y (Unit 29) 3. Read & Spell words with homographs (Unit 30)</p> <p>Fluency Read with inflection/intonation (stress).</p> <p>Listening/Speaking</p> <p>WRITING</p> <p>Handwriting 1. Cursive letter formation 2. Write first & last name in cursive.</p>	<p>Unit 6</p> <p>Comprehension: LT1 I can make connections (text-self, text-text, text-world). LT2 I can identify cause & effect in a passage.</p> <p>MCA Must Haves: LT3 I can interpret graphic features in a nonfiction text - photographs, illustrations, examples, captions, headings, graphics, charts, tables. LT4 I can identify the text structure of a nonfiction text - problem/solution, cause/effect, compare/contrast, chronological, description.</p> <p>Word Study: LT5 I can read and spell with suffixes ful, less, ly, and ness LT6 I can read and spell words with the suffix y LT7 I can read and spell words that are homographs</p> <p>Writing Opinion Targets</p>	<p>Unit 6</p> <p>Comprehension LT1 4.1.7.7</p> <p>LT2 4.1.6.6</p> <p>LT3 4.1.5.5</p> <p>LT4 4.1.1.1</p> <p>Word Study LT 4.3.0.3</p>	<p>Unit 6</p> <p>CSA= Comprehension Assessment</p> <p>CSA= Quick-Check Word Study Assessment</p> <p>CSA= Opinion Writing Assessment</p> <p>CFA = Comprehension Strategy Assessment</p>	<p>Unit 6</p> <p>Read-Alouds: <u>Dandelions</u> by Eve Bunting <u>America Is...</u> by Louise Borden <u>Thank You, Mr. Falker</u> by Patricia Polacco <u>Coming Home</u> by Floyd Cooker <u>Dog Breath</u> by Dav Pilkey <u>Grandma's Records</u> by Eric Velasquez</p>

		<p>Grammar</p> <p>1. Use context clues</p> <p>2. Use Greek and Latin Roots and Affixes</p> <p>3. Use dictionaries, glossaries, and thesauruses</p>	<p>continued (see Unit 5)</p> <p>Grammar:</p> <p>LT8 I can use context clues</p> <p>LT 9 I can use Greek and Latin roots as clues to meaning</p> <p>LT 10 I can use dictionaries, glossaries and thesauruses</p> <p>Handwriting</p> <p>LT12 I can write lower and uppercase cursive letters correctly.</p> <p>L12 I can write my first and last name in cursive.</p>	<p>Grammar</p> <p>LT 8</p> <p>4.10.4.4</p> <p>LT 9</p> <p>4.10.4.4</p> <p>LT 10</p> <p>4.10.4.4</p>		
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Unit 7:	<p>UEQ: UNIT 7</p> <ul style="list-style-type: none"> How can making inferences while reading help me understand what I am reading <i>How can drawing conclusions and analyzing characters through their actions, words, thoughts, and feelings help me understand a story?</i> <i>How can I use word families to write and read words?</i> <i>How can grammar</i> 	<p>READING UNIT 7</p> <p>Comprehension</p> <p>1. Make Inferences</p> <p>2. Draw Conclusions</p> <p>Word Study</p> <p>1. Read & Spell words with homophones (Unit 31)</p> <p>2. Read & Spell words with i before e except after c (Unit 32)</p> <p>3. Read & Spell words with final syllables chur, shur, yur (Unit 16)</p> <p>Fluency</p> <p>1. Read with phrasing (high frequency word phrases).</p>	<p>UNIT 7</p> <p>Comprehension:</p> <p>LT1 I can make inferences while reading.</p> <p>LT2 I can draw conclusions while reading.</p> <p>MCA Must Haves:</p> <p>LT3 I can determine the meaning of a word using Greek & Latin roots.</p> <p>LT4 I can identify the mood and tone of a text.</p> <p>LT5 I can understand the author's choices in a text.</p>	<p>UNIT 7</p> <p>Comprehension</p> <p>LT1 4.1.1.1</p> <p>LT2 4.2.1.1</p> <p>LT3 4.1.4.4</p> <p>LT4 4.1.4.4</p> <p>LT5 4.1.4.4</p> <p>Word Study</p>	<p>UNIT 7</p> <p>CSA= Comprehension Assessment</p> <p>CSA= Quick-Check Word Study Assessment</p> <p>CSA= Opinion Writing Assessment</p> <p>CFA = Comprehension</p>	<p>UNIT 7</p> <p>Read-Alouds:</p> <p><i>The Gardener</i> by Sarah Stewart & David Small</p> <p><i>So You Want to be President?</i> by Judith St. George</p> <p><i>Smoky Night</i> by Eve Bunting & David Diaz</p> <p><i>Out of Darkness: The Story of Louis Braille</i> by Russell Freedman</p> <p><i>The Wall</i> by Eve Bunting</p>

	<p><i>improve my writing?</i></p> <ul style="list-style-type: none"> • <i>How can learning new words help with my reading, writing, and speaking?</i> 	<p>Listening/Speaking</p> <p>WRITING</p> <p>Grammar</p> <ol style="list-style-type: none"> 1. Use similes and metaphors 2. Use idioms, adages, and proverbs 3. Use synonyms and antonyms <p>Handwriting</p> <ol style="list-style-type: none"> 1. Cursive letter formation 2. Write first & last name in cursive. 	<p>Word Study:</p> <p>LT6 I can read and spell words that are homophones</p> <p>LT7 I can read and spell words with i before e except after c</p> <p>LT8 I can read and spell words with final syllables chur, shur, an yur</p> <p>Writing:</p> <p>Opinion Targets continued (see Unit 5)</p> <p>Grammar:</p> <p>LT9 I can use similes and metaphors</p> <p>LT10 I can use idioms, adages, and proverbs</p> <p>LT11 I can use synonyms and antonyms</p> <p>Handwriting</p> <p>LT12 I can write lower and uppercase cursive letters correctly.</p> <p>L12 I can write my first and last name in cursive.</p>	<p>LT 6-8 4.3.0.3</p> <p>Grammar LT 9 4.10.5.5</p> <p>LT 10 4.10.4.4</p> <p>LT 11 4.10.5.5</p>	<p>Strategy Assessment</p>	<p><u>Immigrant Kids</u> by Russell Freedman</p>
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MONTH	ESSENTIAL QUESTIONS & CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENT	RESOURCES & TECHNOLOGY
Unit 8:	UEQ: UNIT 8	READING UNIT 8 Comprehension	UNIT 8 Comprehension: LT1 I can summarize the	UNIT 8 Comprehension: LT1;	UNIT 8 CSA= Comprehension	Read-Alouds:

	<ul style="list-style-type: none"> • <i>How can summarizing help me understand what I am reading.</i> • <i>How does evaluating author's purpose in a story help me understand what I am reading?</i> • <i>How can I use word families to write and read words?</i> • <i>How can grammar improve my writing?</i> • <i>How can I include the parts of a story in my writing?</i> • <i>How can learning new words help with my reading, writing, and speaking?</i> 	<p>1. Summarize and Synthesize 2. Evaluate Author's Purpose</p> <p>Word Study 1. Read & Spell words with final syllables en, on, ain, in (Unit 17) 2. Read & Spell words with final syllables et, it, ate (Unit 18) 3. Read & Spell words with y + inflected ending (Unit 19)</p> <p>Fluency Read with expression (anticipation and mood).</p> <p>Listening/Speaking</p> <p>WRITING 1. Write a clear introduction. 2. Write paragraphs with topic sentence, facts & details. 3. Write a conclusion. 4. Use transition words.</p> <p>Handwriting 1. Cursive letter formation 2. Write first & last name in cursive.</p> <p>Grammar</p>	<p>important parts of a text.</p> <p>LT2 I can synthesize my reading (put pieces of information together to come to a new understanding).</p> <p>LT3 I can determine the author's purpose in a text.</p> <p>MCA Must Haves: LT4 I can determine how valid an author's generalization is.</p> <p>LT5 I can use reference materials.</p> <p>Word Study: LT6 I can read and spell words with final syllables en, on, ain, in LT7 I can read and spell words with final syllables et, it, and ate LT8 I can read and spell words with y + inflected ending</p> <p>Writing: Informative LT 9 I can write a clear introduction. LT10 I can write paragraphs that begin with a topic sentence and include facts and details about my topic. LT 11 I can write a conclusion that restates my ideas. LT 12 I can use transition words.</p> <p>Grammar:</p>	<p>4.1.2.2 4.2.2.2</p> <p>LT2; 4.1.2.2</p> <p>LT3; 4.1.2.2</p> <p>LT4 4.1.1.1</p> <p>LT5 4.10.4.4</p> <p>Word Study LT 6-8 4.3.0.3</p> <p>Writing LT 9-12 4.6.2.2</p> <p>Grammar LT 13</p>	<p>Assessment</p> <p>CSA= Quick-Check Word Study Assessment</p> <p>CSA= Informative Writing Assessment</p> <p>CFA = Comprehension Strategy Assessment</p>	<p><u>Chicken Sunday</u> by Patricia Polacco</p> <p><u>Lincoln: A Photobiography</u> by Russell Freedman</p> <p><u>Ox-Cart Man</u> by Donald Hall</p> <p><u>Earthquakes</u> by Seymour Simon</p> <p><u>Weslandia</u> by Paul Fleischman</p> <p><u>Living in a Prairie</u> by Carol Baldwin</p>
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		<p>1. Use domain specific words</p> <p>2. Use precise words and phrases</p> <p>3. Use formal and informal English</p>	<p>LT13 I can use specific words correctly</p> <p>LT14 I can use pronouns correctly in a sentence.</p> <p>LT 15 I can use formal and informal English at the appropriate time</p> <p>Handwriting</p> <p>LT12 I can write lower and uppercase cursive letters correctly.</p> <p>L12 I can write my first and last name in cursive.</p>	<p>4.10.5.5</p> <p>LT 14</p> <p>4.10.3.3</p> <p>LT 15</p> <p>4.10.2.2</p>		
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Unit 9:	<p>UEQ: UNIT 9</p> <ul style="list-style-type: none"> How can connecting to text, self, and world help me understand what I am reading? How can distinguishing and evaluating fact and opinion help me understand what I am reading? How can I use word families to write and read words? How can grammar improve my writing? 	<p>READING UNIT 9 Comprehension</p> <p>1. Make Connections</p> <p>2. Distinguish and Evaluate Fact and Opinion</p> <p>Word Study</p> <p>1. Read and spell words with unaccented initial syllables a, de, be (Unit 20)</p> <p>2. Read and spell words with qu spelling (Unit 21)</p> <p>3. Read and spell words with the consonants t, g, w, k, h, gh (Unit 22)</p> <p>Fluency</p>	<p>UNIT 9 Comprehension:</p> <p>LT1 I can connect new ideas in the text to what I already know.</p> <p>LT2 I can identify fact & opinion in a text.</p> <p>Word Study:</p> <p>LT3 I can read and spell words with unaccented initial syllables a, de, and be</p> <p>LT4 I can read and spell words with qu spelling</p> <p>LT 5 I can read and spell words with the consonants t, g, w, k, h, gh</p>	<p>UNIT 9 Comprehension:</p> <p>LT1;</p> <p>4.1.7.7</p> <p>LT2;</p> <p>4.1.1.1</p> <p>4.2.1.1</p> <p>Word Study:</p> <p>LT3-5</p>	<p>UNIT 9 CSA= Comprehension Assessment</p> <p>CSA= Quick-Check Word Study Assessment</p> <p>CSA= Informative Writing Assessment</p> <p>CFA = Comprehension</p>	<p>Read-Alouds:</p> <p><u>Dakota Dugout</u> by Ann Turner</p> <p><u>Black Whiteness: Admiral Byrd Alone in the Antarctic</u> by Robert Burleigh</p> <p><u>Annie & the Old One</u> by Miska Miles & Peter Parnall</p> <p><u>Faithful Elephants: A True Story of Animals, People, and War</u> by Yukio Tsuchiya</p>

	<ul style="list-style-type: none"> How can learning new words help with my reading, writing, and speaking? 	<p>Read with expression (characterization & feeling).</p> <p>Listening/Speaking</p> <p>WRITING</p> <p>Grammar 1. Use punctuation for effect</p> <p>Handwriting 1. Cursive letter formation 2. Write first & last name in cursive.</p>	<p>Writing: Informative Targets continued (see Unit 8)</p> <p>Grammar: LT 6 I can use punctuation for effect</p> <p>Handwriting LT12 I can write lower and uppercase cursive letters correctly.</p> <p>L12 I can write my first and last name in cursive.</p>	<p>Grammar LT 4.10.3.3</p>	<p>Strategy Assessment</p>	<p><u>All the Places to Love</u> by Patricia Maclachlan</p> <p><u>Coming Home: From the Life of Langston Hughes</u> by Floyd Cooper</p>
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Unit 10:	<p>UEQ: UNIT 10</p> <ul style="list-style-type: none"> How can asking questions help me understand what I am reading? How can making judgments help me understand what I am reading? How can I use word families to write and read words? How can grammar improve my writing? 	<p>READING UNIT 10 Comprehension 1. Ask Questions 2. Make Judgments</p> <p>Word Study 1. Read and Spell words with ch, gh, and ph (Unit 23) 2. Read and spell words consonants with vowel ci, si, ti (Unit 24) 3. Read and Spell words with er and est endings (Unit 2)</p> <p>Fluency</p>	<p>UNIT 10 Comprehension: LT1 I can ask questions while I read.</p> <p>LT2 I can make judgements while I read.</p> <p>Word Study: LT3 I can read and spell words with ch, gh, and ph LT4 I can read and spell words consonants with vowel ci, si, and ti LT5 I can read and spell words with er</p>	<p>UNIT 10 Comprehension: LT1; 4.1.3.3</p> <p>Word Study LT 3-5 4.3.0.3</p>	<p>UNIT 10 CSA= Comprehension Assessment</p> <p>CSA= Quick-Check Word Study Assessment</p> <p>CSA= Research Assessment</p>	<p>Read-Alouds: <u>Baseball Saved Us</u> by Ken Mochizuki</p> <p><u>Daily Life in a Covered Wagon</u> by Paul Erickson</p> <p><u>The Rainbow Bridge</u> by Audrey Wood</p> <p><u>Black Women of the Old West</u> by William Katz</p> <p><u>The Crane Wife</u> by Odds Bodkin</p>

	<ul style="list-style-type: none"> • <i>How can learning new words help with my reading, writing, and speaking?</i> 	<p>Read with dramatic expression.</p> <p>Listening/Speaking</p> <p>WRITING</p> <p>Handwriting</p> <ol style="list-style-type: none"> 1. Cursive letter formation 2. Write first & last name in cursive. 	<p>and est endings</p> <p>Writing: Informative Targets continued (see Unit 8)</p> <p>Handwriting LT12 I can write lower and uppercase cursive letters correctly.</p> <p>L12 I can write my first and last name in cursive.</p>		<p>CFA = Comprehension Strategy Assessment</p>	
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