

Month	Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
September	<p>CEQ</p> <ul style="list-style-type: none"> • How can I use comprehension strategies to understand what I read? • How can I use phonics knowledge to decode unknown words? • How can I read fluently and with expression? • How can my writing communicate my ideas to others? • How can listening to word sounds help me be a better reader and writer? 	<p>Review:</p> <p>Letter Sounds</p> <p>Short vowel sounds</p>	<p>LT1: I can say the correct letter sounds.</p> <p>LT2: I know the names of the letters.</p> <p>LT3: I know the short vowel sounds.</p> <p>LT4: I can read short vowel words.</p>		<p>CSA:</p> <p>Assess Sight Word Lists (1-8)</p> <p>DIBELS</p> <p>Start benchmarking when ready</p>	<p>Benchmarkuniverse.com</p> <p>Read Alouds for the “First Thirty Days”: (also see youtube links in shared folder)</p> <p><u>Wemberly Worried</u> by Kevin Henkes</p> <p><u>Brand New Pencils, Brand New Books</u> by Diana DeGroat</p> <p><u>Meet the Barkers</u> by Tomie DePaola</p> <p><u>Back to School for Rotten Ralph</u> by Jack Gantos</p> <p><u>Froggy Goes to School</u> by Jonathan London</p> <p><u>Chrysanthemum</u> by Kevin Henkes</p>

<p>Unit 1 by week 4) Unit 1:</p>	<p>CEQ: Unit 1</p> <ol style="list-style-type: none"> How can identifying the main ideas and details help me understand what I read? How can asking questions help me understand text? How can I use word patterns to write and read words? How can forming my letters correctly make my writing easier to understand? How can using sounds that I hear help me write words? 	<p>Unit 1:</p> <p>Comprehension:</p> <ol style="list-style-type: none"> Ask Questions Identify Main Idea and Deatils Ask text-depen dent questions <p>Word Study:</p> <ol style="list-style-type: none"> Read and spell words with L blends. Read and spell words with R blends. Read and spell words 	<p>Unit 1:</p> <p>Comprehension:</p> <p>LT1: I can identify the main idea and supporting details.</p> <p>LT2: I can ask questions to help me understand.</p> <p>LT3: I can answer questions based on a text.</p> <p>LT4: I can tell the difference between fiction and nonfiction text.</p> <p>LT5: With support, I can read rhymes, songs, poems, and text.</p> <p>Word Study:</p> <p>Week 1:</p> <p>LT1: I can read and spell words with bl, cl, fl, gl, pl, and sl blends.</p> <p>Week 2:</p>	<p>Comprehension</p> <p>1.2.2.2</p> <p>1.2.7.7</p> <p>1.1.1.1</p> <p>1.1.5.5</p> <p>Word Study</p> <p>1.3.0.2</p> <p>1.3.0.3</p> <p>Grammar</p> <p>1.10.1.1</p>	<p>CFA: Unit 1 Poster test “Light:</p> <p>Do test together as a class.</p> <p>CSA: Unit 1 test</p> <p>Do test together as a class. No grades for Unit 1.</p>	<p>First Grade Shared Folder Miss Giraffe Phonics</p> <p>Read Alouds for Unit 1 (Asking Questions)</p> <p>(also see youtube links in shared folder)</p> <p><u>The Other Side</u> by Jacqueline Woodson</p> <p><u>Germes Make Me Sick</u> by Melvin Berger</p> <p><u>Is Your Mama a Llama</u> by Deborah Guarino</p> <p><u>March of the Penguins</u> by Luc Jacquet</p> <p><u>Officer Buckle and Gloria</u> by Peggy Rathmann</p> <p><u>Cloudy With a Chance of Meatballs</u> by Judi Barrett</p> <p><u>Biggest, Strongest, Fastest</u> by Steve Jenkins</p> <p><u>For the Love of Soccer</u> by Pele</p>
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<p>Unit 1</p>		<p>with S blends.</p> <p>Grammar:</p> <ol style="list-style-type: none"> 1. Print upper and lower case letters. 2. Using phonetic skills to spell words. 	<p>LT1: I can read and spell words with cr, tr, br, dr, and pr blends.</p> <p>Week 3:</p> <p>LT1: I can read and spell words with sk, sp, sl, sn, st, and sw blends.</p> <p>Vocabulary</p> <p>LT1: I know my vocabulary words.</p> <p>Grammar</p> <p>LT1: I can print using upper and lower case letter correctly.</p> <p>LT2: I can spell words using the sounds that I hear.</p>			<p><u>Hatch!</u> By Roxie Munro</p> <p>First Grade Shared Folder</p> <p>Miss Giraffe Phonics</p>
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<p>Unit 2:</p>	<p>UEQ: Unit 2</p> <ol style="list-style-type: none"> How can analyzing characters through their actions, thoughts, words, and feelings help me understand at text? How can creating images in my mind help me understand a text? How can I use word patterns to write and read words? How can forming my letters correctly make my writing easier to understand? How can using sounds that I hear help me write words? 	<p>Unit 2</p> <p>Comprehension</p> <ol style="list-style-type: none"> Visualize while reading Analyze Characters Answer text-dependent questions. <p>Word Study</p> <ol style="list-style-type: none"> Read and spell words containing final S blends. Read and spell words containing final blends -nd,-ng, -nk,and -nt. 	<p>Unit 2:</p> <p>Comprehension:</p> <p>LT1: I can understand a character through their actions, words, thoughts, and feelings.</p> <p>LT2: I can create pictures in my mind while reading.</p> <p>LT3: I can use text to answer questions.</p> <p>LT4: I can tell the difference between fiction and nonfiction text.</p> <p>Word Study:</p> <p>Week 1: I can read and spell words that end with sk, st, and sp blends.</p> <p>Week 2: I can read and spell words that end with nd, ng, nk and nt blends.</p> <p>Week 3: I can read and spell words that</p>	<p>Unit 2</p> <p>Comprehension</p> <p>1.1.7.7</p> <p>1.1.9.9</p> <p>1.1.5.5</p> <p>Word Study</p> <p>1.3.0.2</p> <p>1.3.0.3</p> <p>Grammar</p> <p>1.10.1.1</p>	<p>CFA: “The Ants and Their Plants” poster test. Take test together as a class.</p> <p>CSA: Sight Word Lists (1-3) First Trimester Goal</p> <p>CSA: Unit 2 test Take test together as a class.</p> <p>CFA: Choice of two Unit 2 ongoing comprehension strategy assessments.</p> <p>Ongoing Observations.</p>	<p>Benchmarkuniverse.com</p> <p>Read Alouds for Unit 2 (Visualize)</p> <p>Also see youtube links in shared folder</p> <p><u>Night in the Country</u> by Cynthia Rylant</p> <p><u>Coral Reefs</u> by Jason Chin</p> <p><u>Night Flight: Amelia Earhart Crosses the Atlantic</u> by Robert Burleigh</p> <p><u>The Sailor Dog</u> by Margaret Wise Brown</p> <p><u>Owl Moon</u> by Jane Yolen</p> <p><u>Abuela</u> by Arthur Dorros</p> <p><u>When I was Young in the Mountains</u> by Cynthia Rylant</p>
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<p>Unit 2</p>		<p>3. Read and spell words containing final blends -ft, -lp, -lt, and -mp.</p> <p>Grammar:</p> <p>1, Print upper and lower case letters correctly.</p> <p>2.Using phonetic skills to spell words.</p> <p>3. Use pronouns in speaking and writing correctly.</p> <p>4. Capitalize names of people.</p>	<p>end with ft, lp, lt, and mp blends.</p> <p>Grammar:</p> <p>LT1: I can print using upper and lower case letters correctly.</p> <p>LT2: I can spell words using the sounds that I hear.</p> <p>LT3: I can use pronouns correctly when speaking and writing.</p> <p>LT4: I can capitalize names of people.</p>			<p><u>My Lucky Day</u> by Keiko Kasza</p> <p>First Grade Shared Folder</p> <p>Miss Giraffe Phonics</p>
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<p>Unit 3</p>	<p>UEQ: Unit 3</p> <ol style="list-style-type: none"> 1. How does the sequence of events help me understand the text? 2. How do I determine information in a text? 3. How can I use word patterns to write and read words? 4. How can forming my letters correctly make my writing easier to understand? 5. How can using sounds that I hear help me write words? 6. How can a shared writing and research project help me be a better writer? 	<p>Unit 3:</p> <p>Comprehension:</p> <ol style="list-style-type: none"> 1. Identify sequence of events. 2. Determine text importance. <p>Word Study:</p> <ol style="list-style-type: none"> 1. Read and spell words containing three letter blends -scr, -spl, -spr, -squ, and -str. 2. Read and spell CVCe words contain the long a sound. 	<p>Unit 3:</p> <p>Comprehension:</p> <p>LT1: I can identify the sequence of events in a story.</p> <p>LT2: I can identify important information in a text.</p> <p>LT3: I can answer questions based on a text.</p> <p>LT4: I can tell the difference between fiction and nonfiction text.</p> <p>Word Study:</p> <p>Week 1: I can read and spell words with scr, spl, spr, squ, and str blends.</p> <p>Week 2: I can read and spell words with ake, age, ace, and ale.</p> <p>Week 3: I can read and spell words with</p>	<p>Comprehension :</p> <p>1.1.2.2</p> <p>1.1.3.3</p> <p>1.1.5.5</p> <p>Word Study:</p> <p>1.3.0.2</p> <p>1.3.0.3</p> <p>Writing:</p> <p>1.3.0.1</p> <p>1.6.7.7</p> <p>Grammar:</p> <p>1.10.1.1</p>	<p>CFA: poster test “Ducklings Grow Up”</p> <p>CSA: Sight Word Lists (1-3) First Trimester Goal</p> <p>CSA: Unit 3 test</p> <p>CFA: Choice of two Unit 3 ongoing comprehension strategy assessments</p> <p>Benchmarking as needed</p> <p>Ongoing Observations</p> <p>End of Trimester 1 tests</p>	<p>benchmarkuniverse.com</p> <p>Read Alouds for Unit 3 (Determine Text Importance) (also see youtube links in shared folder)</p> <p><u>Hungry, Hungry Sharks</u> by Joanna Cole</p> <p><u>Sophie’s Masterpiece</u> by Eileen Spinelli</p> <p><u>Two Bad Ants</u> by Chris Van Allsburg</p> <p><u>Diary of a Worm</u> by Doreen Cronin</p> <p><u>Redwoods</u> by Jason Chin</p> <p><u>Aunt Isabel Tells a Good One</u> by Kate Duke</p> <p><u>Brave Irene</u> by William Steig</p> <p><u>Into the Sky</u> by Ryan Anna Hunter</p> <p>Shared First Grade Folder</p> <p>Miss Giraffe Phonics</p>
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<p>Unit 3</p>		<p>3. Read and spell CVCe words containing the long o sound.</p> <p>Writing:</p> <p>Shared writing of a “how to” text.</p> <p>Grammar:</p> <ol style="list-style-type: none"> 1. Print upper and lower case letters. 2. Using phonetic skills to spell words. 3. Starting a sentence with a capital letter. 4. Ending punctuation. 	<p>oke, ole, ome, ope, and ove.</p> <p>Writing:</p> <p>LT1: I can participate in shared research and writing of a “how to” text.</p> <p>Grammar:</p> <p>LT1: I can start a sentence with an uppercase letter and end it with the correct punctuation.</p> <p>LT2: I can print using upper and lower case letters correctly.</p> <p>LT3: I can spell words using the sounds that I hear.</p>			
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<p>Unit 4</p>	<p>UEQ: Unit 4</p> <p>*How can knowing the characters, setting, problem, and solution help me understand a text?</p> <p>*How can summarizing a text help me understand what I am reading?</p> <p>*How can I use word patterns to write and read words?</p> <p>*How can forming my letters correctly make my writing easier to understand?</p> <p>*How can I write a personal narrative?</p>	<p>Unit 4</p> <p>Comprehension:</p> <ol style="list-style-type: none"> Analyze story elements: characters, setting, problem and solution. Summarize and synthesize <p>Word Study:</p> <ol style="list-style-type: none"> Read and spell CVCe words containing the long i sound. Read and spell words containing the open vowel 	<p>Unit 4</p> <p>LT1: I can analyze a story using characters, setting, problem, and solution.</p> <p>LT2: I can summarize a text using characters, setting, problem, and solution.</p> <p>LT3: I can use what I already know to understand what I am reading.</p> <p>LT4: I can tell the difference between fiction and nonfiction text.</p> <p>Word Study:</p> <p>Week 1</p> <p>LT1: I can read and write words with ine, ime, ite, and ive.</p> <p>Week 2</p> <p>LT1: I can read and spell words that end</p>	<p>Comprehension :</p> <p>1.1.2.2</p> <p>1.1.3.3</p> <p>1.1.7.7</p> <p>1.1.5.5</p> <p>Word Study:</p> <p>1.3.0.2</p> <p>1.3.0.3</p> <p>Writing:</p> <p>1.3.0.1</p> <p>1.6.3.3</p> <p>Grammar:</p> <p>1.10.1.1</p> <p>1.10.2.2</p>	<p>CSA: Sight Word Lists (4- 6) 2nd Tri. goal</p> <p>CSA: Unit 4 test</p> <p>CFA: Poster Test “Sandy Squirrel”</p> <p>CFA: Choice of two Unit 4 ongoing comprehension strategy assessments.</p> <p>Benchmarking as needed</p> <p>Ongoing Observations</p>	<p>benchmarkuniverse.com</p> <p>Read Alouds for Unit 4 (summarize and synthesize) (also see youtube links in shared folder)</p> <p><u>Hattie and the Fox</u> by Mem Fox</p> <p><u>How My Family Lives in America</u> by Susan Kuklin</p> <p><u>Tacky the Penguin</u> by Helen Lester</p> <p><u>What’s It Like to be a Fish?</u> by Wendy Pfeffer</p> <p><u>Alexander, Who Used to be Rich Last Sunday</u> by Judith Viorst</p> <p><u>Big Al</u> by Andrew Clements</p> <p><u>A Turkey for Thanksgiving</u> by Eve Bunting</p> <p><u>Goldilocks and the Three Dinosaurs</u> by Mo Willems</p> <p><u>Wolf’s Chicken Stew</u> by Keiko Kasza</p> <p>Shared First Grade Folder</p>
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<p>Unit 4</p>		<p>sounds with the letters o and e.</p> <p>3. Read and spell words containing the final digraph -ck.</p> <p>Writing:</p> <p>1. Writing a personal narrative.</p> <p>Grammar:</p> <p>1. Print upper and lower case letters.</p> <p>2. Using phonetic skills to spell words.</p> <p>3. Starting a sentence with a</p>	<p>with long o and long e.</p> <p>Week 3</p> <p>LT1. I can read and spell words that end with ck.</p> <p>Writing:</p> <p>LT1: I can write a personal narrative.</p> <p>Grammar:</p> <p>LT1: I can use a pronoun correctly.</p> <p>LT2: I can use nouns and verbs correctly in a sentence.</p> <p>LT3: I can start a sentence with an uppercase letter and end it with the correct punctuation.</p> <p>LT4: I can print using upper and lower case letters correctly.</p>			<p>Miss Giraffe Phonics</p>
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Unit 4		capital letter. 4. Ending punctuation. 5. Use pronouns correctly in a personal narrative. 6. Use nouns and verbs correctly in a sentence.	LT5: I can spell words using the sounds that I hear.			
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Month	Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
Unit 5	<p>UEQ: Unit 5</p> <p>* How can making inferences while I am reading help me understand what I am reading?</p> <p>*How can I make connections while I read?</p> <p>*How can I use word patterns to write and read words?</p> <p>*How can forming my letters correctly make my writing easier to understand?</p>	<p>READING</p> <p>Unit 5</p> <p>Comprehension:</p> <ol style="list-style-type: none"> 1. Make inferences. 2. Make connections. 3. Answer text dependent questions. <p>Word study:</p> <ol style="list-style-type: none"> 1. Read and spell words containing the digraphs ch and sh. 2. Read and spell words containing the digraphs th and wh. 3. Read and spell words in which -ai and -ay stand for the long a sound. 	<p>Unit 5</p> <p>Comprehension:</p> <p>LT 1. I can make inferences while reading.</p> <p>LT 2. I can make connections while reading.</p> <p>LT3: I can answer questions based on a text.</p> <p>LT4: I can tell the difference between fiction and nonfiction text.</p> <p>Word Study:</p> <p>Week 1</p> <p>LT 1. I can read and spell words with sh and ch.</p> <p>Week 2</p>	<p>Comprehension:</p> <p>1.1.7.7</p> <p>1.1.9.9</p> <p>Word Study:</p> <p>1.3.0.2</p> <p>1.3.0.3</p> <p>Writing:</p> <p>1.3.0.1</p> <p>1.6.3.3</p> <p>Grammar:</p> <p>1.10.1.1</p> <p>1.10.2.2</p> <p>1.10.5.5</p>	<p>CSA: Sight Word Lists (4-6) 2nd Tri Goal</p> <p>CSA: Unit 5 test</p> <p>CFA: Choice of two Unit 5 ongoing comprehension strategy assessments</p> <p>CFA: Poster Test "Plus One"</p> <p>Benchmarking as needed</p> <p>Ongoing Observations</p> <p>End of Trimester Tests</p> <p>DIBELS</p>	<p>benchmarkuniverse.com</p> <p>Read Alouds for Unit 5 (Making Connections) (also see youtube links in shared folder)</p> <p><u>Big Blue Whale</u> by Nicola Davies</p> <p><u>Blueberries for Sal</u> by Robert McCloskey</p> <p><u>Measuring Penny</u> by Loreen Leedy</p> <p><u>The Relatives Came</u> by Cynthia Rylant</p> <p><u>Take Me Out to the Ballgame</u> by Jack Norworth</p> <p><u>When Sophie Gets Angry, Really, Really Angry</u> by Molly Bang</p> <p><u>Thank you Mr. Falker</u> by Patricia Polacco</p>

<p>Unit 5</p>	<p>*How can I write a personal narrative?</p>	<p>Fluency:</p> <ol style="list-style-type: none"> 1. Demonstrate reading fluently in phrases. <p>Writing:</p> <ol style="list-style-type: none"> 1. Writing a personal narrative. <p>Grammar:</p> <ol style="list-style-type: none"> 1. Print upper and lower case letters. 2. Using phonetic skills to spell words. 3. Starting a sentence with a capital letter. 4. Ending punctuation 5. Use pronouns correctly in a personal narrative. 6. Use nouns and verbs correctly in a sentence. 	<p>LT 1. I can read and spell words with wh and th.</p> <p>Week 3</p> <p>LT 1. I can read and spell words with the long a sounds ai and ay.</p> <p>Fluency:</p> <p>LT 1. I can practice reading with fluency.</p> <p>Writing:</p> <p>LT1: I can write a personal narrative.</p> <p>Grammar:</p> <p>LT1: I can use a pronoun correctly.</p> <p>LT2: I can use nouns and verbs correctly in a sentence.</p> <p>LT3: I can start a sentence with an uppercase letter and end it with the correct punctuation.</p>			<p><u>My Red Headed Rotten Brother</u> by Patricia Polacco</p> <p>Shared First Grade Folder</p> <p>Miss Giraffe Phonics</p>
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Unit 5		7. Common and proper nouns.	LT4: I can print using upper and lower case letters correctly. LT5: I can spell words using the sounds that I hear. LT6: I can correctly use common and proper nouns in writing and speaking. LT7: I can sort words into categories.			
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<p>Unit 6</p>	<p>UEQ: Unit 6</p> <p>*How can using fix up strategies help me understand what I am reading?</p> <p>*How can summarizing a text help me understand what I am reading?</p> <p>*How can I use word patterns to write and read words?</p> <p>*How can forming my letters correctly make my writing easier to understand?</p> <p>*How can I use technology to research an animal?</p>	<p>READING Unit 6</p> <p>Comprehension:</p> <ol style="list-style-type: none"> 1. Fix -up Monitoring 2. Summarize Information 3. Answer text dependent questions. <p>Word study:</p> <ol style="list-style-type: none"> 1. Read and spell words containing long o digraphs oa, ow and old. 2. Read and spell words containing long e digraphs using ea and ee. 3. Read and spell words containing long i using igh and ight. <p>Fluency:</p> <ol style="list-style-type: none"> 1. Demonstrate reading 	<p>Unit 6</p> <p>Comprehension:</p> <p>LT 1. I can use Fix up strategies to understand what I am reading.</p> <p>LT 2. I can summarize what I see in a picture and read in a text.</p> <p>LT3: I can answer questions based on a text.</p> <p>LT4: I can tell the difference between fiction and nonfiction text.</p> <p>Word Study</p> <p>Week 1</p> <p>LT1. I can read and spell long o words with oa, ow and old.</p> <p>Week 2</p>	<p>Comprehension:</p> <p>1.3.0.4</p> <p>1.1.2.2</p> <p>1.1.3.3</p> <p>1.1.7.7</p> <p>Word Study:</p> <p>1.3.0.2</p> <p>1.3.0.3</p> <p>Fluency:</p> <p>1.3.0.4</p> <p>Writing:</p> <p>1.6.2.2</p> <p>Grammar:</p> <p>1.10.1.1</p>	<p>CSA: Sight Word Lists (7-8) 3rd Tri. Goal</p> <p>CSA: Unit 6 test</p> <p>CFA: Choice of two Unit 6 ongoing comprehension strategy assessments</p> <p>CFA: poster test "Our Money"</p> <p>Benchmarking as needed</p> <p>Ongoing Observations</p>	<p>benchmarkuniverse.com</p> <p>Read Alouds for Unit 6 (fix-up monitoring) (also see youtube links in shared folder)</p> <p><u>Dinosaurs of Waterhouse Hawkings</u> by Barbara Kerley</p> <p><u>Harriet, You'll Drive Me Wild</u> by Mem Fox</p> <p><u>How My Family Lives in America</u> by Susan Kuklin</p> <p><u>Inch by Inch</u> by Leo Lionni</p> <p><u>The Emperor Lays an Egg</u> by Brenda Guiberson</p> <p><u>The Watcher: Jane Goodall's Life with the Chimps</u></p> <p><u>Stelluna</u> by Janell Cannon</p> <p><u>The True Story of the Three Little Pigs</u> by Jon Scieszka</p> <p>Shared First Grade Folder</p>
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<p>Unit 6</p>		<p>fluently in phrases.</p> <p>Writing:</p> <p>1. Use technology to research an animal.</p> <p>Grammar:</p> <p>1. Use adjectives correctly when writing.</p> <p>2. Print upper and lower case letters.</p> <p>3. Using phonetic skills to spell words.</p> <p>4. Starting a sentence with a capital letter.</p> <p>5. Ending punctuation</p> <p>6. Use pronouns correctly.</p> <p>7. Use commas in a series.</p>	<p>LT1. I can read and spell long e words with ea and ee.</p> <p>Week 3</p> <p>LT1. I can read and spell long i words with igh and ight.</p> <p>Fluency:</p> <p>LT 1. I can practice reading with fluency.</p> <p>Writing:</p> <p>LT1: I can use technology to research an animal for a report.</p> <p>Grammar:</p> <p>LT1: I can use an adjective correctly.</p> <p>LT2: I can use commas to separate words in a series.</p>			<p>Miss Giraffe Phonics</p>
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<p>Unit 7</p>	<p>UEQ:</p> <p>*How can making predictions help me understand a text?</p> <p>*How can making inferences while I am reading help me understand what I am reading?</p> <p>*How can I use word patterns to write and read words?</p> <p>*How can forming my letters correctly make my writing easier to understand?</p> <p>*How can I use my research to write an animal report?</p>	<p>Unit 7:</p> <p>Comprehension:</p> <ol style="list-style-type: none"> 1. Make predictions 2. Make inferences <p>Word Study:</p> <ol style="list-style-type: none"> 1. Read and spell words with y as a vowel. 2. Read and spell words with r controlled ar. 3. Read and spell words with r controlled ir, ur, and er. <p>Fluency:</p> <ol style="list-style-type: none"> 1. Demonstrate reading fluently in phrases. <p>Writing:</p> <ol style="list-style-type: none"> 1. Writing an animal report. 	<p>Unit 7</p> <p>Comprehension:</p> <p>LT1. I can make predictions when I read.</p> <p>LT2. I can use inferences to make predictions while reading.</p> <p>LT3: I can tell the difference between fiction and nonfiction text.</p> <p>Word Study:</p> <p>Week 1</p> <p>LT: I can read and spell words with y as a vowel.</p> <p>Week 2</p>	<p>Comprehension:</p> <p>1.1.7.7</p> <p>1.1.9.9</p> <p>1.1.5.5</p> <p>Word Study:</p> <p>1.3.0.2</p> <p>1.3.0.3</p> <p>Fluency:</p> <p>1.3.0.4</p> <p>Writing:</p> <p>1.6.2.2</p> <p>Grammar:</p> <p>1.10.1.1</p> <p>1.10.2.2</p>	<p>CSA: Sight Word Lists (7-8)</p> <p>CSA: Unit 7 test</p> <p>CFA: Poster test “A Life Cycle”</p> <p>CFA: Choice of two Unit 7 ongoing comprehension strategy assessments</p> <p>Benchmarking as needed</p> <p>Ongoing observations</p>	<p>benchmarkuniverse.com</p> <p>Read Alouds for Unit 7 (making inferences) (also see youtube links in shared folder)</p> <p><u>Have You Seen My Duckling?</u> By Nancy Tafuir</p> <p><u>Where the Wild Things Are</u> by Maurice Sendak</p> <p><u>Are You a Ladybug?</u> By Judy Allen</p> <p><u>Frogs</u> by Nic Bishop</p> <p><u>Scaredy Squirrel</u> by David Small</p> <p><u>Imogene’s Antlers</u> by David Small</p> <p><u>Tar Beach</u> by Faith Ringgold</p> <p><u>The Sweetest Fig</u> by Chris Van Allsburg</p>
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<p>Unit 7</p>		<p>Grammar:</p> <p>Use adjectives correctly when writing.</p> <p>Print upper and lower case letters.</p> <p>Using phonetic skills to spell words.</p> <p>Starting a sentence with a capital letter.</p> <p>Ending punctuation</p> <p>Use pronouns correctly.</p> <p>Use commas in a series.</p>	<p>LT: I can read and spell words with the ar vowel sound.</p> <p>Week 3</p> <p>LT: I can read and spell words with the ir, ur, and er vowel sounds.</p> <p>Fluency:</p> <p>LT 1. I can practice reading with fluency.</p> <p>Writing:</p> <p>LT: I can write an animal report.</p> <p>Grammar:</p> <p>LT1: I can use an adjective correctly.</p> <p>LT2: I can use commas to separate words in a series.</p>			<p>Shared First Grade Folder</p> <p>Miss Giraffe Phonics</p>
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<p>Unit 8:</p> <p>UEQ:</p> <p>*How can I compare and contrast information to help me understand a text?</p> <p>*How do I determine important information in a text?</p> <p>*How can I use word patterns to write and read words?</p> <p>*How can forming my letters correctly make my writing easier to understand?</p> <p>*How can I use my research to write an animal report?</p>	<p>Unit 8:</p> <p>Comprehension:</p> <ol style="list-style-type: none"> 1. Compare and contrast 2. Determine text importance <p>Word study:</p> <ol style="list-style-type: none"> 1. Read and spell words with the or vowel sound. 2. Read words with eer and ear. 3. Read words with ear, are, and air. <p>Fluency:</p> <p>Demonstrate reading fluently in phrases.</p> <p>Writing:</p> <p>Animal Report</p> <p>Grammar:</p>	<p>Comprehension:</p> <p>LT1: I can compare and contrast a text using words such as: also, both, too, but, however, or while.</p> <p>LT2: I can decide what information is important in a text.</p> <p>LT3: I can tell the difference between fiction and nonfiction texts</p> <p>Word Study:</p> <p>Week 1:</p> <p>LT: I can read and write words with or.</p> <p>Week 2:</p> <p>LT: I can read words with eer and ear.</p>	<p>Comprehension:</p> <p>1.1.9.9</p> <p>1.2.2.2</p> <p>1.1.5.5</p> <p>Word Study:</p> <p>1.3.0.2</p> <p>1.3.0.3</p> <p>Fluency:</p> <p>1.3.0.4</p> <p>Writing:</p> <p>1.6.2.2</p> <p>Grammar:</p> <p>1.10.1.1</p> <p>1.10.2.2</p>	<p>CSA: Sight Word Lists (7-8)</p> <p>CSA: Unit 8 test</p> <p>CFA: Poster test “Families”</p> <p>CFA: Choice of two Unit 8 ongoing comprehension strategy assessments</p> <p>Benchmarking as needed</p> <p>Ongoing observations</p>	<p>benchmarkuniverse.com</p> <p>Read Alouds for Unit 8. (also see youtube links in shared folder)</p> <p><u>Make Way for Ducklings</u> by Robert McCloskey</p> <p><u>Rosie’s Walk</u> by Pat Hutchins</p> <p><u>The Story of Snow: The Science of Winter’s Wonder</u></p> <p><u>Strega Nona</u> by Tomie dePaola</p> <p><u>Tops and Bottoms</u> by Janet Stevens</p> <p><u>The Great Kapok Tree: A Tale of the Amazon Rain Forest</u> by Lynne Cherry</p> <p>First Grade Shared Folder</p> <p>Miss Giraffe Phonics</p>
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<p>Unit 8</p>		<p>Use adjectives correctly when writing.</p> <p>Print upper and lower case letters.</p> <p>Using phonetic skills to spell words.</p> <p>Starting a sentence with a capital letter.</p> <p>Ending punctuation</p> <p>Use pronouns correctly.</p> <p>Use commas in a series.</p>	<p>Week 3:</p> <p>LT: I can read words with ear, are, and air.</p> <p>Fluency:</p> <p>LT 1. I can practice reading with fluency.</p> <p>Writing:</p> <p>LT: I can write an animal report.</p> <p>Grammar:</p> <p>LT1: I can use an adjective correctly.</p> <p>LT2: I can use commas to separate words in a series.</p>			
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<p>Unit 9</p>	<p>UEQ:</p> <p>*How does looking for causes and effects help me understand what I am reading?</p> <p>*How can connecting to text, self, and world help me understand what I am reading?</p> <p>*How can I use word patterns to read words?</p> <p>*How can forming my letters correctly make my writing easier to understand?</p>	<p>Unit 9</p> <p>Comprehension:</p> <ol style="list-style-type: none"> 1. Cause and effect 2. Making connections <p>Word Study:</p> <ol style="list-style-type: none"> 1. Read words with oo, ue, ew, and oe. 2. Read words with al, au, aw, o, augh, and ough. 3. Read words with oo, u, and oul. <p>Fluency: Demonstrate reading fluently in phrases.</p>	<p>Comprehension:</p> <p>LT1: I can identify cause and effect in a text.</p> <p>LT2: I can make connections to understand the text.</p> <p>LT3: I can tell the difference between a fiction and nonfiction text.</p> <p>Word Study:</p> <p>Week 1:</p> <p>LT: I can read words with oo, ue, ew, and oe.</p> <p>Week 2:</p>	<p>Comprehension:</p> <p>1.1.5.5</p> <p>Word Study:</p> <p>1.3.0.2</p> <p>1.3.0.3</p> <p>Fluency:</p> <p>1.3.0.4</p>	<p>CSA: Sight Word Lists (7-8)</p> <p>CSA: Unit 9</p> <p>CFA: Poster test “Kids Can Have Jobs”.</p> <p>CFA: Choice of two Unit 9 ongoing comprehension strategy assessments</p> <p>Benchmarking Due by May 15</p> <p>Ongoing observations</p> <p>DIBELS</p>	<p>benchmarkuniverse.com</p> <p>Read Alouds for Unit 9 (making connections)</p> <p>(also see youtube links in shared folder)</p> <p><u>Amazing Grace</u> by Mary Hoffman</p> <p><u>Chrysanthemum</u> by Kevin Henkes</p> <p><u>Dinosaurs, Beware!</u> By Marc Brown and Stephen Kresky</p> <p><u>Sheila Rae, the Brave</u> by Kevin Henkes</p> <p><u>Looking at Lincoln</u> by Maira Kalman</p> <p><u>Wilfrid Gordan McDonald Partridge</u> by Mem Fox</p> <p>First Grade Shared Folder</p>
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Unit 9

LT: I can read words with al, au, aw, o, augh, and ough.

Week 3:

LT: I can read words with oo, u and oul.

Fluency:

LT 1. I can practice reading with fluency.

Miss Giraffe Phonics

<p>Unit 10</p>	<p>UEQ:</p> <p>*How does drawing conclusions understand what I am reading?</p> <p>*How can making inferences help me understand what I am reading?</p> <p>*How can I use word patterns to read words?</p> <p>*How can forming my letters correctly make my writing easier to understand?</p>	<p>Unit 10:</p> <p>Comprehension:</p> <p>*Drawing Conclusions</p> <p>* Making Inferences</p> <p>Word Study:</p> <p>1. Read words with ou and ow.</p> <p>2. Read words with oi and oy.</p> <p>3. Read words with soft c and soft g.</p> <p>Fluency:</p> <p>Demonstrate reading fluently in phrases.</p>	<p>Comprehension:</p> <p>LT1: I can use what I know and what I read to make a conclusion.</p> <p>LT2: I can make a conclusion to help me understand a text.</p> <p>LT3: I can tell the difference between fiction and nonfiction text.</p> <p>Word Study:</p> <p>Week 1:</p> <p>I can read words with ou and ow.</p> <p>Week 2:</p> <p>I can read words with oi and oy.</p>	<p>Comprehension:</p> <p>1.1.5.5</p> <p>Word Study:</p> <p>1.3.0.2</p> <p>1.3.0.3</p> <p>Fluency:</p> <p>1.3.0.4</p>	<p>CSA: Sight Word Lists (7-8)</p> <p>CSA: Unit 10</p> <p>CFA: Poster test “Who lives in a Forest?”</p> <p>CFA: Choice of two Unit 10 ongoing comprehension strategy assessments</p> <p>Benchmarking Due by May 15</p> <p>Ongoing observations</p> <p>DIBELS</p>	<p>benchmarkuniverse.com</p> <p>Read Alouds for Unit 10 (making inferences)</p> <p>(also see youtube links in shared folder)</p> <p><u>Curious George</u> by H.A. Rey</p> <p><u>Teammates</u> by Peter Golenbock</p> <p><u>Chester</u> by Melanie Watt</p> <p><u>If You Decide to go to the Moon</u> by Faith McNulty</p> <p>First Grade Shared Folder</p> <p>Miss Giraffe Phonics</p>
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Unit 10			Week 3: I can read words with soft c and soft g. Fluency: LT 1. I can practice reading with fluency.			
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Content	Skills	Learning Targets	Assessment	Resources & Technology

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Content	Skills	Learning Targets	Assessment	Resources & Technology

Content	Skills	Learning Targets	Assessment	Resources & Technology
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Content	Skills	Learning Targets	Assessment	Resources & Technology

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Content	Skills	Learning Targets	Assessment	Resources & Technology