


Fashion Technology (Master)

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Content	Skills	Learning Targets	Assessment	Resources & Technology
<p>CEQ: • HOW ARE THE ELEMENTS AND PRINCIPLES USED IN FASHION DESIGN? </p> <p>UEQ: • What are the elements of design? • Why is it important to understand the elements and principles of fashion design? • What are the principles of design?</p> <p>A. Understanding Design A1. Body shape and size A2. Elements of design A3. Principles of design A4. Design Equation</p> <p>National FCS Standards 16.3</p> <p>MFATD 2.1-2.8</p>	<p>A. Understanding Design</p> <p>A1. Describe ways to determine body shape and size. A2. Define the elements of design A3. Define the principles of design A4. Demonstrate the <u>use</u> of design elements and principles in choosing and creating fashions.</p>	<p>A. Understanding Design</p> <p>LTA1. I can describe ways to determine body shape and size. LTA2. I can define and identify the elements of design. LTA3. I can define and identify the principles of design. LTA4. I can use the elements and principles of design in choosing and creating fashion.</p>	<p>A. Understanding Design</p> <p>A1. Clothing Selection Survey activity A1-A4. Chapter 10 Understanding Design study guide; Design options activity A1-A4. Chapter 10 Analysing design activity A2-A3. Elements of Design PowerPoint notes A2. Elements of Design book A2-A3. Principles of Design PowerPoint A2. Line handout A1 & A4. Silhouette handout A2 & A4. Line illusion handout</p> <p>CA = The Apprentice Design Challenge</p>	<p>A. Understanding Design</p> <p>A1-A4. Clothing Textbook TE Chapter 10 A2. Elements of Design PowerPoint A3. Principles of Design PowerPoint</p> <p><u>Vocabulary:</u> design optical illusion elements of design line structural lines decorative lines shape form texture principles of design balance proportion rhythm emphasis harmony</p>

<p><i>UEQ:</i></p> <ul style="list-style-type: none"> • <i>How is color important in design?</i> • <i>What colors work well together?</i> • <i>What colors should you wear?</i> <p>B. Understanding Color</p> <p>B1. Impact of color B2. Color wheel B3. Color schemes B4. Choosing flattering colors</p> <p>National FCS Standards 16.3</p> <p>MFATD 2.1-2.8</p> <p><i>UEQ:</i></p> <p><i>How do you care for clothing?</i></p> <p><i>How do you remove stains?</i></p> <p><i>What's on a care label?</i></p> <p><i>How do you store clothing?</i></p> <p><i>What are the steps for laundering clothes?</i></p> <p><i>How do I press clothes?</i></p>	<p>B. Understanding Color</p> <p>B1. Describe the impact of color. B2. Identify primary, secondary, and intermediate colors on the color wheel. B3. Describe color schemes that work well together B4. Choose colors that are flattering to you.</p>	<p>B. Understanding Color</p> <p>LTB1. I can describe the impact of color in clothing. LTB2. I can identify primary, secondary, and intermediate colors on the color wheel. LTB3. I can describe color schemes that work well together. LTB4. I can choose colors that are flattering to people with different coloring.</p>	<p>B. Understanding Color</p> <p>B1-B4. Chapter 9 Understanding color study guide B1-B4. Understanding Color PowerPoint B2. Color wheel activity B2-B3. Come to Terms with Color Activity B1-B4. Understanding Color Activity in the Color Analysis Kit B1-B4. Fabric dyeing activity B4. Colors for you activity (Chapter 10) B4. Choosing wardrobe colors activity</p> <p>CA = Chapter 9 & 10 Test (Unit Test)</p>	<p>B. Understanding Color</p> <p>B1. Color Communicates video B1-B4. Clothing textbook TE Chapter 9</p> <p><u>Vocabulary:</u></p> <p>hue value tint shade intensity neutrals color wheel primary color secondary color tertiary color complementary color warm color cool color color scheme monochromatic color scheme analogous color scheme complementary color scheme</p>
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<p><i>What is dry cleaning?</i> <i>How do I adjust garments to improve fit?</i> <i>How do you make basic clothing repairs?</i> <i>How can you reuse or recycle old clothes and fabrics?</i></p>				<p>split-complementary color scheme triadic color scheme accented neutral color scheme</p>
<p>C. Clothing Care</p>	<p>C. Clothing Care</p>	<p>C. Clothing Care</p>	<p>C. Clothing Care</p>	<p>C. Clothing Care</p>
<p>C1. Clothing care C2. Stain removal C3. Care labels C4. Clothing storage C5. Laundering process, products and equipment C6. Pressing clothes C7. Dry-cleaning C8. Garment adjustments/fashion updates C9. Clothing repairs C10. Recycling clothes and fabrics</p>	<p>C1. Explain how to care for clothing on a routine basis. C2. Choose the best methods for removing specific stains. C3. Give examples of the information on care labels. C4. Describe how to store clothing effectively C5. Describe the steps in laundering clothes, products and equipment used C6. Demonstrate how to iron clothes. C7. Explain dry-cleaning processes. C8. Adjust garments to improve the fit or fashionability. C9. Make simple clothing repairs.</p>	<p>C1. I can care for my own clothing. C2. I can treat different kinds of stains. C3. I can read and follow clothing care labels. C4. I know the steps in doing laundry. C5. I can store my clothes properly based on type and fabric. C6. I can iron my own clothes. C7. I can make simple clothing repairs.</p>	<p>C1-C4. Chapter 14 study guide C1-C4. Clothing Care basics video listening guide C2. Stain Removal Experiment activity C2-C3. Technology and textiles activity C5-C7. Chapter 15 study guide C5. Comparing Costs activity C5. Laundry demo and home assignment C6. Dress shirt pressing activity/assessment C7. Dry-cleaner field trip ? C8-C10. Chapter 16 study guide C8 & C10. Fabric Dye Experiment activity C10. New Ideas for</p>	<p>C1-C4. Clothing Care Basics video C8-C10. Sewing Machines needed for basic garment alterations, fashion updates, and clothing repairs in the Thrift Shoppe Re-Design project. C1-C10. Clothing Textbook TE Chapters 14-16</p> <p><u>Vocabulary:</u> sorting colorfast ironing pressing dry cleaning</p>

	C10. Find new uses for clothes and fabrics.		Clothes activity C8-C10. Designer's Challenge: Thrift Shoppe Redesign project CA = Chapter 14-16 Test (Unit 5)	
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October and November 2020

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<p><i>UEQ: How can I successfully design and construct a garment using technology?</i></p> <p>E. Garment design and construction E1. Computer aided garment design E2. Pattern making E3. Basic sewing E4. Advanced sewing techniques</p> <p><i>UEQ:</i></p>	<p>E. Garment design and construction E1. Design a garment using computer software. E2. Create a pattern of a garment to construct. E3. Utilize basic sewing skills to construct a garment. E4. Utilize advanced sewing construction techniques to create a 2nd garment.</p>	<p>E. Garment design and construction E1. I can design a garment using computer software. E2. I can create a pattern of a garment to construct. E3. I can utilize basic sewing skills to construct a garment. E4. I can use advance sewing construction techniques to create a 2nd garment.</p>	<p>E. Garment design and construction E1. Computer design project. - CS E2. Garment #1 project - CF and CS E3. Garment #2 sewing project - CS</p>	<p>E. Garment design and construction E1. Clothing Textbook - Chapter on Construction E2. Fashion Design Pro computer software.</p>

<ul style="list-style-type: none"> • <i>What are the benefits of a wardrobe plan?</i> • <i>How do I stretch my clothing dollars?</i> <p>F. Planning a Wardrobe</p> <p>F1. Making a wardrobe plan F2. Adding to your wardrobe F3. Stretching your clothing dollars F4. Selecting appropriate clothes</p> <p><i>UEQ:</i></p> <ul style="list-style-type: none"> • <i>How do families influence our clothing choices?</i> • <i>How is clothing used for self expression?</i> <p>G. Apparel Decisions and Choices</p>	<p>F. Planning a Wardrobe</p> <p>F1. Summarize the benefits of wardrobe planning. F2. Create a clothing inventory. F3. Evaluate a clothing inventory to determine clothing needs and wants. F4. Prioritize clothing needs and wants. F5. Demonstrate how to mix-and-match clothing to create new outfits. F6. Summarize how accessories can extend a wardrobe. F7. Select appropriate clothing for different occasions and activities.</p> <p>G. Apparel Decisions and Choices</p>	<p>F. Planning a Wardrobe</p> <p>F1. I can summarize the benefits of wardrobe planning. F2. I can create a clothing inventory. F3. I can evaluate my clothing inventory and prioritize my needs and wants. F4. I can mix-and-match clothing to create new outfits. F5. I can select appropriate clothing for different occasions and activities.</p> <p>G. Apparel Decisions and Choices</p>	<p>F. Planning a Wardrobe</p> <p>F1. Chapter 7 Study Guide - CF F2. Chapter 7 activity worksheets F3. Personal shopping activity - CS</p> <p>CA: Chapter 7 Test - CS</p> <p>G. Apparel Decisions and Choices</p>	<p>F. Planning a Wardrobe</p> <p>F1. Apparel Design, Textiles & Construction Textbook TE: Chapter 7</p> <p>Vocabulary: wardrobe wardrobe plan inventory order of priority mix-and-match wardrobe accessories dress codes</p> <p>G. Apparel Decisions and Choices</p>
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<p>G1. Clothing needs among families. G2. Family values and clothing choices. G3. Clothing management G4. Sharing clothing responsibilities. FG. First Impressions. G6. Expressing your personality G7. Effects of conformity and individuality on clothing choices. G8. Developing personal style.</p>	<p>G1. Explain why clothing needs differ among families. G2. Explain how family values affect clothing decisions. G3. Describe tools and techniques that help families with clothing management. G4. Describe ways families can share clothing responsibilities. G5. Evaluate the importance of first impressions. G6. Describe how personality can be expressed through clothing. G7. Compare the effects of conformity and individuality on clothing choices. G8. Explain how personal style develops.</p>	<p>LTG1. I can explain why clothing needs differ among families. LTG2. I can explain how family values affect clothing decisions. LTG3. I can describe ways families can share clothing responsibilities. LTG4. I can evaluate the importance of first impressions. LTG5. I can describe how personality can be expressed through clothing.</p>	<p>G1-G4. Chapter 8 Study Guide G3. Chapter 8 Personal Budget Activity G5. Analyzing impressions small group activity. G5. First Impressions Activity (Pair) G6. Your Clothing Personality Activity CA= Chapter 8 Test</p>	<p>G1-G8. Apparel Design, Textiles & Construction Textbook TE: Chapter 8 <u>Vocabulary:</u> decision-making goals resources human resources nonhuman resources alternatives family life cycle multiple roles dual-career families priorities compromise budget</p>
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