

English 11B

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<p>Course Essential Questions (CEQ):</p> <ul style="list-style-type: none"> • WHAT ARE THE ELEMENTS OF FICTION LITERATURE? • HOW DOES THE HISTORICAL CONTEXT INFLUENCE A WORK OF LITERATURE? • WHAT ARE THE COMPONENTS OF A LITERARY ANALYSIS ESSAY? • HOW DOES KNOWLEDGE OF GRAMMAR AND USAGE RULES IMPROVE STUDENT WRITING? • WHAT IS LEGACY AND WHAT ARE THE HISTORICAL LEGACIES OF INFLUENTIAL EARLY AMERICAN LIT FIGURES?

March

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p>Early American Literature</p> <p>UEQ:</p> <ul style="list-style-type: none"> • <i>How did Native Americans and colonists influence early American literature?</i> • <i>What is the historical importance of the</i> 	<p>Early American Literature</p> <ol style="list-style-type: none"> 1. Compare and contrast oral tradition versus written language. 2. Identify the difference between primary and secondary sources. 3. Explain the impact of Puritanism on literature. 4. Identify how writing changed during the Revolutionary Era (1750-1800). 	<p>Early American Literature</p> <ul style="list-style-type: none"> - I can independently comprehend literature - I can analyze how the literature is influenced by culture, context, or era in which it was written. - I can evaluate the quality of literature (i.e. what makes the 	<p>Early American Literature</p> <p>11.4.1.1 11.4.4.4 11.4.6.6 11.4.7.7 11.4.9.9 11.5.1.1 11.5.3.3 11.5.4.4 11.5.5.5 11.5.6.6 11.5.7.7</p>	<p>Early American Literature</p> <p>CFA=NEW LAND QUIZ, REVOLUTIONARY WAR QUIZ, CIVIL WAR QUIZ</p> <p>CSA= AM LIT LEGACY</p>	<p>Early American Literature</p> <p><i>-Holt Textbook (includes The Crucible and all of the required readings for Native American lit, Revolutionary War lit, and Civil War lit)</i></p> <p><i>-Handouts of all early American Literature documents not in the Holt textbook (Columbus's</i></p>

<p><i>Salem Witch Trials?</i></p> <ul style="list-style-type: none"> <i>How did literature change during the Revolutionary Era?</i> <i>What impact did the Civil War have on early American literature?</i> <p>Grammar</p> <p>UEQ:</p> <ul style="list-style-type: none"> <i>How does understanding sentence structure and mechanics improve student writing?</i> 	<ol style="list-style-type: none"> Review persuasive techniques in literature. Compare and contrast texts written from different points of view. <p>Grammar</p> <ol style="list-style-type: none"> Identify and utilize subordinate or dependent clauses Identify and correct run-on sentences Identify and correct comma splices Identify and correct sentence fragments Identify and correct misplaced modifiers Identify and correct shifts in verb tense or voice Identify and correct shifts in pronoun person or number 	<p>work a classic versus popular literature) - I can organize a presentation in a logical sequence. - I can deliver a speech (presentation) clearly by utilizing the elements of effective public speaking. - I can analyze historical documents and understand their role as an example of early literature.</p> <p>Grammar</p> <p>- I can identify and utilize subordinate or dependent clauses - I can identify and correct run-on sentences - I can identify and correct comma splices - I can identify and correct sentence fragments - I can identify and correct misplaced modifiers</p>	<p>11.5.8.8 11.5.9.9 11.5.10.10 11.7.10.10 11.7.1.1 11.9.2.2 11.9.3.3 11.9.4.4 11.9.5.5 11.9.6.6 11.9.7.7</p> <p>Grammar</p> <p>11.11.1.1 11.11.2.2</p>	<p>PRESENTATION</p> <p>CSA= (SHORT ANSWER) THE CRUCIBLE TEST</p> <p>Grammar</p> <p>CSA=grammar pre-test/practice test and worksheets</p> <p>CFA= 3 grammar quizzes</p>	<p><i>Journals, “Upon a Spider Catching a Fly”, etc)</i></p> <p>-Access to the internet in order to play audio versions of documents</p> <p>Grammar</p> <p>Smart board</p> <p>-11 B Mechanics & -Sentence Correction Notebook Document -Practice worksheets</p> <p>-Sentence correction quiz, comma quiz, and misc. punctuation quiz</p> <p>ACT website for practice passages</p>
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		<ul style="list-style-type: none"> - I can identify and correct shifts in verb tense or voice - I can identify and correct shifts in pronoun person or number - I can correctly use the following punctuation marks: comma, semi-colon, colon, parentheses, hyphen, dash, apostrophe. 		<p>(sentence correction, commas, misc. punctuation)</p> <p>CSA=40 point grammar final</p>	
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April

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p>To Kill a Mockingbird</p> <p>UEQ: Reading</p>	<p>To Kill a Mockingbird</p> <p>Reading</p> <p>1. Analyze theme, setting, plot</p>	<p>To Kill a Mockingbird</p> <ul style="list-style-type: none"> - I can independently comprehend literature. - I can identify and explain the use of figurative 	<p>To Kill a Mockingbird</p> <p>11.4.1.1</p> <p>11.4.2.2</p> <p>11.4.3.3</p>	<p>To Kill a Mockingbird</p> <p>Reading Fiction</p>	<p>To Kill a Mockingbird</p> <p>Reading Fiction</p> <p><i>-To Kill a Mockingbird book</i></p>

<ul style="list-style-type: none"> ● <i>What are the elements of fictional literature?</i> ● <i>How does an author incorporate the elements of literature when writing a novel?</i> 	<ol style="list-style-type: none"> 2. Track character development 3. Identify and discuss various symbols 4. Research historical influence on a novel 5. Define necessary vocabulary 6. Establish relevance of novel to contemporary examples 7. Study author's background 	<p>language in literature (idioms, simile, metaphor)</p> <p>- I can identify theme in a work of fiction.</p> <p>- I can independently identify literary elements.</p> <p>- I can analyze how the literature is influenced by culture, context, or era in which it was written.</p> <p>- I can evaluate the quality of literature (i.e. what makes the work a classic versus popular literature)</p>	<p>11.4.4.4</p> <p>11.5.5.5</p> <p>11.4.6.6</p> <p>11.4.7.7</p> <p>11.4.10.10</p> <p>11.5.1.1</p> <p>11.5.2.2</p> <p>11.5.3.3</p> <p>11.5.4.4</p> <p>11.5.6.6</p> <p>11.5.7.7</p> <p>11.7.1.1</p> <p>11.7.3.3</p> <p>11.7.5.5</p> <p>11.7.9.9</p> <p>11.7.10.10</p> <p>11.9.1.1</p>	<p>CFA= <i>To Kill a Mockingbird</i> various quizzes</p> <p>Writing</p> <p>CSA= <i>To Kill a Mockingbird</i> Literary Analysis Essay</p>	<p>-Internet access for research</p> <p>-PowerPoint/Smartboard</p> <p>-Class set of Civil Rights martyrs (“Whodunit?”)</p> <p>-<i>To Kill a Mockingbird</i> DVD</p> <p>- Author Powerpoint</p> <p>- Various <i>To Kill a Mockingbird</i> handouts: Theme handout, Neighborhood map, Chapter Tracker, etc.</p> <p>Writing</p> <p>MLA format guide for Literary Analysis essays</p>
<p>Writing</p> <ul style="list-style-type: none"> ● <i>How does student writing convey understanding of the literature?</i> ● <i>What qualities of a thesis statement make it effective and supportable?</i> 	<p>Writing</p> <ol style="list-style-type: none"> 1. Organize ideas in an outline format 2. Formulate a thesis statement 3. Cite evidence from the novel to support ideas 4. Organize ideas into specific paragraphs (topic sentence; examples, details, and evidence; concluding sentence) 	<p>Writing</p> <p>- I can organize ideas into an outline format that provides focus for my paper.</p> <p>- I can formulate a thesis statement that clearly communicates the focus of a longer work.</p> <p>- I can support a thesis statement with specific evidence, examples, and/or details that show the reader my ideas.</p> <p>- I can organize supporting details into paragraph structure with a definite introduction, body, and</p>			

<ul style="list-style-type: none"> ● <i>How does a writer effectively organize an essay?</i> ● <i>How does a writer support an essay effectively with evidence from the novel?</i> 	<ol style="list-style-type: none"> 5. Organize paragraphs into specific order (introduction, body paragraphs, conclusion) 6. Revise writing using knowledge of grammar rules 	<p>conclusion.</p> <ul style="list-style-type: none"> - I can improve my work by revising content and editing writing so it is free of punctuation, capitalization, and usage errors. - I can extend the appeal of my work so it goes beyond functional writing and provokes thought for my target audience. 			
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