

Early American History (Master)

Teacher: Kellie Shumway, Joshua Mann, RaeAnn Johnson, Jason Massmann

September 2020

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p>Course Essential Questions</p> <p>1. How do the major events/themes of the United States history occur relative to one another?</p> <p>2. What is the purpose/structure of the United States Government and how has it evolved in early American History.</p> <p>Unit 1 Essential Questions – Colonization and Settlements</p> <p>What were the causes and effects of European exploration of the Americas?</p> <p>How did the English start colonies with distinct qualities in North America?</p>	<p>Skills</p> <p>Unit 1: Colonization and Settlements</p> <p>1A. Compare and contrast the motivations for exploration, conquest and colonization in North America by different European nations</p> <p>1B. Analyze the consequences of the transatlantic Columbian Exchange</p> <p>1C. Identify the varied economic, political, and religious motives of free and indentured European immigrants who settled in North America</p> <p>1D. Outline the development of regional economies and labor</p>	<p>Learning Targets</p> <p>Unit 1: Colonization and Settlements</p> <p>I can compare and contrast the motivations for exploration, conquest and colonization in North America by different European nations</p> <p>I can analyze the consequences of the transatlantic Columbian Exchange</p> <p>I can identify the varied economic political and religious motives of free and indentured European immigrants who settled in North America</p> <p>I can outline the development of regional economies and labor</p>	<p>Unit 1: Colonization and Settlements</p> <p>CA Unit Exam</p> <p>Unit 2: Revolution</p> <p>CA Unit exam</p> <p>Unit 3: Creating a new Nation</p> <p>CA Unit Exam</p> <p>Unit 4: Expansion and Reform</p> <p>CA Westward expansion project</p> <p>Unit 5: Civil War and Reconstruction</p> <p>CA Unit Exam</p> <p>Final exam</p>	<p>Unit 1: Colonization and Settlements</p> <p>Prentice Hall <i>“America: History of Our Nation”</i> Chapters 2, 3, and 4</p> <p>Film: Nightmare at Jamestown</p> <p>Unit 2: Revolution</p> <p>Prentice Hall “America: History of Our Nation” Chapters 5 and 6</p> <p><i>America: The story of US DVD Episode: “Rebels”</i></p> <p><i>America: The story of US DVD Episode: “Revolution”</i></p> <p>Too late to apologize – The declaration</p>

<p>How did colonial life take shape?</p> <p>What documents and ideas influenced the Colonial Governments?</p> <p>Unit 2 Essential Questions – Revolution</p> <p>How did the relationship between Britain and the colonies fall apart?</p> <p>What were the cause, course, and consequences of the American Revolution?</p> <p>How did American colonists gain their independence?</p> <p>Unit 3 Essential Questions – Creating a nation</p> <p>What founding documents lead to the creation of a democratic United States government?</p>	<p>systems in the British North American colonies.</p> <p>1E. Compare and contrast the cultural differences between the New England, Miiddle, and Southern colonies</p> <p>2A. Describe the growth of colonial societies in British North America</p> <p>2B. Explain the origin and growth of the Atlantic slave trade</p> <p>3A. Summarize the evolution of representative forms of government in British North America</p> <p>3B. Examine the development of democratic ideals in America through the use of the Declaration of Independence as a culmination of “Enlightenment” thought</p> <p>Unit 2: Revolution</p>	<p>systems in the British North American colonies.</p> <p>I can compare and contrast the cultural differences between the New England, Middle, and Southern colonies</p> <p>I can describe the growth of colonial societies in British North America</p> <p>I can explain the origin and growth of the Atlantic slave trade</p> <p>I can summarize the evolution of representative forms of government in British North America</p> <p>I can examine the development of democratic ideals in America through the use of the Declaration of Independence as a culmination of “Enlightenment” thought</p> <p>Unit 2: Revolution</p>		<p>http://www.youtube.com/watch?v=uZfRaWAtBVg</p> <p>John Adams Mini Series HBO</p> <p>Unit 3: Creating a new Nation</p> <p>Prentice Hall “America: History of Our Nation” Chapters 7 and 8</p> <p>United States Constitution</p> <p>John Adams Mini Series HBO</p> <p>Unit 4: Expansion and Reform</p> <p>Prentice Hall “America: History of Our Nation” Chapters 9, 10 and 13</p> <p>America: The story of US DVD Episode: “Westward”</p> <p>John Adams Mini Series HBO</p>
---	---	--	--	---

<p>How did the US constitution overcome the weaknesses of the Articles of Confederation and provide for the organization of the new Government?</p> <p>How did Americans in a new nation respond to internal and external challenges in the early years of the country?</p> <p>Unit 4 Essential Questions—Expansion and reform</p> <p>How did foreign relations and territorial expansions result in both positive and negative consequences for the new republic?</p> <p>How did the nation reflect a growing sense of national pride and identity?</p> <p>How did westward expansion change the geography of the nation and demonstrate the</p>	<p>1A. Describe the political and military events that caused some North American colonies to break with Great Britain.</p> <p>2A. Develop a timeline of the major events and turning points of the American Revolution</p> <p>3A. Analyze the American revolutionaries’ justifications, principles and ideals as expressed in the Declaration of Independence</p> <p>Unit 3: Creating a new Nation</p> <p>1A. Identify the source of government authority; explain popular sovereignty</p> <p>1B. Define and provide examples of foundational ideas of American Government which are</p>	<p>I can describe the political and military events that caused some North American colonies to break with Great Britain.</p> <p>I can develop a timeline of the major events and turning points of the American Revolution</p> <p>I can analyze the American revolutionaries’ justifications, principles and ideals as expressed in the Declaration of Independence</p> <p>Unit 3: Creating a new Nation</p> <p>I can identify the source of government authority; explain popular sovereignty</p> <p>I can define and provide examples of foundational ideas of American Government which are</p>		<p>Unit 5: Civil War and Reconstruction</p> <p>Prentice Hall “America: History of Our Nation” Chapters 11(Briefly), 12 (Briefly), 14, 15, and 16</p> <p>13th, 14th, and 15th Amendments</p> <p><i>America: The story of US</i> DVD Episode: “Division”</p> <p><i>America: The story of US</i> DVD Episode: “Civil War”</p> <p>Video: 12 Years a Slave</p> <p>Stealing Lincolns Body http://www.youtube.com/watch?v=ndjwfil-uCE</p>
--	---	---	--	---

<p>determination of its people?</p> <p>Unit 5 Essential Questions – Civil War and Reconstruction</p> <p>How did reformers and writers inspire change and spark controversy?</p> <p>How did the nation try but fail to deal with growing sectional differences?</p> <p>How did people/places, and things affect the outcome of the civil war?</p> <p>What were the short-term and long-term effects of the civil war?</p>	<p>embedded in founding era documents</p> <p>2A. Analyze the arguments about the organization and powers of the federal government between 1783 and 1800</p> <p>2B. Analyze the meaning and importance of rights in the United States Constitution and the Bill of Rights</p> <p>3A. Explain the debate between Federalists and anti-Federalists to predict future conflicts regarding the role of the central government.</p> <p>Unit 4: Expansion and Reform</p> <p>1A. Analyze the United States affected relationship with other nations, acquisition of land, and political conflicts</p>	<p>embedded in founding era documents</p> <p>I can analyze the arguments about the organization and powers of the federal government between 1783 and 1800</p> <p>I can analyze the meaning and importance of rights in the United States Constitution and the Bill of Rights</p> <p>I can explain the debate between Federalists and anti-Federalists to predict future conflicts regarding the role of the central government.</p> <p>Unit 4: Expansion and Reform</p> <p>I can analyze the United States affected relationship with other nations, acquisition of land, and political conflicts</p>		
---	--	--	--	--

	<p>2A. Summarize the differential impact of technological change and innovation on regional economic development and labor systems</p> <p>2B. Analyze changes in the United States political system including the simultaneous expansion and constriction of voting rights and development of new political parties</p> <p>3A. Understand how the expansion of United States territory and redefinition of borders affected the relationship of the United States</p> <p>Unit 5: Civil War and Reconstruction</p> <p>1A. Evaluate the responses of both enslaved and free Blacks to slavery</p> <p>1B. Analyze the strategies, goals and impact of the key</p>	<p>I can summarize the differential impact of technological change and innovation on regional economic development and labor systems</p> <p>I can analyze changes in the United States political system including the simultaneous expansion and constriction of voting rights and development of new political parties</p> <p>I can understand how the expansion of United States territory and redefinition of borders affected the relationship of the United States</p> <p>Unit 5: Civil War and Reconstruction</p> <p>I can evaluate the responses of both enslaved and free Blacks to slavery</p> <p>I can analyze the strategies, goals and impact of the key</p>		
--	--	--	--	--

	<p>movements to promote political, cultural, religious and social reform</p> <p>2A. Compare and contrast the regional economies, societies, cultures and politics of the North and South leading up to the Civil war</p> <p>3A. Describe the course of the Civil War, identifying key leaders, issues, events and turning points on battlefields and home fronts</p> <p>3B. Describe significant individuals, groups and institutions involved in the struggle for rights for African Americans</p> <p>4A. Examine how the political policies, innovations and technology of the Civil war era had a lasting</p>	<p>movements to promote political, cultural, religious and social reform</p> <p>I can compare and contrast the regional economies, societies, cultures and politics of the North and South leading up to the Civil war</p> <p>I can describe the course of the Civil War, identifying key leaders, issues, events and turning points on battlefields and home fronts</p> <p>I can describe significant individuals, groups and institutions involved in the struggle for rights for African Americans</p> <p>I can examine how the political policies, innovations and technology of the Civil war era had a lasting</p>		
--	---	---	--	--

	<p>impact on United States society</p> <p>4B. Outline the federal policies of war-time and post-war United States</p> <p>4C. Describe the content, context, and consequences of the 13th, 14th, and 15th Amendments</p>	<p>impact on United States society</p> <p>I can outline the federal policies of war-time and post-war United States</p> <p>I can describe the content, context, and consequences of the 13th, 14th, and 15th Amendments</p>		
--	--	--	--	--