

Chinese III

September 2020

Month	Content	Skills	Assessment	Resources & Technology
<p>September</p>	<p>CEQ:</p> <ul style="list-style-type: none"> ● HOW DO I COMMUNICATE IN CHINESE? ● WHAT KNOWLEDGE AND UNDERSTANDING CAN I GAIN ABOUT CHINESE CULTURE? ● HOW DO I USE CHINESE IN THE COMMUNITY? <p>How can I succeed in Chinese III? What are the class expectations & materials?</p> <p>How will I learn more about Chinese culture through exploring the world around me?</p> <p>What I have learned so far? How can I express them in Chinese?</p> <p>Chapter 4 Today's Weather</p> <ol style="list-style-type: none"> 1. To learn how to make up conversations regarding the weather of different places and how to employ basic terms for weather patterns and phenomena. 2. To learn to describe simple weather changes and the climate of different regions or countries. 	<ol style="list-style-type: none"> 1. To learn the vocabulary about the weather: cold, warm, rain, snow. 2. How to use "zenmeyang", to asking about today's weather. 3. To learn a range of vocabularis regarding different date, yesterday, tomorrow, last week, next week, next year, this year. 4. Use compare word "bi", "he...chabuduo" to make a sentence. 	<ol style="list-style-type: none"> 1. A vocabulary quiz is given to ensure the acquisition of vocabulary in Chinese character and in pin-yin. 2. Sentence rearrangement questions are given to assess the proper grammatical use of " zenmeyang". 3. Translation questions from English to Chinese are to strengthen the use of vocabulary and to ensure the proper use of grammatical sentence structures such as "he...chabuduo" 	<ol style="list-style-type: none"> ! Far east Chinese for youth 2 2. Far east Chinese for youth workbook 2 3. Far east Chinese for youth teacher's guide 4. Audio Resources-Far east Chinese 5. www. cheng-tsui.com 6. www. yellowbridge.com

	<p>3. To compare the weather, people and specialties of two different cities or places.</p> <p>4.To learn how to chat about what activities people can do in nice or bad weather or in different seasons.</p> <p>5. To learn how to present a simple weather forecast and learn to employ the temrs for describing the daily weather in certain places or cities.</p> <p>6. To learn to express how people feel about warm weather and cold weather and to describe how they feel about the change of weather and seasons. For example, to learn to describe the feelings about rain and snow.</p> <p>9. To learn the expressions for different kinds of teas and how you like your tea to taste like.</p> <p>Culture:</p> <p>1.Chinese Calligraphy practice</p> <p>2.Tang dynasty poem recite: XUE JING</p>	<p>5.Can use a rang of vocabularies to discribe the weather.</p>	<p>4. Chapter 4 final test</p>	<p>7.www. experiencechinese/panorama.org</p> <p>8.The Four Treasures of the Study www.runningpress.com</p>
<p>October</p>	<p>Chapter 5 Activities 活动</p> <p>A. What vocabulary and sentence structures do I need to know to converse</p>	<p>A. identify vocabulary and sentence structures and exhibit proper oral pronunciation and conversational usage of the vocabulary and sentence structures</p>	<p>1. A vocabulary quiz is given to ensure the acquisition of vocabulary in Chinese character and in pin-yin.</p>	<p>! Far east Chinese for youth 2</p> <p>2. Far east Chinese for youth workbook 2</p>

	<p>about seasonal activities? B. How do I read and write the characters for this chapter? C. Talk about sports, games, and competitions D. My favorite sports and activities</p> <p>Sports</p> <ul style="list-style-type: none"> • What kind of sports do Chinese people like? • How do say the sports in Chinese (such as basketball, baseball, tennis, swimming, biking....) • How do Chinese people view the importance of sports in their lives? • What is the major international sport event hosted by China in Beijing in the summer of 2008? • What sports do American people do but Chinese don't 	<p>contained in chapter</p> <p>B. exhibit knowledge in proper writing characters</p>	<p>2. Sentence rearrangement questions are given to assess the proper grammatical use of " zenmeyang".</p> <p>3. Translation questions from English to Chinese are to strengthen the use of vocabulary and to ensure the proper use of grammatical sentence structures such as "he...chabuduo"</p> <p>4. Chapter 4 final test</p>	<p>3. Far east Chinese for youth teacher's guide</p> <p>4. Audio Resources-Far east Chinese</p> <p>5. www. cheng-tsui.com</p> <p>6..www. yellowbridge.com</p> <p>7.www. experiencechinese/panorama.org</p>
<p>November</p>	<p>Chapter 6 文房四宝</p> <p>A. what vocabulary and sentence structures, including cultural considerations do I need to learn to discuss the art of Chinese calligraphy and Chinese paintings?</p> <p>A. What examples of the importance of the study of Chinese Calligraphy and it's technique are seen in the movie " ying</p>	<p>A. identify vocabulary and sentence structures and exhibit proper oral pronunciation and conversational usage of the vocabulary and sentence structures contained in chapter</p> <p>B. exhibit knowledge in proper writing characters</p>	<p>A-B. Chapter 6 vocab quiz and final test</p> <p>A. workbook pages for Unit 4:3-4 A Practice Record A. Classroom participation record based on observable usage of spoken Chinese in class discussion/ practice activities B. Character practice sheets and workbook pages</p>	<p>! Far east Chinese for youth 2</p> <p>2. Far east Chinese for youth workbook 2</p> <p>3. Far east Chinese for youth teacher's guide</p> <p>4. Audio Resources-Far east Chinese</p> <p>5. www. cheng-tsui.com</p>

	<p>xiong (Hero) B. How do I read and write the characters in unit 17 -18 and use them properly in written Chinese?</p>			<p>6..www. yellowbridge.com 7.www. experiencechinese/panorama.org</p>
December	<p>Chapter 7 Gift shop Market Zhongguo qian (chinese money)" vocabulary and sentence structures</p> <p>Character Units 21-22</p> <p>A. What vocabulary and sentence structures do I need to know to converse about amounts of money in Asian currencies, and the buying and selling of items?</p> <p>B. How do I read and write the characters included in Units 21-22?</p>	<p>A.Unit 6:1 "Zhongguo qian (chinese money)" vocabulary and sentence structures</p> <p>C. Character Units 21-22 A. Students identify vocabulary and sentence structures and exhibit proper oral pronunciation and conversational usage of the vocabulary and sentence structures contained in unit 6:1</p> <p>A. understand vocabulary used in authentic night market setting B.students exhibit knowledge in proper writing and reading of Character units 21-22</p>	<p>A- B. Test Unit 5:4 and characters unit 21-22 •listening •speaking •reading •writing</p> <p>A. workbook pages for Unit 6:1 A. active listening worksheet</p> <p>A. Practice Record A. Classroom participation record based on observable usage of spoken Chinese in class discussion/ practice activities</p> <p>B. Unit 21-22Character review practice sheets and workbook pages</p>	<p>! Far east Chinese for youth 2 2. Far east Chinese for youth workbook 2 3. Far east Chinese for youth teacher's guide 4. Audio Resources-Far east Chinese 5. www. cheng-tsui.com 6..www. yellowbridge.com 7.www. experiencechinese/panorama.org</p>
January	<p>Chapter 8 Buying Clothes</p> <p>1. To learn how to inquire about the price and the size of a clothing in a clothing store. Also, to learn how to say the cost of the clothing items in Chinese.</p> <p>2.To learn the epxressions to compare two similar items while shopping and to express one's disappointment and one's compromise when one can't find the item that's suitable for them in a store.</p>	<p>1.To learn the vocabulary and expressions needed to describe two items are the same either in the style, in the price and in the color.</p> <p>2. To learn the pattern to describe two items are the same in certain aspects, which is the pattern " A gen B yi yang + adj."</p> <p>3. To learn the vocabulary of adjectivies to describe old, new, big, small, expensive, cheap and suitable.</p>	<p>1. A vocabulary quiz is given to ensure the acquisition of vocabulary in Chinese character and in pin-yin.</p> <p>2. Sentence rearrangement questions are given to assess the proper grammatical use of " zenmeyang".</p> <p>3. Translation questions from English to Chinese are to strengthen the use of vocabulary and to ensure the proper use of grammatical sentence structures such as"he...chabuduo"</p>	<p>! Far east Chinese for youth 2 2. Far east Chinese for youth workbook 2 3. Far east Chinese for youth teacher's guide 4. Audio Resources-Far east Chinese 5. www. cheng-tsui.com 6..www. yellowbridge.com 7.www. experiencechinese/panorama.org</p>

	<p>3. To learn the different expressions regarding paying in cash and credit card. To learn how to compare different style of clothing and different prices of a clothing in a clothing store.</p> <p>3. To learn how to express how many clothings they want to buy by using the appropriate measure words for clothing in a clothing store.</p> <p>4. To learn how to exchange a clothing item politely if you don't like the colors and learn to give the reasons and learn to describe the style and the color of the clothing you prefer.</p>	<p>4. To be familiar with the pattern of " sui ran.. ke shi", although but, and " bu guo", but, "bu yong", no need to and " huan", to exchange.</p> <p>5. To be familiar with the payment methods such as ' shua ka", " fu xian jin " and " yong xin yong ka."</p> <p>6. To acquaint all the vocabularies regarding clothing such as " yi fu" , " mao yi," "wai tao", " xi zhuang", " xie zi", "ku zi", " wa zi", "shang yi", " da yi", " qun zi."</p> <p>7. To learn a range of vocabularies regarding shopping at a store such as salespersons, pants, shirts, clothings, shoes, coats, socks, hats, stores, sizes, colors, suitable , comfortable, expensive, cheap, the length, big size.</p>	<p>4. Chapter 8 final test</p>	
<p>February</p>	<p>Chapter 9 Chinese Restaurant 中国饭馆</p> <p>A.Unit 6:4 "Zhongguo Fanguan(chinese restaurant)" vocabulary and sentence structures and cultural considerations</p> <p>B. Character Units 27-28</p> <p>C. Review materials for semester exam</p> <p>D. article Overindulging in Sichuan Food may Harm Your Health from the November 3rd edition of the China Daily</p>	<p>A. Students identify vocabulary and sentence structures and exhibit proper oral pronunciation and conversational usage of the vocabulary and sentence structures contained in unit 6:4</p> <p>A. students engage in ordering and discussing food at a chinese restaurant. Students utilize proper table manners and Chinese eating customs while eating an authentic Chinese style meal.</p> <p>B.students exhibit knowledge in proper writing and reading of Character units 27-28</p> <p>C. students exhibit knowledge in reading, writing, listening , speaking of semester 1 materials</p>	<p>A- B. Test Unit 6:4 and characters unit 27-28</p> <ul style="list-style-type: none"> •listening •speaking •reading •writing <p>A. oral language assessment of proper usage of sentence structures and vocabulary used in authentic chinese restaurant setting while eating a meal Chinese style.</p> <p>A-B. workbook pages for Unit 6:4</p>	<p>! Far east Chinese for youth 2</p> <p>2. Far east Chinese for youth workbook 2</p> <p>3. Far east Chinese for youth teacher's guide</p> <p>4. Audio Resources-Far east Chinese</p> <p>5. www. cheng-tsui.com</p> <p>6..www. yellowbridge.com</p> <p>7.www. experiencechinese/panorama.org</p>

		D. read an assess article Overindulging in Sichuan Food may Harm Your Health from the November 3rd edition of the China Daily and develop news report and visual aid based on article's findings		
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