

Chinese II

September 2020

| Month | Content | Skills | Assessment | Resources & Technology |
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| <p>September</p> | <p>CEQ:</p> <ul style="list-style-type: none"> • HOW DO I COMMUNICATE IN CHINESE? • WHAT KNOWLEDGE AND UNDERSTANDING CAN I GAIN ABOUT CHINESE CULTURE? • HOW DO I USE CHINESE IN THE COMMUNITY? <p>How can I succeed in Chinese II? What are the class expectations & materials?</p> <p>How will I learn more about Chinese culture through exploring the world around me?</p> <p>What I have learned so far? How can I express them in Chinese?</p> <p>Chapter 8 My birthday</p> <ol style="list-style-type: none"> 1. Learn how to say months, dates and years in Chinese. 2. Learn the expressions about how to asking about today's dates, yesterday's dates, one's birthdays and one's age. 3. Learn how to answer and compose the question such as asking what day of the week it is today and what day of the week is on certain days. | <ol style="list-style-type: none"> 1. To learn the vocabulary and the expressions to describe the dates, times and ages. 2. Learn to use question pronouns, "ji hao" to ask about what today's date. 3. Can count the 12 months in Chinese. 4. Can say the day from Monday to Sunday in Chinese. 5. Can ask someone "what year were you | <ol style="list-style-type: none"> 1.. Questions of the listening part are given to evaluate the listening comprehensions regarding months, dates and years. 2.. Sentence rearrangement questions are given to assess the proper grammatical use of "ji hao", "xingqi ji", "nei yi nian". 4. Questions in filling in the blank are given to evaluate the proper grammatical use of measure words and questions pronouns such as "ji yue ji hao" and "xing qi ji". | <ol style="list-style-type: none"> ! Far east Chinese for youth I 2. Far east Chinese for youth workbook 1 3. Far east Chinese for youth teacher's guide 4. Audio Resources-Far east Chinese 5. www. cheng-tsui.com 6..www. yellowbridge.com |

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| | <p>4. Learn a range of time-expression vocabulary such as months, days, years, birthdays, and evenings.</p> <p>5. Learn the Chinese Zodiac Animals.</p> <p>Culture:</p> <p>1.Chinese Calligraphy practice</p> <p>2.Tang dynasty poem recite: XUE JING</p> <p>3. Watch Chinese video "Shanxi"</p> | <p>born?"" Also can answer this question in Chinese.</p> <p>5.Knowing the basic about Chinese calligraphy</p> | <p>5. Translation questions from English to Chinese are given to evaluate and strengthen the proper use of grammatical sentence structures such as " ji yue ji hao", " xing qi ji", "ni shu shen me".</p> <p>6. A vocabulary test .</p> <p>7. Chapter final test.</p> <p>8.Recited the peom XUEJING</p> | <p>7.www. experiencechinese/panorama.org</p> <p>8.The Four Treasures of the Study www.runningpress.com</p> |
| <p>October</p> | <p>Chapter 9 Speaking Chinese</p> <p>1. The acquisition of the vocabularies of one's hobbies and learn about the popular hobbies and sports that the Chinese people may like to do on weekends.</p> <p>2. Learn the expressions about how to ask about one's hobbies and one's likes and dislikes.</p> <p>3.Learn a range of vocabularies about sports such as volley ball, basket ball, tennis ball, football and soccer ball.</p> <p>4. Learn how to use affirmative and negative question patterns.</p> | <p>1. To learn the vocabulary and expressions to inquire about what one likes to do on weekends.</p> <p>2. To learn how to use "da", the verb, to combine with all sports terms in Chinese.</p> <p>3. To distinguish the use of " zhege zhou mo" and " zhoumo." The first time expression is this weekend and the the second time expression is weekends, refer to all the weekends.</p> <p>4. To be familiarized with the very important sentence pattern of " Subject, Time and Verb."</p> | <p>1. Oral exercises and class oral activities are conducted to ensure the acquisition of the vocabulary of this chapter and the proper use of the question patterns when asking about one's hobbies and one's favorite drinks.</p> <p>2.Questions of the listening part in quizzes/test are given to evaluate the listening comprehensions regarding a person's hobbies, the reasons for likes and dislikes and a person's favorite drinks.</p> <p>3. Sentence rearrangement questions are given to assess the proper grammatical use of " jue de .. you yi si" in both positive and</p> | <p>! Far east Chinese for youth 1</p> <p>2. Far east Chinese for youth workbook 1</p> <p>3. Far east Chinese for youth teacher's guide</p> <p>4. Audio Resources-Far east Chinese</p> <p>5. www. cheng-tsui.com</p> <p>6..www. yellowbridge.com</p> <p>7.www. experiencechinese/panorama.org</p> |

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| | <p>5. Learn to inquire about one's opinion regarding a sport or an activity and learn to give opinion and give supporting evidence.</p> <p>6. Vocabulary of different drinks and proper expressions to inquire about one's favorite drink.</p> <p>7. The general greeting words that Chinese people use when visit a friend's home.</p> | <p>5. To learn the difference between "Verb and Verb Obejct.</p> <p>6. To learn to combine "ye", also, with other verbs such as "xi huan", "jue de" and "to feel like."</p> <p>7. To acquire the vocabulaires of drink and the verb, "he", to drink.</p> <p>8. Learn to use meausre words such as "bei", cup, and "ping", bottle.</p> <p>9. To reaffirm the proper use of "liang", two, in a quantity-related sentences.</p> <p>10. To learn the use of adjectives such as "da" and "piao liang, big and pretty, in adjective predicate sentence structures.</p> | <p>negative forms.</p> <p>4. Questions in filling in the blank are given to evaluate the proper grammatical use of measure words such as 'bei' and 'ping', and questions pronouns combined with "zuo shen me" and "he shen me".</p> <p>5. Translation questions from English to Chinese on quizzes/ test from are to strengthen the use of adjective predicate sentence structures and to ensure the proper word order in the answers regarding one's hobbies, one's opinios of certain hobbies and one's favoirt drinks.</p> | |
| <p>November</p> | <p>A.Chapter 10 "Zhongguo Zaofan(chinese breakfast)" vocabulary and sentence structures and cultural considerations</p> <p>A. what vocabulary and sentence structures do I need to know to discuss kinds of Chinese breakfast foods/ likes and dislikes/ and how often things happen? B. How are Chinese breakfast foods and habits different from Western foods and habits?</p> <p>C. How do I write and read the Chinese characters from unit 23-26 A.Unit 6:2 "Zhongguo Zaofan(chinese breakfast)" vocabulary and sentence structures and cultural considerations</p> | <p>A-B. students observe and identify lesson vocabulary in authentic scenes depicting street breakfast stands in China</p> <p>A-B Students identify vocabulary and sentence structures and exhibit proper oral pronunciation and conversational usage of the vocabulary and sentence structures contained in unit 6:2</p> <p>C..students exhibit knowledge in proper writing and reading of Character units 23-26</p> <p>D. Students identify vocabulary and sentence structures and exhibit proper oral pronunciation and conversational usage of the vocabulary and sentence structures</p> | <p>A- B. Test</p> <p>A-B. workbook pages for Unit 6:2</p> <p>A - B. Practice Record</p> <p>B. characters review practice sheets and workbook pages</p> <p>D. Practice Record</p> | <p>! Far east Chinese for youth 1</p> <p>2. Far east Chinese for youth workbook 1</p> <p>3. Far east Chinese for youth teacher's guide</p> <p>4. Audio Resources-Far east Chinese</p> <p>5. www. cheng-tsui.com</p> <p>6..www. yellowbridge.com</p> <p>7.www. experiencechinese/panorama.org</p> |

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| | | <p>contained in unit 6:3</p> <p>E. Students display knowlege of changing chinese economy, ancient traditions of martial arts, rice farming, bow-making, and the cultural revolution, and compare/contrast their learning with similar situations in various countries and world history.</p> | | |
| December | <p>" shui guo " vocabulary and sentence structures</p> <p>A. what vocabulary and sentence structures, do I need to know to discuss fruits</p> <p>B. How do I read and write the characters in unit 31and use them properly in written Chinese?</p> <p>C. How do I express the duration of time passing and the occurance of events in time?</p> <p>D. What are the chinese words and phrases for clothing, the special Chinese measure words, and how do I converse about buying clothing in a market?</p> <p>E. How do I bargain and identify prices in a Chinese outdoor market</p> | <p>A.Students identify vocabulary and sentence structures and exhibit proper oral pronunciation and conversational usage of the vocabulary and sentence structures contained in unit 7:2</p> <p>B.students exhibit knowledge in proper writing and reading of Character units 29-30</p> <p>C. students discuss certain activities and understand the vocabulary and sentence patterns to discuss events as they happen in time.</p> <p>D. Students identify vocabulary and sentence structures and exhibit proper oral pronunciation and conversational usage of the vocabulary and sentence structures contained in unit 7:3</p> <p>E. tudents identify vocabulary and sentence structures and exhibit proper oral pronunciation and conversational usage of the vocabulary and sentence structures contained in unit 7:4</p> | <p>A-B.Test</p> <p>A. workbook pages for Unit 7:2</p> <p>A Practice Record</p> <p>A. Classroom participation record based on observable usage of spoken Chinese in class discussion/ practice activities</p> <p>B. Characters practice sheets and workbook pages</p> | <p>! Far east Chinese for youth 1</p> <p>2. Far east Chinese for youth workbook 1</p> <p>3. Far east Chinese for youth teacher's guide</p> <p>4. Audio Resources-Far east Chinese</p> <p>5. www. cheng-tsui.com</p> <p>6..www. yellowbridge.com</p> <p>7.www. experiencechinese/panorama.org</p> |
| January | <p>Book 1 final review</p> <p>Review all the important words.</p> <p>Review all the important sentences.</p> | <p>Be able to write all the pinyin and tones for the words.</p> <p>Be able to write the Chinese characters.</p> | <p>Final vocab test</p> <p>Final sentences test</p> | <p>! Far east Chinese for youth 1</p> <p>2. Far east Chinese for youth workbook 1</p> <p>3. Far east Chinese for youth teacher's guide</p> |

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| February | | | | |