

Chinese I

September 2020

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p><b>CEQ:</b></p> <p><b>HOW DO I COMMUNICATE IN CHINESE?</b></p> <p><b>WHAT KNOWLEDGE AND UNDERSTANDING CAN I GAIN ABOUT CHINESE CULTURE?</b></p> <p><b>HOW DOES CHINESE CONNECT WITH OTHER CLASSES I TAKE?</b></p> <p><b>HOW DOES THE CHINESE CULTURE AND LANGUAGE CONNECT TO MY OWN?</b></p> <p><b>HOW DO I USE CHINESE IN THE COMMUNITY?</b></p>	<p><b>A. Pinyin</b></p> <p>A1. Accurate</p>	<p><b>Learning targets for Chapter 1</b></p>		<p>! Far east Chinese for youth 1</p> <p>2. Far east Chinese for youth workbook 1</p> <p>3. Far east Chinese for youth teacher's guide</p> <p>4. Audio Resources-Far east Chinese</p>

<p><i>UEQ:</i></p> <ul style="list-style-type: none"> <li>• <i>Why do I need to study Chinese?</i></li> <li>• <i>What is Pinyin system?</i></li> <li>• <i>How many initials in Chinese?</i></li> <li>• <i>How many finals in Chinese?</i></li> <li>• <i>How many tones in Chinese?</i></li> <li>• <i>What the basic character strokes?</i></li> <li>• <i>How to greeting each other in Chinese?</i></li> </ul> <p><b>Chapter 1 Pinyin and basic Chinese Characters info</b></p> <p><b>A.Pinyin made up of three parts: an initial, a final, and a tone.</b>  A1. Initials  A2. Finals  A3. Tones</p>	<p>pronunciation of the initials</p> <p>Read all initials with 4 different tones</p> <p>A2. Accurate pronunciation of the finals</p> <p>Read all finals with 4 different tones</p> <p>A3. Understand the tones</p> <p>a.describe 4 tones in pinyin</p> <p>b. explain how to mark a tone for a syllable</p> <p><b>B. Characters Strokes</b></p> <p>B1. Memorize and write 8 strokes</p> <p>B2. count 1-10 precisely</p> <p>B3. Write Chinese character 1-10</p>	<ol style="list-style-type: none"> <li>1. I can recognize all the initials &amp; finals</li> <li>2. I can pronounce all the initials &amp; finals</li> <li>3. I can demonstrate the 4 tones.</li> <li>4. I can explain the 8 diferent strokes writing characters.</li> <li>5. I can differentiate sounds and tones.</li> </ol>	<p><b><u>A. Pinyin</u></b></p> <p>A1. Oral Quiz: 15 questions about initials  A2. Quiz: 10 questions about finals  A3. Quiz:40 questions about initials &amp; finals</p> <p>Record:every student needs to record 20 pinyin exercise</p> <p>A test Pinyin tion, matching, and multiple choice questions</p> <p><b>B. Character Strokes</b></p> <p>Write the numbers 1-10 in Chinese characters.</p>	<ol style="list-style-type: none"> <li>5. <a href="http://www.cheng-tsui.com">www.cheng-tsui.com</a></li> <li>6. <a href="http://www.yellowbridge.com">www.yellowbridge.com</a></li> <li>7. <a href="http://www.experiencechinese/panorama.org">www.experiencechinese/panorama.org</a></li> </ol>
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**January**

Content	Skills	Learning Targets	Assessment	Re
<p>UEQ:</p> <p><i>*What are some nationalities in Chinese?</i></p> <p><i>*How can you ask people where are they come from?</i></p> <p><i>*How to write the common nationalities in Chinese?</i></p> <p><i>*How to talk about each others' nationalities?</i></p> <p><b>Chapter 2 zhong guo ren (Chinese People)</b></p> <p><b>A. ni shi nei guo ren?</b> Which country are you from?</p> <p><b>A1.</b>The interrogative phrase used to ask someone's nationality: <b>Ni shi neiguo ren?</b></p> <p><b>A2.</b> Country names and people Country names:</p>	<p><b>Chapter 2 zhong guo ren</b></p> <p>A.Be able to start conversations to talk about each others' nationalities and languages.</p> <p>Be able to greet each other with "question-and-answer" greetings.</p> <p>Be able to ask each others' nationalities.</p>	<p><b>Learning targets for Chapter 2</b></p> <p>1. I can identify and ask questions about nationality.</p> <p>2. I know how to greeting people in Chinese.</p> <p>3. I can ask other people's nationality.</p> <p>4. I can recognize all the vocabulary.</p> <p>5. I know how to spell and the tones</p>	<p>Participation points</p> <p>Daily Homework</p> <p>Classroom activities: Flash cards game</p> <p>Listening Exercises: know how to mark the tones</p> <p>Chapter 2 Vocabulary Quiz</p> <p>Reading exercise</p> <p>Chapter 2 Final Exam</p>	<p>! F</p> <p>2.</p> <p>wc</p> <p>3.</p> <p>tea</p> <p>4.</p> <p>Ch</p> <p>5.</p> <p>6..</p> <p>7.v</p> <p>exy</p>

<p>one-syllable character + guo two or more syllable characters without guo</p> <p>A3.People: the country name + ren the place/city + ren</p> <p>B. - Languages and Speak: Speak: <i>shuo</i> Languages: the country name (without guo) + "wen" / "yu"</p> <p>Vocabulary: "ma" question word "ne" what about...? "nei" which</p> <p><b>Chapter 3 zhong guo ren (Chinese Names)</b></p> <p><b>Grammar:</b> - The polite form of "ni": "nin"</p>	<p>Understand how to indicate a country name or a person from a certain country/place/city.</p> <p>B.Be able to talk about each others' languages.</p> <p>Be able to indicate the languages from the country names.</p> <p>Understand the subtle difference between "wen" and "yu".</p> <p>Be able to recognize the characters of Chapter 2.</p> <p>Be able to write 15 characters of Chapter 2.</p> <p><b>Chapter 3 zhong guo ren (Chinese Names)</b></p> <p>Be able to recognize the characters.</p>	<p>for each vocabulary.</p> <p>6. I know how to write 15 characters.</p> <p>7. I can answering questions in Chinese charcaters.</p> <p><b>Learning targets for Chapter 3</b></p> <p>1. I can recognize all the vocabulary.</p> <p>2. I know how to spell and the tones for each vocabulary.</p>	<p>Participation points Daily Homework Classroom activities: Flash cards game Listening Exercises: know how to</p>
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<p>- A polite way of asking someone's surname: <b>"Nin gui xing?"</b></p> <p>- Normal way to asking someone's surname <b>"ni xing shen me?"</b></p> <p>- The interrogative pronouns: <b>"shenme(what)" and "shei(who)"</b></p> <p>- Conjunction: <b>"he"</b></p>	<p>Be able to start conversations to get to know each other including exchanging surnames and names and talking about someone else.</p> <p>Be able to tell the name difference between Chinese and American</p> <p>Be able to use "he" as a common conjunction for nouns and pronouns.</p>	<p>3. I know how to write 16 characters of Chapter 3.</p> <p>4. I can answering questions in Chinese charcaters.</p> <p>5. I can ask other people's surname and name.</p>	<p>mark the tomes Chapter 3 Vocabulary Quiz Reading exercise</p>
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## February

Content	Skills	Learning Targets	Assessment
<p><b>Chapter 3 zhong guo ren (Chinese Names)</b></p> <p><b>Grammar:</b> - The polite form of "ni": "nin"</p>	<p><b>Chapter 3 zhong guo ren (Chinese Names)</b></p> <p>Be able to recognize the characters. Be able to identify the radical of</p>	<p><b>Learning targets for Chapter 3</b></p> <p>1. I can recognize all the vocabulary. 2. I know how to spell and the tones</p>	<p>Participation points</p>

<p>- A polite way of asking someone's surname: <b>"Nin gui xing"</b></p> <p>- The interrogative pronouns: <b>"shenme(what)" and "shei(who)"</b></p> <p>- Conjunction: <b>"he"</b></p> <p>What is the history of the Chinese New Year celebration and what traditions,foods customs, and activities are associated with it and why?</p> <p><b>Cultural Information:</b></p> <ul style="list-style-type: none"> <li>● year of Snake</li> <li>● red envelopes</li> <li>● new years greeting</li> <li>● put the couplets on the front door</li> <li>● play firecrackers</li> <li>● Chinese song(gong xi ge)</li> <li>● Chinese Dance</li> <li>● Chinese food</li> </ul>	<p>each character.</p> <p>Be able to start conversations to get to know each other including exchanging surnames and names and talking about someone else.</p> <p>Be able to tell the name difference between Chinese and American</p> <p>Be able to use "he" as a common conjunction for nouns and pronouns.</p> <p>websites and materials covering the Chinese New Year celebrations</p>	<p>for each vocabulary.</p> <p>3. I know how to write 16 characters of Chapter 3.</p> <p>4. I can answering questions in Chinese charcaters.</p> <p>5. I can ask other people's surname and name.</p>	<p>Daily Homework</p> <p>Classroom activities: Flash cards game</p> <p>Listening Exercises: know how to mark the tones</p> <p>Reading exercise</p> <p>Chapter 3 Final Exam</p>	<p>2. wo</p> <p>3. tea</p> <p>4. Ch</p> <p>5.</p> <p>6..</p> <p>7.v ex</p> <p>wv</p> <p>wv</p>
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**March**

Content	Skills	Learning Targets	Assessment	Re
<p><b>Chapter 4 Students of Chinese</b></p> <p><i>A. What vocabulary and sentence structures do I need to know to ask "How are you?" "This is and that is".</i></p> <p><i>B. How do I read and write the characters in Chapter 4?</i></p> <p><i>C. What the different between Chinese schools and American schools?</i></p> <p><i>D. How can I introduce myself and other people?</i></p> <p><b>Vocabulary:</b></p> <p><b>nán nǚ zhè nà tóngxué xuéshēng</b></p>	<p>Be able to recognize the characters.</p> <p>Be able to start conversations to ask about the relationships of the people in the classroom.</p> <p>Be able to learn more basic greetings.</p> <p>Be able to tell Chinese social relationships and their view of elderly people.</p> <p>Be able to introduce people.</p> <p>Be able to tell when to use the word "Nin" and "lao"</p>	<p><b>Learning targets for Chapter 4</b></p> <p>1. I can recognize all the vocabulary.</p> <p>2. I know how to spell and the tones for each vocabulary.</p> <p>3. I know how to write 15 characters of Chapter 3.</p> <p>4. I can answering questions all in Chinese charcaters.</p> <p>5. I can introduce myself by name and nationality.</p> <p>6. I know that Chinese people really respect all the elderly people.</p>	<p>Participation points</p> <p>Daily Homework</p> <p>Classroom activities: Flash cards game</p> <p>Listening Exercises: know how to mark the tones</p> <p>Vocabulary quiz</p> <p>Reading exercise</p> <p>Chapter 4 Final Exam</p>	<p>!</p> <p>2.</p> <p>wo</p> <p>3.</p> <p>tea</p> <p>4.</p> <p>CH</p> <p>5.</p> <p>6..</p> <p>7.v</p> <p>ex</p>

<p><b>Key sentences:</b></p> <p><b>Zhei shi...</b> (This is..)</p> <p><b>Na shi....</b>(That is....)</p> <p><b>Ni hao ma?</b> (How are you?)</p> <p><b>Zen me yang?</b> (How is everything?)</p>	<p>Be able to say more basic greetings</p>		
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**April**

<b>Content</b>	<b>Skills</b>	<b>Learning Targets</b>	<b>Assessment</b>	<b>Re</b>
<p><b>Chapter 5 Wo de jia (My family)</b></p> <p><b>Grammar:</b></p> <p>- <b>"shi ... de"</b> construction: e.g. Wo shi cong Zhongguo lai de. Wo baba shi zuo yisheng de.</p> <p>- preposition: <b>"zai" (be at/in, at/in)</b></p> <p><b>"cong" (from)</b></p> <p>- Measure word: <b>ge/liang/zhi/ben</b></p>	<p>Be able to start conversations to introduce yourself and talk about your family such as where are you from, what does your father do, how many people/kids in your family etc.</p> <p>Be able to use this structure when an event has already taken place and we want to emphasize when, where, or how the event occurred.</p> <p>Be able to use "zai" to indicate location.</p> <p>Be able to use "cong" to indicate where you are from.</p>	<p><b>Learning targets for Chapter 5</b></p> <ol style="list-style-type: none"> <li>1. I can recognize all the vocabulary.</li> <li>2. I know how to spell and the tones for each vocabulary.</li> <li>3. I know how to write 15 characters of Chapter 3.</li> <li>4. I can answer questions all in Chinese characters.</li> <li>5. I can introduce myself by name and nationality.</li> </ol>	<p>Participation points Daily homework Classroom activities Listening Exercises Vocabulary Quiz Oral Quiz Lesson 5 Test</p> <p>Daily assessment: listening, speaking, reading, and writing activities.</p> <p>Activities include: games, cooperating learning, group</p>	<p>!</p> <p>2.</p> <p>wo</p> <p>3.</p> <p>tea</p> <p>4.</p> <p>Ch</p> <p>5.</p> <p>6..</p>

<p>e.g. yi ge ren liang liang che san zhi gou si ben shu</p> <p><b>Vocabulary:</b> - More greetings: Da jia hao! (Hello everyone!)</p> <p>- Family members</p> <p>- Occupations</p> <p><b>Culture:</b> - Chinese Families</p> <p>- Fun with Chinese: <i>Idiom:</i> <i>Ai wu ji wu</i></p> <p><b>Learn to Write</b> Study characters of Lesson 6</p> <p><b>Learn to Speak</b> - More counting: numbers &gt; 100</p> <p>- Adjectives/sentence patterns for describing the people</p> <p>- Nin duo da? / Ni ji sui? - Ni nian ji nian ji? - Ni jia shui zui da? - Ni de didi zenmeyang?</p>	<p>Know the usage of these measure words.</p> <p>To identify friends, family and relatives.</p> <p>Be able to talk about others' occupations.</p> <p>Know the changes between the traditional and modern Chinese families. Know the Chinese "one-child" policy.</p> <p>Be able to recognize the characters of lesson 6. Be able to identify the radical of each character.</p> <p>Be able to count numbers more than 100.</p> <p>Know the adjectives and their opposites. Be able to describe the people by using the adjectives and sentence patterns.</p>	<p>6. I know that Chinese people really respect all the elderly people.</p>	<p>discussion, board games, puzzles, information gaps, survey, translation, presentation, etc.</p> <p>Vocabulary, grammar, listening and reading comprehension quizzes and tests.</p>	<p>7.v ex W h .</p>
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<p>Chinese Culture: A. what vocabulary and sentence structures, including cultural considerations do I need to learn to discuss the art of Chinese calligraphy and Chinese paintings?</p>	<p>To say how old you are and to find out someone's age. To know two different ways to ask about other's age (same generation/elders).</p> <p>To talk about each others' grade. Know the schooling systems of China.</p> <p>Be able to compare the age and heights of family members. Be able to say who is the tallest/shortest/oldest/youngest in the family.</p> <p>To ask someone's opinions on somebody or something.</p> <p>Learn Chinese calligraphy</p> <p>A. Basic strokes</p> <p>B. Write characters</p>		
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**May**

Content	Skills	Learning Targets	Assessment
<p><b>Chapter 7 Animals</b> <b>动物</b></p>	<p>Be able to start conversations use all the animals. Be able to express like or dislikes</p>	<p>* I can spell all the newwords in Pinyin and tones.</p>	<p>Daily assessment: listening, speaking, reading, and writing</p>

<p>How to express likes or dislikes of animals and provide reasons?</p> <p>What the measure words for different animals? <b>Zhi Pi Tiao Tou</b></p> <p>Talk about animals and teach: hui, ye hui, hai hui.</p> <p>Talk about what they can do.</p>	<p>of animals and provide reasons. Be able to use different measure words.</p> <p>Be able to use the verbs: pao, fei, youshui pa.</p> <p>Be able to identify all the animals.</p> <p>Be able to recognize the characters of lesson 7.</p>	<p>* I know how to write all the key characters.</p> <p>* I can ask people what their favorite animals.</p> <p>* I know the M.W words for different animals.</p> <p>* I know how to answer questions in Chinese.</p>	<p>activities.</p> <p>Activities include: games, cooperating learning, group discussion, board games, translation, presentation, etc.</p> <p>Vocabulary, grammar, listening and reading comprehension quizzes and tests.</p>	<p>2. wo</p> <p>3. tea</p> <p>4. Ch</p> <p>5.</p> <p>6..</p> <p>7.v ex</p>
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**June**

Content	Skills	Learning Targets	Assessment	Re
<p><b>Chapter 7 Animals 动物</b></p> <p>How to express likes or dislikes of animals and provide reasons?</p>	<p>Be able to start conversations use all the animals.</p>	<p>* I can spell all the newwords in Pinyin and tones.</p>	<p>Daily assessment: listening, speaking, reading, and writing</p>	<p>! F</p>

<p>What the measure words for differnt animals?</p> <p>Talk about animals and teach: hui, ye hui, hai hui.</p> <p>Chinese I final Review:</p> <p>Review all Vocab.</p> <p>Review all the sentences</p> <p>Review all the cultures that we have learned.</p>	<p>Be able to express like or dislikes of animals and provide reasons.</p> <p>Be able to use different measure words.</p> <p>Be able to use the verbs: pao, fei, youshui pa.</p> <p>Be able to identify all the animals.</p> <p>Be able to recognize the characters of lesson 7.</p>	<p>* I know how to write all the key characters.</p> <p>* I can ask people what their favorite animals.</p> <p>* I can have a conversation with Chinese people.</p>	<p>activities.</p> <p>Activities include: games, cooperating learning, group discussion, board games, puzzles, information gaps, survey, translation, presentation, etc.</p> <p>Vocabulary, grammar, listening and reading comprehension quizzes and tests.</p>	<p>2.</p> <p>wo</p> <p>3.</p> <p>tea</p> <p>4.</p> <p>Ch</p> <p>5.</p> <p>6..</p> <p>7.v</p> <p>ex</p>
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