





Advanced English 10 A

Teacher: Kelly Bovee

Month	Content	Skills	Assessment	Resources & Technology
September 2020	<p>CEQ</p> <ul style="list-style-type: none"> What are the necessary steps in writing a personal narrative? How do the rules of grammar and usage apply to writing? How is The American Dream reflected in literature and student writing? What are the elements of literature? <p>UEQ</p> <ul style="list-style-type: none"> How is The American Dream used as a theme in literature? How do we define success and how do morals, ethics, and values play a role in success? What are the elements of literature used in both novels and plays? <p>Reading fiction</p> <ul style="list-style-type: none"> elements of literature (theme, motif, symbolism, characterization, setting, conflict, plot, etc.) author study historical background of novel historical background of play <p>nonfiction</p> <ul style="list-style-type: none"> inferences bias, author credibility <p>UEQ</p> <ul style="list-style-type: none"> What are the components of a well written paragraph? How are details and quotations effectively 	<p>Reading fiction</p> <ol style="list-style-type: none"> identify theme, plot, setting, characterization, motif, symbolism, and foreshadowing analyze author's influences apply knowledge of historical background to text research historical topics relevant to literary works <p>nonfiction</p> <ol style="list-style-type: none"> interpret literary analysis essays based on text <p>Writing</p> <ol style="list-style-type: none"> utilize effective organizational writing communicate clear main idea include specific details and quotations from text <p>Grammar</p> <ol style="list-style-type: none"> Understand the fundamentals of sentence structure Identify phrases and clauses Punctuate phrases and clauses correctly to avoid fragments and run-ons. 	<p>Reading fiction</p> <p>1-2 chapter/scene quizzes 1-3 final test 3-4 historical topic presentation 1-4 book report on independent book choice (CA = Book Report rubric)</p> <p>Writing 1-3 timed essay (CA = timed essay rubric) 1-3 literary analysis essay</p> <p>Grammar 1-3. Pre-test on sentence structure and mechanics (CA = 10A Grammar Pretest in teacher shared folder) 1 Sentence Structure Quiz 1-3 Phrases and Clauses Quiz</p>	<p>Reading fiction</p> <p><i>Of Mice and Men</i> Discovery Learning - United Streaming (Great Depression Background, French Revolution Background) <i>Death of a Salesman</i> <i>The Count of Monte Cristo</i> Independent book choice</p> <p>nonfiction "Romanticism" Power Point "Tragedy and the Common Man" essay "Willy Loman - A Tragic Hero" essay</p> <p>Writing <i>Of Mice and Men</i> <i>Death of a Salesman</i> <i>The Count of Monte Cristo</i> <i>Writers, Inc.</i> or other similar writer's manual</p> <p>Grammar English 10A Grammar Power Point (in shared folder) Various quizzes and worksheets (in shared folder) <i>Grammar Grabbers</i> <i>Painless Grammar</i> <i>Writer's Inc.</i> Blue Grammar English Textbook</p>

	<p>incorporated and cited in writing?</p> <p>Writing</p> <ul style="list-style-type: none"> • organization • thesis statement • in-text citation of sources • paragraph development <p>UEQ</p> <ul style="list-style-type: none"> • How does understanding sentence structure and mechanics improve student writing? <p>Grammar</p> <ul style="list-style-type: none"> • The Sentence • Clauses • Phrases • Fragments and Run-ons 			
<p>October</p>	<p>UEQ</p> <ul style="list-style-type: none"> • What are the components of a well written paragraph? • How are details and quotations effectively incorporated and cited in writing? • How can The American Dream be reflected in student writing through a personal narrative? <p>Writing</p> <ul style="list-style-type: none"> • Brainstorming and Pre-writing • Thesis • Ideas and Content • Organization (introduction, capture, thesis, topic sentences, conclusion) • Conventions • Revision 	<p>Writing </p> <ol style="list-style-type: none"> 1. Generate ideas for writing topics and content 2. Communicate clear thesis statement 3. Support thesis statement with relevant and specific details 4. Organize ideas and content 5. Demonstrate command of conventions 6. Revise Writing 7. Edit Writing <p>Reading </p> <ol style="list-style-type: none"> 1. Analyze author's purpose 2. Comprehend auto-biographical reading. 3. Draw conclusions by making inferences 4. Recall important details 	<p>Writing</p> <p>1-7. 4-6 page Personal Narrative 6-7. Revise and edit first draft into final draft</p> <p>Reading</p> <p>1-4. Content Area Readings 1-4. Assessments on Personal Narrative Writing 5. Book report on individual book choice (CA = book report rubric)</p> <p>Grammar</p> <p>1-3. Various grammar quizzes</p>	<p>Writing</p> <p><i>Death of a Salesman</i> <i>Of Mice and Men</i> Independent book choice <i>Writer's, Inc</i> Sample narrative essays</p> <p>Reading</p> <p>Independent book choice Content Area Reading Binder "Not Poor, Just Broke" story <i>Death of a Salesman</i> <i>Of Mice and Men</i></p> <p>Grammar</p> <p>10A Powerpoint (in shared folder) <i>Grammar Grabbers</i> <i>Writer's Inc.</i> Blue grammar textbooks</p>

	<ul style="list-style-type: none"> • Editing <p>UEQ:</p> <ul style="list-style-type: none"> • What are the elements of literature? <p>Reading</p> <ul style="list-style-type: none"> • Author's Intent • Elements of literature (symbolism, theme, motif, character, plot, conflict, setting, etc) • Comprehension • Inferential Skills • Style • Recalling Details <p>UEQ</p> <ul style="list-style-type: none"> • How does understanding sentence structure and mechanics improve student writing? <p>Grammar</p> <ul style="list-style-type: none"> • The Sentence • Clauses • Phrases • Fragments and Run-ons 	<p>5. Identify elements of literature</p> <p>Grammar </p> <ol style="list-style-type: none"> 1. Understand the fundamentals of sentence structure 2. Identify phrases and clauses 3. Punctuate phrases and clauses correctly to avoid fragments and run-ons. 		
<p>November</p>	<p>UEQ</p> <ul style="list-style-type: none"> • How does understanding sentence structure and mechanics improve student writing? <p>Grammar</p>	<p>Grammar </p> <ol style="list-style-type: none"> 1. Apply comma, semi-colon, colon, apostrophe, parentheses, dash, and quotation mark rules in writing and editing. <p>Writing/vocabulary </p> <ol style="list-style-type: none"> 1. Define origins of common prefixes and suffixes 	<p>Grammar</p> <p>1 Quizzes 1 Cumulative Review Exercise 1 10A Grammar Post-Test (CA = 10A Grammar Posttest in teacher shared folder)</p> <p>Writing/vocabulary</p>	<p>Grammar</p> <p>Cumulative Review Exercise English 10A Grammar Power Point <i>Writer's Inc.</i> <i>Grammar Grabbers</i> Blue grammar textbooks</p> <p>Writing/Vocabulary</p> <p>handout of common prefixes, suffixes, and root words</p>

	<ul style="list-style-type: none">● Mechanics <p>UEQ</p> <ul style="list-style-type: none">● What are the parts of a word necessary to understanding its meaning? <p>Writing/Vocabulary</p> <ul style="list-style-type: none">● prefixes, root words, suffixes● origins and meanings of prefixes, roots, and suffixes	<ol style="list-style-type: none">2. Identify meanings of common roots in words.3. Demonstrate effective strategies for figuring out unknown words by dissecting prefixes, roots, and suffixes.	1-3 Vocabulary quizzes	<i>Writer's Inc.</i>
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