

AP World History

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Unit 1: The Global Tapestry (1200-1450)

| Content | Skills | Learning Targets | Assessment | Resources & Technology |
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| <p><i>Themes (AP equivalent of CEQ)</i></p> <p>Theme 1: Humans and the Environment</p> <p>Theme 2: Cultural Developments and Interactions</p> <p>Theme 3: Governance</p> <p>Theme 4: Economic Systems</p> <p>Theme 5: Social Interactions and Organization</p> <p>Theme 6: Technology and Innovation</p> | <p>Developments in East Asia</p> <ol style="list-style-type: none"> 1. Explain the systems of government employed by Chinese dynasties and how they developed over time 2. Explain the effects of Chinese cultural traditions on East Asia over time 3. Explain the effects of innovation on the Chinese economy over time <p>Developments in Dar al-Islam</p> <ol style="list-style-type: none"> 1. Explain how systems of belief and their practices affected society from 1200 - 1450 2. Explain the causes and effects of the rise of Islamic states over time | <p>Developments in East Asia</p> <ol style="list-style-type: none"> 1. I can explain the systems of government employed by Chinese dynasties and how they developed over time 2. I can explain the effects of Chinese cultural traditions on East Asia over time <ul style="list-style-type: none"> o Filial piety o Neo-Confucianism and Buddhism o Confucian o Literary and scholarly traditions and their spread into Heian Japan and Korea 3. I can explain the effects of innovation on the | <p>Song China SAQ</p> <p>Aishah al-Ba uniyyah CAPP</p> <p>The Spread of Islam SAQ</p> <p>Aztec DBQ</p> <p>Aztec and Inca SAQ</p> <p>Unit 1 MC Quiz</p> | <p>Developments in East Asia</p> <ol style="list-style-type: none"> 1. Song Dynasty Research Activity 2. Sui and Tang China Google Slides <p>Developments in Dar al-Islam</p> <ol style="list-style-type: none"> 1. Developments in Dar al-Islam Google Slides 2. Post Abbasid- Seljuk, Mamluk and Delhi Sultanates <p>Developments in South and Southeast Asia</p> <ol style="list-style-type: none"> 1. Developments in South and Southeast Asia Notes <p>State Building in the Americas</p> <ol style="list-style-type: none"> 1. Statebuilding in the Americas Google Slides <p>State Building in Africa</p> |

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| | <p>3. Explain the effects of intellectual innovation in Dar al-Islam</p> <p>Developments in South and Southeast Asia</p> <ol style="list-style-type: none"> 1. Explain how various belief systems and practices of South and Southeast Asia affected society over time 2. Explain how and why various states of South and Southeast Asia developed and maintained power over time <p>State Building in the Americas</p> <ol style="list-style-type: none"> 1. Explain how and why states in the Americas developed and changed over time <p>State Building in Africa</p> <ol style="list-style-type: none"> 1. Explain how and why states in Africa developed and changed over time <p>Developments in Europe</p> <ol style="list-style-type: none"> 1. Explain how the beliefs and practices of the predominant religions in Europe affected Europeans | <p>Chinese economy over time</p> <ul style="list-style-type: none"> ○ Dependence on peasants & artisans ○ Increased production of textiles & porcelains ○ Expanded trade networks (Grand Canal) ○ Adopted Champa rice to increase food amounts ○ Used innovation in steel & iron production <p>Developments in Dar al-Islam</p> <ol style="list-style-type: none"> 1. I can explain how 3 main religions shaped African & Asian areas (Southwest Asia mostly) <ul style="list-style-type: none"> ○ Judaism & its core beliefs ○ Christianity & its core beliefs | | <ol style="list-style-type: none"> 1. Statebuilding in Africa Google Slides <p>Developments in Europe</p> <ol style="list-style-type: none"> 1. Europe - 6 Themes Chart 2. Europe Architecture Google Slides 3. King John Decision Making Game |
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| | <p>society</p> <ol style="list-style-type: none"> 2. Explain the causes and consequences of political decentralization in Europe from 1200 to 1450 3. Explain the effects of agriculture on social organization in Europe from 1200 to 1450 <p>Comparison in the Period</p> <ol style="list-style-type: none"> 1. Explain the similarities and differences in the processes of state formation from 1200 to 1450 | <ul style="list-style-type: none"> ○ Islam & its core beliefs <ol style="list-style-type: none"> 2. I can analyze the causes and effects of the rise of Islamic states (empires) <ul style="list-style-type: none"> ○ The Abbasid Caliphate fragmented into new Islamic states <ul style="list-style-type: none"> ■ Most were Turkic (Seljuk Empire) ■ Delhi Sultans ○ Muslim rule continued to spread through military expansion ○ Islam also expanded through the activities of | | |
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| | | <p>merchants, missionaries, and Sufis</p> <p>3. I can describe the effects of intellectual innovation in Dar al-Islam</p> <ul style="list-style-type: none">○ Advances in mathematics (Nasir al-Din al-Tusi)○ Advances in medicine○ House of Wisdom in Abbasid Baghdad transferred knowledge <p>Developments in South and Southeast Asia</p> <p>1. I can explain how several religions shaped South & Southeast Asia</p> <ul style="list-style-type: none">○ Hinduism & its core beliefs○ Islam & its core beliefs○ Buddhism & its core | | |
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| | | <p>beliefs (Buddhist monasticism)</p> <ul style="list-style-type: none"> ○ Sufism <p>2. I can describe how new states in South and Southeast Asia developed and maintained power</p> <ul style="list-style-type: none"> a. Srivijaya Empire b. Khmer Empire <p>State Building in the Americas</p> <p>1. I can analyze how and why states (empires) in the Americas expanded in scope & reach</p> <ul style="list-style-type: none"> ○ Inca ○ Mexica ○ Cahokia <p>State Building in Africa</p> <p>1. I can analyze how and why states (empires) in Africa expanded in scope & reach</p> <ul style="list-style-type: none"> ○ Mali ○ Ethiopia <p>Developments in Europe</p> | | |
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| | | <ol style="list-style-type: none"> 1. I can explain how Christianity, Judaism & Islamic core beliefs shaped European societies 2. I can analyze the causes and consequences of political decentralization in Europe (regional monarchs, feudalism, manorial system) 3. I can describe the effects of agriculture on social organization in Europe because of the use of coerced and free laborers including serfs. | | |
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Unit 2: Networks of Exchange (1200-1450)

| Content | Skills | Learning Targets | Assessment | Resources & Technology |
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| <p><i>Themes (AP equivalent of CEQ)</i></p> <p>Theme 1: Humans and the Environment</p> <p>Theme 2: Cultural Developments and Interactions</p> <p>Theme 3: Governance</p> | <p>The Silk Roads</p> <ol style="list-style-type: none"> 1. Explain the causes and effects of growth of networks of exchange after 1200 <p>Mongols and the Modern World</p> <ol style="list-style-type: none"> 1. Explain the process of state building and | <p>The Silk Roads</p> <ol style="list-style-type: none"> 1. I can describe how improved trading practices led to the expansion of trade routes and new trading cities <ul style="list-style-type: none"> ○ Samarkand ○ Paper money | <p>Mongol Expansion DBQ</p> <p>Mongol Empire SAQ</p> <p>Unit 1 and 2 LEQ</p> | <p>The Silk Roads</p> <ol style="list-style-type: none"> 1. Trade Simulation <p>Mongols and the Modern World</p> <ol style="list-style-type: none"> 1. Mongol Empire Decision Making Game <p>Exchange in the Indian Ocean</p> |

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| <p>Theme 4: Economic Systems Theme 5: Social Interactions and Organization Theme 6: Technology and Innovation</p> | <p>decline in Eurasia over time</p> <ol style="list-style-type: none"> Explain how the expansion of empires influenced trade and communications over time Explain the significance of the Mongol Empire in larger patterns of continuity and change <p>Exchange in the Indian Ocean</p> <ol style="list-style-type: none"> Explain the causes of the growth of networks of exchange after 1200 Explain the effects of the growth of networks of exchange after 1200 Explain the role of environmental factors in the development of networks of exchange in the period from 1200 to 1450 <p>Trans-Saharan Trade</p> <ol style="list-style-type: none"> Explain the causes of effects of the growth of trans-Saharan trade Explain how the expansion of empires influenced trade and | <ul style="list-style-type: none"> Banking houses <ol style="list-style-type: none"> I can explain how the following increased luxury good trade <ul style="list-style-type: none"> Caravanserai (Caravans) Credit I can explain how different regions expanded luxury good creation <ul style="list-style-type: none"> Chinese artisans (along with iron & steel) Persian artisans Indian artisans <p>Mongols and the Modern World</p> <ol style="list-style-type: none"> I can analyze how empires collapsed and replaced by new states such as the Mongol Khanates I can explain how the expansion of empires helped trade and communication I can explain how interregional contacts & conflicts led to technological & cultural transfers | | <ol style="list-style-type: none"> Trade Simulation <p>Trans-Saharan Trade</p> <ol style="list-style-type: none"> Trade Simulation <p>Cultural Consequences of Connectivity</p> <p>Environmental Consequences of Connectivity</p> <p>Comparison of Economic Exchange</p> |
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| | <p>communication over time</p> <p>Cultural Consequences of Connectivity</p> <ol style="list-style-type: none"> 1. Explain the intellectual and cultural effects of the various networks of exchange in Afro-Eurasia from 1200 to 1450 <p>Environmental Consequences of Connectivity</p> <ol style="list-style-type: none"> 1. Explain the environmental effects of the various exchange networks of exchange in Afro-Eurasia from 1200 to 1450 <p>Comparison of Economic Exchange</p> <ol style="list-style-type: none"> 1. Explain the similarities and differences among the various networks of exchange in the period from 1200 to 1450. | <ul style="list-style-type: none"> ○ Mongols ○ Greco-Islamic medical knowledge to Europe ○ Spread of Arabic numerals <p>Exchange in the Indian Ocean</p> <ol style="list-style-type: none"> 1. I can analyze the growth of new trading cities and states along the Indian Ocean basin <ul style="list-style-type: none"> ○ Swahili City-States ○ Sultanate of Malacca 2. I can explain how Innovations increased Indian Ocean luxury trade <ul style="list-style-type: none"> ○ Compass ○ Astrolabe ○ Larger ship designs 3. I can describe how merchant diasporic communities influenced and adoption indigenous cultures <ul style="list-style-type: none"> ○ Arab & Persians in East Africa | | |
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| | | <ul style="list-style-type: none">○ Chinese in Southeast Asia <ol style="list-style-type: none">4. I can analyze how the maritime activities of Zheng He encouraged technological and cultural transfers5. I can explain how environmental adaptations helped to expand trade- such as the use of monsoon winds <p>Trans-Saharan Trade</p> <ol style="list-style-type: none">1. I can analyze the causes and effects of the growth of the trans-Saharan trade<ul style="list-style-type: none">○ Innovations like camel saddle & caravans○ Empire expansion (Mali) added new people <p>Cultural Consequences of Connectivity</p> <ol style="list-style-type: none">1. I can describe how cross-cultural interactions diffused cultural and technological innovations | | |
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| | | <ul style="list-style-type: none">○ Buddhism into East Asia○ Hinduism & Buddhism into Southeast Asia○ Islam into sub-Saharan Africa & Asia○ Gunpowder from China○ Paper from China <p>2. I can give reasons why cities grew & declined based on trade networks</p> <p>3. I can give examples of travelers that shared stories about their journeys</p> <ul style="list-style-type: none">○ Marco Polo○ Ibn Battuta <p>Environmental Consequences of Connectivity</p> <p>1. I can describe the diffusion of crops</p> <ul style="list-style-type: none">○ Bananas into Africa○ New rice into East Asia○ Spread of citrus into Mediterranean | | |
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| | | <p>2. I can describe the diffusion of the bubonic plague</p> <p>Comparison of Economic Exchange.</p> <p>I can compare how improved commercial practices increased trade and expanded trade networks</p> <p>1. I can compare how trade networks promoted the growth of powerful new trading cities</p> <p>2. I can compare how innovations grew luxury good trading</p> <p>I can compare how luxury good demand increased production</p> | | |
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Unit 3: Land-Based Empires (1450-1750)

| Content | Skills | Learning Targets | Assessment | Resources & Technology |
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| <p><i>Themes (AP equivalent of CEQ)</i></p> <p>Theme 1: Humans and the Environment</p> <p>Theme 2: Cultural Developments and Interactions</p> <p>Theme 3: Governance</p> <p>Theme 4: Economic Systems</p> <p>Theme 5: Social Interactions and Organization</p> | <p>Empires Expand</p> <p>1. Explain how and why various land-based empires developed and expanded from 1450 to 1750.</p> <p>Empires: Administration</p> <p>1. Explain how rulers used a variety of methods to legitimize and consolidate their power in land-based</p> | <p>Empires Expand</p> <p>1. I can describe the methods used by empires for expansion</p> <ul style="list-style-type: none"> ○ Gunpowder & cannons ○ Armed trade <p>2. I can identify and apply methods of expansion to the following land-based empires</p> | <p>Ottoman and Safavid SAQ</p> <p>Unit 3 and 4 Image Analysis</p> | <p>Empires Expand</p> <p>1. Land-Based Empires Review Charts</p> <p>2. Life in the Ottoman Empire PDF</p> <p>Empires: Administration</p> <p>3. Land-Based Empires Review Charts</p> <p>Empires: Belief Systems</p> <p>4. Land-Based Empires Review Charts</p> |

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| <p>Theme 6: Technology and Innovation</p> | <p>empires from 1450 - 1750.</p> <p>2. Explain how rulers used a variety of methods to legitimize and consolidate their power in land-based empires from 1450 - 1750.</p> <p>Empires: Belief Systems</p> <p>1. Explain continuity and change within various belief systems during the period 1450 to 1750.</p> <p>Comparison in Land-Based Empires</p> <p>1. Compare the methods by which various empires increased their influence from 1450 to 1750.</p> | <ul style="list-style-type: none"> ○ Ming (East Asia) ○ Manchu (Central & East Asia) ○ Mughal (Central & South Asia) ○ Ottoman (S. Europe, M. East, N. Africa) ○ Safavids (Middle East) ○ Russian (Eastern Europe) <p>3. I can describe political and religious disputes leading to state rivalries & conflicts</p> <ul style="list-style-type: none"> ○ Safavid/Mughal Conflict ○ Safavid/Ottoman Conflict <p>Empires: Administration</p> <p>1. I can explain how rulers maintained & centralized control through bureaucratic elites and military professionals</p> <ul style="list-style-type: none"> ○ Ottoman Devshirme | | <p>5. Protestant Reformation - Causes and Effects</p> <p>Comparison in Land-Based Empires</p> <p>Land-Based Empires Review Charts</p> |
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| | | <ul style="list-style-type: none">○ Chinese Eunuchs <p>2. I can explain how rulers used religion, art, and monumental architecture to legitimize their rule</p> <ul style="list-style-type: none">○ Mandate of Heaven○ Twelver Shiism○ European notion of divine right○ Taj Mahal○ St. Basil's Cathedral○ Forbidden City <p>3. I can explain how rulers tributes and taxes to generate revenue</p> <ul style="list-style-type: none">○ Ottoman Tax Farming○ Mughal Zamindar Tax collection <p>Empires: Belief Systems</p> <p>1. I can analyze how the Protestant Reformation and challenged the Catholic church, creating 2 branches that contributed to the growth of Christianity</p> | | |
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| | | <p>2. I can explain how the Ottomans and Safavids intensified the Sunni & Shi'a split</p> <p>3. I can analyze the development of Sikhism</p> <p>Comparison in Land-Based Empires</p> <p>For the Manchus, Ottomans, Safavids, and Mughals I can do the following comparisons</p> <ul style="list-style-type: none"> ○ Reliance on gunpowder, cannons ○ Reliance on armed trade ○ Use of religion to support imperial authority ○ Use of art & monumental architecture to support imperial authority ○ Rivalries between states | | |
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Unit 4: Transoceanic Interconnections (1450-1750)

| Content | Skills | Learning Targets | Assessment | Resources & Technology |
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| <p><i>Themes (AP equivalent of CEQ)</i></p> <p>Theme 1: Humans and the Environment</p> <p>Theme 2: Cultural Developments and Interactions</p> <p>Theme 3: Governance</p> <p>Theme 4: Economic Systems</p> <p>Theme 5: Social Interactions and Organization</p> <p>Theme 6: Technology and Innovation</p> | <p>Technological Innovations from 1450 to 1750</p> <ol style="list-style-type: none"> 1. Explain how cross-cultural interactions resulted in the diffusion of technology and facilitated changes in patterns of trade and travel from 1450 to 1750. <p>Exploration: Causes and Events from 1450 to 1750</p> <ol style="list-style-type: none"> 1. Describe the role of states in the expansion of maritime exploration from 1450 to 1750 2. Explain the economic causes and effects of maritime exploration by the various European states <p>Columbian Exchange</p> <ol style="list-style-type: none"> 1. Explain the causes of the Columbian Exchange and its effects on the Eastern and Western Hemispheres. 2. Explain the causes of the Columbian Exchange and its effects on the Eastern and Western | <p>Technological Innovations from 1450 to 1750</p> <ol style="list-style-type: none"> 1. I can analyze how several regions facilitated European technological advancements & innovation (lateen sail, compass, astrolabe) 2. I can describe how newer innovations made that made transoceanic travel possible (Cavel, improved knowledge of wind patterns) <p>Exploration: Causes and Events from 1450 to 1750</p> <ol style="list-style-type: none"> 1. I can analyze the results of Portuguese maritime technology and navigational skills 2. I can analyze how Spanish sponsorship of the Columbian and subsequent voyages led to increased European travel & trade 3. I can explain how the English, French and Dutch engaged in the Northern Atlantic crossings finding routes for Asia <p>Columbian Exchange</p> | <p>Americas Settlement SAQ</p> <p>Slave Trade DBQ</p> <p>Unit 3 and 4 SAQ Exam</p> <p>Unit 4 LEQ</p> | <p>Innovations from 1450 to 1750</p> <ol style="list-style-type: none"> 1. Exploration: Causes and Events from 1450 to 1750 <p>Columbian Exchange</p> <ol style="list-style-type: none"> 1. Annotated Map - Columbian Exchange <p>Maritime Empires Established</p> <ol style="list-style-type: none"> 1. Tokugawa Japan - Confucianism and Weapons 2. Ming China - 6 Themes Chart <p>Maritime Empires Maintained and Developed</p> <ol style="list-style-type: none"> 1. African Slave Trade Snap Analysis <p>Internal and External Challenges to State Power from 1450 to 1750</p> <p>Changing Social Hierarchies from 1450 to 1750</p> <ol style="list-style-type: none"> 1. Society Around the World Google Slides <p>Continuity and Change from 1450 to 1750</p> |
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| | <p>Hemispheres</p> <p>Maritime Empires Established</p> <ol style="list-style-type: none"> 1. Explain the process of state building and expansion among various empires and states in the period from 1450 to 1750. 2. Explain the continuities and changes in economic systems and labor systems from 1450 to 1750. 3. Explain changes and continuities in systems of slavery in the period from 1450 to 1750. <p>Maritime Empires Maintained and Developed</p> <ol style="list-style-type: none"> 1. Explain how rulers employed economic strategies to consolidate and maintain power throughout the period from 1450 to 1750. 2. Explain the continuities and changes in networks of exchange from 1450 to 1750 3. Explain how political, | <ol style="list-style-type: none"> 1. I can describe several exchanges resulting from the connection of the Eastern and Western Hemispheres 2. I can describe how indigenous population were impacted by the spread of disease 3. I can evaluate the effects of American food crops as they were introduced to various parts of Europe, Asia & Africa (reliance on plantations & coerced labor) 4. I can describe how Europeans brought new crops and domesticate animals to the Americas 5. I can describe how African slaves brought okra & rice to the Americas 6. I can explain the impact on Afro-Eurasian populations because of the adoption of American food crops <p>Maritime Empires Established</p> <ol style="list-style-type: none"> 1. I can explain how Europeans established | | |
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| | <p>economic, and cultural factors affected society from 1450 to 1750.</p> <p>4. Explain the similarities and differences in how various belief systems affected societies from 1450 to 1750.</p> <p>Internal and External Challenges to State Power from 1450 to 1750</p> <p>1. Explain the effects of the development of state power from 1450 to 1750</p> <p>Changing Social Hierarchies from 1450 to 1750</p> <p>1. Explain how social categories, roles, and practices have been maintained or changed over time.</p> <p>2. Explain how social categories, roles, and practices have been maintained or changed over time.</p> <p>Continuity and Change from 1450 to 1750</p> <p>1. Explain how economic</p> | <p>trading posts in Africa & Asia.</p> <p>2. I can explain how Ming China & Tokugawa Japan used restrictive or isolationist trade policies</p> <p>3. I can explain motives that led the Portuguese, Spanish, Dutch, French, and British to establish new maritime empires (political, religious, and economic)</p> <p>4. I can explain how states in Africa such as the Asante and Kingdom of the Kongo grew from trade participation</p> <p>5. I can describe the continuity of Asian trade and merchants (Omanis & Javaense) in the Indian Ocean trading network despite the disruption caused by the Portuguese, Spanish and Dutch merchants.</p> <p>6. I can explain how newly developed American colonial economies depended on the following</p> <ul style="list-style-type: none"> ○ Incan mit'a ○ Chattel slavery | | |
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| | <p>developments from 1450 to 1750 affected social structures over time</p> | <ul style="list-style-type: none"> ○ Indentured servitude ○ Encomienda and hacienda systems <p>7. I can explain continued slavery traditions in Africa such as the use of household slaves and slave trade in the Mediterranean and Indian Ocean regions</p> <p>8. I can describe how the growth of the plantation economy increased demand for slaves and caused demographic, social and cultural changes.</p> <p>Maritime Empires Maintained and Developed</p> <ol style="list-style-type: none"> 1. I can describe how Europeans used Joint-Stock Companies and mercantilism to expand and control their economies I 2. I can describe economic conflicts & rivalries such as Muslims & Europeans Indian Ocean 3. I can analyze the interaction of goods, wealth, and labor | | |
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| | | <p>(including slaves) from the Atlantic trading system</p> <p>4. I can analyze elements of the new global circulation of goods</p> <ul style="list-style-type: none">○ Chartered European monopoly companies○ Flow of silver (Spanish colonies)○ European purchase of Asian goods (silver)○ Asia goods brought to the Atlantic market○ Chinese demand for silver <p>5. I can explain how the demand for food and consumer goods expanded along with peasant and artisan labor (cotton, silk)</p> <p>6. I can analyze how the slave trade impacted demographic changes, gender & family restructuring.</p> | | |
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| | | <p>7. I can analyze the Atlantic trading system in regard to the following</p> <ul style="list-style-type: none">○ Labor (slaves included)○ Mixing of African, American & European cultures <p>8. I can explain how the increase of interactions between the hemispheres expanded the reach of existing religions, led to religious conflicts, and created syncretic belief systems & practices</p> <p>Internal and External Challenges to State Power from 1450 to 1750</p> <ol style="list-style-type: none">1. I can describe resistance movements in response to state expansion and centralization such as Metacom's war2. I can describe slave resistance movements in the Americas such as Maroon societies <p>Changing Social Hierarchies from 1450 to 1750</p> | | |
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1. I can describe how states such as the Mughal and Ottoman empires accommodate their diverse religious and ethnic subjects in order to exploit potential economic, political and military contributions.
2. I can describe how states suppressed diversity such as the expulsion of Jews from Spain & Portugal.
3. I can explain how conquest and global economic opportunities from new elite groups (Qing, castas)
4. I can explain how existing elites (European nobility) were challenged by the increasing power of monarchs.

**Continuity and Change
from 1450 to 1750**

I can analyze how the following developments were made possible by the connection of the hemispheres and transoceanic voyaging

- Spread of knowledge leading to

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| | | <p>European technological developments and knowledge gains in regard to ship designs, wind patterns, etc.</p> <ul style="list-style-type: none">○ Changes to agricultural systems, manufacturing, social structures and environmental processes○ Growing demand for plantation labor leading to expansion of Atlantic slave trade○ Empires increased influence around the world- shaping and being shaped by diverse populations○ Economic disputes led to | | |
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| | | rivalries between states | | |
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Unit 5: Revolutions (1750-1900)

| Content | Skills | Learning Targets | Assessment | Resources & Technology |
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| <p><i>Themes (AP equivalent of CEQ)</i></p> <p>Theme 1: Humans and the Environment</p> <p>Theme 2: Cultural Developments and Interactions</p> <p>Theme 3: Governance</p> <p>Theme 4: Economic Systems</p> <p>Theme 5: Social Interactions and Organization</p> <p>Theme 6: Technology and Innovation</p> | <p>The Enlightenment</p> <ol style="list-style-type: none"> 1. Explain the intellectual and ideological context in which revolutions swept the Atlantic world from 1750 to 1900. 2. Explain how the Enlightenment affected societies over time. <p>Nationalism and Revolutions in the Period from 1750 to 1900</p> <ol style="list-style-type: none"> 1. Explain causes and effects of the various revolutions in the period from 1750 to 1900. <p>Industrial Revolution Begins</p> <ol style="list-style-type: none"> 1. Explain how environmental factors contributed to industrialization from | <p>The Enlightenment</p> <ol style="list-style-type: none"> 1. I can describe key shifts in thinking <ul style="list-style-type: none"> o Empiricism (natural & human world) o Reason over Revelation o Natural Rights o Social Contract Theory 2. I can evaluate the impact of Enlightenment thought in regard to preceding revolutions & rebellions 3. I can analyze the role of nationalism in shaping the development of states and empires 4. I can describe the reform movements inspired by Enlightenment thought such as suffragism and | <p>Haitian Revolution DBQ</p> <p>French Revolution and Napoleon DBQ</p> <p>Industrial Revolution DBQ</p> | <p>The Enlightenment</p> <ol style="list-style-type: none"> 1. Enlightenment Thinker Google Slides 2. Simon Bolivar's Jamaica Letter 3. Enlightened or Absolute Monarchs? <p>Nationalism and Revolutions in the Period from 1750 to 1900</p> <ol style="list-style-type: none"> 1. French Revolution Doc Analysis 2. Crash Course - Haitian Revolution <p>Industrial Revolution Begins</p> <ol style="list-style-type: none"> 1. Industrial Revolution Diagram <p>Industrialization Spreads in the Period from 1750 to 1900</p> <p>Technology of the Industrial Age</p> |

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| | <p>1750 to 1900.</p> <p>Industrialization Spreads in the Period from 1750 to 1900</p> <ol style="list-style-type: none"> 1. Explain how different modes and locations of production have developed and changed over time. <p>Technology of the Industrial Age</p> <ol style="list-style-type: none"> 1. Explain how technology shaped economic production over time. <p>Industrialization: Government's Role from 1750 to 1900</p> <ol style="list-style-type: none"> 1. Explain the causes and effects of economic strategies of different states and empires. <p>Economic Developments and Innovations in the Industrial Age</p> <ol style="list-style-type: none"> 1. Explain the development of economic systems, ideologies, and institutions and how they contributed to change in the period from 1750 to 1900. | <p>the abolition of slavery and end of serfdom</p> <ol style="list-style-type: none"> 5. I can explain how demands such as women's suffrage (Seneca Falls) challenged political and gender hierarchies <p>Nationalism and Revolutions in the Period from 1750 to 1900</p> <ol style="list-style-type: none"> 1. I can explain how governments fostered a sense of unity through common language, religion, social customs and territory 2. I can analyze the intense period of revolution and rebellion against existing governments that led to new nation-states. 3. I can describe how discontent with imperial rule led to new governmental systems and ideologies 4. I can analyze how the American Revolution, inspired by democratic ideals, led to other revolutions <ul style="list-style-type: none"> o Haitian Revolution | | <p>Industrialization: Government's Role from 1750 to 1900</p> <ol style="list-style-type: none"> 1. The Limits of Industrialization 2. The New Power Balance Google Slides <p>Economic Developments and Innovations in the Industrial Age</p> <ol style="list-style-type: none"> 1. Rock, Paper, Scissors - Capitalism and Communism <p>Reactions to the Industrial Economy from 1750 to 1900</p> <ol style="list-style-type: none"> 2. Rock, Paper, Scissors - Capitalism and Communism <p>Society and the Industrial Age</p> <p>Continuity and Change in the Industrial Age</p> |
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| | <p>Reactions to the Industrial Economy from 1750 to 1900</p> <ol style="list-style-type: none"> 1. Explain the causes and effects of calls for changes in industrial societies from 1750 to 1900. <p>Society and the Industrial Age</p> <ol style="list-style-type: none"> 1. Explain how industrialization caused change in existing social hierarchies and standards of living. <p>Continuity and Change in the Industrial Age</p> <ol style="list-style-type: none"> 1. Explain the extent to which industrialization brought change from 1750 to 1900. | <ul style="list-style-type: none"> ○ Latin American independence movements <ol style="list-style-type: none"> 5. I can describe the connection between Enlightenment ideas and revolutionary documents <ul style="list-style-type: none"> ○ “Declaration of the Rights of Man and of the citizen” ○ “Letter from Jamaica” 6. I can explain how newly imagined national communities sought state borders and in some cases challenged boundaries or sought unification of fragmented regions such as in Germany and Italy <p>Industrial Revolution Begins</p> <ol style="list-style-type: none"> 1. I can describe the factors that contributed to the Industrial Revolution <ul style="list-style-type: none"> ○ Waterway proximity ○ Access to coal, iron, timber | | |
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| | | <ul style="list-style-type: none">○ Urbanization○ Improved Agricultural productivity○ Access to foreign resources○ Accumulation of capital <p>2. I can describe how factories concentrated production in a single location and led to an increased degree of specialized labor.</p> <p>Industrialization Spreads in the Period from 1750 to 1900</p> <p>1. I can compare the rapid growth of industrial production in European countries and the U.S. <i>to</i> the decline in production Middle Eastern and Asian countries</p> <p>2. I can describe the spread of new industrial methods through Europe, the U.S., Russia and Japan</p> <p>Technology of the Industrial Age</p> <p>1. I can explain how the use of fossil fuels</p> | | |
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| | | <p>contributed to the development of machines like steam engines</p> <ol style="list-style-type: none"> I can describe features of the “second industrial revolution” such as production of steel, electricity, chemicals, and precision machinery I can analyze how railroads, steamships and telegraphs facilitated trade and migration <p>Industrialization: Government’s Role from 1750 to 1900</p> <ol style="list-style-type: none"> I can describe how a small number of states promoted their own state-sponsored vision of industrialization (Egypt, cotton, Muhammad Ali) I can explain how U.S. and European influence led to internal reform known as the Meiji Era <p>Economic Developments and Innovations in the Industrial Age</p> <ol style="list-style-type: none"> I can explain the Western European shift | | |
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| | | <p>away from mercantilism toward Adam Smith's free trade theories</p> <ol style="list-style-type: none">2. I can analyze how the global nature of trade and production contributed to the proliferation of large-scale transnational businesses (Hong Kong and Shanghai Banking Corp.)3. I can describe the increase to standards of living due to the increased availability and affordability of consumer goods <p>Reactions to the Industrial Economy from 1750 to 1900</p> <ol style="list-style-type: none">1. I can explain why some governments, organizations and individuals promoted reforms to address industrial capitalist issues2. I can describe how labor unions formed to improve working conditions.3. I can describe political parties that emerged to | | |
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| | | <p>promote alternative visions of society.</p> <ol style="list-style-type: none"> 4. I can analyze reasons for the development of ideologies associated with Karl Marx, socialism and communism 5. I can analyze why the Ottoman and Qing empires sought industrial reform and faced resistance from members of the government or established elite groups <p>Society and the Industrial Age</p> <ol style="list-style-type: none"> 1. I can describe the development of new social classes that include the middle and industrial working class 2. I can analyze the different roles of women based on social class 3. I can explain how rapid urbanization led to a variety of environmental, political and social issues. <p>Continuity and Change in the Industrial Age</p> <p>I can explain how the rise and</p> | | |
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| | | <p>spread of Enlightenment and nationalism, led to the establishment of new nation-states around the world through revolutions & rebellions.</p> <ol style="list-style-type: none"> 1. I can explain how industrial capitalism led to the following: <ul style="list-style-type: none"> ○ Increased living standards for some ○ Continued improvement in manufacturing methods ○ Increased availability & affordability of consumer goods ○ Increased trade and migration (railroads, steamships, exploration, etc.) | | |
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Unit 6: Consequences of Industrialization (1750-1900)

| Content | Skills | Learning Targets | Assessment | Resources & Technology |
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| <i>Themes (AP equivalent of CEQ)</i> | Rationales for Imperialism 1. Explain how ideologies | Rationales for Imperialism 1. I can explain how the following ideologies | Atlantic Revolutions LEQ Unit 5 and 6 LEQ | Rationales for Imperialism 1. Old vs New Imperialism Chart |

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| <p>Theme 1: Humans and the Environment Theme 2: Cultural Developments and Interactions Theme 3: Governance Theme 4: Economic Systems Theme 5: Social Interactions and Organization Theme 6: Technology and Innovation</p> | <p>contributed to the development of imperialism from 1750 to 1900</p> <p>State Expansion from 1750 to 1900</p> <ol style="list-style-type: none"> 1. Compare processes by which state power shifted in various parts of the world from 1750 to 1900 <p>Indigenous Responses to State Expansion from 1750 to 1900</p> <ol style="list-style-type: none"> 1. Explain how and why internal and external factors have influenced the process of state building from 1750 to 1900 <p>Global Economic Development from 1750 to 1900</p> <ol style="list-style-type: none"> 1. Explain how various environmental factors contributed to the development of the global economy from 1750 to 1900 <p>Economic Imperialism from 1750 to 1900</p> <ol style="list-style-type: none"> 1. Explain how various economic factors contributed to the | <p>were used to justify imperialism</p> <ul style="list-style-type: none"> o Social Darwinism o Nationalism o Idea of Civilizing Mission o Religious Conversions <p>State Expansion from 1750 to 1900</p> <ol style="list-style-type: none"> 1. I can explain how some states either increased control or took direct control over their existing colonies. 2. I can compare how the US and Japan acquired territories (Asia & Pacific) while the Spanish and Portugues influence declined. 3. I can describe how many European states used both warfare and diplomacy to expand their African empires such as <ul style="list-style-type: none"> o British in West Africa o Belgium in the Congo o French in West Africa | <p>Unit 5 and 6 MC Exam</p> <p>Unit 6 and 6 SAQ Quiz</p> | <p>State Expansion from 1750 to 1900</p> <ol style="list-style-type: none"> 1. Imperialism in India - Mini DBQ 2. Imperialism in Africa DBQ <p>Indigenous Responses to State Expansion from 1750 to 1900</p> <ol style="list-style-type: none"> 1. Opium War Reading and Questions <p>Global Economic Development from 1750 to 1900</p> <ol style="list-style-type: none"> 1. Imperialism in India - Mini DBQ 2. Imperialism in Africa DBQ <p>Economic Imperialism from 1750 to 1900</p> <ol style="list-style-type: none"> 1. Imperialism in India - Mini DBQ 2. Imperialism in Africa DBQ <p>Causes of Migration in an Interconnected World</p> <ol style="list-style-type: none"> 1. Student Google Slides Presentations <p>Effects of Migration</p> <ol style="list-style-type: none"> 1. Student Google Slides Presentations <p>Causation in the Imperial Age</p> |
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| | <p>development of the global economy from 1750 to 1900.</p> <p>Causes of Migration in an Interconnected World</p> <ol style="list-style-type: none"> 1. Explain how various environmental factors contributed to the development of varied patterns of migration from 1750 to 1900. 2. Explain how various economic factors contributed to the development of varied patterns of migration. <p>Effects of Migration</p> <ol style="list-style-type: none"> 1. Explain how and why new patterns of migration affected society from 1750 to 1900. <p>Causation in the Imperial Age</p> <ol style="list-style-type: none"> 1. Explain the relative significance of the effects of imperialism from 1750 to 1900. | <ol style="list-style-type: none"> 4. I can describe the settler colonies in some European empires <ul style="list-style-type: none"> o New Zealand o South Africa 5. I can explain how the U.S., Russia, and Japan expanded their land holdings by conquering and settling neighboring territories. <p>Indigenous Responses to State Expansion from 1750 to 1900</p> <ol style="list-style-type: none"> 1. I can analyze how questioning political authority and growing nationalism led to several anticolonial movements. 2. I can describe how anti-imperial resistance took varying forms including direct resistance <ul style="list-style-type: none"> o Tupac Amaru II rebellion in Peru o Samory Toure's battles in West Africa o 1857 rebellion in India 3. I can describe the creation of new states | | |
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| | | <p>on peripheries of colonies as a form of anti-imperial resistance</p> <ul style="list-style-type: none"> ○ Balkans ○ Zulu Kingdom ○ Cherokee Nation <p>4. I can describe how increased discontent with imperial sometimes led to rebellions influenced by religious states</p> <ul style="list-style-type: none"> ○ Ghost Dance in US ○ Xhosa Cattle-Killing Movement in S. Africa <p>Global Economic Development from 1750 to 1900</p> <p>1. I can explain how the need for raw materials for factories and increased food supplies for growing urban populations led to the growth of export economies specializing in the following:</p> <ul style="list-style-type: none"> ○ Commercial extraction of natural resources | | |
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| | | <ul style="list-style-type: none">○ Production of food and industrial crops <p>2. I can explain how the profits from raw materials were used to purchase finished goods</p> <p>Economic Imperialism from 1750 to 1900</p> <p>1. I can explain how industrialized states and businesses within those states practiced economic imperialism in the following areas</p> <ul style="list-style-type: none">○ Asia: Britain & France in China○ Latin America: British in Argentina <p>2. I can analyze how trade in some commodities was organized in a way that gave European and US based merchants and companies an advantage</p> <ul style="list-style-type: none">○ Opium produced in Middle East & South Asia exported to China | | |
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- Cotton grown in South Asia and Egypt and exported to Great Britain & other European countries

Causes of Migration in an Interconnected World

1. I can explain why challenges to existing patterns of living influenced migration in both industrialized & industrialized societies
2. I can analyze how new modes of transportation led to the following:
 - Internal & external migrants moving to cities
 - Global urbanization
 - Ability for migrants to return to home societies such as Italian industrial workers in Argentina

3. I can describe how individuals chose freely to relocate, often in search of work.
4. The new global capitalist economy continued to rely on coerced and semi coerced labor
 - Slavery
 - Chinese & Indian indentured servitude
 - Convict labor

Effects of Migration

1. I can explain why migrants tended to be male and women stayed and took on new roles in the home society.
2. I can describe how migrants transplanted their culture into new environments through ethnic enclaves.
3. I can analyze reactions to immigrants in receiving nations that included developing racial & ethnic prejudices along with immigration restrictions such as the Chinese Exclusion Act.

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| | | <p>Causation in the Imperial Age</p> <ol style="list-style-type: none">1. I can develop historically defensible arguments that explore the following causation patterns<ul style="list-style-type: none">○ Industrial capitalism, standards of living, improved manufacturing methods, increased availability & affordability of consumer goods○ State industrialization, imperial expansion, new colonies and transoceanic relationships○ Transoceanic empires, global capitalist economy, dramatic migration pattern | | |
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| | | changes, increase in migration | | |
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Unit 7: Global Conflict (1900-Present)

| Content | Skills | Learning Targets | Assessment | Resources & Technology |
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| <p><i>UEQ</i> <i>Units One:</i></p> | <p>Shifting Power After 1900</p> <ol style="list-style-type: none"> 1. Explain how internal and external factors contributed to change in various states after 1900. <p>Causes of World War I</p> <ol style="list-style-type: none"> 1. Explain the causes and consequences of World War I. <p>Conducting World War I</p> <ol style="list-style-type: none"> 1. Explain how governments used a variety of methods to conduct war. <p>Economy in the Interwar Period</p> <ol style="list-style-type: none"> 1. Explain how different governments responded to economic crisis after 1900. <p>Unresolved Tensions After World War I</p> <ol style="list-style-type: none"> 1. Explain the continuities and changes in territorial holdings from 1900 | <p>Shifting Power After 1900</p> <ol style="list-style-type: none"> 1. I can explain the shift in power from land-based and maritime empires to new states. 2. I can analyze the internal and external factors that led to the collapse of older, land-based empires <ul style="list-style-type: none"> ○ Qing ○ Ottoman ○ Russia (Communist Revolution) 3. I can explain how the Mexican Revolution challenged existing political and social order <p>Causes of World War I</p> <ol style="list-style-type: none"> 1. I can analyze the following causes leading to WWI <ul style="list-style-type: none"> ○ Imperialist expansion & competition for resources | <p>Unit 7 - 9 Quiz</p> <p>Unit 7 LEQ</p> | <p>Shifting Power After 1900</p> <ol style="list-style-type: none"> 1. World War I Interactive Documentary <p>Causes of World War I</p> <ol style="list-style-type: none"> 1. World War I Interactive Documentary <p>Conducting World War I</p> <ol style="list-style-type: none"> 1. World War I Interactive Documentary <p>Economy in the Interwar Period</p> <ol style="list-style-type: none"> 1. Great Depression Google Slides <p>Unresolved Tensions After World War I</p> <ol style="list-style-type: none"> 1. Russian Revolution Mini DBQ 2. Treaty of Versailles Primary Source Activity 3. World War I - Quick Write <p>Causes of World War II</p> <ol style="list-style-type: none"> 1. World War II Interactive Timeline |

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| | <p>to the present.</p> <p>Causes of World War II</p> <ol style="list-style-type: none"> 1. Explain the causes and consequences of World War II. <p>Conducting World War II</p> <ol style="list-style-type: none"> 1. Explain similarities and differences in how governments used a variety of methods to conduct war. <p>Mass Atrocities After 1900</p> <ol style="list-style-type: none"> 1. Explain the various causes of consequences of mass atrocities in the period from 1900 to present. <p>Causation of Global Conflict</p> <ol style="list-style-type: none"> 1. Explain the relative significance of the causes of global conflict in the period 1900 to present. | <ul style="list-style-type: none"> ○ Territorial and regions conflicts ○ Flawed alliance system ○ Intense nationalism <p>Conducting World War I</p> <ol style="list-style-type: none"> 1. I can describe how WWI was the first total war due to the use of the following strategies <ul style="list-style-type: none"> ○ Political propaganda, art, medi ○ Intensified nationalism ○ Mobilization of populations from home and colonial countries in order to wage war 2. I can give examples of new military technology and how the technology led to increased wartime casualties <p>Economy in the Interwar Period</p> <ol style="list-style-type: none"> 1. I can analyze how governments became more active in | | <ol style="list-style-type: none"> 1. Japan's Quest for Power Reading and Questions 2. Stalin Mini-DBQ <p>Conducting World War II</p> <ol style="list-style-type: none"> 1. World War II Interactive Timeline <p>Mass Atrocities After 1900</p> <ol style="list-style-type: none"> 1. Genocide and Ethnic Violence Chart <p>Causation of Global Conflict</p> |
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| | | <p>economic life because of the Great Depression</p> <ul style="list-style-type: none">○ The New Deal○ The fascist corporatist economy <p>2. I can describe the Soviet Five Year Plan and how it used repressive policies leading to negative repercussions.</p> <p>Unresolved Tensions After World War I</p> <p>1. I can explain shifts in imperial states and their colonies in regard to the following:</p> <ul style="list-style-type: none">○ Western & Japanese states maintained control over colonial holdings○ Some powers gained additional territories through conquest or treaties<ul style="list-style-type: none">■ Transfer German | | |
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| | | <ul style="list-style-type: none">coloni es■ Leagu e of Natio nsMand ates■ Manc huko○ Some powers faced anti-imperial resistance■ India n Natio nal Congr ess <p>Causes of World War II</p> <ol style="list-style-type: none">1. I can analyze the following causes leading to WWII<ul style="list-style-type: none">○ Unsustainable WWI peace settlement○ Global economic crisis (Great Depression)○ Continued imperialist aspirations | | |
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| | | <ul style="list-style-type: none">○ Rise of fascist and totalitarian regimes (Nazi Germany) <p>Conducting World War II</p> <p>1. I can analyze why WWII is considered a total war for the following reasons</p> <ul style="list-style-type: none">○ Political propaganda, political art, media○ Intensified nationalism○ Mobilization of home and colonial populations for waging war○ Use of ideologies in order to mobilize all state resources (fascism & communism)<ul style="list-style-type: none">■ Protect democracy-US & UK | | |
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| | | <ul style="list-style-type: none">■ Lebensraum- Germany/Hitler○ Use of ideologies to repress basic freedoms and control daily life (usually totalitarian states) <p>2. I can provide examples of new military technology that increased wartime casualties</p> <ul style="list-style-type: none">○ Atomic bomb○ Fire-bombing <p>Mass Atrocities After 1900</p> <p>1. I can explain how the rise of extremist groups in power led to the attempted destruction of specific populations</p> <ul style="list-style-type: none">○ Holocaust WWII○ Armenians after WWI <p>Causation of Global Conflict</p> | | |
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| | | <ol style="list-style-type: none">1. I can analyze how rapid advances in science and technology altered the understanding of the universe and the natural world leading to advances in<ul style="list-style-type: none">○ Communication○ Transportation○ Industry○ Agriculture○ Medicine2. I can explain how peoples and states around the world challenged existing political social order in varying ways leading to unprecedented worldwide conflicts using the following examples<ul style="list-style-type: none">○ Western domination at the beginning of the 20th century while land-based and maritime empires declined○ The collapse of the Qing, Ottoman and | | |
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| | | <p>Russian empires due to internal and external factors</p> <ul style="list-style-type: none"> ○ Russia entering into a communist revolution ○ How states around the world challenged the existing political and social order (including the Mexican Revolution) that arose as a result of political crisis | | |
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Unit 8: Cold War and Decolonization (1900-Present)

| Content | Skills | Learning Targets | Assessment | Resources & Technology |
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| <p><i>UEQ</i> <i>Units One:</i></p> | <p>Setting the Stage for the Cold War and Decolonization</p> <ol style="list-style-type: none"> 1. Explain the historical context of the Cold | <p>Setting the Stage for the Cold War and Decolonization</p> <ol style="list-style-type: none"> 1. I can explain that post-WWII hopes for | <p>Chinese Peasants DBQ</p> <p>Gandhi MC Quiz</p> <p>Unit 8 LEQ</p> | <p>Setting the Stage for the Cold War and Decolonization</p> <ol style="list-style-type: none"> 1. Cold War Mini-DBQ <p>The Cold War</p> |

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| | <p>War after 1945.</p> <p>The Cold War</p> <ol style="list-style-type: none"> 1. Explain the causes and effects of the ideological struggle of the Cold War. <p>Effects of the Cold War</p> <ol style="list-style-type: none"> 1. Compare the ways in which the United States and the Soviet Union sought to maintain influence over the course of the Cold War. <p>Spread of Communism After 1900</p> <ol style="list-style-type: none"> 1. Explain the causes and consequences of China's adoption of communism. 2. Explain the causes and effects of movements to redistribute economic resources. <p>Decolonization After 1900</p> <ol style="list-style-type: none"> 1. Compare the processes by which various peoples pursued independence after 1900. <p>Newly Independent States</p> <ol style="list-style-type: none"> 1. Explain how political changes in the period | <p>self-government went unfulfilled</p> <ol style="list-style-type: none"> 2. I can explain that after WWII increasing anti-imperialist sentiment contributor to the dissolution of empires and the restructuring of states 3. I can explain how victorious nations after WWII shifted global power through technological and economic gains <p>The Cold War</p> <ol style="list-style-type: none"> 1. I can analyze how the global balance of economic and political power shifted and evolved into the Cold War 2. I can analyze how ideological conflict emerged through the democracy of the United States and authoritarian communist Soviet Union. 3. I can describe how groups and individuals, including the Non-Aligned Movement, opposed and promoted | <p>Unit 7 - 9 Quiz</p> | <ol style="list-style-type: none"> 1. Cold War Decision Making Activity <p>Effects of the Cold War</p> <ol style="list-style-type: none"> 1. Cold War Decision Making Activity <p>Spread of Communism After 1900</p> <ol style="list-style-type: none"> 1. Chinese Revolution Google Slides 2. Great Leap Forward Image Activity <p>Decolonization After 1900</p> <ol style="list-style-type: none"> 1. Decolonization Case Study <p>Newly Independent States</p> <ol style="list-style-type: none"> 1. Decolonization Case Study <p>Global Resistance to Established Power Structures</p> <ol style="list-style-type: none"> 1. Decolonization Case Study <p>End of the Cold War</p> <ol style="list-style-type: none"> 1. Decline and Fall of the Soviet Union DBQ <p>Causation in the Age of the Cold War and Decolonization</p> |
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| | <p>from c. 1900 to the present led to territorial, demographic, and nationalist developments.</p> <p>2. Explain the economic changes and continuities resulting from the process of decolonization.</p> <p>Global Resistance to Established Power Structures</p> <p>1. Explain various reactions to existing power structures in the period after 1900.</p> <p>End of the Cold War</p> <p>1. Explain the causes of the end of the Cold War.</p> <p>Causation in the Age of the Cold War and Decolonization</p> <p>1. Explain the extent to which the effects of the Cold War were similar in the Eastern and Western Hemispheres.</p> | <p>alternatives to the existing economic, political, and social orders such as Kwame Nkrumah in Ghana.</p> <p>Effects of the Cold War</p> <p>1. I can describe the new military alliances, including NATO and the Warsaw Pact.</p> <p>2. I can explain how the Cold War led to nuclear proliferation and proxy wars between and within postcolonial states</p> <ul style="list-style-type: none"> ○ Latin America- Sandinistas ○ Africa- Congo Crisis ○ Asia- Korean War <p>Spread of Communism After 1900</p> <p>1. I can explain how internal tension and Japanese aggression allowed for Chinese communists to seize power which led to a communist revolution.</p> <p>2. I can describe how the Chinese communist government controlled</p> | | |
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| | | <p>the national economy leading to</p> <ul style="list-style-type: none">○ The Great Leap Forward○ Repressive Policies○ Negative repercussions for the population <p>3. I can explain how movements to redistribute land and resources sometimes advocating communism or socialism</p> <ul style="list-style-type: none">○ Africa- Mengistu Haile Mariam in Ethiopia○ Asia- Vietnamese Independence○ Latin America- Cuban Revolution <p>Decolonization After 1900</p> <p>1. I can give examples of how nationalist leaders and parties in Asia and African sought varying degrees of autonomy within independence from imperial rule such as</p> | | |
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| | | <ul style="list-style-type: none">○ Indian National Congress○ Ho Chi Minh <p>2. I can analyze different approaches that colonies use to gain independence</p> <ul style="list-style-type: none">○ negotiated their independence, achieved (India)○ armed struggle (Vietnam) <p>3. I can describe how regional, religious, and ethnic movements challenged the following while sometimes seeking autonomy</p> <ul style="list-style-type: none">○ Colonial ruler○ Inherited imperial boundaries <p>Newly Independent States</p> <p>1. I can explain how the redrawing of political boundaries after the withdrawal of former colonial authorities led to new states such as Israel</p> | | |
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| | | <ol style="list-style-type: none">2. I can analyze how the Partition of Indian and the creation of the State of Israel led to conflict along with population displacements and/or resettlements3. I can describe how governments of newly independent states after WWII often took on a strong role in guiding economic life to promote development4. I can explain how after the dissolution of an empire, former colonial subjects migrated to imperial metropolises, usually in major cities. This maintained cultural and economic ties between the colony and the metropole. <p>Global Resistance to Established Power Structures</p> <ol style="list-style-type: none">1. I can explain why many individuals, groups and states opposed the trend of conflict while other individuals and groups intensified the conflicts.2. I can describe how the following individuals | | |
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| | | <p>and groups challenged the many wars of the century by promoting the practice of nonviolence to bring about political change</p> <ul style="list-style-type: none">○ Mohandas Gandhi○ Martin Luther King Jr.○ Nelson Mandela <p>3. I can explain how militaries and militarized states often responded to the proliferation of conflicts in ways that further intensified conflict</p> <p>4. I can explain how some movements use violence against civilians in an effort to achieve political aims</p> <p>End of the Cold War</p> <p>1. I can explain how the following factors led to the end of the Cold War</p> <ul style="list-style-type: none">○ Advances in US military & technology development○ Soviet Union's costly & failed | | |
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| | | <ul style="list-style-type: none">invasion of Afghanistan○ Public discontent and economic weaknesses in Communist countries <p>Causation in the Age of the Cold War and Decolonization</p> <p>I can analyze the following causal patterns</p> <ul style="list-style-type: none">○ Challenges to existing political & social order and unprecedented worldwide conflicts○ Unfulfilled hopes for greater self-government & increasing anti-imperialist sentiment & dissolution of empires & restructuring of states | | |
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| | | <ul style="list-style-type: none"> ○ The Cold War extended beyond ideology & effects on economic, political, social and cultural global events ○ Role of state in domestic economy & new institutions of global association ○ Various state responses to the economic challenges of the 20th century | | |
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Unit 9: Globalization (1900-Present)

| Content | Skills | Learning Targets | Assessment | Resources & Technology |
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| <i>UEQ</i> <i>Units One:</i> | Advances in Technology and Exchange After 1900 <ol style="list-style-type: none"> 1. Explain how the development of new technologies changed the world from 1900 to present. | Advances in Technology and Exchange After 1900 <ol style="list-style-type: none"> 1. I can explain how geographical distance was reduced through the following | Revolutions in Living - Student Presentations Green Revolution DBQ Unit 7 - 9 Quiz | Advances in Technology and Exchange After 1900 <ol style="list-style-type: none"> 1. Revolutions in Living - Student Presentations |

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| | <p>Technological Advances and Limitations After 1900: Disease</p> <ol style="list-style-type: none"> 1. Explain how environmental factors affected human populations over time. <p>Technological Advances: Debates About the Environment After 1900</p> <ol style="list-style-type: none"> 1. Explain the causes and effects or environmental changes in the period from 1900 to present. <p>Economics in the Global Age</p> <ol style="list-style-type: none"> 1. Explain the continuities and changes in the global economy from 1900 to present. <p>Calls for Reform and Responses After 1900</p> <ol style="list-style-type: none"> 1. Explain how social categories, roles, and practices have been maintained and challenged over time. <p>Globalized Culture After 1900</p> <ol style="list-style-type: none"> 1. Explain how and why globalization changed over time. | <ul style="list-style-type: none"> ○ Radio communication ○ Cellular communication ○ Internet ○ Air Travel ○ Shipping Containers <ol style="list-style-type: none"> 2. I can describe how energy technologies, including petroleum and nuclear power, increased productivity & production of material goods 3. I can analyze how more effective forms of birth control gave women greater control over fertility, transformed reproductive practices, and contributed to declining rates of fertility in much of the world. 4. I can explain how the Green Revolution and commercial agriculture increased productivity and sustained the earth's growing populations as it spread chemically and | | <p>Technological Advances and Limitations After 1900: Disease</p> <ol style="list-style-type: none"> 1. Revolutions in Living - Student Presentations <p>Technological Advances: Debates About the Environment After 1900</p> <ol style="list-style-type: none"> 1. Revolutions in Living - Student Presentations <p>Economics in the Global Age</p> <ol style="list-style-type: none"> 1. Government: Free Market Economics <p>Calls for Reform and Responses After 1900</p> <p>Globalized Culture After 1900</p> <p>Resistance to Globalization After 1900</p> <p>Institutions Developing in a Globalized World</p> <p>Continuity and Change in a Globalized World</p> |
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| | <p>Resistance to Globalization After 1900</p> <ol style="list-style-type: none"> 1. Explain the various responses to increasing globalization from 1900 to present. <p>Institutions Developing in a Globalized World</p> <ol style="list-style-type: none"> 1. Explain how and why globalization changed international interactions among states. <p>Continuity and Change in a Globalized World</p> <ol style="list-style-type: none"> 1. Explain the extent to which science and technology brought change in the period from 1900 to the present. | <p>genetically modified forms of agriculture.</p> <ol style="list-style-type: none"> 5. I can explain how medical innovations increased human survival and live longer lives (vaccines & antibiotics) <p>Technological Advances and Limitations After 1900: Disease</p> <ol style="list-style-type: none"> 1. I can analyze how diseases, as well as medical and scientific developments, significantly impacted global populations 2. I can evaluate how diseases associated with poverty persisted (malaria & cholera) while other diseases emerged as new epidemics (1918 Flu & Ebola) 3. I can evaluate the impact of disease on social disruption. 4. I can explain how disease outbreaks spurred technological and medical advances. 5. I can describe how some diseases occurred at higher incidence | | |
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| | | <p>merely because of increased longevity (Heart disease & Alzheimer's)</p> <p>Technological Advances: Debates About the Environment After 1900</p> <ol style="list-style-type: none">1. I can describe that while deforestation, desertification, a decline in air quality, and increased consumption of the world's supply of freshwater humans competed over these and other resources more intensely than ever before.2. I can analyze how greenhouse gases and pollutants into the atmosphere contributed to debates about the nature and causes of climate change. <p>Economics in the Global Age</p> <ol style="list-style-type: none">1. I can analyze how the Cold War accelerated free-market economic policies and the promotion of economic liberalization (Reagan & Deng Xiaoping) | | |
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| | | <ol style="list-style-type: none">2. I can compare the growth of knowledge economies in some regions (Finland & Japan) while other regions in Asia and Latin America were increasingly situated in manufacturing in Asia and Latin America (Vietnam, Bangladesh, Mexico)3. I can describe how changing economic institutions, multinational corporations (Nestle), and regional trade agreements reflected the spread of principles and practices associated with free-market economics throughout the world (World Trade Organization & NAFTA) <p>Calls for Reform and Responses After 1900</p> <ol style="list-style-type: none">1. I can describe how rights-based discourses challenged old assumptions about race, class, gender and religion (Declaration of | | |
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| | | <p>Human Rights, Negritude)</p> <ol style="list-style-type: none">2. I can analyze how access to education and participation in new political & professional roles became more inclusive in terms of race, class, gender and religion (expansion of voting rights, end of Apartheid)3. I can describe how movements throughout the world protested the inequality of the environmental (Greenpeace) and economic (World Fair Trade Organization) consequences of global integration. <p>Globalized Culture After 1900</p> <ol style="list-style-type: none">1. I can analyze how political and social changes led to changes in the arts and in the second half of the century, popular and consumer culture became more global (Reggae & Twitter)2. I can describe how arts, entertainment, and | | |
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| | | <p>popular culture increasingly reflected the influence of a globalized society</p> <p>3. I can explain how consumer culture became more globalized and transcended national borders (Toyota & Coca-Cola)</p> <p>Resistance to Globalization After 1900</p> <p>1. I can evaluate the variety of forms that reflect rising cultural and economic globalization in a variety of forms (anti-World Bank Activism)</p> <p>Institutions Developing in a Globalized World</p> <p>1. I can describe how new international organizations, including the United Nations, formed with the stated goal of maintaining world peace and facilitating international cooperation.</p> <p>Continuity and Change in a Globalized World</p> | | |
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| | | <p>1. I can analyze the following continuities and change patterns</p> <ul style="list-style-type: none">○ New modes of communication & travel / geographic distance○ Energy technologies/ productivity/ availability of material goods○ Birth control/ reproductive practices/fertility rates○ Green Revolution/ productivity/ population growth/ use of chemicals & genetic science○ Medical innovations/ longer lives○ Economic challenges/ state responses○ Rights-based discourses/ assumptions about race, | | |
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| | | <ul style="list-style-type: none">class, gender and religion○ Access to education/ participation in political profession roles/ inclusivity/ race, class, gender & religion○ Political & social changes/ changes in arts/ consumer culture/ global○ Globalized society/ arts, entertainment, and popular culture○ National borders/ consumer culture | | |
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