



St. Michael – Albertville Independent School District 885

Excellence is Our Tradition

Course Name: AP Spanish

September 2020

MONTH	ESSENTIAL QUESTIONS & CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENT	RESOURCES & TECHNOLOGY
September Weeks 1-3 La identidad personal y pública Identity - personal and private	What is identity What affects our personal and public identity? How is culture and family a reflection of our identity? What is the format for an introductory paragraph in a persuasive essay?	Students will speak and write in Spanish about the concepts and cultural practices that shape a person's identity. Students will compare and contrast their own family practices and cultural practices with those of the latino culture. Students will master the format for an introductory paragraph for a persuasive essay in Spanish, choosing a position on their opinion.	I can explain in Spanish the concepts and cultural / familial practices that shape identity. I can use the vocabulary and verb structures related to the content. I can describe myself with terms that explain and represent my identity I can understand audio excerpts from the movie <i>Under the Same Moon</i> and define the meaning of what I hear using audio only. I can read and listen to sources and form an introductory paragraph for a persuasive essay based on those sources.		"Soy" paragraph. Connexiones chapter 4 test and La Misma Luna audio test questions. Introductory paragraph to a persuasive essay written in class based on sources read and heard.	Conexiones chapter 4. Conexiones workbook pages. Conexiones audio/video resources. You tube listening practice. Selected scenes from the movie <i>Under the Same Moon</i> and audio clips from the movie. Articles and YouTube clips in Spanish. The play and / or book excerpts The House on Mango Street - Sandra Cisneros. AP outline for a persuasive essay. (focus on intro paragraph)

<p>Sept./ October Weeks 4-6</p> <p>La Ciencia y Tecnología - Science and Technology</p>	<p>What impact do Science and Technology have on our personal lives and our cultures?</p> <p>What factors have spurred the development of science and technology?</p> <p>What part does ethics play in scientific advances?</p> <p>How can I formulate a cultural comparison?</p> <p>How can I formulate a complete persuasive essay?</p>	<p>Students will use Spanish vocabulary pertinent to the themes of science and technology.</p> <p>Students will examine and explain how technology affects the target culture and their own.</p> <p>Students will examine, compare and contrast the effects of availability of technology in their own culture vs. the target culture.</p> <p>Students use vocabulary</p>	<p>I can read and understand news articles in Spanish related to technology/ science.</p> <p>I can use the Spanish vocabulary of science and technology in discussions, in written formats and in explaining news reports about the environment, social media, and genetic modification.</p> <p>I can formulate a comparison / contrast between my culture and the target culture based on technology .</p> <p>I can write a four paragraph persuasive essay in Spanish.</p>		<p>Connexiones chapter 2 test materials written and audio.</p> <p>Four paragraph persuasive essay technology themed.</p>	<p>Connexiones chapter 2 materials audio, textbook and workbook.</p> <p>YouTube video audio clips.</p> <p>News articles in Spanish.</p> <p>AP outline for the format of a cultural comparison.</p> <p>AP outline for the format of a persuasive essay.</p>
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<p>October November Weeks 7-12</p> <p>Los desafíos mundiales y Los derechos humanos -</p> <p>Worldwide challenges and Human Rights</p>	<p>What are the challenges socially, politically, and environmentally that the societies of the world have to face?</p> <p>What are the origins of the issues facing societies and some possible solutions?</p> <p>(examining pollution, poverty, access to education, working conditions etc.)</p> <p>What is the format for writing a formal email to a company or organization?</p>	<p>pertinent to the topics of pollution and types of waste, access to education; poverty and miners' working conditions.</p> <p>Students will present a challenge that negatively affects the environment and explain possible solutions.</p> <p>Students will examine, explain and compare the foundations created by some of the famous people from different cultures that have impacted their societies.</p> <p>Students use subjunctive, future and conditional future to describe possibilities and consequences.</p> <p>Students formulate comparisons / contrasts, and persuasive arguments.</p>	<p>I can compare the impacts that various foundations have had on their cultures / societies dealing with the bettering of lives, the environment, and the practice of human rights.</p> <p>I can explain the challenges that the environment and people groups face.</p> <p>I can use the subjunctive tense to describe ideal situations. I can use the future and conditional future tenses to explain what things will be like and would be like in the future.</p> <p>I can write a formal e mail to a foundation regarding volunteerism.</p>		<p>Brief presentation -what is one factor negatively affecting the environment and how could it be resolved?</p> <p>Vocabulary quiz on Conexiones chapter 3.</p> <p>Unit test on Conexiones chapter 3 and on YouTube audio dealing with human rights and global challenges.</p> <p>Student e-mail in Spanish to a foundation - volunteering to help with their mission and asking for more information.</p> <p>Argumentative essay final timed.</p> <p>Cultural comparison final timed.</p>	<p>Connexiones chapter 3 textbook and workbook.</p> <p>Articles / audio news / You Tube clips on global challenges / human rights.</p> <p>AP outline for the format of a formal email correspondence.</p> <p>I had them read <i>Read Chac Mool</i> from the Beauty and Esthetics unit on or around Halloween time since it's a spooky story and then later when that unit comes up they don't have to spend time on the plot of this. They do a paragraph in Spanish about the author after reading.</p> <p>Before finals watch the 33. (Miners trapped in Chilean mine.)</p>
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<p>Trimester 2 December / January weeks 1-4</p> <p>La familia y la cultura</p> <p>Family and culture</p>	<p>How is family defined in different societies?</p> <p>How do individuals contribute to the well-being of their communities?</p> <p>What are the differences in the roles families and communities play in different societies of the world?</p>	<p>Students will do a comparison contrast of art works involving family time. (La Tamalada - Carmen Lomas Garza)</p>	<p>I can discuss family and cultural relationships/ know when to use subjunctive to discuss an ideal relationship (room mate / girlfriend / etc.)</p> <p>I can identify and compare cultural practices / traditions between the painting La Tamalada and an American. I can analyze pieces of art in Spanish.</p>		<p>Presentation (with pictures included) contrasting any American artist's painting about family or a cultural practice with La Tamalada.</p> <p>Student e-mail in Spanish to a foundation - volunteering to help with their mission and asking for more information</p>	<p>The movie <i>La Misma Luna</i> - scenes of Carlitos meeting his real father vs. Carlitos interacting with Enrique.</p> <p>Connexiones chapter 5 and audio cd / written exercise workbook.</p> <p>Articles on the affects of social media on changes in societies/ families in Latin America.</p> <p>Literary stories "No oyes ladrar los perros" by Juan Rulfo and "La siesta del martes" by Gabriel Garcia Marquez. (both stories in their original Spanish and translated English versions)</p> <p>The painting "Madre e hijo" by Pablo Picasso and the painting "La tamalada" by Carmen Lomez Garza.</p> <p>AP resource booklet for using art in your curriculum. (El arte - ventana y espejo curriculum module)</p>
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<p>Weeks 4-8 January</p> <p>La Belleza y estética</p> <p>Beauty and Esthetics</p>	<p>How are the perceptions of beauty and creativity established in a culture?</p> <p>How do the ideals/ ideas of beauty and esthetics influence our daily lives?</p> <p>How can the perception of beauty change over time?</p> <p>How do the arts challenge and reflect the perspectives of the culture?</p> <p>What is Magical Realism in literature and how does it relate to esthetics?</p> <p>How has fast food impacted the health of the</p>		<p>Guernica - Pablo Picasso and history of the attack, an audio of survivor Luis Iriondo, why is the art of war and important part of art / "beauty and esthetics"? Why do artists paint this kind of art? Compare and contrast Guernica with another painting of war / conflict.</p>		<p>Write an analysis in Spanish of the 3 cultural references in both stories(ie. how do you know you're in Spain/ Mexico when reading Espantapájaros and Chac Mool) In the same paper, analyze 3 examples / events in each that fit the definition of magical realism and why.</p>	<p>Short story from Spain <i>El espantapájaros</i> You Tube clip: Cortometraje, la leyenda de Espantapajaros. Short Story from Mexico <i>Chac Mool</i> by Carlos Fuentes</p> <p>They briefly analyze the elements in the literature of magical realism. They were going to analyze the Gothic architecture of the Cathedral of the Sacred Family in Barcelona and investigate how this style was received in Gaudi's time and today. (No time) They were going to analyze the painting <i>The "Persistence of Memory"</i> by Dali and its style/esthetics. (no time)</p> <p>Connexiones focuses too much only on the cinema in this chapter 6 but I had them learn the vocab lists. They should also know a person from Mexican or Spanish cinema. (read about Cantinflas. Use AP Spanish summer institute materials on Cantinflas.) If time they can compare and contrast with an American actor. I had to save this until the review sessions after class ended.</p>
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<p>Weeks 9-12 February</p> <p>Los desafios mundiales</p> <p>World-wide challenges</p>	<p>people of various cultures? What are tapas and how do they compare to US fast food?</p> <p>What are challenges faced by women in the Hispanic culture concerning equal pay with men / equal education?</p> <p>How is the tradition of the Quinceanera challenged by current thought and practices in the culture?</p> <p>How are aging populations taken care of in various cultures?</p>				<p>Persuasive essay practice - equal pay. Persuasive essay final exam - Quinceanera</p>	<p>Article - Mexico fast food and obesity.</p> <p>Article and You tube video and fotos - tapas and their history.</p> <p>Articles - equal pay</p> <p>You tube and articles- Quinceanera</p>
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